



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

B.L.D.E. ASSOCIATION'S S.B. ARTS
AND K.C.P. SCIENCE COLLEGE,
VIJAYAPURA

- Name of the Head of the institution DR R M MIRDHE
- Designation Principal (in-charge)
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 08352261766
- Mobile no 9449859436
- Registered e-mail bldeasbkcp@gmail.com
- Alternate e-mail pspatil@bldea.org
- Address B.L.D.E. Association's S.B. Arts and K.C.P. Science College, Smt. Bangaramma Sajjan Campus ,BLDE Road, Vijayapura
- City/Town VIJAYAPURA
- State/UT KARNATAKA
- Pin Code 586103

2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **RANI CHANAMMA UNIVERSITY,
BELAGAVI**
- Name of the IQAC Coordinator **DR. PARUTAGOUDA S PATIL**
- Phone No. **08352260361**
- Alternate phone No. **9916558040**
- Mobile **7892665993**
- IQAC e-mail address **iqacsbkcp@gmail.com**
- Alternate Email address **pspatilcrystal@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://bldeasbkcp.ac.in/documents/naac/AQAR-2021-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://bldeasbkcp.ac.in/documents/Academic-Calendar-PG-UG.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.60	2004	03/05/2004	03/05/2009
Cycle 2	B	2...98	2009	31/12/2009	31/12/2014
Cycle 3	A	3.10	2016	19/01/2016	18/01/2021
Cycle 4	B++	2.99	2021	22/11/2021	21/11/2026

6.Date of Establishment of IQAC

02/01/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- **Implementation of Quality Enhancement Initiatives:** The IQAC facilitated the introduction of various quality enhancement initiatives aimed at strengthening teaching-learning and research activities for all the UG & PG programmes.
- **Faculty Development Initiatives:** The IQAC encourages faculty members to participate in various professional development activities such as Refresher Courses, Orientation Programmes, Conferences, Seminars, and Workshops. This emphasis on continuous learning contributes to the upgradation of knowledge and teaching skills among faculty members.
- **Organizing Workshops and Seminars:** The IQAC organizes Faculty Development Programmes (FDPs), workshops, Seminars and events for faculty and students to foster professional growth, curriculum enrichment, research culture and personal development. These initiatives aligned with National Education Policy (NEP) contribute to the overall enhancement of academic standards.
- **Monitoring**

Teaching and Student Performance: Through Feedback Mechanisms: The IQAC closely monitors teaching effectiveness and student performance to identify areas for improvement in academic standards. This feedback from stakeholders including students, faculty, and employers was instrumental in identifying areas for improvement and shaping strategic decisions related to academic programs, infrastructure development, and support services.

- Timely Submission of AISHE and AQAR: The IQAC closely monitors the documentation of academic activities and is accountable for timely submission of AISHE and AQAR. It also involves in the participation of NIRF which reflects the institutions commitment to benchmarking itself against national standards. At the Association level, Management Apex Bodies, activities such as SOP Cell, IT Committee and HRDC have enhanced academic standards and pedagogical practices.
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- Monitoring Teaching and Student Performance: Through Feedback Mechanisms: The IQAC closely monitors teaching effectiveness and student performance to identify areas for improvement in academic standards. This feedback from stakeholders including students, faculty, and employers was instrumental in identifying areas for improvement and shaping strategic decisions related to academic programs, infrastructure development, and support services.
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12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Quality Assurance Measures</p>	<p>IQAC supports student centric participation and experiential learning methods such as seminars, field visits, quiz, elocution, essay writing and more to strengthen the academic environment. Standard Operating Procedures (SOPs) for slow and advanced learners were developed, leading to the implementation of remedial classes for slow learners and seminars/quizzes for advanced learners by departments. Academic audits and evaluations were conducted regularly, leading to the identification and resolution of issues related to teaching quality and assessment practices.</p>
<p style="text-align: center;">Faculty Development Initiatives</p>	<p>Workshops and seminars on Research Methodology, Intellectual Property Rights (IPR), and skills development were successfully conducted. Further, faculty members are encouraged to attend a series of workshops, seminars and conferences. Faculty members reported increased confidence and competence in their teaching and research practices.</p>
<p style="text-align: center;">Research Publication and Encouragement</p>	<p>A total of 10 papers in UGC-CARE listed journals and 2 books were published during the academic year, reflecting a commitment to promoting research and scholarly activities.</p>
<p style="text-align: center;">Feedback Mechanism Implementation</p>	<p>IQAC successfully designed and implemented online curriculum feedback formats for stakeholders, meeting NAAC</p>

	<p>requirements. Online feedback system resulting in a high response rate from students, faculty and other stakeholders. Feedback data was analysed, leading to planning of Value Added Courses.</p>
<p>Extension Activities</p>	<p>Collaborative efforts with NSS and Youth Red Cross, Scouts and Guides led to the organization of health checkup camps and blood donation drives, promoting community engagement and social responsibility</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	27/10/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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<p style="text-align: center;">Research Publication and Encouragement</p>	<p>A total of 10 papers in UGC-CARE listed journals and 2 books were published during the academic year, reflecting a commitment to promoting research and scholarly activities.</p>
<p style="text-align: center;">Feedback Mechanism Implementation</p>	<p>IQAC successfully designed and implemented online curriculum</p>

Institutional NEP policies were proposed, approved and integrated into the Statutory Academic Council and the Governing Body of State Government. Academic programs have been revamped to include Multidisciplinary/Interdisciplinary courses as electives, providing students with enhanced flexibility in their course selection. Additionally, students have the opportunity to choose open elective courses from other departments, promoting cross-disciplinary learning and holistic development.

The curriculum structure now includes various components such as Discipline Specific Core Courses, Electives, Ability Enhancement Courses, Skill Enhancement Courses, Value-Based Courses, Yoga, Health & Wellness, Sports and Physical Fitness. Through these proactive measures, the university demonstrates its commitment to implementing the recommendations outlined in the NEP, thereby enriching the educational experience and nurturing well-rounded individuals equipped for success in a rapidly evolving global landscape.

NEP also focuses on human values, ethics and service to the society. It has introduced various subjects such as India and Indian Constitution, Environmental Science, Gender Equity, Financial Awareness, Digital Fluency, Artificial Intelligence, Cyber Security as skill enhancement courses (SEC) at degree level for the students of all discipline.

Extension activities, coordinated by various units such as NSS, NCC, Scouts, YRC, Red Ribbon club, and other cells of the college, play a pivotal role in raising students' awareness about their health, community and environmental values. These extension activities impart sense of social responsibility among students.

Collaborative endeavors undertaken within the institution provide students with opportunities to broaden their perspectives and adapt to different learning environments. By participating in such activities, students develop crucial skills such as teamwork, leadership, and adaptability, preparing them to excel in diverse academic and professional settings. Through these initiatives, the institution aims to cultivate well-rounded individuals who are not only academically proficient but also socially conscious and equipped to make meaningful contributions to their society and the nation at large.

The institution is privileged and deeply committed to integrating these productive changes for holistic educational development that nurtures the overall growth of students' academic potentials

by exposing them to diverse disciplines and a plethora of ideas for development and exploration.

16.Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) is a virtual repository that stores information on the credits earned by individual students throughout their academic journey. The institution acknowledges the importance of registering for the NEP proposed ABC to foster a learner-centric approach, promote interdisciplinary and provide students with opportunities to enroll in courses of their choice and pursue them at their own pace.

The college embraces a flexible learning approach through a choice-based education system, supported by robust technological and infrastructural facilities conducive to implementing the ABC system effectively. With the ABC system, students gain the flexibility to transfer credits and enter/exit educational institutions based on their accumulated credits. The college has invested significant efforts in aligning with the objectives of the ABC system, emphasizing student-centric and learner-friendly approaches in its curriculum design.

Currently, NSS, NCC, sports, Scouts, Guides and YRC students can acquire additional credits through extracurricular pursuits such as participation in annual camps, blood donation camps and extension activities organized at University, district, state and national level. This provision expands the holistic educational opportunities available to individuals, reinforcing the institution's commitment to providing a comprehensive and enriching learning environment.

17.Skill development:

Each department offers certificate courses tailored to boost employability and skill development through Value Added Courses. The NEP Curriculum has provided student opportunity to enhance their skills in their degree programme such as Digital fluency, Artificial Intelligence, India & Indian Constitution, Environmental Studies, Financial Education & Awareness, and Cyber Security as a Skill Enhancement Courses (SEC).

The Institute seeks collaborative & Memorandum of Understanding (MoU) for skill development initiatives. Students are provided training programs through Placement Cell, Career Counseling Cell and English Lab. In addition expertial learning methods Such as Internship / Industrial Visit / Field Visit & Academic Projects

help the Students in skill development.

Special days are observed to impart societal values. The college, through BLDE Association's MoU with Deshpande Educational Trust and the National Skill Development Corporation (NSDC), aims to provide employability skills to graduate from rural and semi-urban regions. Training includes employability and interview skills. Several numbers of students are selected in the placement drive organized in the college. These initiatives underscore the college's commitment to holistic education and equipping students with practical skills essential for their professional success and societal contribution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has Bhasha Vignana Vedike as a platform for Students to learn about Indian languages & culture. The students also have an opportunity to learn Indian languages such as Kannada, Hindi, Marathi & Sanskrit. In addition cultural events, food festivals & celebration of Jayantees contribute to promote unity & diversity and thus create awareness among the students about the cultural heritage of India. The college has Women Empowerment Cell & ICC through which various activities & programs are organized to create awareness about gender equity, Indian culture, Indian value & entrepreneurship.

The college has MoU's with corporate companies which facilitate the students & faculties for online Courses. Thus the college is committed to enable the students to appreciate the Indian culture & values and be instrumental in-creating culturally & ethically a strong society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric approach to education that emphasizes clearly defined learning outcomes. It focuses on what students are expected to know and be able to do, leading to improved competency in knowledge acquisition and cognitive skills. OBE encourages students not only to memorize facts but also to analyze and interpret complex information, thereby identifying their strengths and weaknesses.

Before each program begins, students are briefed on Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO).

All undergraduate and postgraduate programs at the institution are aligned with Outcome-Based Education, taking into account local, regional, and global requirements. Each program has clearly stated POs, PSOs, and COs, designed in accordance with Bloom's Taxonomy. The adoption of OBE ensures that the curriculum meets both educational and employment sector needs, producing skilled professionals.

The college's IQAC ensures faculty and students are well-informed about OBE through regular Faculty Development Programs (FDPs) and awareness sessions. This shift from teacher-centered to student-centered learning empowers students to make informed choices based on their aptitudes and desired outcomes. The institution also updates its official website with details of expected outcomes for each course program, enhancing awareness of this adopted learning approach.

Overall, OBE serves as a pedagogical model that enhances the quality of the curriculum and prepares students for success in both academic and professional spheres. The institution's commitment to implementing and promoting OBE reflects its dedication to providing a learner-centric educational experience.

20.Distance education/online education:

The institution prioritizes flexibility in learning and exploration, facilitated through ICT-enabled teaching infrastructure such as Wi-Fi enabled departments, smart classrooms, and well-equipped computer labs. Faculty members underwent intensive training to adapt to the evolving educational landscape, encouraging student engagement in virtual classrooms. Utilizing technologies like LCD, smart classrooms, and language labs.

During induction programs, students receive training on accessing and utilizing resources for academic growth, promoting the adoption of blended learning on campus. The college has taken steps to bridge the digital divide by providing deserving students with necessary technological support.

Amid the pandemic, most classes shifted online, with faculty adapting instructional approaches accordingly. ICT tools such as LMS MOODLE, OBS, and Google Classroom facilitated effective teaching and learning. The college library offers a wealth of online e-resources to support students' academic needs.

Assessments are conducted online using platforms like Quizzes and Google Forms, while faculty members participate in training programs to enhance their digital skills for managing online education. Opportunities for interaction with experts in various fields are provided through online seminars and classes organized by the institution.

Overall, the institution's proactive approach to leveraging ICT tools and online platforms has enabled seamless transition to online learning, ensuring continuity of education and providing enriching opportunities for both faculty and students to enhance their skills and knowledge.

Extended Profile

1.Programme

1.1	324
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	551
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	268
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	734
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	101
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	101
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	101.747
4.3 Total number of computers on campus for academic purposes	174
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution adheres to the syllabus prescribed by the Parent University for UG and PG courses. The COE of the college is prepared in tune with COE of the Parent University. The COE of the institution reflects a detailed Semester-wise academic and co-curricular activities schedule.</p>	

The Time Table Committee and the PG Coordinators prepare a common time table for UG courses under the guidance of the Principal and the IQAC coordinator. The master time table serves as a reference for all the HoDs to assign the workload in accordance with the University guidelines. Faculty members prepare teaching plans and maintain academic dairies to ensure effective delivery of the curriculum.

The IQAC monitors the progress of the academic schedule and teaching-learning activities. It supplements courses through various activities such as seminars, conferences, guest lectures, science exhibitions, projects, industrial visits, student seminars, TED Talks and community services. Student Centric methods are adopted to make the students participate actively in group discussions, quiz and class seminars. Remedial classes are conducted to ensure students readiness to face University examinations.

Thus the institute through its comprehensive approach to teaching-learning and academic support services ensures effective curriculum delivery through a well-structured and well planned process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aqar2022-23.bldeasbkcp.ac.in/c1/1.1%20Curricular%20Planning%20and%20Implementation/1.1.1/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has a systematic mechanism to follow the academic calendar including the conduct of the Continuous Internal Evaluation (CIE). The Internal Quality Assurance Cell (IQAC) prepares the academic schedule aligning it with the University COE.

The comprehensive academic calendar encompasses key events such as admission dates, commencement of theory and practical sessions, workshops, seminars, internal assessment test, academic activities.

Continuous Internal Evaluation (CIE) is an integral part of teaching-learning process. It encourages the students to progress continuously in the semester enhancing their abilities and skills such as creative and critical thinking, working in a team, communication skill, leadership abilities etc. The CIE of students is conducted through components such as Internal Assessment tests, class tests, home assignments, seminars, group discussions, industrial visits, project works, practical work, Viva-Voce oral examination, mock interviews, extension & outreach programmes. Further, the institute offers 20 Value Added certificate programmes that contribute to the CIE process. Regular monitoring by the faculty members and HoDs enable the students to actively participate in various college activities.

The CIE is followed by the semester end examination conducted by the Parent University. Such a comprehensive approach ensures a holistic evaluation of students learning and promotes their overall development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aqar2022-23.bldeasbkcp.ac.in/c1/1.1%20Curricular%20Planning%20and%20Implementation/1.1.2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

432

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is committed to integrating crosscutting issues into our curriculum, including Gender, Environment and Sustainability, Professional Ethics, and Human Values.

Human Values are taught through value-based education within courses such as History, Sociology, Economics, English, Political Science and Social Work. In addition awareness activities are organized by various cells including Student Counseling, Women Empowerment, Anti-Ragging, Career Guidance, NCC, Red Cross, Scouts & Guides.

In order to address Gender Sensitivity, our college organizes various/activities through cells like Women Empowerment, Prevention of Sexual Harassment, Anti-Ragging, NSS and Scouts & Guides.

Environment and Sustainability is integrated through significant steps such as installing of solar street lights, sensor-enabled LED lights, and energy-saving fans in classrooms to reduce environmental impact. Additionally, we actively participate in initiatives like e-waste management and "Project Vrukshottan". Celebrations of events like World Environment Day and Ozone Day, along with practices like observing 'No Vehicle Day' and maintaining a 'No Plastic Zone' campus, contribute to fostering an environmentally friendly attitude among students.

Our institution places emphasis on Professional Ethics through organizing guest lectures, TED Talks, workshops, and project work which are conducted by various departments and cells.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

369

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

369

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://bldeasbkcp.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bldeasbkcp.ac.in/feedback.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
551	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
268	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bridge Courses are introduced at the beginning of the first semester to facilitate students' smooth transition into academic career. Their performance in previous exams, current subject progression, and class observation enable the customization of educational strategies according to their individual learning ability, categorizing them into advanced learners and slow learners.

For Slow Learners:

1. Remedial/Extra classes are provided, as and when needed.
2. Discussions and seminars are arranged after class hours to augment understanding of content of syllabus.
3. Internal assignments are given to reinforce learning.
4. Additional learning materials such as question banks, study materials and university question papers are provided and question paper workshops are also conducted by the departments.
5. Faculty members as mentors provide personalized counseling.

For Advanced Learners:

1. Opportunities for active participation in inter-university competitions and state-level fests, including quizzes, poster presentations, and skits, are encouraged.
2. Participation in seminars, conferences, workshops, and professional events organized by the Research Committee is endorsed.
3. Students are encouraged to participate in various placement activities organized by the Placement Cell.

These approaches aim to nurture both slow and advanced learners, ensuring they receive the necessary support and opportunities to thrive academically and professionally.

File Description	Documents
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c2/2.2/2.2.1/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1898	108

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution firmly believes in the benefits of various student-centric methodologies such as Participative, Experiential, and Problem-Solving approaches, which are adopted for the personal and academic development of students.

Participative Methods: The institution hosts a variety of programs including Orientation sessions, Guest Lectures, Endowment Lectures, Seminars, Hands-on Workshops, Webinars, TED Talks, and Project Works. These platforms, facilitated by unique initiatives like Bhasha Vignana Vedike, Dalton Society Club, Eco Club, and Epsilon Club, aim to expose students to diverse learning methods. They encourage active participation through Group Discussions, Quizzes, Skits, and Debate Competitions.

Interactive Learning: The campus is equipped with Wi-Fi connectivity, smart boards, and ICT-enabled classrooms to foster interactive learning environments. Special lectures, seminars, conferences, and workshops further enhance this interactive learning experience.

Experiential Learning: The institution offers a range of programs such as Projects, Case Studies, Industrial Visits, Field Visits, Research Institution visits, and IT Visits. These initiatives, along with opportunities in sports, yoga, communication skills,

and extracurricular activities like NSS, NCC, YRC, and Scouts & Guides, provide students with both physical and emotional strength. Student's participation in these programmes provide hands-on experience and learning experience.

Problem solving methods: Logical, Reasoning and activity based methods encourage the students to participate in Technical fests and cultural programs, providing platforms to showcase their professional and individual talents. These events foster a spirit of discovery and problem-solving abilities. Additionally, access to digital libraries and ICT-based learning tools, including English Language labs, promote the development of independent learning skills among students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://agar2022-23.bldeasbkcp.ac.in/c2/2.3/2.3.1/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize Information and Communication Technology (ICT) -enabled tools to enhance the teaching-learning process. ICT facilitated learning with tools like LCD projectors, INFLIBNET and Google Classroom. Multimedia aids such as Smart Boards and Projectors are extensively used, alongside internet-enabled classrooms and a Language Lab. A Lecture Capturing System helps to record lectures on various subjects, accessible via the Library Management System server. Faculty members share materials through platforms such as Google Classroom. The institute has Wi-Fi-enabled campus for digital library access. Participative methods like case studies, group discussions, and student presentations and screening of text based films by the English Department also help the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

162

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

101

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

761.3

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The rules and regulations for evaluation process are laid down by the affiliating University and are communicated to the students through notices and in the orientation sessions organized by UG and PG programmes.

As per the Parent University guidelines two Internal Assessment Tests are conducted in the 8th week and 12th week of every semester. The Examination Committee of the college prepares centralize time-table for the UG Arts and Science programmes. The students are informed about the syllabus and the time-table well in advance. The self-financed courses BCA, MA, English, M.Sc.(CS), M.Sc. (chemistry) and M.Sc.(Physics) individually hold the two internal IA tests as per the Parent University guidelines.

The Answer-Scripts are evaluated by the faculty and the marks-lists are displayed on the notice board of the respective departments. The student's signature is taken on the IA marks-list. Grievances if any are addressed and are recorded in a

register maintained by the respective departments. The final IA marks are entered in the UUCMS portal. The projects of UG and PG programmes are guided by the faculty of the respective departments.

Thus the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://agar2022-23.bldeasbkcp.ac.in/c2/2.5/2.5.1/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution prepares Action Plan based on the Parent University COE. The tentative schedule for the two Internal Assessment (IA) tests is mentioned and the Internal Practical tests for the UG and PG Science and few arts departments are conducted by the respective departments. IA answer scripts are evaluated and students are informed about their performance. The students' grievance with regard to IA is resolved before the final submission of IA marks at the UUCMS portal and same are recorded in a register and maintained by the respective departments.

The UG Arts and Science disciplines provide institute-labeled answer sheets for IA tests and the self-financed courses provide department Blue-Books.

The Projects of BCA and all PG programmes are guided by the faculty of the respective departments. Later the External Examiners deputed by the University conduct the project viva-voce. Marks are submitted through UUCMS portal.

The students of all UG and PG programmes are given assignments with specified submission date. Class seminars are a regular feature for all the programmes. Field visits, Projects and Group discussions are conducted by a few departments.

Thus the institution follows a systematic mechanism to deal with internal/external examination related grievances which is transparent, time bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c2/2.5/2.5.2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Student's performance and Learning outcomes:

The institution is affiliated to Rani Channamma University, Belagavi. The Parent University designs the curriculum and hence the college has limited scope in this aspect. The PO, Cos for all the UG programmes are also specified by the University. The 21 UG departments POs, PSOs and COs are displayed on the college website. These are also communicated to the students and the teachers in the orientation programme and Bridge Courses conducted by the college and the departments respectively.

The programme and course outcomes of all the UG and PG programmes help the students to gain knowledge, skills and attributes expected to be gained by graduate/post-graduate student after the completion of the graduation studies. The teachers support the students to achieve these outcomes and upgrade their learning skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aqar2022-23.bldeasbkcp.ac.in/c2/2.6/2.6.1/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The internal assessment of students relies on two internal tests, as per the parent university's notification. Marks obtained in these tests determine knowledge of Course Outcomes (COs), with weightage of 20:80 (3rd year) and 40:60 (NEP 1st and 2nd year) for

University examinations. After the commencement of the semester, bridge course facilitates a smooth transition for students. Remedial classes support slow learners until they upgrade their learning levels.

Further assessment involves quiz and debate competitions, assignments, group discussions, viva voce, and presentations, enhancing CO attainment. Postgraduate courses include internships/projects to cultivate research and problem-solving skills.

Students are trained for government competitive exams like UPSC, SDA, FDA and NET/SLET. They also participate in sports and cultural competitions, winning recognitions. Student's involvement in NSS, NCC, and Scouts & Guides instills leadership and participative qualities in them helping to serve the society at large.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aqar2022-23.bldeasbkcp.ac.in/c2/2.6/2.6.2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

623

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aqar2022-23.bldeasbkcp.ac.in/c2/2.6/2.6.3/2.6.3.1/results%20analysis%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bldeasbkcp.ac.in/documents/naac/SSS-Analysis-Report-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute fosters a conducive environment for research and innovation through strategic human resource development organizing of several extension and outreach programmes.

1. **Research-oriented workshops and seminars:** International and state-level workshops on topics like Intellectual Property Rights (IPR) and Research Methodology enhance students' and faculty members' research knowledge, opening avenues for future exploration.
2. **Learning Opportunities:** The Chemistry Department showcases student-made products like soaps and candles, promoting experiential learning and earning opportunities. Value added courses enhance the skills of the students.

Organizing of extension and outreach: The institution has organized several extension and outreach programme such as Chiguru Programme by NSS, Botany, Fest by the department of Botany, Awareness about Digital Marketing, Medical Coding, One-week programme on Competitive Examination strategies, Vasantotsava 2023, Visit to government Higher Primary School and Yoga Camp.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c3/3.2/3.2.1/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	https://bldeasbkcp.ac.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute actively engages faculty, students, and staff with the local community to promote holistic development and sustained community growth through various initiatives. The NCC and NSS units, Scouts & Guide organize extension activities such as camps, social awareness programs, workshops, rallies, and road shows on themes like national integration, health, hygiene, and environment awareness.

Activities include essay competitions, plantation drives, HIV/AIDS awareness quizzes, National Constitution Day celebrations, World AIDS Day events, seed ball making programs, eye check-up camps, paper bag making workshops, Kargil Vijay Diwas commemorations and blood donation camps and International Yoga Day events.

The Women Empowerment Cell and POSH cell conduct legal awareness programs, Yuva Jagruti, and Sashakta Jagruti sessions for village women and female students, strengthening them to acquire skills.

The Cultural Committee organizes competitions at the college level to encourage the students to participate in competitions held at District and University level. The extension activities such as Blood Donation, activities of Scouts & Guide have been appreciated by competent authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2575

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides comprehensive facilities to cater to the academic needs of its 1898 students across 3 U.G., 4 P.G., and 1 Ph.D. programs. The campus has girls hostel with the accommodation for more than 200 students.

The Time-Table Committee annually prepares a schedule to optimize resource utilization. There are 26 classrooms, including 7 equipped with LAN-connected projectors, Wi-Fi-enabled campus (speed: 13 mbps), 10 projectors serve 7 classrooms with ICT facilities. Three seminar halls, equipped with ICT infrastructure, host guest lectures, seminars, meetings, and conferences. The college has 21 well-equipped laboratories for UG and PG science departments. Additionally, 4 smart boards are distributed across departments like B.C.A., Statistics, B.Sc. (CS), and Zoology. In addition, the language lab, with 20 computers and Wordsworth software, supports in developing the communication skills among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c4/4.1/4.1.1/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers extensive facilities to support extracurricular activities encompassing culture, creativity, arts, and recreation, along with provisions for cultural, sports, and yoga activities.

The college has a vast playground spanning 30,402 square meters, including a 400-meter track with 8 lanes. Facilities include grounds for cricket, football, hockey, and courts for volleyball, lawn tennis, tennikoit, and kho-kho. Additionally, there's a multipurpose sports hall and an indoor stadium accommodating up to 1000 spectators. An international standard swimming pool, 50x20 meters, equipped with a dedicated trainer, is accessible to students.

Yoga activities take place in the open auditorium, while a well-equipped gymnasium, sized 40x30 square feet, caters to fitness enthusiasts.

The Seminar Hall with 200 seating capacity provides necessary platform for literally and Cultural events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c4/4.1/4.1.2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c4/4.1/4.1.3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.12384

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a resource of knowledge, housing rare books alongside a vast collection of reference materials. With 52,814 book titles, 69,760 books, 14 newspapers (in Kannada and English), 26 magazines, 23 journals, 184 bound volumes, and 640 CD/DVDs, students have access to a plethora of resources.

Featuring an internet browsing center with seating for 20 students, the library offers access to a WEB OPAC search engine, enabling online public access to its catalog. Through N-LIST e-resources, students can freely access a wealth of digital materials, including open access journals, e-journals, and INFLIBNET resources. Additionally, the library provides access to select journals from publishers like Elsevier and ACS through sister institutions.

The college also participates in organizations like IRINS and Vidwan. The UG & PG faculty members, research scholars utilize Turnitin plagiarism software for student's projects with thresholds set at 25% and 10% plagiarism respectively. Moreover, a barcode version of the moment register facilitates faculty and student check-ins and check-outs, aiding in usage statistics tracking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://aqar2022-23.bldeasbkcp.ac.in/c4/4.2/4.2.1/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.90171

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

536

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the academic year 2022-23, the institute prioritized the up gradation of its IT resources by replacing outdated devices and procuring new components:

1. DLINK DGS-2000-28P 10/100/1000 Mbps Ethernet switch
2. Switch 24 port Dlink DGS-1024C
3. Epson M3170 AIO Printer
4. Quick Sense 360-degree Plastic Ceiling PIR Motion Sensor Switch with LUX Sensor (white 220V) - 6 Pieces Pack | B082WW625P (Qs-07X6)
5. CMOS Battery
6. Optical Mouse
7. Laptop Battery
8. Keyboard
9. USB DRIVE 32 GB
10. USB WIFI receiver

Enhancements to library automation software include the integration of a new barcode scanner and Zebra printer. Additionally, the purchase of a projector screen measuring 8x6 feet and a tripod facilitates effective presentations in the seminar hall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c4/4.3/4.3.1/

4.3.2 - Number of Computers

174

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

62.62437

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical Facilities:

- Budget allocation for departments and cells is done at the beginning of the academic year, with requirements received from HODs.
- Regular maintenance of classrooms, labs, and auditorium, along with power backup facilities and upkeep of lawns and

driveways, is ensured.

- Physical infrastructure is maintained by a team of plumbers, electricians, and carpenters supervised by maintenance supervisor.

Maintenance of Academic Facilities:

- Annual stock verification is conducted in departments, with laboratories, cafeterias and hostels maintained with fire safety and security equipment.
- Log books are maintained for stock verification, and the Computer Science department oversees IT inventory.

Maintenance of Computers:

- A System Administrator coordinates computer, network, ICT tools, CCTV, and sound system maintenance.
- IT inventory is managed by the Computer Science department.

Maintenance of Library:

- Library books are systematically arranged, with damaged books weeded out and annual stock verification conducted.
- Binding is done to preserve important old journal volumes, and upgrades to Inflibnet, journal subscriptions, and other facilities are managed by staff.

Sports Facility Maintenance:

- The institute employs a full-time attender supervised by the Physical Education Director for sports facility upkeep.
- Tasks include cleaning the playground, line marking, cricket pitch maintenance, and indoor stadium upkeep, with worn-out equipment replaced or disposed of annually.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1813

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

738

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

738

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Academic Topper assumes the role of General Secretary of the College Student Council. Various cells within the college form subcommittees comprising teachers as Vice-Presidents and students

as Secretaries, covering areas such as Cultural, Sports, BhashaVignanaVedike, Anti-Ragging, Career Guidance, Anti-Sexual Harassment, Women Empowerment, SC-ST Cell and Heritage club.

Administrative Representation: The Student Council coordinates with academic and extracurricular committees, organizing programs and delegating activities under the guidance of faculty in the Student Counseling Cell. Regular meetings are held to plan events according to the university calendar, with students encouraged to participate in various inter-college/university/state-level cultural and sports events through respective cells.

Representation in Co-Curricular/Extension Activities: Volunteers actively participate in NSS, NCC, Youth Red Cross, and Rangers & Rovers activities such as health checkup camps, blood donation drives and awareness programs on road safety, AIDS, environment, and substance abuse. Student representation in administrative, co-curricular, and extra-curricular activities, including library committees, IQAC, and governing council, plays a crucial role in college administration.

File Description	Documents
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c5/5.3.2%20Cirricular%20&%20extra%20cirricular%20activities/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5213

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established and registered in 2008. The association organizes various events and programs such as placement, cultural activities and special lectures within the college. In order to prepare students for campus placements, the association conducts programs on resume writing, career guidance, personality development, and soft skills training. It has facilitated numerous MNC campus drives, including those by Infosys, Wipro, TCS and others.

In the academic year 2022-23, the association organized a Cultural Event by an Alumni and blood donation camp in collaboration with YRC. The college regularly conducts Alumni Meet annually and collects feedback from the Alumni.

In fulfilling its social responsibility, the association has organized free eye check-up camps in collaboration with Anugraha Eye Hospital and health check-up camps with Shri B. M. Patil Medical College, Vijayapur.

File Description	Documents
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c5/5.4.1%20Alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

D. 1 Lakhs - 3Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The institution driven by its vision to empower marginalized sections of society in North Karnataka, passionately promotes education. The institution's Vision and Mission prioritize life skills-oriented education, aiming to instill ethical values and foster professional skills among the students.</p> <p>Operating under a participative and decentralized governance model, all stakeholders actively contribute to administration. The governing body collaborates closely with the Governing Council, President, Administrator, Principal, and IQAC Coordinator. Faculty engagement in academic, curricular, co-curricular and extension activities strengthens the academic environment in the institution.</p> <p>The Management has implemented Standard Operating Procedures (SOP) for quality assessment for academic, research, students support, and infrastructure. Faculty undergoes academic assessment through self-appraisal. They also engage in UG/PG academic projects and register for Ph.D. programme to be better qualified and equipped to serve the student community.</p> <p>The institution plans to expand collaborations with industries and institutions for student skill development, internships, and projects. Furthermore, it aims to enhance physical and academic infrastructure, including sports facilities, and apply for governmental schemes from MHRD/DBT/DST/VGST.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution adopts a decentralized approach to administration, with various cells comprising faculty and student members. These cells organize programs and activities, ensuring active participation from both faculties and students. Extension activities such as seminars, workshops, and awareness programs are conducted under these cells, providing a platform for members to demonstrate organizational, leadership, and teamwork skills.

The Student Council the Women Empowerment, POSH and Equal Opportunity cells promote decentralization and student engagement. Celebrating International Women's Day annually fosters empowerment and gender awareness. Workshops on Mushroom Cultivation and Women's health issues, along with social awareness programs reinforcing perspectives on women's representation and empowerment Programme such as Quilt making and Mehandi competition conducted in the college have increased the confidence and the learning levels among the students.

File Description	Documents
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c6/6.1/6.1.2/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan is effectively deployed through systematic planning taking into consideration components of the strategic plan such as infrastructure augmentation, faculty empowerment, student support, teaching-learning, ICT facilities, Research and Consultancy, community outreach, Green Initiatives, Human values and professional ethics. Through these components the institution tries to meet the growing needs and expectations of stakeholders.

During the academic year 2022-23 the UG and PG departments have organized Industrial visits, Certificate courses/Value added course, Special lectures, Guest lectures aligning with curriculum outcomes. In addition, programmes on yoga, awareness on environment, competitive examination, blood donation campus,

distribution of health, hygiene kits, faculty development, gender sensitization, human values, visit to Primary Schools, Alumni Meet, Parent Meet and Webinar on IPR have helped in effective deployment of the resources.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sopcell.bldeerp.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management hierarchy includes the President, Committee Head, General Secretary, and Administrator, overseeing HR, Finance, and IT Departments. The Administrator, representing Management, guides the Principal in administrative, academic, and financial matters. The Principal leads overall institution administration, supported by Vice Principals. The IQAC coordinator, guided by the Principal and Administrator, plans and executes college activities, with student representatives contributing to participative management.

Several faculty members are on the Parent University Board of Studies. The departments Heads of UG and PG and the Director of Physical Education come under the Principal. The office is managed by Office Superintendent. The Accountants, SDA's, Peons and attenders work under his instructions. At the management level the Principal, the Administrative Officer, CAO, Finance Office and IT Cell Head make the functioning of the institution effective and efficient.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://bldeasbkcp.ac.in/documents/naac/Organogram-of-institution-2022-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides comprehensive welfare schemes for both teaching and non-teaching staff, aligned with Central Government mandates and managed by the HR Department. These include benefits such as Employees Provident Fund (EPF), Employees State Insurance Scheme (ESI), paid maternity leave, and concessions in hospitalization charges at Shri B.M. Patil Medical College. Additionally, pension schemes and gratuity facilities are provided, ensuring financial security for employees. These welfare measures foster a strong employee-employer relationship. Furthermore, financial assistance is extended for professional development activities like seminars, workshops, and publications. Periodic medical camps organized by NCC/NSS units offer healthcare services to staff and students, enhancing overall well-being.

The institution has Vijaya College Cooperative Society. It has a committee which comprises of Boards of Directors, the President and 12 members. The General Body Meeting is held annually and the dividend is distributed to all the needy members at the rate of 12% p.a.

The other facilities on the Campus are car/two wheelers parking, multi-gym, Canteen, free Wi-Fi connectivity, separate reading room for the faculty in the library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution employs a comprehensive assessment framework to evaluate the performance of its faculty and staff. Teachers undergo self-appraisal annually, detailing their contributions to the teaching-learning process, academic/professional skills, and

involvement in extension activities. Students provide confidential feedback on teachers' performance through a questionnaire-based survey conducted by the IQAC, assessing various performance indices. Management assesses faculty based on self-appraisal, student feedback, peer review, and effective participation in college activities. The librarian's performance is evaluated based on academic excellence and user feedback for facility and service. Similarly, the Director of Physical Education assessment considers factors like knowledge upgrading, punctuality, student training, and sports facility management. Non-teaching staff undergo self-appraisal annually, submitting self-appraisal forms to the management for evaluation.

File Description	Documents
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c6/6.3/6.3.5/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: At the college level the account section maintains the accounts in a prescribed format. At the end of every financial year approval for the budget of the next year is to be obtained by the finance team at the management. In addition, the finance team also visits the college at regular intervals and verifies the fee collection of UG and self-financed programmes. The vouchers related to all the expenditures are verified by the Chartered Accountant. Audited accounts are consolidated, compiled and filed with Income tax department.

External Audit: External audit is conducted by Government auditors i.e., from the Joint Director of Collegiate Education/Accountant General of India for the funds received by the Government. They visit the college and verify the account. The objections raised are duly settled. In the year 2023-24 the auditors from JD Office have visited the college and objections have also been settled with regard to the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

659867

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To mobilize resources effectively, the institution employs diverse strategies. These include collecting fees from students, actively boosting enrollment in aided and self-financed programs, and seeking grants for research projects and workshops from governmental and non-governmental sources. Additionally, the college leverages its premises for conducting exams and society activities, generating funds. The Alumni Association contributes through sponsorships and donations, while Consultancy Services by the Department of Chemistry enhance faculty skills. Waste disposal generates funds for garden maintenance and government grants support staff salaries.

The college has two societies. 'The Vijaya College Society' which is for the teaching and non-teaching faculty financial assistance. The College Society provides the students with science lab manuals and blue books. The revenue generated from these sources is utilized for the development of the college.

File Description	Documents
Paste link for additional information	https://aqar2022-23.bldeasbkcp.ac.in/c6/6.4/6.4.3/6.4.3ADD.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Submission of AISHE, IIC, ARIIA, NRIF and AQAR within the stipulated time.
2. IQAC holds periodic meetings to plan academic and co-curricular activities and ensures execution of these activities as per the schedule.
3. The policy documents with regard to Slow/Advanced learners, Mentoring and such others are formulated by the Cell. Further, it also publishes annually Book of Code of conduct and half yearly Bulletin reporting the activities carried out in the college.
4. IQAC has conducted internal AAA and formulated guidelines for systematic documentation for NAAC. At the same time it has been instrumental in uploading data on SOP portal for review meeting held quarterly. It has also prepared a presentation of its academic and co-curricular activities for MANTHAN presentation on 19th Jan- 2024.
5. IQAC has also collected analyzed and prepared ATR for the feedback collected from the various stakeholders such as Students, Teachers, Alumni and Employers.
6. It has also collected on-line SSS Survey.
7. IQAC has also organized capacity building programmes such as 'Yoga Camp', 'Awareness for Competitive Examinations', Workshops, Seminars, Placement Drives, Extension and Outreach programmes for the holistic development of the students.

Overall, the IQAC's proactive approach and dedicated efforts have been instrumental in fostering a culture of quality and excellence within the institution, ultimately contributing to the institution's overall development and progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **Teaching-Learning Processes:** The faculty members ensure student engagement in teaching-learning process using several methods such as traditional chalk and talk, use of technology, Group discussions, Seminar and assignment writing. Some UG & all PG departments have project work and viva-voce for students. In addition organizing workshops, field visits, study tour provide experimental learning to the students. The mentor-mentee process also supports the student by-way of personal counseling.
2. **Operational Structures:** The IQAC examines the smoothing functioning of operational structures in the institution academic and administrative procedures, support services and resource allocation. The functional structure with its top-down approach makes decisions and policies thus enhancing overall organizational effectiveness.
3. **Methodologies of Operations:** The IQAC reviews the methodologies in various operational aspects such as admissions, examinations assessment and feedback mechanism. Such a review leads to transparency and fairness in operations.
4. **Learning Outcomes:** The IQAC assesses learning outcomes achieved by students across different programs and courses. The IQAC monitors student performance analyzes results and gathers feedback from stakeholders to know about the effectiveness of the educational experience. The IQAC has observed incremental improvement in the below areas in the academic year.
 - Overall improvement in results of UG and PG students in semester end examination.
 - Increase in the number of research publications by the faculty.
 - Increase in participation by the faculty in workshops, refresher course and faculty development programmes.
 - Increase in the number of students in sports, cultural and extension activities has boosted the confidence

level of students and enabled them to receive awards and appreciation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aqar2022-23.bldeasbkcp.ac.in/c6/6.5/6.5.3/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented various measures to promote gender equity on campus. Firstly, gender equity and sensitization are integrated into curricular activities across multiple courses, including Kannada, Hindi, Sociology, English Language, and Psychology. Additionally, The Prevention of Sexual Harassment Cell has been established to address grievances, offering security services such as CCTV installation, designated restrooms for

female students and faculty, and self-defense workshops. Programmes on the rights of girl children and the importance of education are also organized. The Women Empowerment Cell (WEC) conducts diverse programs to promote gender sensitivity, educating and sensitizing both male and female members to take on greater challenges and overcome gender-based obstacles in their daily lives.

Infrastructure enhancements include the provision of seminar halls and an open-air theater for student and staff use, along with a separate girls' hostel with mess facilities.

File Description	Documents
Annual gender sensitization action plan	https://aqar2022-23.bldeasbkcp.ac.in/c7/7.1/7.1.1/Gender%20Sensitization%20Cell.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aqar2022-23.bldeasbkcp.ac.in/c7/7.1/7.1.1/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution effectively manages solid waste by implementing segregation rules and placing dustbins across the campus. Peons and sweepers maintain cleanliness and manage waste. Biodegradable waste undergoes composting for use in gardens. Liquid waste is neutralized and treated for reuse in gardening through a dedicated

purification system. Rainwater harvesting is employed for groundwater recharge. E-waste is responsibly disposed to recycling vendors, with reusable components salvaged to fund physical infrastructure development. Biomedical waste, including biological samples, is autoclaved and disposed of safely. Recycling initiatives include repurposing test booklet sheets and using dried bamboo as hanging planters, showcasing sustainable practices embraced by the Botany Department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college adheres to government criteria for category-wise admissions, ensuring equal opportunities for all students regardless of background. With many students hailing from rural and agricultural families, the college environment supports their academic progress. It transcends regional barriers, attracting students from neighboring districts. Uniforms are compulsory for U.G. and P.G. students. The Anti-Ragging and Student Counseling Cell fosters awareness of discipline and harmony. The College Code of Conduct upholds unity in diversity. Curriculum designs in languages, social work, sociology, political science, and education emphasize tolerance and harmony across socio-economic status. The college celebrates all national festivals and Jayantis to provide an inclusive environment for tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college commemorates national and state festivals like Republic Day, Independence Day, and Karnataka Rajyostava, emphasizing the significance of freedom and civic duties. Events on Constitution Day and Voters Day, along with NSS-led voting awareness campaigns, promote the crucial right to vote. NCC

Battalion Camps instill constitutional values, with student cadets participating in the Republic Day Parade in New Delhi. Guest lectures on political processes educate students on legislative procedures. These activities sensitively engage students and staff, fostering a sense of responsibility towards nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aqar2022-23.bldeasbkcp.ac.in/c7/7.1/7.1.9/
Any other relevant information	https://aqar2022-23.bldeasbkcp.ac.in/c7/7.1/7.1.9/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college enthusiastically celebrates a plethora of national and

international events and festivals, fostering cultural enrichment and a sense of community among students. These include:

- World Environment Day (5th June)
- International Yoga Day (21st June)
- National Mathematics Day (22nd December)
- Independence Day (15th August)
- Republic Day (26th January)
- National Unity Day (31st October, Birth Anniversary of Sardar Vallabhbhai Patel)
- Birth Anniversary of Dr. Sarvepalli Radhakrishnan (5th September)
- Mahatma Gandhi Jayanti (2nd October)
- Birth Anniversary of Swami Vivekananda (12th January)
- C.V. Raman Day (28th February)
- International Women's Day (8th March)
- Ambedkar Jayanti (14th April)
- Kargil Vijay Diwas (26th July)
- National Library Day (12th August, Birthday of Mr. S.R. Ranganathan)
- SadbhavanDiwas (20th August)
- World Ozone Day (16th September)
- Karnataka Rajyotsava (1st November)
- Birth Anniversaries of Kanakadas, Jayanthi, BasavaJayanthi, and ValmikiJayanthi on respective dates.

These celebrations contribute to a vibrant campus culture and reinforce the significance of these occasions in students' lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: "Enriching Education with Trending Technology through TED Talks"

Description: The practice involves screening TED Talks to enhance students' knowledge on various topics. TED Talks serve as a contemporary form of experiential learning, allowing students to engage with advanced technology in the classroom. The IQAC develops a Plan of Action, with each department screening one TED Talk per semester. Faculty members supervise the screenings and discuss the relevance of the talks to the curriculum with students.

Evidence of Success:

- Introduction of TED Talks in ICT-enabled classrooms has facilitated experiential learning.
- Improved presentation skills observed among students during classroom seminars.
- Motivational speeches delivered in TED Talks have influenced positive behavioral changes among students.

Title of the Best Practice: "Sanskrit Sandhya Kendra: Reviving Sanskrit Language"

Description: Sanskrit Sandhya Kendra is a non-profit initiative aimed at teaching Sanskrit to Vijayapur citizens, students, and staff of the college. The program offers a three-month course comprising of two levels: PRATHAMA DIKSHA (Basic) and DWITIYA DIKSHA (Intermediate). The college promotes the program through various channels such as newspapers, banners, and local TV.

Evidence of Success:

- Learners demonstrate fluency in Sanskrit conversation, enabling them to pursue teaching opportunities.
- Participants are recognized by Sanskrit Academy for their proficiency in the language.
- Some learners have taken on the role of conducting tutorials, indicating a deeper engagement with Sanskrit studies.

File Description	Documents
Best practices in the Institutional website	https://aqar2022-23.bldeasbkcp.ac.in/c7/7.2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness:

1. Endowment prizes are constituted where by the corpus is deposited and the interest earned out of it is given as prize money. The institution has the practice of encouraging the brilliant and extra ordinary students by providing cash prizes.
2. QR Coding to the Plants: In an innovative approach, the college's Department of Botany has labeled and QR-coded all plants and trees on campus. This provides valuable information such as botanical names, common names, family names, and properties of each plant, enhancing the educational experience and botanical knowledge of students and visitors alike.
3. Student training Programme at Govt. Higher Primary School. The motive of this programme of taking B.Sc. students to primary school is to communicate scientific knowledge and ideas to school children through demonstrating syllabus oriented science experiments so that school children can acquire conceptual understanding and develop scientific knowledge.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- The College affiliated to Rani Channamma University adopts the curriculum of the parent University. The institute plans to commence to more number of value added courses for the holistic development of the students.
- The institute by involving the students in participation, centric and experiential methods aims that meeting out course, program and education outcomes.
- The institute is applying for Research center for Physics,

further in the College IQAC/IIC plans to organize Conferences/Workshops/Seminars /FDPs/SDPs and Extension activities thorough various Cells.

- The College is planning for Internal and External AAA, further the Physical Stock verification of Library and up gradation of IT are in the Pipeline.
- The College plans to organize programs such as Career guidance for Competitive examination/Yoga/Meditation and encourage students to Participate in Curricular, Co-curricular and extra-curricular activities such as GDs, Paper presentation, Zonal and inter-zonal cultural and sport activities, further placement active ties shall be organized in Collaboration with Alumni Association.
- The College IQAC Cell and Association SOP Cell tracks functioning of all the Cells and committed to meet out the targets of NAAC Criteria, further the IQAC plan to have more number of Collaboration/MOUs. In addition it also plan for budget allocation.
- The institute plans more number of plants as a part of green Campus and visit to old age home as one of the best practice. The Distinctiveness of the College is through Bhasha Vidyan Vedike and Soil and Water testing services extended to former of Vijayapur District.