

B. L. D. E. ASSOCIATION'S
 S. B. ARTS AND K. C. P. SCIENCE COLLEGE VIJAYAPUR
 DEPARTMENT OF EDUCATION
 YEAR 2023-24
 PROGRAM OUTCOMES

Pos	DESCRIPTIONS
Po1	Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate.
Po2	Communication Skills: Ability to express thoughts and ideas effectively in writing and orally.
Po3	Critical thinking: Capability to apply analytic thought to a body of knowledge analyses and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence.
Po4	Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems to real life situations.
Po5	Analytical reasoning: Ability to evaluate the reliability of evidence identify logical flaws and holes in the arguments of others etc.
Po6	Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause-and-effect relationships,
Po7	Cooperation/Team work: Ability to work effectively and respectfully with diverse teams;
Po8	Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantities/qualitative data;
Po9	Reflective thinking: Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.
Po10	Self-directed learning: Ability to work independently, identifies appropriate resources required for a project, and manages a project through to completion.

COURSE OUTCOMES

CLASS	PAPER	COURSE OUTCOMES	DESCRIPTIONS
BA – I sem	Foundations of Indian Education –DC-1	Co1	Recognize the salient features of the various systems of education that prevailed in India in the past.
		Co2	Identify concept, ideas and principal as of Vedic Education in ancient India.
		Co3	Compare and contrast the vedic, buddhistic, medieval and contemporary systems of Education.
		Co4	Appreciate the great educational heritage of India.
		Co5	Acquire the knowledge of the recommendations of various commissions on Indian Education.
BA – I sem	Philosophical Foundation of Education –DC-2	Co1	Recognize the meaning of philosophy and philosophy of education.
		Co2	Gain knowledge regarding relationship between philosophy and education.
		Co3	Understand the need for philosophical inquiry of education.
		Co4	Appreciate the role of philosophy in human development.
		Co5	Understand the values of national integration, international understanding and peace.
BA – I sem OEC	History of education	Co1	Acquaint or familiarize himself/herself with the various terms and vocabulary related to various periods and systems of education.
		Co2	Recognize the salient features of the various systems of education that prevailed in India in the past.
		Co3	compare and contrast the vedics, Buddhist and Medieval and contemporary system of education.
		Co4	Make a critical analysis of the different systems that prevailed in India at various points of time.
		Co5	Appreciate the great educational heritage of India.
BA – II sem	Sociological Foundations of Education	Co1	Identify the various social processes involved in education.
		Co2	Analyses the role of different modes of education.

		Co3	Identify and relate education to various factors of social development like social change modernization and social mobility.
		Co4	Develops concern for various social issues and relate education to social development.
		Co5	Develop awareness of eternal human values.
BA – II sem	Psychological Foundations of Education	Co1	Identify the relevance of implications of educational psychology.
		Co2	Develop on understanding of different dimensions and stages of human development and development tasks.
		Co3	Reflect on the understanding of the nature of learning and the factors influencing learning.
		Co4	Recognize the significance of the influence of social-cultural factors on learning.
BA – II sem	ICT in Education	Co1	Understand the process of communication and information Technology.
		Co2	Appreciate the role of new educational technology.
		Co3	Use open source content for instruction initiate online discussion group.
		Co4	Understand the concept of presentation software.
		Co5	Recognize and use of technologies in education.
BA – III sem	Development of Education in Modern India DSC-5	Co1	Analyze the development of education in India
		Co2	Identify the problems of various stages of education.
		Co3	Explain the role of agencies of education in development of education.
		Co4	Elaborates the evolution of National Education System.
BA – III sem	ISSUES AND CHALLENGES IN SECONDRY EDUCATION.DSC-6	Co1	Enumerates the issues and challenges in secondary Education.
		Co2	Explain the constitutional provisions related to education.
		Co3	Identify and analyses the challenges of Indian Education.
		Co4	Enlist the diverse initiatives of governmental and non-governmental agencies for improving the school education.

BA – III sem OEC	LIFE SKILLS IN EDUCATION	Co1	Justifies the significance of life skill education.
		Co2	Suggest the ways and means for life skills
		Co3	Elaborates on the different types of Life skills.
		Co4	Explains the role of education in developing life skills.
BA – IV semDSC-7	INDIAN THINKERS IN EDUCATION- DSC-7	Co1	Explains the Contributions of Indian Philosophers to Education.
		Co2	Compare and distinguishes the views of different Indian Thinkers about Indian Education Philosophy.
		Co3	Identify the Influence of Indian Education Thinkers Thoughts on Indian Education.
BA – IV semDSC-8	WESTERN THINKERS IN EDUCATION – DSC-8	Co1	Explain the Contributions of Westerns Philosophers to Education.
		Co2	Compare and distinguishes the views of different Western Thinkers about Western Education Philosophy.
		Co3	Identify the Influence of Indian Education Thinkers Thoughts on Western Education.
BA – V sem DSC-9	Educational Administration and Management	Co1	explain the elucidates concerns of Educational organization, administration and management.
		Co2	Explain the process of Educational Administration and management at different levels and their functioning.
		Co3	Explicates the role of headmaster and the teachers in school management; Supervision and inspection.
BA – V sem DSC- 11	Value Education	Co1	Analyze the concept of values.
		Co2	Discuss different types of values.
		Co3	Give reasons for value crisis.
		Co4	Discuss the need of the value education.
		Co5	Adopt different methods in imparting value education.
BA – V sem DSC-12	Gender and Society	Co1	Explain the concept and concerns of gender sensitization and discrimination.

		Co2	Analyze the feminist theories and its impact on society.
		Co3	Describe socialization and its interaction with gender.
		Co4	Identify the gender disparities in the curriculum framing and implementation.
		Co5	Recall the constitutional provisions for girls education and upliftment.
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BA – VI sem DSC-13	Peace Education	Co1	Explain the aims and objective of peace Education.
		Co2	Suggest measures to foster Peace Education.
		Co3	Identify the challenges to Peace Education.
		Co4	Illustrate classification of Peace.
		Co5	Explain theories of Peace.
BA – VI sem DSC-15	Human Rights Educations	Co1	Defines the concepts of Human Rights.
		Co2	Explains the issues concerning to the rights of citizens.
		Co3	Identifies the problems related to human rights with regard to social customs prevailing in India.
		Co4	Develops an awareness for the need of Human Rights.
BA – VI sem DSC-16	Special Education	Co1	Identifies and addresses diverse needs of all learners.
		Co2	Familiarize with the trends and issues in special education.
		Co3	Lists different types of disability.
		Co4	Distinguishes the concepts of special education, integrated education and inclusive education.

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