



RANI CHANNAMMA UNIVERSITY, BELAGAVI

WEL-COME

**THE COURSE STRUCTRE AND SYLLABUS OF UNDERGRADUATE
PROGRAMMES – B.A**

V Semester

w.e.f.

Academic Year 2013-14 and onwards

RANI CHANNAMMA UNIVERSITY, BELAGAVI
GROUP -1 (LANGUAGES)

Detailed Syllabus for BA / BSW / BA in CCJ

(With effect from 2018-19 onwards)

Semester – V: MIL English

Teaching Hours: 5 Hours per week

Essays

1. Man's Peril –Bertrand Russell
2. A Dissertation upon Roast Pig – E.V. Lucas
3. The Man in Black – Oliver Goldsmith
4. Voluntary Poverty – M. K. Gandhi
5. Of Nature in Men – Francis Bacon

Grammar and Composition

Report Writing: Study of Tour Report, Project Report, and News Report

Dialogue Writing

Note Making on a given topic

Application for jobs with CV

Pattern of Question Paper

(80 Marks paper of three hours and 20 Marks for I.A)

1) Objective type questions on the Text	10X1=10
2) Comprehension questions on Essays (Answer in a sentence or two)	5X2=10
3) Essay type question on Essays (One out of Two)	10
4) Essay type question on Essays (One out of Two)	10
5) Short notes on Essays (Two out of Four)	2X5=10
6) Report Writing: Study Tour Report, Project Report, and News Report	10
7) a) Dialogue Writing	1X5=05
b) Note making on a given topic	1X5=05
8) Application for jobs with CV	10
	80

Kannada:

ಬಿ. ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ. ಹಾಗೂ ಸಿ.ಸಿ.ಜೆ ಐದನೆಯ ಸೆಮಿಸ್ಟರ್‌ನ ಕನ್ನಡ ಬೇಸಿಕ್ (ಆವಶ್ಯಕ)ಪಠ್ಯಕ್ರಮ

ವಾರಕ್ಕೆ ಐದು ಗಂಟೆಗಳ ಪಾಠ, ಒಟ್ಟು ನೂರು ಅಂಕಗಳು
(ಆಂತರಿಕ ಗುಣಾಂಕಕ್ಕೆ ೨೦, ಥಿಯರಿ ಪತ್ರಿಕೆಗೆ ೮೦ ಅಂಕಗಳು)

ಪದ್ಯಭಾಗ

೧. ಭರತ-ಬಾಹುಬಲಿ ಯುದ್ಧ ಪ್ರಸಂಗ - ಪಂಪ
೨. ಕುಂಬಾರ ಗುಂಡಯ್ಯಗಳ ರಗಳೆ - ಹರಿಹರ
೩. ಸರಸ ವೈಭವ - ರತ್ನಾಕರವರ್ಣಿ
೪. ಶ್ರಾವಣ ಬಂತು - ದ. ರಾ ಬೇಂದ್ರೆ
೫. ಎರಡು ಕವಿತೆಗಳು - ಕುವೆಂಪು
೬. ಕಳ್ಳರು ಮತ್ತು ಸಂತ - ಸು. ರಂ ಎಕ್ಕುಂಡಿ
೭. ಶಾಂತಿಗ್ರಾಮ - ಎಲ್. ಹನುಮಂತಯ್ಯ
೮. ಏಳುಕೊಳ್ಳದ ಎಲ್ಲಮ್ಮ - ಜಾನಪದ (ಸಂ) ಎಸ್. ಜಿ. ಸಿದ್ದರಾಮಯ್ಯ ಮತ್ತು ಕೆ. ಆರ್ ಸಂಧ್ಯಾರೆಡ್ಡಿ

ಗದ್ಯಭಾಗ

೯. ಶುಕನಾಸನ ಉಪದೇಶ - ಬಾಣಭಟ್ಟ (ಅನು: ಗಂಗಾಧರ ಮಡಿವಾಳೇಶ್ವರ ತುರಮರಿ)
೧೦. ಬುರುಡೆ ಬಿಂದಾಚಾರ್ಯ - ರಾವಬಹದ್ದೂರ
೧೧. ಅಮೇರಿಕಾ ಪ್ರವಾಸ - ಎಂ. ಪಿ ಪ್ರಕಾಶ
೧೨. ದೇವರುಗಳ ರಾಜ್ಯದಲ್ಲಿ - ಬೋಳವಾರು ಮಹಮ್ಮದ್ ಕುಂಞ
೧೩. ಐದು ವಚನಗಳು : ಒಂದು ವಿಶ್ಲೇಷಣೆ-(ಇಂಗ್ಲಿಷ್ ಮೂಲ:ಎಂ.ಜಿ.ಕೃಷ್ಣಮೂರ್ತಿ) ಅನು : ಚಂಪಾ
೧೪. ಜಾಗತೀಕರಣ ಮತ್ತು ಭಾರತ:ಸೈದ್ಧಾಂತಿಕ ನೆಲೆಗಳು ಹಾಗೂ ಐತಿಹಾಸಿಕ ವಿಪರ್ಯಾಸಗಳು-
ಎನ್.ಮನು ಚಕ್ರವರ್ತಿ

ನಾಟಕ

೧೫. ಬೆಳವಡಿಯ ಮಲ್ಲಮ್ಮ - ಬೆಟಗೇರಿ ಕೃಷ್ಣಶರ್ಮ

Marathi:

Syllabus for B.A. /BSW/CCJ-BA

Semester - V

Basic Marathi

Teaching Hourse : 5 Hourse per Week

Scheme of

Examination : a) One paper carrying 80 marks and of 3 hours duration

Course : b) Internal Assessment 20 marks

Text : Literary form - Drama
: Vata - Palvata - Datta Bhagat

Distribution of marks: 16x5

Q.1. Essay writing (One out of four) 1x16

Q.2. Objective type questions (Eight out of twelve) 8x2

Q.3. Essay type question (One out of three) 1x16

Q.4. Short Notes (Two out of four) 2x8

Q.5. Reference to Context (Two out of four) 2x8

RANI CHANNAMMA UNIVERSITY, BELGAVI

Syllabus of B.A.V Semester

Hindi Basic 2018-19 onwards

Teaching hours per week: 05 hours	Total Marks:	100 Marks
Examination: 03 hours	Theory:	80 Marks
	Internal Assessment:	20 Marks

Text Books:

11. Novel- निर्मला- प्रेमचंद, कला-मंदिर नई सडक, दिल्ली
12. General Essays

Distribution of Marks

A	Objective Type Questions (10 out of 12)	10 Marks
B	Annotations from Novel (3 out of 5)	15 Marks
C	Essay Type of Questions from Novel (3 out of 5)	30 Marks
D	Short Notes from Novel (1 out of 3)	10 Marks
E	General Essays	15 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

Reference Books:

१. हिंदी उपन्यास का इतिहास- डॉ. गोपालराय, राजकमल प्रकाशन नई दिल्ली-०२
२. हिंदी उपन्यास जनवादी परंपरा- संपा. कुंवरलाल सिंह, शिल्पायन १०९५, वेस्ट गोरके पार्क, शहदरा, दिल्ली-३२
३. हिंदी उपन्यास: पहचान और परख- डॉ. इंदुनाथ मदान, लिपि प्रकाशन, दिल्ली
४. आज का हिंदी उपन्यास- डॉ. इंदुनाथ मदान, लिपि प्रकाशन, दिल्ली
५. उपन्यास की समकालीनता- जोतिषे जोशी, भारतीय ज्ञानपीठ प्रकाशन, नई दिल्ली
६. हिंदी निबंध का इतिहास- डॉ. मृत्युंजय उपाध्याय, तक्षशिला प्रकाशन, नई दिल्ली
७. निबंध और विविध गद्य- डॉ. राजेंद्र मिश्र, तक्षशिला प्रकाशन, नई दिल्ली

Praakrit :**Teaching Hourse : 5 Hourse per Week**

B. A./BSW Part III		
Fifth Semester		
Basic Praakrit		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1)	आनन्दसुन्दरी	- 80 Marks
2)	Internal Assessment	- 20 Marks
	1. Internal test -10	-
	2. Assignment, class records skill - development -10	-
Total		100 Marks

Question Paper Pattern**Fifth Semester**

I.	Match the following or select the correct answer	10 Marks
II.	Translate & explain (any three out of five verses)	21 Marks
III.	Explain with reference to context (any four out of six)	16 Marks
IV.	Essay type question (any one out of Two)	15 Marks
V.	Short notes (any three out of five)	18 Marks
	Total	80 Marks

Sanskrit:

B. A./BSW : Fifth Semester Sanskrit Basic (MIL)

Teaching Hours : 5 Hours per week
Examination : One paper carrying 100 marks (80+20) of
Marks 3 hours
duration

Text :

AlpÉvÉÉÉvÉÉÉMÑliÉÉqÉç of Kalidasa Prasaranga, Mysore

University, Mysore, समाजपुस्तकालय धारवाड

- a) First four Acts of अभिज्ञानशाकुन्तलम् 60 Marks
- b) Grammar & Comprehension 20 Marks
- पर्यायवाचक - ५
- संयोजन - ५
- सङ्ख्यावाचक - ५
- अर्थग्रहणम् - ५
- c) Internal Assessment 20 Marks

QUESTION PAPER PARTTERN

Multiple choice questions from अभिज्ञानशाकुन्तलम् 10 Marks

(any two out of four)

- II. Translation and explanation of Verses (any two out of four) 14 Marks
- III. Reference to context (any three out of five) 12 Marks
- IV. Short Notes – (Any three out of five) 12 Marks
- V. Essay type question (with internal choice) 12 Marks
- VI. Grammar 20 Marks

- 1) पर्यायवाचक 2) संयोजन 3) सङ्ख्यावाचक
4) अर्थग्रहणम्

Arabic:

B.A. Fifth Semester Arabic Basic

Paper : Prose, Poetry History of Arabic Literature and Translation. **Scheme**

of Teaching : 5 hours per week **Prescribed Text Books**

Al-Qiratul Waziha Part III (Prose) Lesson

No.1 to 5

By: Wahiduzzama keranvi.

Pub. Kutub Khana Hussainiya Deoband 247554 (U P)

Lamaatul Adab (poetry)

Following poems

Alhamdulillah 02) Munajat 03) Munajat Al khalik 04) Fi Madhi
Annabi Al Kareem 05) Hakkh Ul Ummi

By: Abdul Haleem

Pub.By. N U Kitab Ghar JJ hospital Naka Mumbai

Mukhtasar Tareekh-e-Adbiyat-e-Arabi

Sahban Waill 02) Hajjaj Bin Yusuf 03) Kaab Bin Zuheer
Hassan Bin Sabit 05) Khansa

By: Dr.Syed Abul Fazl

Pub.By. Deccan Traders Book sellers & publishers 23-2-
378,Mughalpura, Hyderabad (A.P) 500002

Translation Arabic into English / Urdu. (No Book
Prescribed Teacher has to select simple sentences of
passages)

The Holy Quraan. Sura-Noh

Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from prose and poetry	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabi into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10

		80

Persian:

BA/BSW

5th semester:-Scheme of Teaching (5 hours per week)

Classical Poetry:-

Prescribed Textbook

Nesab-E-Farsi by Dr.Syed Azharali & Shamshul-ma

Pub:-Sultan Chand & sons.Center 23/4792 Daryagang Delhi-6

Selected portion only from

Shah Nama-E-Firdousi

Urdu:

URDU BASIC (MIL)
B.A/BSW V Semester

Paper -Prose, Poetry

Scheme of teaching:-Duration -16 weeks-5 hours per week

Prescribed Text Books

I. Pashban-e-Adab

Ed by Majlis Idarat
Shimoga

The following lessons only

1. Hamari zuban ka naam
2. Junubi Hind ka ek bakamal shair
3. Sahib:bathroom me hain
4. Gesu-e-urdu gesu daraz Japani Guru
5. Bhagwan ki aamad

Poems

1. Naat
2. Aye sharif insane
3. Walida marhuma ki yaad me
4. Dawat-e-Inquilab
5. Mujh se pahli si mohabbat
6. Shahadat Imam Husain

Gazals

1. Khabar-e-tahyur-e-Ishqsun
2. Mujhe chedne ko saqi
3. Rasme duniya na sahi
4. Kush jamalon ki yaad
5. Samne unke tadap
6. ??? me Sauda bhi nahi

I. Muntakhib khake

Ed by S.M.Aqeel

1. Moulana mohd Ali
2. Shafeequr Rahman Qidwai
3. Moulana waheedudin Saleem
4. Gadadi ka lal
5. Minto

II. Letter Writing

Scheme of Examination:

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8th week & II test in 12th week of respective semester. The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

Q1. Multiple choice questions from all text	$1 \times 10 = 10$
Q2. Essay type question on the prose(1out of 2)	$1 \times 10 = 10$
Q3. RC from first text (4 out of 6)	$2\frac{1}{2} \times 4 = 10$
Q4. Summary of the poem (1out of 2)	$1 \times 10 = 10$
Q5. Appreciation of verses(from Gazals only) (4 out of 6)	$2 \frac{1}{2} \times 4 = 10$
Q6. Summary Essay type question on non-detailed	$1 \times 10 = 10$
Q7. Short Note question on character	$1 \times 10 = 10$
Q8. Translation from unseen passage.	$1 \times 10 = 10$

SYLLABUS

GROUP – II

COMBINATION OF SUBJECTS

ARTS					
Sl. No.	A	B	C	D	E
1.	Applied Statistics	Computer Application	Arabic	Agri. Marketing	History
2.	Elements of Mathematics and Statistics	Psychology	Geography	Criminology and Forensic Science	Journalism & Mass Communication
3.	Kannada	Persian	Hindi	Economics of Rural Development	Folk literature
4.	Marathi	Political Science	Philosophy	Economics	Prakrit
5.	Statistics	Sanskrit	Sociology	Education	
6.	Urdu	Home-Science	Social Work	Music	-
7.	English			-	-

Note:

A Candidate is allowed to choose any three groups out of five groups (A,B,C,D,E)

A candidate is permitted to take three papers in all, but not more than one paper from each group, however subject to the availability of staff and facilities in his/her college.

Principals/Candidates are strictly advised to follow the approved regulations in respect of U.G Semester Courses, in addition to the above conditions.

GROUP- A

Applied Statistics (Optional)

B.A. FIFTH SEMESTER

PAPER – I: SAMPLING AND OFFICIAL STATISTIC

Teaching Hourse : 5 Hourse per Week

Duration of Examination: 3 hours.

Max. Marks: 80

Unit I: Indian Official Statistic:

Central Statistical Organization at the Center-National Sample Survey(NSS),Historical background and functions of NSS.

Central Statistical Organization (CSO)-Introduction, functions and publications of CSO. **(12 Hours)**

Unit II: Sampling Theory:

Meaning of census and sample survey. Their relative merits and demerits.
Planning of sample surveys. Types of errors in sample survey: sampling errors and non-sampling errors-Response error, Non-response error and Errors in processing data (tabulation error).

(12 Hours)

Unit III: Sampling Techniques-I:

Meaning and scope of sampling, Types of sampling - simple random sampling (s r s), systematic random sampling (syrs) and stratified random

sampling (strs). Their definitions, merits and demerits. Methods of studying srs. Formulae for estimating population mean, total, variance and simple problems.

(12 Hours)

Unit IV: Sampling Techniques-II:

Systematic random sampling (Sy r s)- Problems based on practical situations- when sample mean is an unbiased & not unbiased estimator of population mean. Merits & demerits.

(12 Hours)

Unit V: Sampling Techniques-III:

Stratified random sampling (st r s)-Proportional and optimal allocations (without mathematical derivation). Simple problems. Advantages and limitations of these sampling methods.

(12 Hours)

Reference and Text Books:

1. Gupta and Kapoor: Applied Statistics
2. D.C.Sancheti & V.K.Kapoor. Statistics (Theory, Methods &Application).
3. R.L.Levin, O.S.Robin: Statistics for Management.
4. Gani S.G: Applied Statistics.
5. S.Saha & S Mukarji: Quantitative Method.
6. S.P.Gupta: Statistical Methods.
7. B.L.Agarwal Programmed Statistics
8. G.S.Monga Mathematics and Statistics for Economics.

PAPER – II: DEMOGRAPHY AND INDUSTRIAL STATISTICS

Teaching Hourse : 5 Hourse per Week

Duration of Examination: 3 hours.

Max. Marks: 80

Unit I: National Population Census-I:

Definition of National population census. Historical background of Indian Census. Official system in India for census enumeration, reference point of census time. Methods of collecting census data-Household method (Self enumeration method), Canvasser method (Enumeration method), Mailed questionnaire method, their merits & demerits. Framing of census questionnaire. **(8 Hours)**

Unit II: National Population Census-II:

Methods of conducting census survey: De-facto Method (Date System) and De-jure Method (Period System). Their merits & demerits. Difference between them.
Changes introduced in the House List Schedule of 2001 and 2011 Indian Census. **(12 Hours)**

Unit III: Demographic Methods-I:

Definition of demography, vital events, Vital statistics and sources of vital statistics-Census inquiry, Registration method, sample survey method, Hospital records, Research & Analysis. Their merits & demerits. **(5 Hours)**

Unit IV: Demographic Methods-II:

Measurement of population growth-Measuring Fertility: definition of fertility, fecundity. Population growth rates-CBR, GFR, ASFR and TFR. Their merits & demerits. Numerical Problems. Reproduction rates-GRR and NRR. Their merits & demerits. Numerical problems.

Measuring Mortality: CDR, ASDR and Standardized Death Rates (STDR).

Their merits & demerits. Numerical problems.

(20 Hours)

Unit V: Industrial Statistics:

Meaning of Statistical Quality Control (SQC) & its advantages. Assignable & Chance variations. Process control and Product control. Control Chart & its advantages, 3sigma limits.

Types of control charts:

Control Charts for Variable- Mean and R charts & their constructions. Simple numerical problems.

Control Charts for Attributes- P and C charts. Their constructions & utility situations. Simple problems.

(15 Hours)

Reference and Text Books:

1. Gupta and Kapoor: Applied Statistics
2. D.C.Sancheti & V.K.Kapoor. Statistics (Theory, Methods & Application).
3. R.L.Levin, O.S.Robin: Statistics for Management.
4. Gani S.G: Applied Statistics.
5. B.N.Asthana & SS Srivastava : Applied Statistics of India.

6. S.P.Gupta: Statistical Methods.
7. B.L.Agarwal Programmed Statistics.
8. G.S.Monga Mathematics and Statistics for Economics.

Elements of Mathematics and Statistics (Optional)

FIFTH SEMESTER

PAPER – I

COMMERCIAL ARITHMATIC-I

Teaching Hourse : 5 Hourse per Week

Duration of Examination: 3 hrs.

Max. Marks: 80

Unit I : Averages

Meaning and Definition. Properties of Arithmetic Mean & simple applications. **(6 Hrs)**

Percentages: Meaning, Definition, Uses & its applications. **(4 Hrs)**

Unit II : Ratio & Proportions

Meaning, Definition, Types of. Proportions and simple problems based Ratio & Proportions. **(6 Hrs)**

Rates & Taxes: Meaning, Definition, and types of taxes. Problems on rates & taxes (Income Tax). **(4 Hrs)**

Unit III : Profit & Loss

Meaning, Definition, simple problems based on profit and loss. **(7 Hrs)**

Commission & Discount: Meaning, Definition, Different types of commission & discount. Problems based on this. **(9 Hrs)**

Unit IV: Simple Interest

Meaning, Definition and simple problems on this. **(5 Hrs)**

Compound Interest & Depreciation: Meaning, Definition, simple problems based on Compound Interest & Depreciation. **(10 Hrs)**

Unit V : Logarithms

Definition of logarithm & antilogarithm. And it's rules or properties.

Examples based on its properties. **(5 Hrs)**

Annuities: Meaning, Definition & simple problems based on annuities.

(4 Hrs)

Reference and Text Books:

Patvardhan & Joshi: Commercial Arithmetic.

Sutaria: Commercial Arithmetic.

Jeevanandam C.: Foreign Exchange.

Chand S.C. & Nag N.K.: Commercial Arithmetic & Elements of Statistics Vol. II & I.

**PAPER – II
STATISTICS-I**

Duration of Examination: 3 hrs.

Max. Marks: 80

Unit I : Statistical Inference

Point estimation, parameter, statistics, Criteria for Good estimate –

Unbiasedness, consistency, efficiency and sufficiency. **(10 Hrs)**

Unit II :

Interval Estimation for mean and proportions (Large Samples only).

(10 Hrs)

Unit III : Testing of Hypothesis

Concept of null and alternative hypothesis, type-1 error, type-2 error, critical region, Examples.

(10 Hrs)

Unit IV : Test of significance : using t. F and χ^2 (simple examples). **(15 Hrs)**

Unit V :

Z-test : Single mean and difference of two means, single proportion and difference of proportions. **(15 Hrs)**

Reference and Text Books:

1. Gupta S.P. : Statistical Methods.
2. Gupta C.B. (1978) – An Introduction to Statistical Methods. S/c Vaikas Pub. House.
3. K.P.Roy : Statistical Techniques in commerce and economics.
4. Munavalli. R.S. : Basic Statistics.
5. Goon Gupta & Das Gupta – Fundamentals Statistics Vol.-I & II
6. R.G.D. Allen : Statistics for Economist.
7. Asthana and Srinivatsava : Applied Statistics of India.
8. Gani S.G. – Intro to Stat & Computer Vol-II.

3. Kannada (Optional)

ಬಿ. ಎ. ಐದನೆಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ ಪ್ರಥಮ ಪತ್ರಿಕೆ

೧. ಐದನೆಯ ಸೆಮಿಸ್ಟರ್‌ನ ಪ್ರಥಮ ಪತ್ರಿಕೆಯಲ್ಲಿ ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯವನ್ನು ಸ್ಥೂಲವಾಗಿ ಪರಿಚಯಿಸುವುದು ಮತ್ತು ಜನಪದ ಪ್ರದರ್ಶನ ಕಲೆಯ ಸಾಹಿತ್ಯವೊಂದನ್ನು ಕುರಿತು ವಿಶೇಷವಾಗಿ ಅಧ್ಯಯನಿಸುವುದು.
೨. ಈ ಪತ್ರಿಕೆಗೆ ಒಟ್ಟು ಪಾಠದ ಅವಧಿ ೮೦ ಗಂಟೆಗಳಾಗಿರುತ್ತವೆ. ವಾರಕ್ಕೆ ೦೫ ಗಂಟೆಗಳ ಬೋಧನೆಯನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿದೆ. ಒಟ್ಟು ಅಂಕಗಳು ೧೦೦ ಆಂತರಿಕ ಗುಣಾಂಕಕ್ಕೆ ೨೦ಅಂಕಗಳು (ಹಾಜರಾತಿಗೆ ೦೪, ಮೊದಲ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೬, ಎರಡನೆಯ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೬, ನಿಯೋಜಿತ ಕಾರ್ಯಕ್ಕೆ ೦೪ ಅಂಕಗಳು) ಹಾಗೂ ಥಿಯರಿ ಪತ್ರಿಕೆಗೆ ೮೦ ಅಂಕಗಳು.

ಪಠ್ಯಕ್ರಮ

೧. ಜನಪದ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಲೆ –(೬೦ ಅಂಕಗಳು) ೬೦ ಗಂಟೆಗಳ ಪಾಠ
 - ಎ. ಕನ್ನಡ ಜನಪದ ಕುರಿತ ಒಳನೋಟಗಳು (ಹತ್ತು ಅಂಕಗಳು)
 - ಬಿ. ಜಾನಪದ ಸಾಹಿತ್ಯದ ಪ್ರಕಾರಗಳು – ಸೋಬಾನೆ, ತ್ರಿಪದಿಗಳು, ರಿವಾಯ್ತು ಪದಗಳು, ಲಾವಣಿಗಳು, ಚೌಡಕಿ ಪದಗಳು, ಗಾದೆ, ಬಡಪು, ಒಗಟು, ಕತೆ (ಇಪ್ಪತ್ತು ಅಂಕಗಳು)
 - ಸಿ. ಕನ್ನಡ ಜನಪದ ರಂಗಭೂಮಿ ಕುರಿತು ಪರಿಚಯ (ಹತ್ತು ಅಂಕಗಳು)
 - ಡಿ. ಕನ್ನಡ ಜಾನಪದ ರಂಗಪ್ರಕಾರಗಳು – ಬಯಲಾಟ, ಶ್ರೀಕೃಷ್ಣ ಪಾರಿಜಾತ, ಸಣ್ಣಾಟ, ದೊಡ್ಡಾಟ, ಯಕ್ಷಗಾನ (ತೆಂಕತಿಟ್ಟು-ಬಡಗತಿಟ್ಟು) (ಇಪ್ಪತ್ತು ಅಂಕಗಳು)
೨. ಕೊರವಂಜಿ ಸನ್ನಿವೇಶ : ಎಂ ಎಸ್ ಸುಂಕಾಪುರ – (೨೦ ಅಂಕಗಳು) (೨೦ಗಂಟೆಗಳ ಪಾಠ)

ಪರಮಾರ್ಶನ ಗ್ರಂಥಗಳು

೧. ಜಾನಪದ ಕೃಷಿಡಿ : ಪ್ರ ಸಂ : ಹೆಚ್. ಜಿ ಲಕ್ಕಪ್ಪಗೌಡ
೨. ಜನಪದ ಕಲೆಗಳ ವಿಶ್ವಕೋಶ : ಸಂ: ಹಿ. ಚಿ. ಬೋರಲಿಂಗಯ್ಯ
೩. ಜನಪದ ಗೀತೆಗಳು : ಡಾ. ಬಿ. ಎಸ್. ಗದ್ದಿಗಿಮಠ
೪. ಮಲ್ಲಿಗೆ ದಂಡೆ : ಹಲಸಂಗಿ ಗೆಳೆಯರು
೫. ಗರತಿಯ ಹಾಡುಗಳು : ಹಲಸಂಗಿ ಗೆಳೆಯರು

ಬಿ. ಎ. ಐದನೆಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ ದ್ವಿತೀಯ ಪತ್ರಿಕೆ

೧. ಐದನೆಯ ಸೆಮಿಸ್ಟರ್‌ನ ದ್ವಿತೀಯ ಪತ್ರಿಕೆಯಲ್ಲಿ ಕನ್ನಡದ ವ್ಯಾಕರಣ ಪಠಪಠ ಹಾಗೂ ಭಾಷಾ ವಿಜ್ಞಾನವನ್ನು ಸ್ಥೂಲವಾಗಿ ಪರಿಚಯಿಸುವುದು
೨. ಈ ಪತ್ರಿಕೆಗೆ ಒಟ್ಟು ಪಾಠದ ಅವಧಿ ೮೦ ಗಂಟೆಗಳಾಗಿರುತ್ತವೆ. ವಾರಕ್ಕೆ ೦೫ ಗಂಟೆಗಳ ಬೋಧನೆಯನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿದೆ. ಒಟ್ಟು ಅಂಕಗಳು ೧೦೦ ಆಂತರಿಕ ಗುಣಾಂಕಕ್ಕೆ ೨೦ ಅಂಕಗಳು (ಹಾಜರಾತಿಗೆ ೦೪, ಮೊದಲ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೬, ಎರಡನೆಯ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೬, ನಿಯೋಜಿತ ಕಾರ್ಯಕ್ಕೆ ೦೪ ಅಂಕಗಳು) ಹಾಗೂ ಥಿಯರಿ ಪತ್ರಿಕೆಗೆ ೮೦ ಅಂಕಗಳು.

ಪಠ್ಯಕ್ರಮ

೧. ಕನ್ನಡ ವ್ಯಾಕರಣ ಪಠಪಠ ಮತ್ತು ಭಾಷಾ ವಿಜ್ಞಾನ –(೬೦ ಅಂಕಗಳು) ೬೦ ಗಂಟೆಗಳ ಪಾಠ
 ೧. ಶಬ್ದ ಸ್ಮೃತಿ, ಶಬ್ದ ಮಣಿ ದರ್ಪಣ ಹಾಗೂ ಶಬ್ದಾನುಶಾಸನ (ಹತ್ತು ಅಂಕಗಳು)
 ೨. ಶಬ್ದಮಣಿ ದರ್ಪಣ – ಶುದ್ಧಗೆ, ಸಂಧಿ, ಸಮಾಸ, ಲಿಂಗ, ವಿಭಕ್ತಿ, ವಚನ ಹಾಗೂ ಕನ್ನಡದ ಅಸಾಧಾರಣ ಲಕ್ಷಣಗಳು (ನಲವತ್ತು ಅಂಕಗಳು)
 ೩. ಭಾಷಾ ವಿಜ್ಞಾನ: ಭಾಷೆ ಎಂದರೇನು? ಭಾಷೆಯ ಸ್ವರೂಪ ಹಾಗೂ ಭಾಷೆಯ ವರ್ಗೀಕರಣ (ಹತ್ತು ಅಂಕಗಳು).
 ೪. ಕನ್ನಡ ಭಾಷೆ : ಧ್ವನಿ, ಧ್ವನ್ಯಂಗಳು, ಕನ್ನಡ ಧ್ವನಿಮಾ, ಆಕೃತಿಮಾ, ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತ, ಕನ್ನಡ ಮತ್ತು ಇಂಗ್ಲೀಷ್ (ಮುವತ್ತು ಅಂಕಗಳು)

ಪರಮಾರ್ಥನ ಗ್ರಂಥಗಳು

೧. ಶಬ್ದಮಣಿ ದರ್ಪಣ ವಿಳಾಸ : ಡಾ. ಶಿವಾನಂದ ವಿರಕ್ತಮಠ
೨. ಶಬ್ದಮಣಿ ದರ್ಪಣ : (ಸಂ) ಡಿ. ಎಲ್. ನರಸಿಂಹಾಚಾರ್
೩. ಕನ್ನಡ ಭಾಷಾ ವ್ಯಾಸಂಗ : ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ
೪. ದ್ರಾವಿಡ ಭಾಷಾ ವ್ಯಾಸಂಗ : ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ
೫. ಕನ್ನಡ ಭಾಷಾ ಕೈಪಿಡಿ : ಸಂಗಮೇಶ ಸವದತ್ತಿಮಠ

Marathi (Optional)

Syllabus for B.A.

Semester Optional Marathi-I

Teaching Hour : 5 Hour per Week

Scheme of Examination

: a) One paper carrying 80 marks and of 3 hours duration

Course Topics

b) Internal Assessment 20 marks
: Paper I: Kavyashstra Ani Samiksha
2) Kavyakaran
3) Kavyaprayojan
1) Samiksha Swarup
2) Adarsh Samiksha
3) Pustak Prikshan

Reference Books

: 1) Bhartiya Sahityashastra: J. T. Deshpande
Prachin Kavyashtra: R. P. Kangle

Bhartiya Kavyashtra: Dr. Ashok Kelkar
Kavyashtra Pradeep: S. R. Gadgil
Dhwani Siddhant: Madhukar Ashtikar
Tikavivek: S. R. Kshirsagar
Tika Ani Tikakar: Dr. V. B. Pathak
Wangamay Tika: Dr. R. S. Valimbe

Sahitya Ani Samiksha: Prof. V. L. Kulkarni

Distribution of marks: 16x5

Essay type question (Five out of eight) 5x16

8th question Short Notes (Any two out of four)

**Syllabus for B.A.
Semester
Optional Marathi-II
Teaching Hourse : 5 Hourse per Week**

Scheme of

Examination

: a) One paper carrying 80 marks and of 3 hours duration

Course

b) Internal Assessment 20 marks

Text

: Paper II: Charita/Atmcharitra

: Idli, Arkid Ani Mee – Vittal Kamat

Mejestic Prakashan, Mumbai

Distribution of marks: 16x5

Essay type question (Five out of eight) 5x16

8th question Short Notes (Any two out of four)

Statistics (Optional)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

Details of UG Syllabus

2019-20 onwards

B.A/ B.Sc. COURSE IN STATISTICS (OPTIONAL)

Semesters	Title of the Paper	Teaching Hours	Marks Methods	Book Reference
V Sem	Paper - I : ANOVA, Design of Experiments and SPRT	5 Hours	Theory – 80 IA – 20	Prescribed in the Syllabus.
	Paper – II : Sampling and Demography	5 Hours	Theory – 80 IA – 20	Prescribed in the Syllabus.

B.A/ B.Sc. COURSE IN STATISTICS (OPTIONAL)

(WITH EFFECT FROM 2019-2020)

FIFTH SEMESTER: THEORY PAPER-I

Total: 50 Hours.

ANOVA, DESIGN OF EXPERIMENTS AND SPRT.

Unit 1: Analysis of Variance:

Meaning and assumptions. Analysis of variance (fixed effects model) - Analysis of one-way, two-way classified data, expectation of mean sum of squares, ANOVA tables. Least significant difference. Case of multiple but equal number of observations per cell in two-way classification (with interaction). Three way classification

10 Hours

Unit 2: Design of Experiments:

Definitions of important terms in design of experiments and Basic principles. Completely randomized, Randomized block and Latin square designs-layout, models, least squares estimates of parameters, hypothesis, test procedures and ANOVA tables. Efficiency of design. Missing plot technique for RBD and LSD-Estimation of single missing observation.

15 Hours

Unit 3: Factorial Experiments:

2^2 and 2^3 factorials. Main effects and interactions, their best estimates and orthogonal contrasts.

Yates methods of computing factorial effects . Total, partial confounding in a 2^3 experiments in a RDB layout.

10 Hours

Unit; 4 Split- plot design

Introduction, Definition and examples of Split-Plot design. Analysis of Split-Plot design and complete ANOVA table for a split- plot design. Advantages and disadvantages of spilt- plot design.

05 Hours

Unit 5: Sequential Testing:

Need for sequential tests. Wald's SPRT, Graphical procedure of SPRT. Determination of stopping bounds. Construction of SPRT for Binomial, Poisson, Normal distributions.

Approximate expressions for OC and ASN functions for Binomial, Poisson and Normal distributions.

10 Hours

FIFTH SEMESTER: PRACTICAL PAPER-I

STPR-5.1: PRACTICALS

2. ANOVA for one way classified data.
3. ANOVA for two way classified data: Single observation per cell
4. ANOVA for two way classified data: multiple but equal number of observations per cell
(assuming interaction)
5. Analysis of CRD, RBD and LSD and efficiency.
6. Missing plot technique for RBD and LSD with single observation missing.
7. Analysis of 2^2 factorial experiment
8. Analysis of 2^3 factorial experiments.
9. Exercises on SPRT (Bernoulli, Binomial, Poisson & Normal distributions)

Books for study:

1. Cochran.W.G. and G.M.Cox: Experimental Designs-John Wiley.
2. Goon A.M et.al: Fundamentals of Statistics, Vol. II- World Press, Calcutta.
3. Gupta S.C and VK Kapoor: Fundamentals of Applied Statistics- Sultan Chand & Sons.
4. Montgomery.D.C: Design and analysis of experiments: Wiley
5. A.Wald: Sequential Analysis-Wiley.
6. Parimala Mukhopadhyay-Applied Statistics.

Books for Reference:

1. Das M.N. and Giri.N: Design of Experiments: Theory and Applications.
2. Joshi.D.D.Linear estimation and Design of Experiments: New-Age International.

B.A/ B.Sc. COURSE IN STATISTICS (OPTIONAL)

FIFTH SEMESTER: THEORY PAPER-II

Total: 50 Hours.

SAMPLING AND DEMOGRAPHY.

Unit: 1. Introduction:

Concepts of population and sample. Need for sampling. Complete enumeration vs Sample surveys. Non probability and probability sampling; meaning, need and illustrations . Use of random numbers .Principal steps in a sample survey. Requisites of a good questionnaire. Pilot surveys. Sampling and non sampling errors. 10 Hours

Unit: 2.Simple Random Sampling:

Sampling with and without replacement. Unbiased estimators of population mean and total. Derivation of sampling variance .Standard errors of the estimators. Derivations of variances of the estimators and their estimation . Determination of sample size .Formulas for sample size in sampling for proportions and means. 10 Hours

Unit: 3.Stratified Random Sampling:

Need for stratification unbiased estimator of mean and total in stratified random sampling. Derivation of the SE's and their estimation. Allocation of sample size under proportional, Optimum and Neyman allocation. Comparison of $V(\text{ran})$, $V(\text{prop})$ and $V(\text{opt})$ ignoring f p c. Estimation of gain in precision due to stratification 10 Hours

Unit: 4.Systematic Random Sampling:

Unbiased estimator of population mean and its variance.Expression of variance with intra class correlation. Systematic sampling with linear trend. Comparison of systematic sampling with simple and stratified random sampling procedure. 10 Hours

Unit: 5. Demography and life tables:

Sources of demographic data. Measurement of Mortality: Crude, Specific and Standardized death rate, Infant mortality rate, Neonatal mortality rate and maternal mortality rates. Fecundity and fertility. Measurement of fertility: Crude, Age specific, General and Total fertility rates
Reproduction rates - NRR and GRR. Life table: Definition and uses, components of life table, Explanation of the columns of life table. Abridged life table- King's method. 10 Hours.

FIFTH SEMESTER: PRACTICAL PAPER-II

STPR-5.2: PRACTICAL

1. Drawing random samples using random number tables(grouped and ungrouped cases)
2. Simple Random Sampling.
3. Stratified sampling- I: Estimation of mean, total and the standard error of the estimators.
4. Stratified sampling -II
5. Systematic sampling –Sampling mean and its relative comparisons.
6. Demography –I: Measurement of mortality, infant mortality, standardized death rates.
7. Demography- II: Measurement of fertility, ASFR, TFR and reproduction rates.
8. Demography- III: Construction of life-tables.

Books for study:

1. Cochran.W.G.Sampling Techniques (3 rd Ed)-Wiley Eastern.
2. Singh and Chaudhary,F.S. (1986): Theory and Analysis of Sample survey design (Wiley Eastern).
3. Goon A.M et.al: Fundamentals of Statistics, Vol. II- World Press, Calcutta.
4. Gupta S.C and Kapoor V.K.: Fundamentals of Applied Statistics- Sultan Chand & Sons publications.
5. Srivastava .O.S (1983); A Text book of Demography-Vikas Publishing.
6. Cox.P.R(1970);Demography,Cambridge University Press.

Books for Reference:

1. Das M.N.: Sampling Theory and Methods-Statistical society,ISI,Kolkata.
2. Des Raj and Chandak; Sampling Theory-Narosa,New Delhi.
3. Sukhatme P.V.et.al: Sampling Theory of surveys with applications-Indian Society of Agricultural Statistics,New Delhi.

Question Paper Pattern

WITH EFFECT FROM 2019-20.

Part- A In all 12 Questions to be asked

- Questions must be numbered from 1 to 12.
- Each question carries **2** marks.
- Students have to answer any **10** questions
- There should not be any multiple choice questions.
- At least two questions should be set on each unit.
- Total marks $2 \times 10 = 20$ marks.

Part- B In all 6 Questions to be asked

- Questions must be numbered from 13 to 18.
- Each question carries **5** marks.
- Students have to answer any **4** questions.
- Out of six questions, three questions should be problem oriented.
- At least one questions should be set on each unit
- Total marks $5 \times 4 = 20$ marks.

Part- C In all 6 Questions to be asked

- Questions must be numbered from 19 to 24.
- Each question carries **10** marks.
- Students have to answer any **4** questions
- At least one questions should be set on each unit
- Total marks $10 \times 4 = 40$ marks.

6. Urdu (Optional)

B.A V - Semester

Paper I - History of Urdu Literature

Scheme of teaching:- Duration -16 weeks-5 hours per week

Recommend Text Books

- I. Urdu Adab ki Tarikh** Ed By Azimul haq Junedi
Pub by Educational book house Aligarh

The following Topics only

1. Dakhan mey urdu Shairy (Sha Meeranji) Shah buhanoddin janam, Ashraf shouqi, Mohd Quli, Qutub Shah, wajahi, gawasi, Ibne Nishati, Wali, Nusrati
2. Ahade meer-w-sauda (Suda darad, Meer hasan)
3. Urdu Shairy Ka Ahdezreen (Shanaseer Zouk, Galib, Momin, Zafar, Shifta)
4. Lakhanu me Zaban ki Islah (Nasik, Atish Naseem)
5. Maesiya Govi (Anees Dabeer)
6. Gazal Jadeed (Shad Asgar, fani, Hasrat, Yagana, Josh, Jigar, Firaq)
7. Fort William College (Meer Aman Hyderbakash, Meer Bahadurali, Meerkazim, Nihalchand)

- II. Mukaddam-e-Tarikh Zaban Urdu** Ed By Masood Husain khan
Pub by Educational book house Aligarh

1. Hind ariya ka irteka
2. Hindustan ki jaded ariyai jubane
3. Urdu juban ka irtiqa

Reference Book

1. Tareek – e – Adabe Urdu By Ram Babu Sexsena
2. Aaj Ka Urdu Adab By Abdulla Siddiqui
3. Urdu ke Lisani Tashkeel By Mirza Khaleel Ahmed Beg

Scheme of Examination :

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8th week & II test in 12th week of respective semester .The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

- Q1. Multiple choice questions from all text 1×10 = 10
(10 out of 10)
- Q2, 3,4,5. Four essay/critical question on history of Urdu Literature.
(4 out of 7) 4×12 = 48
- Q6. One essay/ critical question of linguistic based on topics mentioned
(1 out of 2) 1×12 = 12
- Q7. Short Note question on linguistic (2 out of 4) 2×5 = 10

B.A V - Semester

Paper II – Biograph & Novel

Scheme of teaching:- Duration -16 weeks - 5 hours per week.

- I. **Yadgar e Galib** Ed by Moulana Altaf Husain Hali
Pub by M.J.L New Delhi
- II. **Amrao Jan Ada** By Mohid Haadi Ruswa
Pub by M.J.L New Delhi

Reference Books

1. Urdu mey sawane nigari ka irtiqa Altaf Fatima
2. Urdu mey sawane nigari ka irtiqa Mumtaz Fakira
3. Mirza Ruswa Hayat aur Fun Dr. Adam Shaikh
4. Mirza Ruswa ke novelon ke niswani kirdar Toheed Khan
5. Yadgar e Haali Saliha Abid Husain
6. Biswe Sadi Mey Novel Yusuf Sarmast

Scheme of Examination :

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8th week & II test in 12th week of respective semester. The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

Q1. Multiple choice questions from all text (10 out of 10)	1×10 = 10
Q2. One Question on from Biography / Novel (1 out of 2)	1×15 = 15
Q3. One Essay /critical question on first text (1 out of 2)	1×15 = 15
Q4. Short Note question on first Text (2 out of 4)	2×7½ = 15
Q5. One Essay /critical question on second Text (1 out of 2)	1×15 = 15
Q6. One Short Note Question on 2nd Text (2 out of 4)	1×10 = 10

7. English (Optional)

Detailed syllabus for B. A. III Optional English

Semester V

Paper – 1 (Literary Criticism)

Teaching Hourse : 5 Hourse per Week

80 Marks Paper of three hours; 20 Marks for I. A.

Unit – 1

1. What is Literature
2. Literature and Society
3. Literature and Science

Unit – II

1. Nature and Functions of Criticism
2. Types of Criticism
3. Standards of Judgement

Unit – III

1. Mimesis
2. Beautiful and Sublime
3. Fancy and Imagination

Unit – IV

1. Classicism,
2. Romanticism
3. Realism

Unit – V

1. Poetic Diction
2. Style
3. Form

Pattern of Question Paper

1. Objective type questions based on all the five units 1X10 = 10 Marks
2. Essay Type question on Unit 1 (one out of 2) 10
3. Essay Type question on Unit 2 (one out of 2) 10
4. Essay Type question on Unit 3 (one out of 2) 10
5. Essay Type question on Unit 4 (one out of 2) 10
6. Essay Type question on Unit 5 (one out of 2) 10
7. Short Notes based on all the units (4 out of 6) 4X5 = 20

Suggested Reading :

1. M. H. Abrams, A Glossary of Literary Terms
2. M. H. Abrams/Geoffrey Galt Harpham, A Hand of Literary Terms
3. R. A. Scott-James : Making of Literature

Paper - 2 (Indian English Literature)

Teaching Hourse : 5 Hourse per Week

80 Marks Paper of three hours; 20 Marks for I. A.

Pattern of question paper

- 1) Objective type questions (Question will be set on Authors, Works, Trends and Concepts excluding the prescribed text books) 10x1=10
- 2) Brief notes on selected Indian English texts 4x5=20
- 3) Essay type Question on Indian Literature (one out of two) 10
- 4) Essay type question on the novel (one out of two) 10
- 5) Short notes on the novel (two out of four) 2x5=10
- 6) Essay type question on poems (one out of two) 10
- 7) Short notes on the poems (two out of four) 2x5=10

Text Book

1. R. K. Narayan, The Guide (any edition)
2. Hari Mohan Prasad, Indian Poetry in English, Chennai : MacMillan, 2008

The following poems are to be studied:

1) Toru Dutt : Our Casuarina Tree	6) Kamala Das : An Introduction
2) Tagore : Heaven of Freedom	7) A. K. Ramanujan : Obituary
3) Sri Aurobindo : The Tiger and the Deer	8) Keki N. Daruwalla : Death of a Bird
4) Sarojini Naidu : The Purdha Nashin	9) R. Parthasarathy : Homecoming
5) Nissim Ezekiel : The Night of the Scorpion	10) Gieve Patel : On Killing a Tree

Topics for brief notes:

1) Coolie	11) Future Poetry
2) The English Teacher	12) Savitri
3) Kanthapura	13) Midnight's Children
4) The Serpent and The Rope	14) A Suitable Boy
5) Untouchable	15) Purpose
6) Geetanjali	16) Rich like us
7) The Discovery of India	17) God of Small Things
8) The Story of My Experiments with Truth	18) That Long Silence
9) Autobiography of Unknown Indian	19) The White Tiger
10) A Train to Pakistan	20) Interpreter of Maladies

Reference Books:

1. History of Indian English Literature – Dr. M. K. Naik
2. History of Indian Writing In English Literature – Dr. K. R. Srinivas Iyengar
3. English in India –Dr. V. K. Gokak.

GROUP- B

1. Computer Application:

With effect from 2016-17 (2013-14 scheme)

BACA 5.1: INTERNET & WEB DESIGN

Total: 50 Hrs

Unit I

Computer Networks

Definition, Overview of Computer Networks,; Classification, communication processors, communications media, telecommunication software. Types of network ,Topologies, Network protocols, client server model,

08 Hrs.

Unit II

Internet :

Introduction , Internet access, Internet basics, Internet protocols, Services on Internet Internet Tools, addressing, Internet chat, Applications.

Computer Ethics, Crime and Security:

Introduction, Computer Ethics: Intellectual Property Rights, Copyright, Software , Piracy , Privacy. Computer Crime: Hacking/Cracking, Computer Security, Virus.

09 Hrs.

Unit III

E-mail

E-Mail Concepts, Mailing Basics, , E-mail ethics, , Internet code of conduct, advantages disadvantages of e mail services Web Browsers, Search Engines, Categories of Search Engines, Searching Criterion, Surfing the Net, Hypertext Transfer Protocol (HTTP), URL. Online Chatting, Messaging, and Conferencing Concepts, E-Mail mailing lists, Usenet newsgroup, concepts - Reading usenet newsgroups, Internet Relay Chat, Instant messaging, Web-Based chat rooms and discussion boards, Voice and Video conferencing. On Line Reservation,Blogs,Social Networking

10 Hrs.

Unit IV

Intranet & Extranet:

Introduction, characteristics , advantages ,drawbacks and benefits, Types of Extranet , Intranet versus Extranet, Intranet versus Groupware ,Intranet versus email, intranet versus client server system.

08 Hrs.

Unit V

Introduction to HTML:

Introduction, Basic tags of HTML, Formatting of text, Working with images, Meta tag, basic standard elements and their usage, traditional text and formatting ,Links, Lists, Tables, Frames, Forms, Some special tags, setting up an extensible web publishing frame work , the function of HTML in contemporary web publishing , basic standard elements and their usage, traditional text and formatting. ,Style sheets. Advanced layout and positioning with style sheet.

15 Hrs.

Text Books:

1. Leon and M.Leon,Fundamentals of Information Techonology,Leon Vikas Publishing
2. A leon and M Leon Internet for Every one Vikas Publishing
3. Sanjay Saxena A First course in Computers Vikas Publishing

Reference Books :

1. Michael Miller, Absolute Beginner's guide to computer Basics, Fourth Edition, Pearson Education (2007).
2. Deborah Morley, Charles S.Parker, understanding computers today and tomorrow, 11th edition, Thomson (2007).
3. Rajkamal, Internet and web Technologies, Tata McGraw Hill(2007)

BACA 5.2 COMPUTER LAB (BASED ON BACA 5.1)

Sample Programs

1. Create an email account.
2. Send your resume to the company for job.
3. Write html code to develop a web page having background in red and title in any color.
4. Create an html document using paragraph and font tags
5. Create a Bio-data using table tag from HTML.
6. Create a Time table by using the table tag from HTML

7. Create an html document to insert an image in three alignments.
8. Create an Html document to hyperlink it to the next document.
9. Create a web page, showing an ordered list of names of 5 of your friends.
10. Html page to display the use of marquee tag
11. Create a form to enter name, address, email-id, gender, languages known and city and also include submit and reset button .
12. Create an html documents which divides window into 3 parts using frame.
13. Create a web page having 2 frames, one containing links and other containing content of the links. When link is clicked, appropriate contents should be displayed in frame2.
14. Create an html document using inline style sheet tag
15. Create an html document using CSS.

BACA 5.3 VISUAL BASIC.

Total :50 Hrs

Unit -I

Introduction to VB:

Event driven programming, Concept of GUI, Various VB- Editions, How to start with a project, Introduction of various windows: Properties Windows, Project Windows, Toolbox Windows, Menu bar Windows.

08 Hrs.

Unit -II

Variables & Control:

Structure, Data Types, Types of variables , Forcing variable declarations lifetime & scope, Converting variable types User defined data types, Constants , functions Control flow statements If...Then, If...Then...Else, Select Loop statements Do....Loop, For...Next, While...wend

10 Hrs.

Unit -III

Arrays & function :

Arrays ,Declaring arrays, Multidimensional arrays ,Inputbox() MsgBox() & Procedures Subroutines, Functions, Built In Functions - Date, String, Mathematical

08 Hrs.

Unit -IV

Controls:

Controls with main Properties, Methods & Events Label Textbox, Basic properties, Command box Option, Check box Combo, list box, Scroll bars & slider controls Timer . The remaining controls like shape, image, picture etc

12 Hrs.

Unit V

Designing the user Interface:

Placing the controls on form , Aligning & grouping controls Setting focus, writing code with code design window Saving & running the application . MDI :The multiple document interface MDI Applications- the basic Built-in capabilities of MDI, Parent & Child menus, Menu editor.

12 Hrs.

Text books:

- 1· Visual Basic 6 Black book by Steven Holzner, Publisher-The Coriolis Group · 2. Text book of Visual Basic by M Somvanshi
- 3· Beginning Visual Basic 6 by Peter Wright

Reference Books:

- 1· Microsoft Visual Basic by Gary Hagar, Wade Hutchison, Chirsty Shibata · 2. Learn to program with VB by John Smiley
- 3 Visual Basic 6 complete by steve Brown

BACA 5.4 COMPUTER LAB (BASED ON BACA 5.3)**Sample programs.**

1. Design the user interface and write a VB program to validate username and password and display appropriate message using message box control.
2. Design the user interface and write a VB program to perform arithmetic calculation.
3. Design the user interface and write a VB program to calculate student result.
4. Design the user interface and write a VB program to change font size, font style and font of a text string using combo boxes.
5. Design the user interface and write a VB program to simulate the traffic signal.
6. Design the user interface and write a VB program to convert a number to wordings
7. Design the user interface to transfer items from one list box to another
8. Design the user interface and write a VB program to design a calculator using design array.
9. Design the user interface and write a VB program to move an image using timer and command button control.
10. Design the user interface and write a VB program to play music using window media player control.
11. Design the user interface and write a VB program to play the animation using animation control.
12. Design the user interface and write a VB program to design a screensaver.
13. Design the user interface and write a VB program to create MDI form.
14. Design the user interface and write a VB program to insert, update, search and delete student details from database
15. Design the interface and write a VB program to insert, update, search and delete employee details from database

2. Psychology (Optional)

B.A. Vth SEMESTER PSYCHOLOGY

Teaching Hourse : 5 Hourse per Week

Optional Paper-5.1: **Social Psychology**

Objectives : The course is intended to familiarize the students with Psychological process of social behavior.

Unit : I Introduction **8 hours**

Meaning, Nature, and scope of Social psychology. Methods of Social psychology.

Unit : II Socialization and Social Perception **12 hours**

Socialization, Importance of socialization, Perception of self: Self concept, Self esteem, Perception of Others: Forming impressions, role of non verbal cues, Group stereotypes and Central traits.

Attribution Theory: Attributing causality inferring traits, Commonsense attribute information, Integration. Errors in attribution.

Unit : III Attitude **10 hours**

Definition, Nature, & functions of attitudes, Formation, Changes and Measurement of attitude. Prejudice: Nature & components of prejudice Acquisition of prejudice, Reduction of Prejudice.

Unit : IV Groups & Leadership **10 hours**

Structures and functions of groups. Task performance, Social facilitation and conformity. Group cohesiveness, Norms and decision making, Group dynamics.

Leadership: Definition and functions, Personality characteristics of leadership, Group goals, Group effectiveness and leadership.

Unit : V Applied Social Psychology **10 hours**

Intergroup relations, Poverty, Gender issues.

Problems of Social change, Pro Social behavior: Co-operation and helping. Determinants of pro Social behavior.

References :

1. Baron, R.A., & D Social Psychology, New Delhi : Prentice Hall. (1998).
2. Myers, David, G. Exploring Social psychology, New York (1994). Mc Graw Hill.
3. Kretch, Cruthefield and Ballanchey, Individual in Society : A Text Book of Social Psychology, NewYork : Mc Graw-Hill, (Latest Edition).
5. Sharma R., Social Psychology, (Rajhans Publications) (Latest Edition).
6. Feldmand R.S. Social Psychology, McGraw Hill (Latest Edition).

Practical (Any Five)

1. Social Distance Scale
2. Stereotypes
3. Sociometry
4. Ascendance-Submission Reaction Study
5. Modernization Scale
6. Measurement of Attitudes
7. Attitude Change.
8. Rumour.

Statistics : Chi-Square test

Any five experiments may be selected from the above list.

Practical Batches : 10 Students per batch.

Examination : 8 Students per batch.

Mark : 40 Marks for examination +10 marks for journal records as an internal assessment.

40 Marks for exam : Plan and Procedure	10
Conducting one experiments	10
Results and discussion	5
Viva	5
Statistics	10
Total	40

MODEL QUESTION PAPER
B.A. Vth Semester (Psychology Optional Paper-I)
Teaching Hourse : 5 Hourse per Week
SOCIAL PSYCHOLOGY

Time : 3 hours

Max Marks: 80

Section-I

Answer any five of the following questions in three or four Sentences each:

5x3=15

Q.No.

1. Define Social Psychology.
2. What are stereotypes?
3. What is attribute.
4. Name the attitude scales.
5. What is prejudice?
6. Define leadership
7. What is social distance?

Section-II

Answer any five of the following questions in 10 to 15 Sentences each :

5x5=25

8. Explain cross-cultural method
9. Explain self esteem.
10. Write about –non verbal cues in perception of others.
11. How attitudes are formed ? explain.
12. What are the factor contributing to prejudices.
13. Explain the structure and functions of group.
14. Explain the functions of leader.

Section-II

Answer any four of the following questions in two to three pages each:

4x10 = 40

15. What is social psychology? Explain the scope of social psychology.
16. Explain determinant factors of perception of others.

17. What are attitudes? How attitude can be changed.
18. What is leadership? Explain the characteristics of leader.
19. Explain problems of social change.
20. Describe the inter group relations.

B.A. Vth SEMESTER PSYCHOLOGY

Teaching Hourse : 5 Hourse per Week

Optional Paper-5.2: Organizational Behaviour

Objectives : The course is aimed at providing the basic knowledge of organizational behavior.

Unit : I Introduction **10 hours**

Historical context of organizational behavior: Definition and Meaning of organizational behavior
–Scope and Opportunities

Unit : II Organizational Structures **10 hours**

Definition, Type of organizational structures; Classical, Modern.

Unit : III Leadership in Organization **10 hours**

Nature and Types, Approaches to leadership : Trait theories, Behavioral theories, Situational theories.

Unit : IV The Individual in the Organization **10 hours**

Values, Attitudes, Job-satisfaction, Importance of values, Sources of values, Attitudes, Sources of attitudes, Types and Measurement of attitudes, Skills involved in changing attitudes, Motivation: Definition of motivation; Maslow's hierarchy of needs.

Unit : V Communication in Organization **10 hours**

Communication models, Barriers of Communication, Net work of communication and Decision making, Skills involved in communicating and listening.

References :

1. Robbins S.P. : Organizational Behavior, concepts, controversies and applications. Prentice Hall of India. New Delhi (Latest edition).
2. Fred Luthans : Organizational Behavior, McGraw Hill.
3. M.N. Mishra : Organizational Behavior, Vikas Publishing house, New Delhi. (Latest Edition).
4. K.K.Ahuju : Organizational Behavior, Vikas Publishing house, New Delhi (Latest Edition)
5. R.S.Dwivedi : Human Relations and Organizational Behavior.
6. Dr.Mingundi Subramanya:ಮಾನಸಿಕ ಸಮಸ್ಯೆಗಳಿಗೆ ಮನಸ್ಸು ಇಲ್ಲದ ಮಾರ್ಗ
7. Ashok pai : ಮನಸ್ಸು

Practical (Any Five)

1. Mechanical Reasoning
2. Manual Dexterity
3. Tweezer Dexterity
4. Finger Dexterity
5. Muscular Fatigue
6. Mental Fatigue
7. Vocational Interest
8. Reaction-Time (simple and Discriminative)

Statistics : "t" test

Any five experiments may be selected from the above list
Practical Batches: 10 Students per batch.
Examination : 8 Students per batch.

Mark : 40 Marks for examination +10 marks for journal records
as an internal assessment.

40 Marks for exam :	Plan and Procedure	10
	Conducting one experiments	10
	Results and discussion	5
	Viva	5
	Statistics	10
	Total	40

MODEL QUESTION PAPER B.A. V Semester (Psychology Optional Paper-II)

ORGANIZATIONAL BEHAVIOUR

Time : 3 hours

Max Marks: 80

Section-I

Answer any five of the following questions in three or four Sentences each:

5x3=15

Q.No.

1. Define organizational behavior.
2. Name the various experiments conducted in Hawthorne..
3. Define leadership.
4. What is Job satisfaction?
5. What is communication?
6. Name different barriers of communication.

Section-II

Answer any five of the following questions in 10 to 15 Sentences each :

5x5=25

7. What is organizational in behavior.
8. Explain the Historical significance of How studies.
9. What is centralization?
10. What is departmentalization?
11. Explain the measurement of attitude.
12. Explain maslow's hierarchy of needs in OB context.
13. What is decision making?

Section-III

Answer any four of the following questions in two to three pages each:

4x10=40

14. What is Organizational behavior? And explain the scope and opportunities of Organizational behaviour.
15. What is organizational structures? Explain.
16. Explain the behavioral theories of leadership.
17. Explain importance of values with reference to OB.
18. Describe the communication models.
19. Explain the communication process.

3. Persian (Optional)

5th Semester

Scheme of teaching(5 hours per week)

Prose:-

Paper-I Prescribed textbook

“Nasihat Nama” by Imam Gazali

Edby. Prof.B.D.Verma.

Pub:-Arya bhushan press Pune-4.

Selected Portion only from

Hikayate-E-Douvamm

Poetry:-

Paper-II Prescribed textbook

“Diwan-E-Hafiz” by Hafiz Shirazi

Edby. M.Q.Sajad.

Pub:-Sabrang Kitab Ghar New Delhi-6.

Selected Portion only from

Radeef-Se, Jeem, Cheem, Hai, Khai & Daal-First 15 gazals only.

4. Political Science (Optional)

Semester – V

Paper V (Compulsory) : Public Administration

80 Marks

3 Hours Paper

5 Hours Weekly

Objective:

This paper is an introductory course in Public Administration. The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living.

Unit I Meaning, Nature, Scope & Importance of the study of Public Administration.

Unit II Organization:

- a. Meaning & principles of Organization : Hierarchy, Span of Control, Delegation of Power, Centralization and Decentralization.
- b. Bases of Departmental Organization
- c. Line and staff Agencies

- Unit III Concept of Management :
- a. Meaning and Tasks of Management.
 - b. Chief Executive powers and functions.
 - c. Concept of New Public Management.
- Unit IV Personnel Administration
- a. Recruitment, Training, Promotion & Retirement.
 - b. Rights & Duties of Civil Servants.
- Unit IV Financial Administration
- a. Budget, Preparation and Enactment of Budget.
 - b. Right to information Act with reference to India.
 - c. Corruption in Administration.

Reference:

1. M.P.Sharma B.L. Sadana Public Administration in Theory and Practice, Kitab Mahal, New Delhi,2005.
2. Raymond W.Cox Susan J.Buck Betty N. Morgan Public Administration in Theory and Practice, Pearoson Publication, New Delhi, 2004
3. Nicholas Henry Public Administration and Public Affairs, Prentice Hall of India, New Delhi, 2003
4. R.K.Arora C.V.Raghavulu values in Administration, Associated Publishing House, New Delhi, 1989
5. Vishnoo Bhagwan Vidya Bhushan Public Administration, S.Chand & Co., New Delhi, 2005
6. Avasthi & Maheshwari Public Administration, Lakshmi Narain Agarwal, Agra, 2004
7. Mohit Bhattacharya Public Administration : Structure, Process and Behaviour, World Press, Calcutta, 1987
8. Ram Avtar Sharma Public Administration Today, Shree Publishers & Distributers, New Delhi, 2005
9. Avasthi & Avasthi Public Administration, Lakshmi Narain Agarwal, Agra, 2003

10. Fadia & Fadia Public Administration Theries and Concepts, Sahitya Bhavan Publications, Agra, 2005
11. A.R. Tyagi Public Administration, Principles & Practice, Atma Ram & Sons, Delhi, 2001
12. C.P. Bhambhri Public Administration, Jai Prakash Nath & co., Meerut, 2000
13. Mali Muddanna - Public Administration.
14. N.B.Patil - Public Administration, Arun Prakashan Bijapur.
15. G.B.Sheelavantar - Public Administration, Vidyanidhi Prakashan Gadag.
16. M.S.Patil - Public Administration, Pratibha Prakashan Talikoti.
17. M.S.Patil - Public Administration, Bharat Prakashan Dharwad.
18. H.T.Ramakrishna - Public Administration, Lalit Prakashan Mysore.

B.A. (Optional Paper) Political Science

Semester – V

Paper VI : Government and Politics of Karnataka

80 Marks

3 Hours Paper

5 Hours Weekly

Unit I Unification of Karnataka State.

Unit II The State Machinery

d. Executive-Governor, Chief Minister & Council of Ministers

e. The Legislative Assembly – Composition, powers & functions.

f. The Legislative Council – Composition, powers & functions.

g. The state Judiciary High Court – Composition, powers & functions.

Unit III The Political Parties in Karnataka

d) Indian National Congress, Bharti Janta Party & Janta Dal (S)

e) Coalition Politics.

Unit IV Local Self Government in Karnataka – Urban & Rural
Institutions.

Unit IV Inter States Disputes

d) Cauvery Water Dispute

e) Karnataka Maharashtra Boarder Dispute

OR

Paper VI : Major issues in contemporary World Politics

80 Marks

3 Hours Paper

5 Hours Weekly

- Unit I World Politics
- a. Meaning of World Politics
 - b. Nation and World Politics
- Unit II Global World Order
- a. Post cold war world order
 - b. UNO & its principle organs and need for restricting of UN.
- Unit III Dynamics of Globalization
- a. Sovereignty & globalization
 - b. Changing role of Nation-State
- Unit IV Emergence of Regional Organizations
- a. SAARC
 - b. European Union
- Unit V Terrorism
- Global Terrorism
 - Global Governance

5. Sanskrit (Optional)

i. A. Semester – V

Sanskrit (Optional) Paper – I

Teaching Hours : 5 Hours per week

Examination Marks : One paper carrying 100 marks (80+20) of 3 hours duration.

Text :

Marls

1) वैयाकरण सिध्दान्तकौमुदी षड् अँगळ्ळथ्थ
कारकप्रकरण only
Ed. Dr. V. K. Hampoholi

Dikshit संज्ञा & 40 Marks

Samaj Pustakaalay Dharawad.

- 1) ಋಗ್ವೇದ ಪರಿಚಯ - Roopa Publications, Dharwad
2) D. V. K. Murthy, Krishnamurthipuram, Mysore – 4

Paper I

- a) Rgveda (निर्दिष्टसूक्तानि) 50 Marks
1. अग्नि (1.1) 2. (1.85) 3. इन्द्रसूक्त (2.12)
4. उषस्सूक्त (7.86) (10.14) 5. अक्षसूक्त (Gambler Hymn)
(10.34) 6. पुरुषसूक्त (10.90)
- b) History of Vedic literature ब्राम्हण, आरण्यक 30Marks
c) Internal Assessment 20 Marks

Total 100 Marks

Question paper pattern Semester V Paper I

I. Multiple choice questions from Rgveda and 10 Marks istory of Vedic Literature	
II. Translation and explanation of RKS (Any 15 Marks three out of five)	
III. Explanation of lines from Rgveda (any three 12 Marks out of five)	
IV. Mythological note on with internal choice	10 Marks
V. Vedic Grammar (two sub questions) Chandas, Rules of Padapatha, Infinitives, Recognise the words grammatical	8 Marks
VI. Essay type question (with internal choice) (Vedic Lit.) Short Notes on History of Vedic Literature (Any three out of five)	15 Marks
Total	<u>80 Marks</u>

B. A. Semester – V

Sanskrit (Optional) Paper II

Teaching Hours : 5 Hours per week

Examination Marks : One paper carrying 100 marks (80+20) of 3 hours
duration.

Text :	Marls
a) कठोपनिषत् (I Chapter) Ramakrishna Ashram, Bangalore	50 Marks
b) Charvakadarsana (from षड्दर्शनसमुच्चय Haribhadrasuri) Samaja Pustakaalay, Dharwad	of 30 Marks
c) Internal Assessment	<u>20 Marks</u>
Total	100 Marks

Question paper pattern Semester V Paper II

- I. Multiple choice question on कठोपनिषत् & 10 Marks History of
arsanas (any ten out of twelve)

- II. Translation & Explanation of Verses from 20 Marks
कठोपनिषत् any Four out of six
- III. Explanation of lines from कठोपनिषत् any three 15 Marks
out of five
- IV. Essay type question on कठोपनिषत् (With 10 Marks internal
choice)
- V. Short notes on Charvaka Darsana (Any three 15 Marks
out of five)
- VI. Essay type on Charvaka Darsana (with 10 Marks internal
choice)

Total 80 Marks

6. Home-Science (Optional)

B.A./B.Sc. SEMESTER - V

PAPER I HUMAN DEVELOPMENT

Teaching : Theory 3hrs/week Practical 4 hrs/week
Examination : Theory : 80 Marks (Duration : 3 hrs) + 20 IA
Practical : 40 Marks (Duration : 4 hrs) + 10 IA

Objectives:

1. To know the process of growth and development.
2. To understand variation in development.
3. To understand role of heredity and environment.
4. To study the hazards of behavioral problems.

Contents of theory:

Unit I :a) Introduction to Human Development.

b) Principles of Human Growth and Development. (4 hrs)

Unit II : a) Conception – stages in prenatal development complications care during pregnancy.

- b. Types of delivery – Normal, Caesarean and forcep.
 - c. Heredity and environmental factors affecting growth and development.
 - d. Breast feeding and bottle feeding.
- (12 hrs)

Unit III : a) Patterns of growth and development during prenatal stage, infancy, preschool age, school age and adolescence. (Physical, motor, cognitive, social, emotional and language development.)

b) Teaching aids to facilitate the development during preschool age. (24 hrs)

Unit IV : Discipline, need and techniques. (4 hrs)

Unit V : Behaviour problems and solutions in preschool children and adolescents.(4 hrs)

Practical :

1. Anthropometric measurements . (1 Practical)
2. Preparation of teaching aid for preschool children :
 - a. Low cost teaching aid.
 - b. Low cost play material.
 - c. Resource Album. (7 Practicals)
3. Visit to antenatal clinic / Remand home / Anganwadi Teachers Training Centre / Anganwadi and preschool. (2 Practicals)
4. Project – Storytelling, Rhyme and Recitation. (2 Practicals)

References :

1. E.B.Hurlock, Child Development, McGraw Hill and Co., New Delhi.
2. E.B.Hurlock, Adolescent development, Hill and Co., New Delhi.
3. E.B.Hurlock, Development Psychology, Hill and Co., New Delhi.
4. A. Suriakanthi, Child Development – An Introduction, Kavitha Publications, Gandhigram, Tamil Nadu.
5. Devdas R and Jaya N, A Textbook on child development, Macmillan India Limited, Chennai

6. Ruth Strong, Introduction to Child Development, Hill and Co., New York.
7. Nirmala Kher, An Introduction to Child Development, Asian Publication House, Mumbai.
8. Rear K.H, The Nursery School, Oxford and IBH Publishing Co, Kolkatta.

B.A./B.Sc. SEMESTER V

PAPER II FAMILY RESOURCE MANAGEMENT

Teaching : Theory 3hrs/week Practical 4 hrs/week

Examination : Theory : 80 Marks (Duration : 3 hrs) + 20 IA

Practical : 40 Marks (Duration : 4 hrs) + 10 IA

Objectives:

1. To understand the principles of Family Resource Management.
2. To manage resources appropriately.
3. To increase efficiency in management of financial resources.
4. To develop awareness towards consumer rights and duties.

Contents of theory:

Unit I. Meaning of Home-Management, definition, process	(5 hours)
Unit II. a) Decision making – steps in decision making	
b) Goals, Values & Standard of living.	(8 hours)
Unit III Qualities of good home maker.	(2 hours)
Unit IV Resources – Definition and Classification	
a. Management of time as a resource.	
b. Human energy as a resource. Fatigue – its causes, types and remedies.	
c. Work simplification – definition and techniques.	

d. Money as a resource, types of income, ways of supplementing family income.

Family budget – definition, limitations, advantages, steps in budget making.

Maintenance of accounts and savings. (27 hours)

Unit V : a) Entrepreneurship development – Definition, meaning, qualities and steps in entrepreneurship.

b) Consumer education, meaning, information and sources, consumer rights and responsibilities. (6 hours)

Practicals :

1. Time management – Analysis of daily routine, sequence of maintaining and evaluating time records. (2 Practicals)

2. Work simplification – Analysis of household tasks by process and pathway chart. (2 Practicals)

3. Demonstration of operation, cleaning, maintenance & care of appliances

a) Non electrical appliances –Pressure cooker, Janta sheetak, Chopper, Haybox.

b) Electrical appliances – Mixer, Refrigerator, Washing machine, Oven, Portable blender

c) Fuel saving appliances – Solar cooker, Smokeless chulha.

(4 Practicals)

4. Budget – Plans for low, middle and high income families

(3 Practicals)

5. Project Work

(1 Practical)

References:

1. M A Varghese, N N Ogale, K Srinivasan – Home Management, New Age International (P) Ltd, New Delhi.
2. Stella Soundararaj, A Textbook of household, Arts Orient Longman Ltd, Chennai.
3. Nickell & Dorsey J M Management in Family living Wiley Eastern Press Ltd, New Delhi.
4. Premlata Mullick, A textbook of Home Science.
5. Medha Dubhshi Vinze – Women Entrepreneurs in India, Mittal Publications, New Delhi.
6. Gupta S, Textbook of Home Management and Hygiene and physiology, Kalyani Publishers
7. Gross I H and Crandall E V, Management for modern families. Sterling Publishers Pvt Ltd, New Delhi.

GROUP- C

Arabic(Optional)

B.A. Fifth Semester Arabic Optional Paper -I

Paper : Prose, History of Arabic Literature and Translation.

Scheme of Teaching : 5 hours per week

Prescribed Text Books

P1. Mukhtaratul Adab (Prose)

Page No. 8 to 19

By: Zaidan Badran.

Pub. Majlis-e-Ishaalil Uloom Jamia Nizamia,
Shibliganj, Hyd (A..)

Tareekh-e-Adab-e-Arabi

Chapter No.5

1) Ullama-o-musanifin

By: Dr.Syed Tufail Ahmed Madni.

Pub.Aiwan Company No.60 Nukhas Khana Allahabd(U.P.)

Translation Arabic into English / Urdu.

(No Book Prescribed Teacher has to select
simple sentences of passages)

The Holy Quraan.

Sura-Al Dahar.

Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from first text	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabi into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10
		<hr/>
		80

**B.A. FIFTH Semester
Arabic Optional Paper –II**

Paper : Poetry, History of Arabic Literature and Translation.

Scheme of Teaching : 5 hours per week **Prescribed Text Books**

Mukhtaratul Adab Page No. 35 to 40

By: Zaidan Badran.

Pub. Majlis-e-Ishaalil Uloom Jamia Nizamia,
Shibliganj, Hyd (A.p)

Tareekh-e-Adab-e-Arabi

Chapter No.3

Bugdaad Ke shura

By: Dr.Syed Tufail Ahmed Madni.

Pub.Aiwan Company No.60 Nukhas Kuhna Allahabd(U.P.)

Translation Arabic into English / Urdu.

(No Book Prescribed Teacher has to select simple sentences of passages)

The Holy Quraan.

Sura-Al Takveer

Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from first text	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabi into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10
		<u>80</u>

Geography (Optional)

B.A. SYLLABUS IN GEOGRAPHY SEMESTER – V

With effect from 2017-18

B. A. / B. Sc SEMESTER GEOGRAPHY (OPTIONAL)

COURSE STRUCTURE (SCHEME) UNDER CBSE SYSTEM WITH EFFECT FROM 2017-2018ON

WARDS Theory and Practical Paper- V and VI

Semester	Title of the Paper	Teaching Hours per Week	Marks	Internal Assessment Marks (IA)	Total Marks	Duration of Examination
V	Theory Paper – V -Compulsory Regional Geography of India	05	80	20	100	3 hours
	Practical Paper - V Interpretation of IMD Weather Maps	04	40	10*	50	4 hours
	Theory Paper – VI -Optional (select any one)					
	VI- A. Development of Modern Geography	05	80	20	100	3 Hours
	VI- B. Settlement Geography	05	80	20	100	3 hours
	Practical Paper – VI Basic Statistics	04	40	10*	50	4 hours
VI	Theory Paper - VII-Compulsory Human Geography	05	80	20	100	3 hours
	Practical Paper - VII Map Projections	04	40	10*	50	4 hours
	Theory Paper – VIII-Optional (select any one)					
	VIII- A. Environmental Geography	05	80	20	100	3 hours
	VIII- B. Regional Planning	05	80	20	100	3 hours
	Practical Paper – VIII Field Work and Dissertation	04	40	10*	50	4 hours

(* Note: Practical IA includes: 02+03+07 Marks for Assignment, Attendance & Journals only)

B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – V
THEORY PAPER-V (Compulsory)
REGIONAL GEOGRAPHY OF INDIA

Objectives: To understand the India in terms of various physical divisions, their important characteristics and intra-regional and inter regional linkages and to analyze natural and human resource endowments and their conservation and management. The study also synthesis the students with development issues and polices and programmes design for regional development.

Course Structure : One Theory and One Practical

Teaching Theory : 05 hours per week

Practical : 04 hours per week.

Examination : One Theory paper of 80 Marks and 20 Marks for internal assessment (IA)
 One Practical of 40 Marks and 10 Marks for internal assessment (IA) (out of 10 IA marks 7 marks for practical record and journal and 3 marks for attendance).

Units	Topic	Teaching Hours
I	India : Location and Extent, Physiography, Drainage, Climate, Soil and Natural Vegetation and its importance	12
II	Water Resources and Irrigation: Multipurpose River Projects mainly- Bhakra-Nangal, DVC, Nagarjunasagar Krishna and Tungabhadra projects. Agriculture: Significance and types of Agriculture, Floriculture, Cultivation, distribution and production of Rice, Wheat, Sugarcane, Cotton, Tea and Coffee in India.	16
III	Mineral Resources: Distribution and Production of Iron ore, Manganese, Coal, Petroleum & Natural Gas. Industries: Industrial regions of India. Distribution and Production of Iron and Steel, Cotton textile, Sugar, Paper, Automobile and Shipbuilding Industry in India.	12
IV	Transport: Road and Railway, Major Ports: Mumbai, Kolkata, Chennai and Mangalore.	10
V	Population: Growth and Distribution of Population, Density of Population and Causes and Consequences of Growth and Distribution. Urbanization in India. Location of the following important elements on the given map of India- hills, rivers, soils, river projects, industries, roads, towns, tourist and urban centers, parks and wild centuries. <u>(Note:</u> Staff in charge should supply the outline map of India and train the students and it has to be treated as compulsory question in semester end examination.)	10
	Total	60 hours

Reference:

1. Ranjit Thirtha- Geography of India
2. Sharma & Coutinho- Economic and Commercial Geography of India
3. Tiwari.P.S- Geography of India

4. C.B.Mamoria - Economic and Commercial Geography of India
5. Ranganath - Regional and Economic Geography of India (Kannada)
6. Mallappa. P- Regional Geography of India (Kannada)
7. M.B.Goudar- Regional Geography
8. S.S.Hangaragi- Regional Geography of India (Karnataka)

----0000----

B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – V
PRACTICAL PAPER - V
WEATHER INSTRUMENTS & INTERPRETATION OF
IMD WEATHER MAPS

Units	Topic	Teaching Hours
I	Meaning: Elements of Weather and Climate, Brief review of Indian Meteorological Department (IMD), Meteorological and Rain gauge stations and its Importance.	04
II	Meteorological Instruments: Drawing of meteorological instruments- Thermometer, Barometer, Wind-vane, Rain gauge & its importance.	04
III	Introduction to IMD Weather Maps: Drawing of Weather symbols, Season and seasonal variations, Isobars, Isobaric Pattern, Depression, Cyclone, Anticyclone, Calm Conditions, Forecasting and its Characteristics (Illustration is necessary)	12
IV	Season-wise detail Interpretation of IMD Weather Maps: a. Winter Season (at least two map from each season) b. Summer Season (at least two map from each season) c. Monsoon Season (at least two map from each season) d. Post-Monsoon Season (at least two map from each season)	20

Reference:

1. R. L. Singh: Elements of Practical Geography
2. Gopal Singh: Practical Geography
3. Dr. Ranganat: Practical Geography (Kannada Version)
4. Singh and Kanoj: Practical Geography
5. R. P. Misra and Ramesh: Fundamental of Cartography
6. M. F. Karennavar & S. S. Nanjannavar: Practical Geography
7. M .F. Karennavar & S. S. Nanjannavar: Practical Geography (Kannada Version)
8. Pijushkanti Saha & Partha Basu: Advanced Practical Geography

----0000----

B. A. /B. Sc. SYLLABUS IN GEOGRAPHY

SEMESTER – V

THEORY PAPER-VI (Select any one)

(OPTIONAL)

PAPER VI- A: DEVELOPMENT OF MODERN GEOGRAPHY

Objectives: This paper is intended to acquaint the students with distinctiveness of geography as a field of learning in social science and science as well as in natural science. The philosophy and methodology of the subject is discussed in length and to provide the students for comparative understanding of the development of the history of geographic thought.

Course structure : One Theory and One Practical

Teaching Theory : 05 hours per week

Practical : 04 hours per week.

Examination : One Theory paper of 80 Marks and 20 Marks for internal assessment (IA)
One Practical of 40 Marks and 10 Marks (7 marks for Journal/Practical records
as internal assessment (IA) and 3 marks for attendance.

Units	Topic	Teaching Hours
I	Introduction to Geographical Thought-Philosophy of Geography, Early Modern Geography, Growth of Geography as a Special Science	10
II	Founders of Modern Geography: i.) Alexander Von Humbolt, ii) Carl Ritter, iii)Friedrich Ratzel iv) Vidal de la Blache, v) William Morris Davis vi) Ellen Churchill Sample vii) Halford J Mackinder and viii) Richard Hartshorne	12
III	Development of Geography as a study of- a) Scientific Discipline, b) Man-Environment Relationship with reference to Determinism & Possibilism, c) Areal Differentiation d) Spatial Organization- Structure, Pattern & Process e) Inductive vs deductive, f) General Vs Particular and g) Quantitative vs qualitative	10
IV	Development of Scientific Method, Models, Hypothesis, Laws & Theories, Quantitative revolution	12
V	Approaches in Geography- Positivism, Humanism, Radicalism, Behaviouralism and Post Modernism Paradigms and Philosophy in Geography	16
	Total	60 hours

REFERENCES:

1. Adhikari Sudeepta (1972) :Fundamentals of Geographic Thought Chaitanya Publishing House, Allahabad
2. Cook and Johnson: Trends in Geography, Pergamow Press London
3. Dickinson R.E.(1969): The Makers of Modern Geography, Rout/Edge & Kegan Paul, London
4. Dixit R.D. (1999) : Development of Geographic Thought, Longmans India Limited
5. Free Man T.W.(1965): Geography As Social Science, Harper International Edition, Harper & Row Publishers, New York
6. Harvey D. (1969): Explanation in Geography London, Edward Arnold
7. Hartshorne R.(1959): Perspective on the Nature of Geography Rand McNally, Chicago
8. Majid Hussain (1999): Geographic Thought Rawat Publishing House, Jaipur
9. Holt Jensen, Arid: (1998): Geography: History and Concepts, Sage Publication, New Delhi
10. Richard Peet (1977): Radical Geography - Alternative View Points On Contemporary Social Issue, Methuen & Co. Ltd, London

----0000----

B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – V
THEORY PAPER-VI (Select any one)
(OPTIONAL)
PAPER VI- B: SETTLEMENT GEOGRAPHY

Objectives: The aim is to acquaint the student with spatial and structural characteristics of Human settlement under varied environmental conditions, to enable them to diagnose spatial issues related to urban and rural settlements.

Course structure : One Theory and One Practical

Teaching Theory : 05 hours per week

Practical : 04 hours per week.

Examination : One Theory paper of 80 Marks and 20 Marks for internal assessment (IA)
 One Practical of 40 Marks and 10 Marks (7 marks for Journal/Practical records as internal assessment (IA) and 3 marks for attendance.

Units	Topic	Teaching Hours
I	Definition, Meaning, Nature and Scope of Settlement Geography Rural as opposed to Urban.	08
II	Settlements: types of settlements, Rural Settlement as a service and market center. Integrated Rural Development Planning (IRDP). Economic characteristics of cities and its functions.	14
III	Rural migration and its impact on agriculture and mining. Interaction between Rural-Urban settlements. Urbanization: Meaning and Trends of Urbanization in India.	14
IV	Theories of Urban landuse: Concentric zone theory and Sector theory, Multi-nucli theory. Central Business District (CBD) and its Characteristics.	14
V	Urban Fringe: characteristics and its development. Slums: Meaning, formation of slums and its measures for clearance.	10
	Total	60 hours

References:

1. R.B.Mandal- Introduction to Rural settlements
2. H.D.Clout- Rural Geography : An Introductory survey
3. H.Carter- The study of Urban geography
4. Jahonson- Intruduction to Urban Geography
5. Dickinson R.E. -City and Region
6. Mandal R.B. - Urban geography
7. Settlement Geography : Siddarth
8. Human Geography: Hussain. M.
9. R.Y.Singh- Geography of Settlement
10. Mallappa. -Human Geography(Kannada)
11. Ranganath- Fundamentals of Human Geography (Kannada)

----0000----

B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – V
PRACTICAL PAPER - VI
BASIC STATISTICS

Units No.	Topic	Teaching Hours
I	Definition and meaning, use of statistical methods in Geography Data: Defining Data, Types of Data: Nominal, Ordinal, Interval and Ratios, Collection of Data: Primary and Secondary Data and Classification and Tabulation of data	08
II	Sampling: Methods and Types of Samplings Formation of Frequency Distribution: Frequency Table, Drawing of Histogram, Frequency Curve, Polygon and Ogive Curve.	08
III	Measures of Central Tendency: a. Mean, b. Median and c. Mode	10
IV	A. Measures of Dispersion : 1. Range, 2. Quartile Deviation, 3. Mean Deviation, 4. Standard Deviation and 5. Co-efficient of Variation B. Correlation: Rank order Correlation and Pearson's Product Movement correlation	14
V		
	Total	40 hours

Reference :

1. R.L.Singh- Elements of Practical Geography
2. Gopal Singh- Practical Geography
3. Dr. Ranganath - Practical Geography : (Kannada)
4. Singh and Kanoj- Practical Geography
5. R.P.Misra and Ramesh- Practical Geography :Fundamental of Cartography
6. M.F.Karennavar & S.S.Nanjannavar.- Practical Geography : (Kannada)
7. B.S.Negi.- Statistical Geography
8. Basic Statistics : S.P. Gupta
9. Statistical Methods In Geographical Studies : Mahammad Aslam.
10. Advanced Practical Geography-Pijushkanti Saha & Partha Basu

----0000----

Hindi (Optional)

Syllabus of B.A. V Semester Paper- I Hindi Optional 2018-19 onwards

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

Text Books:

Drama- बकरी-सर्वेश्वर दयाल सक्सेना, वाणी प्रकाशन, नई दिल्ली.
Medieval Poetry- काव्यश्री- सं. डॉ. एस.एस. तेरदाले, डॉ. एस.टी. मेरवाडे,

अमन प्रकाशन, कानपुर

Distribution of Marks

A	Objective Type Questions (10 out of 12)	10 Marks
B	Annotations from Drama (3 out of 5)	15 Marks
C	Annotations from Medieval Poetry (3out of 5)	15 Marks
D	Essay Type of Questions from Drama (2out of 4)	20 Marks
E	Essay Type of Questions from Medieval Poetry (2out of 4)	20 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

Reference Books:

1. हिंदी नाटक: आज-कल, डॉ. जयदेवे तनेजा, तक्षशिला प्रकाशन नई दिल्ली-०२
2. भारतीय रंगकोश- प्रतिभा अग्रवाल, राष्ट्रीय नाट्य विद्यालय नई दिल्ली
3. रंग दस्तावेजे - मोहन आनंद, राष्ट्रीय नाट्य विद्यालय नई दिल्ली
4. साठोत्तरे हिंदी नाट्य लेखने में प्रयोगशीलता निधी प्रकाशन उदयपुर
5. कबीर - डॉ. हजारी प्रसाद द्विवेदी राजकमल प्रकाशन, नई दिल्ली
6. आधुनिक काव्य की स्वच्छन्दवादी प्रवृत्तियाँ- अजब सिंह
7. तुलसी काव्य मीमांसा- डॉ. उदयभानु सिंह, राधाकृष्ण प्रकाशन दरियागंज, नई दिल्ली
8. भक्तिकाव्य का समाजशास्त्र-डॉ. प्रेमशंकर, राधाकृष्ण प्रकाशन दरियागंज, नई दिल्ली
9. हिंदी आलोचना और भक्तिकाल- रूस्तम राय, राधाकृष्ण प्रकाशन दरियागंज, नई दिल्ली
10. सूरदास और भ्रमगीत सार- डॉ. किशोरलाल, अभिव्यक्ति प्रकाशन इलाहाबाद
11. पद्मावत का अनुशीलन- इंद्रचंद्र नारंग, लोकभारती प्रकाशन इलाहाबाद

Pa per- II

History of Hindi Literature – हिंदी साहित्य का इतिहास (आधुनिक काल)

Prosody and Figures of Speech – छंद और अलंकार

Distribution of Marks

A	Objective Type Questions (10 out of 12)	10 Marks
B	Essay Type of Questions from History of Hindi Literature (3 out of 5)	30 Marks
C	Short Notes from History of Hindi Literature (2out of 4)	10 Marks
D	Questions from Prosody (3out of 5)	15 Marks
E	Questions from Figures of Speech (3out of 5)	15 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

हिंदी साहित्य का इतिहास (आधुनिक काल)

- ❖ आधुनिक काल युगीन परिस्थियाँ
- ❖ आधुनिक कालीन काव्य का सामान्य परिचय सन् २००० तक- भारतेंदु युग, द्विवेदी युग, छायावाद, प्रगतिवाद, प्रयोगवाद, नई कविता
- ❖ आधुनिक कालीन प्रमुख कवियों का सामान्य परिचय- भारतेंदु युग, अयोध्या सिंह उपाध्याय, हरिऔध, मैथिलीशरण गुप्त, जयप्रकाश प्रसाद, सुमित्रानंदन पंत, सूर्यकांत त्रिपाठी, निराला, महादेवी वर्मा, हरिवंशराय बच्चन, रामधारी सिंह दिनकर, नागाजुन, अज्ञेय, कुंचरलाल नारायण, मुक्तिबोध
- ❖ आधुनिक कालीन खड़ीबोली गद्य साहित्य: सामान्य परिचय-उपन्यास, कहानी, नाटक, निबंध, आलोचना एकांकी का सन् २००० तक का इतिहास
- ❖ प्रमुख उपन्यासकार और कहानीकार के रूप में सामान्य परिचय- प्रेमचंद, जैनेंद्र, फणीशरनाथ रेणु, यशपाल, कमलेश्वर, कृष्ण सोहेंती, मन्नु भंडारी
- ❖ प्रमुख नाटककार के रूप में सामान्य परिचय- भारतेंदु हरिश्चंद्र, जयशंकर प्रसाद, डॉ. रामकुमार वर्मा, लक्ष्मीनारायण लाल, मोहन राकेश, धर्मवीर भारती, गिरिराज किशोर, कुसुमु कुमार,

- ❖ प्रमुख निबंधकार के रूप में सामान्य परिचय-आ. महावीर प्रसाद द्विवेदी, विद्यानिवास मिश्र, गुलाबराय, आ. हजारी प्रसाद द्विवेदी, अशोक वाजपेयी
- ❖ प्रमुख आलोचक के रूप में सामान्य परिचय- आ. रामचंद्र शुक्ल, डॉ. रामविलास वर्मा, डॉ. नामवर सिंह, नंदुदुलारे वाजपेयी
- ❖ छंद- वार्णिक छंद- इंदुवज्रा, द्रतविलंबित, मालिनी, मंदाक्रांता, शार्दूल विक्रिडित मात्रिक छंद- दोहा, चौपाई, सोरठा, बारवै, छप्पय, त्रिभंगी, गीतिका
- ❖ अलंकार- शब्दालंकार-अनुप्रास, श्लेष, यमक

अर्थालंकार-उपमा, रूपक, उत्प्रेक्षा, अन्योक्ति, अतिशयोक्ति, दीपक, दृष्टांत

Reference Books:

१. हिंदी साहित्य की भूमिका-हजारी प्रसाद द्विवेदी, राजकमल प्रकाशन नई दिल्ली
२. आधुनिक हिंदी साहित्य का इतिहास-डॉ. बच्चन सिंह, लोकभारती प्रकाशन इलाहाबाद
३. आधुनिक हिंदी साहित्य का विकास-श्रीकृष्णलाल, लोकभारती प्रकाशन इलाहाबाद
४. आधुनिक हिंदी साहित्य की प्रवृत्तियाँ – डॉ. नामवर सिंह, लोकभारती प्रकाशन इलाहाबाद
५. हिंदी साहित्य का आधा इतिहास- सुमनु राजे भारतीय ज्ञानपीठ प्रकाशन, नई दिल्ली
६. आधुनिक साहित्य और इतिहास बोध- नित्यानंद तिवारी, वाणी प्रकाशन नई दिल्ली

Philosophy (Optional)

B.A. V- SEMESTER

Paper I: WESTERN ETHICS

Teaching Hour : 5 Hour per Week

Objectives:

1. To understand the theories of ethical values
2. To reflect upon the theories of ethical values
3. to lead a life with moral responsibility and accountability.

Unit I: Introduction

- i. Definition, nature and scope of ethics.
- ii. Basic moral concepts: right, wrong, good, rights, duties, obligation, justice, freedom.
- iii. Freewill and responsibility

Unit II: Metethics

- a. metaphysical and psychological issues
- b. Egoism and altruism
- c. Emotion and reason
- d. Male and female morality

Unit III: Normative Ethics

1. Virtue ethics
2. Duty theory
3. Consequentialist theory

Unit IV: Teleological Ethics

1. Hedonism.
2. Egoism.
3. Altruism.
4. Utilitarianism

Unit V: Theories of Punishment.

1. Retributive theory
2. Preventive theory
3. Reformatory theory

Books for Study:

1. **Ethics:** by William K. Frankena, Prentice Hall of India Pvt Ltd, New Delhi, 1982
2. **An Introduction to Ethics:** by William Lillie, Methuen and Co Ltd, London, 1948
3. **Utilitarianism:** by J.S. Mill, George Routledge and Sons Ltd New York, 1895
4. **Modern Moral Philosophy:** by W.D. Hudson, Macmillan and Co. Ltd, London, New York and Toronto, 1970
5. **The Language of Morals:** by R.M. Hare, Oxford University Press, Amen House London, 1952
6. **Nitishastra (inKannada):** by S. Rangacharar, Bangalore University Consumers' co-op Society Ltd, Bangalore-9, 1968

B.A . V - Semester
Paper II : Deductive Logic
Teaching Hourse : 5 Hourse per Week

Objective :

1. To understand the nature of logic
2. To understand the validity of arguments
3. To adopt the logical thinking in the profession.

Unit I : Introduction

1. Definition, nature and scope of logic
2. Form and matter, validity and truth.
3. Deductive and inductive inference, uses of logic.

Unit II : Nature of Proposition

1. Sentence and proposition
2. Classification of proposition
3. Distribution of terms, Euler's circles.

Unit III : Immediate Inference

1. Opposition of proposition.
2. Eduction - obversion and conversion.

Unit IV : Mediate Inference

1. Categorical syllogism – general and special rules, figures and valid moods.
2. Mixed syllogism – hypothetical and disjunctive.
3. Enthymemes – nature and definitions.

Unit V : Modern Logic

1. Modern classification of proposition – simple and compound
2. Symbols for propositional calculus, propositional connectives. basic truth table for compound propositions.
3. Relational arguments.

BOOKS FOR STUDY :

1. Copi I.M. and C. Cohen : Introduction to Logic, Prentice Hall of India, New Delhi, 1996
2. Cohen, M.R. and E Nagel : An Introduction to Logic and Scientific Method, Allied Publishers, New Delhi, 1972
3. Susan Stebbing : A Modern Introduction to Logic.
4. W.V. Quine : Methods of Logic
5. Richard Jeffrey : Formal Logic - its scope and limits
6. Mahadevappa N.G.: Tarkashastra , Nigamana, Prasarang, K.U.D., Dharwad

BA V - Semester

Paper II : Symbolic Logic

Objective :

1. To understand the nature of logic
2. To understand the use of symbolic logic.
3. To adopt the logical thinking in the profession.

Unit I : Introduction

1. Nature, scope and utility of logic; use of symbolic logic.
2. Nature of sentence, statement, proposition and argument.
3. Statement and argument and Truth and validity.

Unit II : Classification of Propositions.

1. Simple and compound propositions.
2. Symbolising proposition; propositional constants, variables, and connectives.
3. Basic truth table of compound propositions.

Unit III : Truth Table Technique and Statement Form:

1. Statement and statement Form
2. Different kinds of statement forms.
3. Use of truth table technique to determine the types of statement forms

Unit IV : Truth Table Technique and Argumen Form

1. Argument and argument form.
2. The argument form, an argument and the substition instance.
3. Use of truth table technique to determine the validity or invalidity of arguments

Unit V : Shorter Truth Table Technique and Relational Arguments:

1. Shorter truth table technique to to prove the invalidity of arguments.
2. The method of assigneng truth values, and it's relation to the method of refutation by logical analogy.
3. Relational arguments.

BOOKS FOR STUDY :

1. Copi I.M. and C. Cohen : Introduction to Logic, Prentice Hall of India, New Delhi, 1996
2. Copi I.M.: Symbolic Logic, Macmillan Company, Prentice Hall India,Pvt Ltd.
3. Barker, Stephen, F.: The Elements of Logic, Tata Macgraw Hill Book Company, New York,1965

Unit- V Tribal Community in India

12 Hours

1. Meaning and Features
 2. Distribution of Tribals
 3. Settlement Patterns
 4. Recent Changes in Tribal Community
-

References:

1. Beteille Andre (1992): Backward classes in contemporary India, New Delhi : OUP
2. Berreman, G.D. (1979): Caste and other Inequalities: Essays in Inequality. Meerut: Folklore Institute.
3. Indene Ronald (1990): Imaging India. Oxford: Brasil Blackward.
4. Kothari Rajani (Ed.) (1973) : Caste in Indian Politics
5. Satya Murthy T.V. (1996): Religion, Caste, Gender, and Culture in Contemporary
6. India. New Delhi: OUP
7. Dube, S.C. (1977): Tribal Heritage of India. New Delhi: Vikas Publication.
8. Hasnain, N. (1983): Tribes in India. Harman Publications, New Delhi.
9. Chaudhuri Buddhadeb (1991): Tribal Development in India. New Delhi: Inter India Publications.
10. Bose, N.K. (1967): Culture and Society in India. Bombay: Asia Publishing House.
11. Karve, Irawati. (1961): Hindu Society: An Interpretation. Poona: Deccan College.
12. Mandelbaum (1970): Society in India Bombay. Popular Prakashan.
13. Mulgund, I.C. (2008): Readings in Indian Sociology. Shrusti Prakashan, Dharwad.
14. Srinivas, M.N. (1980) India: Social Structure. New Delhi: Hindustan Publishing Cooperation.

Achievements

3. NREGP, Pradhan Mantri Gram Sadak Yojana

Unit- V Agencies of Rural Development

12 Hours

1. The Government and Non-Governmental Organisations (NGO')
2. Rural Drinking Water and Sanitation Programmes
3. Rural Development in Karnataka, Jal Nirmal and Strishakti Yojane

References:

1. Aziz Sartaj (1978): Rural Development: Learning from China. London: MacMillan Press.
2. Bhattacharaya, Sub Nath (1983): Rural Development in India and Other Developing Countries. Calcutta: Metropolitan Book Co. Pvt. Ltd.
3. Brahmananda, P.R., B.K. Narayana and A. Kalappa. (Ed. 1987): Dimensions of Rural Development. Himalaya Publishing House, Mumbai.
4. Chambers Robert (1984): Rural Development: Putting the Past First. Chennai: Orient Longman Ltd.
5. Chaturvedi, T.N. (Ed. 1986): Rural Development: Some Themes and Dimensions. New Delhi: Indian Institute of Public Administration.
6. Deb, K. (1986): Rural Development in India- Since Independence. Sterling, New Delhi.
7. Deb Kalipada (1988): Rural Development in India- Since Independence. Sterling New Delhi.
8. Desai, A.R. (Ed.) (2004): Rural Sociology in India. Popular Prakashan, Bombay.
9. Harris John(Ed.) (1986): Rural Development: Theories of Peasant Economy and Agrarian Change, ELBS, London.
10. Katar Singh (1986): Rural Development- Principles, Policies and Management. Sage Publishers, New Delhi.
11. Maheshwari, S.R. (1995): Rural Development in India- A Public Policy Approach (2nd Ed.), Sage Publications Ltd. New Delhi.
12. Mathur, B.L. (2006): Rural Development and Co- operation, RBSA Publishers, New Delhi.
13. Mulgund, I.C.: Readings of Indian Sociology. Shrusti Prakashna, Dharwad.
14. Satya Sundaram (1999): Rural Development. Mumbai: Himalaya Publishing House.
15. Sharma, K. L. (2007): Indian Social Structure and Change. Rawat Publications, New Delhi.

B. A. Fifth Semester
Elective Paper- 5.3
WOMEN STUDIES IN INDIA

Objectives of the Paper:

19. Make the students to know about the Nature and Scope of Women Studies.
 20. To understand the concepts of Gender Theories.
 21. To understand the Problems of Women and Empowerment.
-

Unit- I Introduction 12 Hours

1. Emergence of Women Studies in India
2. Meaning, Nature and Scope
3. Importance of Women Studies

Unit- II Basic Concepts 12 Hours

1. Sex and Gender
2. Feminism
3. Gender Theories (Liberal Feminism, Radical Feminism)

Unit- III Status of Women in India 12 Hours

1. During Ancient India
2. During Medieval India
3. During Modern India

Unit- IV Problems of Women 12 Hours

1. Inequality – Social, Economic and Political
2. Crimes and Atrocities against women
3. Problems of Dowry

Unit- V Empowerment of Women in India**12 Hours**

1. Strategies of Empowerment
 2. Role of Govt. in the Development of women, Programmes and Legislations
 3. Women welfare Measures undertaken by Govt. of Karnataka
-

References:

1. Altekar A.S. (1983): *The Position of Women in Hindu Civilisation*. Delhi: Motilal Banarasadass, 2nd Ed., 5th Reprint.
2. Chanana, Karuna (1988): *Socialization, Women, and Education: Explorations in*
3. *Gender Identity*. New Delhi: Orient Longman.
4. Desai Neera and M. Krishnaraj (1987): *Women and Society in India*. Delhi: Ajanta
5. Forbes, G. (1998): *Women in Modern Indian Society*. New Delhi: Sage Publication.
6. Ghandially, Rehana (ed) (1988): *Women in Indian Society*. New Delhi: Sage Publication.
7. Maccoby, Eleanor and Carol Jacklin (1975): *The Psychology of Sex Differences*.
8. Stanford: Stanford University.
9. McCormack, C., and M. Starathern (1980): *Nature, Culture, and Gender*.
10. Cambridge: Cambridge University.
11. Sharmila Rage (2004) : *Sociology of Gender*, Sage, New Delhi
12. Sharma Ursula (1983) : *Women, Work and property in north west India* London: Tavistock
13. Shulamitz, Reinharz and Lynn Davidmann (1991): *Feminist Research Methods*,
14. New York: Oxford University.
15. Tong, RoseMarie, (1989): *Feminist Thought : A Comprehensive Introduction*,
16. Colarodo: West view Press
17. Whelham, Imelda (1997): *Modern Feminist Thought*: Edinburgh University Press.

B. A. Fifth Semester
Elective Paper- 5.4
SOCIAL DEMOGRAPHY

Objectives of the Paper:

22. To understand about the Nature and Scope of Demographic Studies.
 23. To know about the Changing Trends of Indian Population.
 24. To know about the Family Welfare Programmes and Schemes in India.
-

Unit- I Introduction 12 Hours

1. Origin and Development of Demography
2. Meaning, Nature and Scope
3. Importance of Social Demography

Unit- II Components of Population Growth 12 Hours

1. Fertility
2. Mortality
3. Migration

Unit- III Theories of Population Growth 12 Hours

1. Malthusian Theory
2. Optimum theory
3. Theory of Demographic Transition

Unit- IV Population Growth 12 Hours

1. Trends of World Population Growth
2. Trends and Patterns of Population Growth in India
3. Causes and Consequence of Population Growth in India

Unit- V Population Control**12 Hours**

1. History of Family Planning Programmes
2. Family Welfare Programmes
3. Population Policy- 2000

References:

1. Bose, Asish (1991): Demographic Diversity of India. Delhi: B.R. Publishing Corporation.
2. Census of India Reports- 2001
3. Chandrashekar, S. (Ed.) (1974): Infant Mortality, Population Growth and
4. Family Planning in India London: George Allen & Unwin Ltd.
5. Finkle, Jason Land Alison McIntosh (Ed.) (1994): The New Policies of
6. Population. New York: The Population Council.
7. Hatcher Robert (1983): An Introduction to Social Demography. Delhi: Vikas Publishing House.
8. Rajendra Sharma (1997): Demography and Population Problems, New
9. Delhi: Atlantic Publishers
10. Shrivastava O.S. (1994): Demography and Population Studies. New Delhi: Vikas Publishing House.

25. Social Work(Optional)

BA Social Work V – Semester
Teaching Hourse : 5 Hourse per Week

Paper 5.2: WORK WITH COMMUNITIES**Objectives:**

26. Highlight the relevance and process of community Organization as a method of social work.
27. To develop understanding about fundamental aspects pertaining to Community Organization.
28. Enhance the skills as Community Organizer.

Unit I: Definition, characteristics and types of communities. Analysis of structure and functions of the community- urban, rural and tribal communities.
 Meaning and definition of community organization- community organization as a method of intervention and its scope- principles of community organization.
 Community development: concept, meaning and its scope in India. Historical development of community organization in UK and USA.

- Unit II:** Community organization and community development in India- community welfare council and community welfare chest.
Strategies for understanding and establishing relationship and identifying community problems- factors affecting integration and disintegration of community life- analysis of problems of marginalized groups-designing and launching of community awareness programme- education and extension programmes.
- Unit III:** Major processes in community organization: community study, analysis, identification of needs, making priorities, planning and implementation, evaluation and follow-up.
- Unit IV:** Methods / techniques of community organization - Resource Mobilization, Conflicts Resolution, Organizing Meetings, Recording and Documentation, Participatory Rural Appraisal(PRA) , Participatory Training (PT), Role of community organizer.
- Unit V:** Community organization in India- national community development programme-sectoral approaches- multi-sectoral/ convergence of programmes – target group approach- Anthyodaya model- participatory approaches- community development scene in Karnataka.

Bibliography:

1. Dunham, Arthur E: The Community Welfare Organization, Thomas Y, Crowell, New York, 1970.
2. Gangrade, K.D: Community Organization in India, Popular Prakashan, Bombay, 1971.
3. Government of Karnataka, Department of Law and Parliamentary Affairs: the Karnataka Zilla Parishads, Taluk Panchayath Samithis, Mandal Panchayath and Nyaya Panchayaths Act, 1983 / Amendments.
4. Henderson, Paul: Jones, Davit and Thomas, David N: The Boundries of Change in Community Work, George Allen and Unwin, Boston, 1980.
5. Jones, David and Mayo, Marjorie (Eds): Community Work, Routledge and Kegan Paul, London, 1974.
6. Jainendra Kumar Jha (Editor-in-Chief): Social Work and Community Development, Institute for Sustainable Development, Lucknow, and Anmol Publications Pvt.Ltd. New Delhi, 2002.
7. Kramer, Ralph M. and Specht, Harry (Eds): Readings in Community Organization Practice, Prentice Hall, London, 1975.
8. Marulasiddaiah, H.M: Community: Area and Regional Development in India, Bangalore University, Bangalore, 1987.
9. Mcmillan, W: Community Organization for Social Welfare, University of Chicago Press, Chicago, 1945.
10. Milson, Fred: An Introduction to Community Work, Routledge and Kegan Paul, London, 1974.
11. Mukherji, B: Community Development in India, Orient Longman, New Delhi, 1961.
12. Murphy, C.G: Community Organization Practice, Houghton Mifflin co., Boston, 1954.
13. National Conference on Community Organization: Community Organization, Columbia University, New York, 1961.
14. Ross, Murray G: Community Organization: Theory, Principles and Practice, Harper and Row, New York, 1967.
15. Singh, K: Rural Development – Principles, Policies and Management, Sage Publications, New Delhi, 1986.
16. Specht, H. and Kramer, R.M: Readings in Community Organization, Englewood Cliffs, Prentice – Hall, 1969.
17. Somesh Kumar: Methods for Community Participation – A Complete Guide for Practitioners, Vistaar Publications, New Delhi, 2002.

Paper 5.3: VOLUNTARY ACTION

Teaching Hourse : 5 Hourse per Week

Objectives:

29. Understand the roots of voluntarism.
30. Understand the role of voluntarism in social change and development.

- Unit I:** Voluntary action, concept, need and types of voluntary action – factors motivating voluntary action. Voluntary action in pre-independent India – government policy for voluntary action in India – influence of voluntary action on social welfare and development.
- Unit II:** Voluntary organizations, constitution and registration of voluntary organizations- societies' registration act and trusts registration act – main characteristics of voluntary organization –structure and functions of voluntary organizations –functionaries, personnel management and capacity building in voluntary organizations. Voluntary organizations and network building.
Comparison between governmental and non-governmental organizations.
- Unit III:** Project management, project approach for development– identification and formulation of development projects- project planning, coordination and supervision – project appraisal methods-
Financial resources for voluntary action – identification and mobilization of local resources –resource partnership with district administration, state and central department- international funding agencies and FCRA provisions.
- Unit IV:** Project implementation, monitoring and evaluation. Project monitoring methods and practices –project status, achievement and trend analysis-concurrent and mid-term evaluation patterns – post project evaluation patterns.
Appointment of enquiry commissions and committees.
- Unit V:** Emerging trends in voluntary action: gender issues, sensitization and empowerment of women, human rights, awareness building and protection – health for all, sanitation, nutrition and health care – environmental conservation and regeneration – micro planning, PRA and participatory development.
International voluntary organizations: Red Cross societies, international associations of lions clubs, OXFAM, rotary international, CARE – objectives, programmes and activities.

Bibliography:

31. Chowdhry, D.Paul: Social Welfare Administration, Atma Ram and Sons, Delhi, 1983.
32. Chowdhry, D.Paul: Voluntary Social Welfare in India, Atma Ram and Sterling, Delhi, 1971.
33. Denyar, J.C: Office Administration, Mac Donald and Evans, Plymouth, 1971.
34. Friedlander, Walter A. and Apte, Robert Z: Introduction to Social Welfare, Prentice-Hall, New Delhi, 1982.
35. Goel, S.L and Jain, R.K: Social Welfare Administration- Theory and Practice – Vol.I, Deep and Deep Publications, New Delhi, 1988.
36. Goel, S.L and Jain, R.K: Social Welfare Administration-Organization and Working – Vol.II, Deep and Deep Publications, New Delhi, 1988.
37. Joyce, Warham: An Introduction to Administration for Social Workers, Revised Edition, Routledge and Kegan Paul, London, 1967.
38. Lanffer, A: Understanding Your Social Agency, Sage Publications, London, 1977.
39. Prasad, Rajeshwar: Social Welfare Administration, Shree Publishing House, Delhi, 1982.

40. Sachdeva, D.R: Social Welfare Administration in India, Kitab Mahal, Allahabad, 1988.
41. Sankaran and Rodrigues: Handbook for the Management of Voluntary Organizations, Alpha Publications, Madras, 1983.
42. Skidmore, R.A: Social Work Administration, New Jersey, Prentice-Hall, 1983.
43. Weiner, M.: Human Service Management, Illinois, The Dorsey Press, 1982.
44. Young, Pat: Mastering Social Welfare, Macmillan Master Series, Macmillan Education Ltd., London, 1985.

5.4: Social Work Practicum

GROUP- D

45. Agricultural Marketing (Optional)

BA - V -Semester

Subject: AGRICULTURAL MARKETING

PAPER-5.1 – COMMODITY MARKET AND FUTURE TRADING

Teaching 5hrs per week

Marks: 100 (80 theory+20 Internal Assessments)

- Objectives:**
1. To provide knowledge of Agricultural Marketing concepts and key issues
 2. To get applied knowledge of Agricultural Marketing.

Unit-I Produce Exchange:

Meaning and characteristics of produce exchange- functions, organization and management, types of transactions- cash transactions, future contracts, hedging and speculation.

10hrs

Unit-II Marketing Risk-

Meaning, kinds, methods of minimizing risk- reduction of risk- shifting and dividing of risks.

10hrs

Unit-III Marketable surplus and Marketed Surplus:

Meaning of Marketable surplus-factors affecting the marketable Surplus. Distinction between marketable surplus and Marketed surplus- Estimation of marketable surplus.

13hrs

Unit-IV Marketing Cost and Margins:

Meaning of marketing Cost and Margins- factors affecting the marketing cost and Margins- remedial measures. Price spread-concepts of price Spread. Importance of the study of price spread.

15hrs

Unit-V Marketing Information System:

Meaning of Marketing information & its importance. Types of marketing information system, sources of collecting information. Problems and remedial measures. Use of IT in Agricultural, Farmers call centre.

12hrs

PRACTICALS (4hrs per week)

46.Marks-External

47. Marks-

Internal Total -50

Marks

Study and use of Agricultural Media for generation of market information
Demonstration of E-trading
Estimation of Marketing cost and Price spread
Estimation of marketed and marketable surplus.
Visit to insurance agency
Visit to Food Corporation of India
visit to Agriculture Export Zones (AEZ's)

Books for Reference:

1. Agricultural Marketing in India By Acharya and N.L.Agarwal.
2. Principles and Practices of Marketing By C.B.Memoria and R.L.Joshi
3. Agricultural Marketing By H.R.Krishnagouda
4. Marketing of Agricultural Produce in India By A.P.Gupta
5. Modern Marketing by K.D.Basva
6. Modern Marketing by C.B.Memoria.
7. Agricultural marketing in India by S.C.Jain

Journals and Magzines:

1. Indian Journal of Marketing
2. Indian Journal of Agricultural Marketing
3. Yojana
4. Kurakchatrya

Websites:

48. www.agricoop.nic.in (Ministry of agriculture and cooperation.Govt. of India)
49. www.mofpi.nic.in (Ministry of Food Processing industries.Govt. of India)
50. www.krishimaratavahini.kar.nic.in (Dept of Agril.Mkt, Govt of Karnataka)
51. www.agmarknet.nic.in (Agril.Mkt Research & Information Network)
52. www.fao.org (Food and Agril. Organization)
53. www.ksamb.gov.in (karnatak State Agril.Mkt Board)

BA V- Semester

Subject: AGRICULTURAL MARKETING

PAPER-5.2 - AGRICULTURAL ECONOMICS

Teaching 5hrs per week

Marks: 100 (80 theory+20 Internal Assessments)

Objectives: To get basic knowledge of Agricultural Economics

Unit-I Agriculture Economics:

Meaning, nature, scope & importance of Agricultural economics. Role of Agriculture in Indian economy, Causes of low productivity. Measures to increase the productivity.

10hrs

Unit-II Institutional & Technological changes in Indian agriculture:

Basic problems of Indian agriculture. Land reforms, need & scope for land reforms, Abolition of intermediaries. Tenancy reforms.

13hrs

Unit-III Irrigation & Cropping Pattern:

Meaning of irrigation and Types of irrigation. Advantages and disadvantages of irrigation. Cropping pattern- Meaning, characteristics & factors affecting The cropping pattern.

15hrs

Unit-IV Food Problem in India:

Nature & causes for food problem. Remedial measures to solve food problem. Green revolution- meaning & causes of green revolution. Achievements & weaknesses of green revolution.

12hrs

Unit-V Food Security in India:

Concept of food security, food self-sufficiency & food security. Public Distribution system & its impact on poverty. Policy options for reforms of public distribution system.

10hrs

PRACTICALS (4hrs per week)

54.Marks-External

55.Marks-Internal

Total -50 Marks

Visit to Agriculture Research station

1. Visit to cold storage
2. Visit to Progressive farmers fields
3. Visit to fair price shop.
4. Visit to Raither Sampark Kendra.
5. Visit to irrigation project.
6. Visit to Green House.
7. A study on different methods used for storage of Foodgrains.

Books for Reference:

1. Indian Economy by A.N.Agarwal
2. Principles and Practices of Marketing By C.B.Memoria and R.L.Joshi
3. Indian Economy by alak Ghosh
4. Indian Economy by K.P.M.Sundharam and Ruddara Dutt
5. Agricultural Problems in India: C,B. Memoria
6. Agricultural Economics by H.R. Krishnegouda
7. Indian Economy by Mishra and Puri

Journals and Magzines:

1. Indian Journal of Marketing
2. Indian Journal of Agricultural Marketing
3. Yojana
4. Kurakchatrya

Websits:

56. www.agricoop.nic.in (Ministry of agriculture and cooperation.Govt. of India)
57. www.mofpi.nic.in (Ministry of Food Processing industries.Govt. of India)
58. www.krishimaratavahini.kar.nic.in (Dept of Agril.Mkt, Govt of Karnataka)
59. www.agmarknet.nic.in (Agril.Mkt Research & Information Network)
60. www.fao.org (Food and Agril. Organization)
61. www.ksamb.gov.in (karnatak State Agril.Mkt Board)

Criminology and Forensic Science (Optional)

With effect from 2016-17 (2014-15 Scheme)

**B.A FIFTH SEMESTER
CRIMINOLOGY AND FORENSIC SCIENCE (OPTIONAL)
SEMESTER-V**

PAPER I : CRIMINAL LAW: IPC, Cr.P.C & IEA

Max.Marks: 80+20=100

Teaching 5 Hrs/Week

Course Objectives:

This course aims to teach students basic legal concepts of crime and its ingredients, nature and types of punishments; history of Indian Penal Code and its precedents, IPC's distinguishing features, determinate and indeterminate sentencing policy, and major crimes; it also will enable the student to understand the meaning and importance of "fair trial", right to be heard, natural justice, due process law versus procedure established by law, right to defend oneself. This is a generic course not intended to train lawyers but only to introduce students of criminology to the basic legal definitions of crimes, procedural rigor in the proof of criminality, importance of evidence and legal presumptions and burden of proof.

Course Content:

UNIT I:

A brief history of criminal law in Europe; Ancient Hindu criminal law and British legal system in India 1772-1950; Indian Constitutional provisions relating to criminal law :Articles 20,21,22,23,24; First Law Commission 1834 and Indian Penal Code 1860; Second Law Commission of India 1853 and the Code of Criminal Procedure 1861; the Third Law Commission of India 1861 and the Indian Evidence Act 1872; tort versus crime; elements of criminal liability and the doctrine of mens rea, actus reus, animus nocendi; Types of Liability: vicarious liability, corporate liability, abetment, conspiracy, collective liability.

UNIT II:

General exceptions and other Offences under IPC; IPC Classification of crime (17 types); types of punishments under IPC; determinate and indeterminate sentencing systems (USA versus Indian system of Criminal justice System).

IPC Offences against Person: homicide and murder and negligent manslaughter; hurt: simple and grievous; kidnapping and abduction; rape and outraging modesty; crimes against property: robbery and dacoity, extortion and theft, house breaking, Criminal Breach of Trust, misappropriation, mischief, cheating, criminal trespass versus civil trespass; crimes against public tranquility: riot and affray, unlawful assembly, arson, perjury.

UNIT III:

Criminal Procedure Code: (a) FIR, Investigation, cognizable crimes, non-cognizable crimes; (b) **powers of the IO:** arrest, search and seizure, custody, remand and bail (bailable or non-bailable crimes); precautions in respect of women offenders, juvenile offenders; (c) **rights of accused:** right against self-incrimination, right to remain silent, right to be defended by a legal counsel, free legal aid, warrants and summons; rights to fair and speedy trial; (d) **rights of victims:** participation (compoundable and non-compoundable crimes), protection from the accused, and

restitution and compensation; law of limitations;(e) **Summary of trial Procedures** in summons cases, Warrants Cases and Summary cases.

a) Organization and Powers of courts in India and their jurisdiction, fast track courts, family courts, special courts, (b) **Actors in the court room drama**: prosecutor and defense counsel, the judge, the police, the accused and the victim/witnesses, the public and their relative Roles;

c) The Basics of trial procedures in summary trial, summons trial and warrants trial; (d) Appeals, review and revision; law of limitations and bar against prosecution.

UNIT V:

Types of Relevant Facts; and provision relating to admissions and estoppels; confessions and related provisions; dying declarations, hearsay; burden of proof. Examination in chief, cross-examination and re-examination; leading questions, certain facts relevant in cross examinations; appreciation of evidence: contradictions in witness statements, hostile witnesses, accomplice/approver evidence; benefit of doubt.

Appreciation of scientific evidence (section 43, 45), ss. 59 to 79 and ss. 137-138; conclusive versus corroboratory evidence; admissibility of certain scientific evidence like lip prints, bite marks, foot prints, shoe prints.

Plea Bargaining: forced confessions, victim satisfaction, speedy trial, impact on others and adverse criticism of plea bargaining

References:

1. On European history of criminal laws please refer to Cesar Beccaria's On crimes and Punishment;
2. On the history of Indian criminal laws please read Bipin Chandra's History of Modern India.
3. On IPC please read Indian Penal Code by R.D. Thakore and the same author on Cr.P.C. On Evidence Act use the bare act and the Wikipedia entries on determinate and indeterminate systems of sentencing in criminal courts of India and the USA.

B.A FIFTH SEMESTER

CRIMINOLOGY AND FORENSIC SCIENCE (OPTIONAL) SEMESTER-V

PAPER II: INDIAN SOCIAL PROBLEMS AND RELATED CRIMES

Max.Marks: 80+20=100

Teaching 5 Hrs/Week

Course Contents:

UNIT I:

Meaning of social problems: social systems, customs and traditions, folkways and mores, taboos and normative order; Customs as crimes. Social problems related to Criminology as causes of crime.

UNIT II:

Devdasi system: prohibition of Devdasi Act, and PITA; Aravanis, Jogappas, Sikhandis (LGBT) as tradition and homosexuality (section 377 IPC).

Terrorism, Criminal Tribes Act 1871 and Habitual offenders' Act 1955; Animal Sacrifices Prevention Act, and Prevention of Cruelty to Animals Act.

UNIT III:

Caste system: untouchability, PCR Act, Prevention of Atrocities Act; Intercaste marriages and honour killings in India; intra-gotra marriages and Khap Panchayats; communal tensions. Dowry system and dowry deaths; female infanticide and ban on pre-natal sex determination; Sati system and anti-sati law. Beggary as a tradition and Anti beggary laws; Gambling during festivals as a tradition and anti-gambling laws

UNIT IV:

Child marriage, child labour, child prostitution as customs and laws against them (Child Marriage Restraint Act, Prohibition of Child Labour Act, PITA . POCSO Act.

UNIT V.

Definition of victimology and its scope; Its relation to criminology, psychology, criminal justice system and law. Victim- offender relationship: Individual victims. victim precipitation, Innocent victims, age-related vulnerability, elderly victims, Victim's statement and participation in trial, in crime prevention. Criminal justice system and victim with recent developments. Impact of victimization (Physical, psychological and social) and Rights of the Victims.

Economics of Rural Development(Optional)

BA – V - Semester

Subject: ECONOMICS OF RURAL DEVELOPMENT

Paper - I DEVELOPMENTAL PERSPECTIVE

Teaching 5hrs per week

Marks: 100 (80 theory+20 Internal Assessments)

Objective: To acquaint with different issues of Indian Economy.

Unit-I Agriculture Scenario:

Place of agriculture in Indian Economy. Problems of Indian Agriculture. Causes for Low productivity. Measures for increase in agricultural Productivity.

10hrs

Unit-II Land Holdings in India:

Meaning of land holdings-Sub-division & fragmentation of land. Causes-evil Consequences & its remedial measures.

Unit-III Land Reforms in India:

Meaning of land reforms. Types of Land tenure system- Zamindari tenure- Mahalwari-Ryotwari tenure. Land reforms measures Abolition of intermediaries- Tenure reform- ceiling on Land holding- consolidation of land holding

15 hrs

Unit-IV Food problem in India:

Nature of food problem. Food problem & policy. Causes of food shortage Measures to solve food problem.

10hrs

Unit-V Green Revolution:

Meaning of green revolution. Causes Green revolution. Effects of Green revolution. Progress & limitations.

12 hrs.

Books for Reference:

1. Indian Economics by A.N.Agarwal
2. Indian Economy by K.P.M.Sundram & Rudra Datt
3. Rural Economy of India by A.N.Agarwal & Kundanlal

Journals and Magazines

1. Yojana
2. Kurukshetra
3. Journal of Rural Development
4. Journal of Rural & community Development
5. Journal of Agricultural, Extension & Rl.Devpt.
6. The International Journal for Rural Development.

Websites:

62. www.panchayat.nic.in
63. www.agricoop.nic.in Ministry of Agriculture
64. www.rural.nic.in Ministry of Rural Devept.
65. www.ssi.nic.in Ministry of Small scale industries
66. www.mospi.nic.in Ministry of Statistics & programme implementation.
67. www.dhi.nic.in Ministry of Heavy industry & public enterprises.
68. www.planningcommission.nic.in
69. <http://rdpr.kar.nic.in> Govt.of Karnataka, Rural Devpt.& punchayat raj
70. <http://des.kar.nic.in> Govt. of Karnataka, Directorate of Economics & Statistics.
71. <http://sahakara.kar.gov.in> .Govt of Karnataka, Dept of co-operation
72. <http://emptrg.karn.nic.in> Govt.of Karnataka, Directorate of employment & training.

BA - Vth Semester

Subject: ECONOMICS OF RURAL DEVELOPMENT

Paper - II RURAL RESOURCE MANAGEMENT

Teaching 5hrs per week

Marks: 100 (80 theory+20 Internal Assessments)

Objective: to acquaint the students with different issues of rural resource management.

Unit- I Rural Indebtedness:

Meaning & definition of rural Indebtedness. Characteristics of rural indebtedness. Causes of rural indebtedness & evil effects. Measures to remove rural indebtedness.

13hrs

Unit-II Natural Resources and Economic Development:

Meaning , types & importance of natural resources-Land resources-soil resources & soil conservation. Forest resources: forest policy in India. Water Resources-types of water resources & its importance

15hrs.

Unit-III New Economic Reforms & Economic Devpt:

Liberalisation: meaning & features. Privatisation –Meaning, arguments in favour & against of Privatization . Globalisation: meaning , features & effects. Effects of LPG on Rural India.

12hrs

Unit-IV Foreign Trade & Economic Development:

Importance of foreign trade for developing economy Composition & direction of India's foreign trade. Balance of payments- reasons for adverse balance Payment. Imports and Exports of Agricultural Commodities and Agro-based industries

10 hrs

Unit-V Banking in India:

Indian banking system- commercial Banks in India-its role & importance. Functions of Commercial banks. Reserve Bank of India-its functions. Banking policy towards rural development, RBI and Rural Development.

10 hrs.

Books for Reference:

1. Indian Economics by A.N.Agarwal
2. Indian Economy by K.P.M.Sundram & Rudra Datt
3. Rural Economy of India by A.N.Agarwal & Kundanlal

Journals and Magazines

1. Yojana
2. Kurukshetra
3. Journal of Rural Development
4. Journal of Rural & community Development
5. Journal of Agricultural,Extension & RI.Devpt.
6. The International Journal for Rural Development.

Websites:

73. www.panchayat.nic.in
74. www.agricoop.nic.in Ministry of Agriculture
75. www.rural.nic.in Ministry of Rural Devept.
76. www.ssi.nic.in Ministry of Small scale industries
77. www.mospi.nic.in Ministry of Statistics & programme implementation.
78. www.dhi.nic.in Ministry of Heavy industry & public enterprises.
79. www.planningcommission.nic.in
80. <http://rdpr.kar.nic.in> Govt.of Karnataka, Rural Devpt.& punchayat raj
81. <http://des.kar.nic.in> Govt. of Karnataka, Directorate of Economics & Statistics.
82. <http://sahakara.kar.gov.in> .Govt of Karnataka, Dept of co-operation
83. <http://emptrg.karn.nic.in> Govt.of Karnataka, Directorate of employment & training.

Economics (Optional)

B.A. V SEMESTER

Subject: MACRO ECONOMICS – PAPER-I (Compulsory)

(Teaching Hrs. 5 per week)

Objectives:

84. To clarify the concepts of Macro Economics.
85. To understand the concepts of employment.
86. To know the economic fluctuations.

Unit-I	Meaning of Macro Economics, National Income and Social Accounting-Concepts of National Income, Measurement of national income -Difficulties in Estimating National Income-Uses of National Income Accounting	12hrs
Unit-II	Employment concepts. Classical Theory of Income and Employment-Say's Law of Market-A.C Pigou's Re-formulation.	10 hrs
Unit-III	- Keynesian Theory of Employment-Concepts of Aggregate Demand and Supply functions-Effective Demand and its Determinants. The Consumption Function-Average and Marginal Propensity to Consume-Factors affecting Consumption Function-The Investment Function-Marginal Efficiency of Capital-Rate of Interest	16 hrs
Unit-IV	The Theory of Multiplier & Acceleration Principle-Meaning-Working and Limitations. Leverage effect.(Supper Multiplier) 12 Hrs	12hrs
Unit-V	Trade Cycles-Meaning-Features and Phases-Theories of Trade Cycles-Hawtrey's- Keynes' and Schumpeter's Theories-Control of Trade Cycles.	12hrs

Reference Books : 1. M. L. Seth : Macro Economics-2008: Lakshmi Narain Agarwal, Educational Publishers, Agra 2. M. L. Jhingan : Macro Economics1989:Konark Publishers Pvt. Ltd., New Delhi 3. D. M. Mithani : Macro Economics: Himalaya Published House. Mumbai 4. K. K. Dewett : Advanced Economic Theory-2066

B.A. V SEMESTER

Subject: ECONOMICS OF DEVELOPMENT - PAPER-II (Optional)

(Teaching Hrs. 5 per week)

Objectives:

87. To clarify the concepts of economic development.
88. To understand the various theories of development.
89. To provide a suitable model for India's economic development

Unit I Economic Development and economic Growth :

Meaning, Determinants of Economic Development –Economic and Non- Economic factors, Human development Indices-PQLI, HDI.

Unit II Obstacles to Economic Development:

Vicious circle of Poverty, low rate of capital formation, socio- cultural constraints, Agricultural constraint, Human Resources constraint , Foreign Exchange constraint,- Sustainable Development.

Unit III Theories of Economic Development :

Adam Smith's Theory,
Ricardian Theory,
Karl Marx Theory

Unit IV Theories of Economic Growth

Rostow's stages of Economic Growth
The Doctrine of Balanced & Unbalanced Growth

Unit V Measures for Economic Development:

Capital formation & Economic Development,
Role of Agriculture and Industry in Economic Development,
Human Resources and Economic Development,
Foreign Direct Investment and Economic Development

Reference Books :

90. The Economics of development- M.L.Jhingon
91. Theories and Models of Economic Development & Growth-Dr O.S.Shrivastav
92. A History of Economic Thought- Lokanathan
93. A History of Economic Thought- Eric Roll
94. Economics of Development- K.D.Basav
95. Abhivridhi Arthshasatra (Kannada)- K.Shivachitta

B.A. V SEMESTER

Subject: HUMAN RESOURCE DEVELOPMENT - PAPER-II (Optional)

(Teaching Hrs. 5 per week)

Objectives:

96. To clarify the concepts of Human Resources.
97. To understand the Strategies of Human Resources Development

Unit -I Human Resources and Economic Development

1. Size and growth rate of population in India
2. Causes and consequences of rapid growth of population
3. Measures to control Population explosion
4. Quality of population- Sex Composition, Density of population and Life expectancy

Unit-II Human Resource Development

1. Meaning & Definitions of Human Resource Development (HRD)
2. Concepts & Features of HRD
3. HRD at Micro & Macro level
4. Instruments of HRD
5. HRD in Indian industry
6. HRD in changing Economic Environment

Unit-III CAREER PLANNING

1. Meaning, objectives and process of Career Planning
2. Manpower Planning and Career Planning
3. Career Development
4. Meaning and Objectives of Training

Unit -IV RECRUITMENT, PLACEMENT AND INDUCTION

1. Meaning & Elements of Recruitment
2. Factors Affecting Recruitment
3. Sources of Recruitment
4. Methods-Techniques of Recruitment
5. Concept of placement and Induction

Unit-V HRD in a Changing Economic Environment

1. Phases and Features of NEP .
2. Impact of LPG on HRD.
 - HRD in information technology – e-Governance, e-Payment, e-Marketing and e-Banking.
3. The concepts and measures of human development index (HDI).
4. Impact of Global Recession on HRD.

Reference Books :

1. Ruddar Datt and K.P.M. Sundharam : Indian Economy
2. A.N. Agrawal : Indian Economy
3. P.C. Tripathi : Human Resource Development
4. C.B. Gupta : Human Resource Management
5. S.K. Gupta and Rosy Joshi : Human Resource Management
6. P. Subba Rao : Personnel and Human Resource

7. Mishra and Puri : Indian Economy
8. H.R.K. : Bharatada Aarthik Vyavasthe

B.A. FIFTH SEMESTER EDUCATION
COMPULSORY PAPER - I
EDUCATIONAL THOUGHTS OF GREAT EDUCATORS

Teaching 05 hours per week

Total 60 hours

OBJECTIVES: -

On completion of the course the student will be able to:-

1. explain the educational principles of Rousseau
2. trace the educational principles, aims and methods of teaching according to Comenius
3. appreciate the views of Dr. S. Radhakrishna on education
4. understand the life and works of Plato and highlight the Plato's Academy
5. explain the educational thoughts of Swami Vivekananda

Unit I- Plato

- 1.1 Life and works
- 1.2 Educational principles, Aims of Education
- 1.3 Women's education, Courses of study, Stages of instruction
- 1.4 Plato's Academy, theory of knowledge, Plato's Idealism
- 1.5 Educational contributions.

12 Hrs

Unit II - Comenius

- 2.1 Life and works
- 2.2 Educational ideas and Stages of Education, Pansophic Schools
- 2.3 Education of Girls, Medium of instruction, Discipline
- 2.4 Courses of Study, Methods of instruction
- 2.5 Educational contributions

12 Hrs

Unit III- Rousseau

- 3.1 Life and works
- 3.2 Educational principles, Aims of Education, Methods of teaching
- 3.3 Education of Girls, Curriculum, Discipline and Emile
- 3.4 Stages of Growth and Development and Education
- 3.5 Educational contributions

12 Hrs

Unit IV- Swamy Vivekananda

- 4.1 Life and Works
- 4.2 Educational Principles, Aims of Education
- 4.3 Qualities of a teacher, students and methods of teaching
- 4.4 Religious Education, Female Education, Mass Education
- 4.5 Educational contributions

12 Hrs

Unit 5: Dr. S. Radhakrishnan

- 5.1 Life and works
- 5.2 Educational Principles and Aims of Education
- 5.3 Medium of teaching, Views on Teacher and Discipline
- 5.4 Religious Education and Women's Education
- 5.5 Educational contributions.

12 Hours

ASSESSMENT

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/Seminar/Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03 Arks	

ASSIGNMENTS: ANY ONE

1. Compare the Educational principles of Plato and Rousseau with regard to their relevance to the present society
2. Prepare an outline plan of Swamy Vivekananda's views on Religious and Female Education
3. Collect the Educational contributions of Comenius
4. Study the Biography of Dr. S. Radhakrishnan. (Photography, Life Sketch, Contributions)
5. Any other assignment suggested by the teacher relevant to the topics

References:

- ✚ Mani R S [1964]. Educational ideas and ideals of Gandhi and Tagore.
- ✚ Anand C. L. [1993]. Teacher and Education in the Emerging Indian society. NCERT New Delhi.
- ✚ Batia. K.K. and C. L. Narang [1990] Theory and Principles of Education. Prakash Brothers. Jalandar.
- ✚ Swami Prabhunand [1981] Spiritual Heritage of India. Sri Ramkrishna math, Madras. -600004, India.
- ✚ Great Modern Indian Educators –S. P. Choube.
- ✚ Doctrines of Great Educators. –R.R.Rusk.
- ✚ Outlines of Great Educators –G. B. Mench.
- ✚ Recent Educational Philosophers in India-S.P.Choube.
- ✚ Some great Western Educators- S.P.Choube.
- ✚ Some great western Educators.-B. C. Rai.
- ✚ Rousseau- A study of his thought Arnold –J.H. Broome.
- ✚ ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2009) ಭಾರತೀಯ ಚಿಂತಕರ ಶೈಕ್ಷಣಿಕ ಕೊಡುಗೆಗಳು,

ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ

- ✚ ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2010) ಪಾಶ್ಚಿಮಾತ್ಯ ಚಿಂತಕರ ಶೈಕ್ಷಣಿಕ ಕೊಡುಗೆಗಳು,

ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ

✚ ಪೊ ಆಯ್.ಎಸ್.ಗಿರಡಿ (1989) ಶ್ರೇಷ್ಠ ಶಿಕ್ಷಣ ತಜ್ಞರು.ವಿವೇಕ ಪ್ರಕಾಸನ ಲಿಂಗಸಗೂಡ

✚ ಡಾ.ವಿ.ಕೆ.ಹಂಪಿಹೊಳೆ ಹಾಗೂ ಇತರರು(1993). ಶ್ರೇಷ್ಠ ಶಿಕ್ಷಣ ತಜ್ಞರು,ವಿಜಯ ಪ್ರಕಾಶನ ,
ಗದಗ

Question Paper Pattern:

Total 80 Marks

Q.I. Answer any 10 out of 12 questions in two to three sentences each

(10x2=20 marks)

Q.II. Answer any 5 out of 7 questions in about one page each

(5x5=25 marks)

Q.III. Answer any 2 out of 3 questions in about two pages each

(2x10=20 marks)

Q.IV. Answer any 1 out of 2 questions in about three pages

(1x15=15 marks)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

B.A. FIFTH SEMESTER EDUCATION

OPTIONAL PAPER I

EDUCATION IN ANCIENT, MEDIEVAL AND FREE INDIA

Teaching 05 hours per week

Total 60 hours

OBJECTIVES: -

On completion of the course the student will be able to:-

1. identify concept, ideals and principles of Vedic Education in ancient India and to realize the importance of Gurukula system
2. explain the Educational principles and rituals of Buddhism and to know the Educational implications of these Doctrines
3. highlight the structure, organization and practices of Education based on Islamic Education
4. acquire the knowledge of the recommendations of various Commissions on Indian Education
5. explain the merits and demerits of National Policy on Education 1986

Unit I - Vedic Education

- 1.1 The concept and ideals
- 1.2 Principles, Aims, Educational Institutions, Pattern of Education
- 1.3 Characteristics, Educational Rituals and Curriculum
- 1.4 Methods of teaching, discipline and examination
- 1.5 Gurukula System - Qualities of Pupil, Teacher-Pupil Relationship.

12 Hrs

Unit II-Bhuddhistic Education

- 2.1 The concept and ideals
- 2.2 Principles, Baudh Sangha and Educational rituals
- 2.3 Duties of a teacher, Teacher-Pupil relationship
- 2.4 Curriculum, Methods of Teaching, Discipline
- 2.5 Medium of Instruction, Woman's Education, Educational centers and Universities in ancient India

12 Hrs

Unit III -Islamic Education

- 3.1 The concept and principles
- 3.2 Educational Rituals, Aims of Education, Curriculum
- 3.3 Teacher-Pupil relationship, Discipline, Educational institutions (Maktab and Madarasa)
- 3.4 Role of a Teacher, Educational centers, Female Education
- 3.5 Methods of Teaching, Examinations

12 Hrs

Unit IV- Education in British Period

- 4.1 Lord Macaulay's Minutes
- 4.2 Wood's Dispatch of 1854
- 4.3 G.K.Gokhale's efforts for compulsory Primary Education
- 4.4 Hartog committee 1929(Wastage and Stagnation)
- 4.5 Sargent report on education -1944

12 Hrs

Unit V- Education in Free India

- 5.1 University Education Commission 1948-49: Aims of Education - Pattern of Education, Medium of instruction, System of Examination. University Grant Commission - establishment and its functions
- 5.2 Secondary Education Commission 1952-54 : Curriculum, Diversified Courses, Vocational Guidance and Counseling Bureau. Student Welfare programmes
- 5.3 Indian Education Commission 1964-66: National Goals of Education, Work Experience and Social Service, Moral Education
- 5.4 National Policy on Education 1968 - Objectives
- 5.5 National Policy on Education 1986: Features, Programme of action – 1992 (Operation of Black Board, Sarva Shiksha Abhiyan, Programme of Mass Orientation for School Teachers)

12 Hrs

ASSESSMENT

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/Seminar/Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03 Marks	

Assignments: (any one)

1. Critically appraise the main characteristics of Vedic, Buddhist and Islamic Education with regard to their merits and limitations
2. Prepare a brief educational report of the Education in British period
3. Prepare a comprehensive note on National policy of Education-1986
4. Prepare a report on major recommendations of Indian Education Commissions
5. Any other assignment suggested by the teacher relevant to the topics

References:

- ✚ Agarwal, J.C. (1977) Development and Planning of Modern Education. 6th Ed., New Delhi: Vikas Publishing House.
- ✚ Agarwal, J.C. (1993) Landmarks in the History of Modern Indian Education. 2nd Ed., New Delhi: Vikas Publishing House.
- ✚ Agarwal, J.C. (1997) Education in India since 1991, New Delhi: Doaba House Ltd.
- ✚ Anand, C.L. (1985) The Teacher and Education in the Emerging Indian Society. New Delhi: NCERT.
- ✚ Arora, K.L. (1986) Education in the Emerging Indian Society. Ludhiana: Prakash Brothers.
- ✚ Chaube, S.P. (1994) History and Problems of Indian Education. 5th Ed., Agra: Vinod Pustak Mandir.
- ✚ Conze, E. (1969) Buddhism. London: Faber and Faber.
- ✚ Dewey, S. (1956) Democracy in Education. New York: Macmillan.
- ✚ Jantli, R.T. (1994) Shikshana Hagu Prachalita Samasyegalu. Dharwad: Bharat Book Depot.

- ✚ Mohanty, J. (1988) Indian Education in the Emerging Society. Bangalore: Sterling Publishers.
- ✚ Mukharjee, S.N. (1966) History of Education in India. Baroda: Acharya Book Depot.
- ✚ Mukharjee, R.K. (1974) Ancient Indian Education, New Delhi: Motilal Bararjidas.
- ✚ Naik, J.P. (1975) Equality, Quality and Quantity : The Elusive Triangle of Indian Education. Bombay: Allied Publishers.
- ✚ Shivashankar H.V. (1982) Bharatadalli Shikshana Davanagere : Hanji Prakashana.
- ✚ Swami Prabhunandanand (1981) Spiritual Heritage of India. Shri Ramakrishna Math, Madras.
- ✚ Aritts, A.I.S.N.C.(1979) Aims and objectives of Islamic Education. Jeddah Holder and Stoughton.
- ✚ ಡಾ|| ಎಚ್.ಎಂ.ಕಾಶಿನಾಥ(2009)- ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ 1986 ಪ್ರಗತಿ ಪರಿಶೀಲನೆ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ
- ✚ ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2011) ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣದ ಇತಿಹಾಸ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ
- ✚ ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2011) ಬ್ರಿಟೀಶ್ ಆವಧಿಯಲ್ಲಿ ಶಿಕ್ಷಣ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ
- ✚ ಡಾ|| ಎನ್.ಎಸ್.ವೀರಪ್ಪ- ಭಾರತೀಯ ಶಿಕ್ಷಣದ ಇತಿಹಾಸ
- ✚ ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2014) ಸ್ವತಂತ್ರ ಭಾರತದಲ್ಲಿ ಶೈಕ್ಷಣಿಕ ಆಯೋಗಗಳು, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ
- ✚ ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2014-15)) ಭಾರತದಲ್ಲಿ ಶೈಕ್ಷಣಿಕ ವ್ಯವಸ್ಥೆಯ ವಿಕಾಸ , ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ

Question Paper Pattern:

Total 80 Marks

Q.I. Answer any 10 out of 12 questions in two to three sentences each

(10x2=20 marks)

Q.II. Answer any 5 out of 7 questions in about one page each

(5x5=25 marks)

Q.III. Answer any 2 out of 3 questions in about two pages each

(2x10=20 marks)

Q.IV. Answer any 1 out of 2 questions in about three pages

(1x15=15 marks)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

B.A. FIFTH SEMESTER EDUCATION (Optional)

OPTIONAL PAPER II

NEW CONCEPTS IN EDUCATION

Teaching 05 hours per week

Total 60 hours

OBJECTIVES: -

On completion of the course the student will be able to:-

1. develop the awareness of eternal human values
2. comprehend the meaning, need and significance of research in education
3. analyse and interpret the data in relation to human potentialities
4. understand the importance of new experiments in Education
5. interpret the new trends in Education

Unit I - Measurement and Evaluation in Education

- 1.1 Measurement and Evaluation – Meaning, Concept and Importance
- 1.2 Differences between Measurement and Evaluation

1.3 Types of Evaluation: Summative, Formative, Placement and Diagnostic Evaluations

1.4 Achievement Tests: Teacher made tests and Standardized tests

1.5 Types of tests: Oral, Written, Performance, Essay type, Short answer type and Objective type

12 hrs

Unit II- Research in Education

2.1 Research: Meaning and characteristics

2.2 Educational research: Meaning and importance

2.3 Methods of Research- Historical, descriptive & Experimental

2.4 Types of research - Action Research., Fundamental Research, Applied Research

2.5 Steps in Research, tools and techniques in Educational research.

12 hrs

Unit III - Educational Statistics

3.1 Meaning and importance

3.2 Quantification of Data - Classification and Tabulation of Data

3.3 Graphical Representation (Bar/Histogram, Frequency Polygon, Circle Graph)

3.4 Analysis of Data- Measures of Central Tendencies (Mean, Median, Mode)

3.5 Measures of variability (Range, Mead deviation, Standard deviation and Quartile deviation)

12 hrs

Unit IV - Experiments in Education

4.1 Montessori Method

4.2 Kindergarten Method

4.3 Play way Method

4.4 Basic Education

4.5 Aurouville

12 hrs

Unit V - Trends in Education

5.1 Distance Education

5.2 Population Education

5.3 Human Rights Education

5.4 Total Quality Management in Education

5.5 EDUSAT Programme

12 hrs

ASSESSMENT

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/Seminar/Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03 Marks	

Assignments: (any one)

1. Analyze the importance of Evaluation in education
2. Preparing a comparative chart of different research methods
3. Preparing comparative charts of Montessori and Kindergarten Methods
4. Importance of Total Quality Management in Education
5. Any other assignment suggested by the teacher relevant to the topics

References:

- ✚ Mani R S [1964]. Educational ideas and ideals of Gandhi and Tagore.
- ✚ Anand C. L. [1993]. Teacher and Education in the Emerging Indian society. NCERT New Delhi.

- # Batia. K.K. and C. L. Narang [1990] Theory and Principles of Education. Prakash Brothers. Jalandar.
- # Swami Prabhunanand [1981] Spiritual Heritage of India. Sri Ramkrishna math, Madras. -600004, India.
- # Great Modern Indian Educators –S P choube.
- # Doctrines of Great Educators. –R.R.Rusk.
- # Recent Educational Philosophers in India-S.P.Choube.
- # Some great Western Educators-S.P.Choube.
- # Some great western Educators.-B. C. Rai.
- # History of Indian Education – S.N.Mukherji
- # Research in Education - J.W.Best (1998)
- # Action Research - E.T.Stringer(2000)
- # Action Research in special education – Susan M. Bruce.
- # Business Statistics - Punkaj Mehra
- # Business Statistics - Bendre
- # ಡಾ. ಆರ್. ಓಬಳೇಶಘಟ್ಟಿ ಭಾರತೀಯ ಹಾಗೂ ಪಾಶ್ಚಿಮಾತ್ಯ ಶಿಕ್ಷಣ ತಜ್ಞರು, ವಿದ್ಯಾನಿಧಿ

ಪ್ರಕಾಶನ,ಗದಗ-

- # ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2009) ಭಾರತೀಯ ಚಿಂತಕರ ಶೈಕ್ಷಣಿಕ ಕೊಡುಗೆಗಳು, ವಿದ್ಯಾನಿಧಿ

ಪ್ರಕಾಶನ,ಗದಗ

- # ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2010) ಪಾಶ್ಚಿಮಾತ್ಯ ಚಿಂತಕರ ಶೈಕ್ಷಣಿಕ ಕೊಡುಗೆಗಳು, ವಿದ್ಯಾನಿಧಿ

ಪ್ರಕಾಶನ,ಗದಗ

- # ಕೋಡಿ ರಂಗಪ್ಪ(1992) ಜನಸಂಖ್ಯಾ ಶಿಕ್ಷಣ , ಅನುಸೂಯಾ ಪ್ರಕಾಶನ ಪುರವರ

- # ಪ್ರೊ.ಎಸ್.ಜಿ. ಗಣಿ (2001) ಪರಿಚಯಾತ್ಮಕ ಸಂಖ್ಯಾಶಾಸ್ತ್ರ ಮತ್ತು ಗಣಕಯಂತ್ರ, ಉದಯ

ರವಿ ಪ್ರಕಾಶನ

ವಿಜಾಪುರ

- # ಡಾ.ಎಸ್.ಬಿ.ಯಾದವಾಡ(2007) ಶಿಕ್ಷಕರ ಕಾರ್ಯಗಳು, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ

Question Paper Pattern:

Total 80 Marks

Q.I. Answer any 10 out of 12 questions in two to three sentences each

(10x2=20 marks)

Q.II. Answer any 5 out of 7 questions in about one page each

(5x5=25 marks)

Q.III. Answer any 2 out of 3 questions in about two pages each

(2x10=20 marks)

Q.IV. Answer any 1 out of 2 questions in about three pages

(1x15=15 marks)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

B.A. SIXTH SEMESTER EDUCATION (Optional)

COMPULSORY PAPER - I

CURRENT AFFAIRS IN INDIAN EDUCATION

Teaching 05 hours per week

Total 60 hours

OBJECTIVES: -

On completion of the course the student will be able to:-

1. acquire the knowledge of meaning, nature and scope of educational technology
2. understand the importance of Environmental Education
3. gain the knowledge about Agencies of AIDS Education
4. acquire the knowledge of meaning and importance of Physical Education
5. understand the measures to improve Women's Education

6. Music (Optional)

ಹಿಂದೂಸ್ತಾನಿ ಸಂಗೀತ

V ಮತ್ತು VI ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳ ಪಠ್ಯಕ್ರಮ

ಭೋಧನಾ ಅವಧಿಗಳು	: ಪ್ರತಿವಾರ ಥಿಯರಿ ವಿಭಾಗಕ್ಕೆ ಮೂರು ಗಂಟೆಗಳು. : ಪ್ರಾಯೋಗಿಕ ವಿಭಾಗಕ್ಕೆ ಒಂಬತ್ತು ಗಂಟೆಗಳು.
ಪಠ್ಯಕ್ರಮ ಯೋಜನೆ : ಥಿಯರಿ	: 80 ಅಂಕಗಳ ಪತ್ರಿಕೆಯಾಗಿದ್ದು 5 ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆ ಮೂರು ಗಂಟೆಗಳ ಅವಧಿಯದಾಗಿರುತ್ತದೆ.
ಪ್ರಾಯೋಗಿಕ	: ಪ್ರತಿ ಸೆಮಿಸ್ಟರ್‌ಗೆ 80 ಅಂಕಗಳ ಎರಡು ಪ್ರಾಯೋಗಿಕ ಪರೀಕ್ಷೆಗಳು. ಒಂದು ಸೆಮಿಸ್ಟರ್‌ಗೆ 160 ಅಂಕಗಳು. ಪ್ರತಿ ಅಭ್ಯರ್ಥಿಗೆ ಪ್ರತಿ ಪರೀಕ್ಷೆಗೆ 30 ನಿಮಿಷಗಳ ಕಾಲಾವಕಾಶ.
ಆಂತರಿಕ ಅಂಕಗಳು	: ಥಿಯರಿ – 20 ಅಂಕಗಳು ಪ್ರಾಯೋಗಿಕ – 40 ಅಂಕಗಳು
ಪ್ರತಿ ಸೆಮಿಸ್ಟರ್‌ಗೆ ಅಂಕಗಳು	: 300

ಪ್ರಾಯೋಗಿಕ ತರಬೇತಿಯ ಒಂದು ವರ್ಗದಲ್ಲಿದ್ದು ಅತ್ಯಧಿಕ ಐದು(05) ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾತ್ರ ಅವಕಾಶ. ಸುರುಷರಿಗೆ ಮತ್ತು ಹೆಣ್ಣುಮಕ್ಕಳಿಗೆ ಪ್ರತ್ಯೇಕ ವಿಭಾಗಗಳು.

ಹಿಂದುಸ್ತಾನಿ ಸಂಗೀತ (Optional) Paper

ಬಿ.ಎ. - V ಸೆಮಿಸ್ಟರ್

ಸಂಗೀತ ಶಾಸ್ತ್ರ (Theory)

ಅಂಕಗಳು :80

1) ಪಾರಿಭಾಷಿಕ ಪದಗಳು :

- (1) ಆಲಾಪ (2) ರೂಪಕಾಲಾಪ (3) ಗ್ರಹ (4) ಅಂಶ (5) ನ್ಯಾಸ (6) ವಿನ್ಯಾಸ
- (7) ಅಪನ್ಯಾಸ (8) ಸಿತಾರದಲ್ಲ ಹಸ್ತಚಲನಕ್ರಿಯೆ (9) ಫಸೀಬ್ (10) ಝಮ್ -ಝಮಾ
- (11) ಕೃಂತನ್ (12) ಕಾಕು (13) ಕಾಯದಾ (14) ಚಕ್ರದಾರ (15) ಮುಕುಡಾ
- (16) ತುಕುಡಾ

2) 19ನೇ ಶತಮಾನದ (1801 -1900) ಸಂಗೀತದ ಬೆಳವಣಿಗೆ.

3) ರಾಗ- ರಾಗಿಣಿ ಪದ್ಧತಿ

4) ಶಾಸ್ತ್ರ ಗ್ರಂಥಗಳ ಪರಿಚಯ

- (1) ಸಂಗೀತ ಮಕರಂದ (2) ಸಂಗೀತ ಪಾಲಿಜಾತ (3) (4)

5) ನಿಬಂಧಗಳು :

- (1) ರಾಷ್ಟ್ರೀಯ ಏಕತೆಯಲ್ಲಿ ಸಂಗೀತದ ಪಾತ್ರ
- (2) ಸಂಗೀತ ಚಿಕ್ಕಿತ್ವೆ.
- (3) ಗುರು-ಶಿಷ್ಯ ಪರಂಪರೆ ಮತ್ತು ಸಾಂಸ್ಥಿಕ ವ್ಯವಸ್ಥೆಯಲ್ಲಿ ಸಂಗೀತ ಶಿಕ್ಷಣ.
- (4) ಸಂಗೀತ ಮತ್ತು ಸಾಹಿತ್ಯ

6) ಜೀವನ ಚರಿತ್ರೆ :

- (1) ವಿದೂಷಿ ಕೇಸರಬಾಯಿ ಕೇಳಕರ.
- (2) ಉಸ್ತಾದ ಅಮೀರಖಾನ್
- (3) ಪಂ. ನಾಮತಾ ಪ್ರಸಾದ.
- (4) ಉಸ್ತಾದ ಅಲ್ಲಾರಖಾ
- (5) ಪಂ. ರವಿಶಂಕರ
- (6) ಉಸ್ತಾದ ವಿಲಾಯತ್‌ಖಾನ್

7) ಸ್ವರಲಿಪಿ, ತಾಲಲಿಪಿ ಪದ್ಧತಿಯಲ್ಲಿ ಬಂದಿಶ್, ಗತ್, ಬರೆಯುವ ಜ್ಞಾನ. (ಗಾಯನ, ಸಿತಾರ, ತಬಲಾ)

ಪ್ರಾಯೋಗಿಕ -1 (Practical -I)

V ಸೆಮಿಸ್ಟರ

ಅಂಕಗಳು-80

ಗಾಯನ (Vocal)

1) ಈ ಕೆಳಗಿನ ರಾಗಗಳಲ್ಲಿ ಬಡಾಖ್ಯಾಲ ಹಾಗೂ ಭೋವಾಖ್ಯಾಲಗಳನ್ನು ಆಲಾಪ, ತಾನಗಳೊಂದಿಗೆ 20 ನಿಮಿಷ ಹಾಡುವ ಜ್ಞಾನ.

(1) ರಾಗ ತೋಡಿ (2) ರಾಗ ಮಾರೂಱಹಾಗ

2) ರಾಗ ಕೇದಾರ - ಭೋವಾಖ್ಯಾಲನ್ನು 4 ಆಲಾಪ ಮತ್ತು 4 ತಾನಗಳೊಂದಿಗೆ ಹಾಡುವುದು.

3) ಖಮಾಜ ರಾಗದಲ್ಲಿ ಒಂದು ಠುಮರಿಗಾಯನವನ್ನು ಪ್ರಸ್ತುತಪಡಿಸುವುದು.

4) ವಚನ ಗಾಯನ - ಒಳಿದು ವಚನವನ್ನು ಪ್ರಸ್ತುತಪಡಿಸುವುದು.

5) ತಾಲಗಳ ಪರಿಚಯ ಹಾಗೂ ಹಸ್ತಮುದ್ರಾಕ್ರಿಯೆಯೊಂದಿಗೆ ಹೇಳುವುದು.

(1) ಸವಾಲಿ (2) ತೇವ್ರಾ (3) ಪಂಜಾಱಿ.

ಸಿತಾರ

1) ಈ ಕೆಳಗಿನ ರಾಗಗಳಲ್ಲಿ ಮಸೀತ್‌ಖಾನಿಗತ್ ಮತ್ತು ರಜಾಖಾನಿಗತ್‌ಗಳನ್ನು ಆಲಾಪ-ಪಲ್ಲಾಗಳೊಂದಿಗೆ 20 ನಿಮಿಷ ನುಡಿಸುವುದು.

(1) ರಾಗ ತೋಡಿ (2) ರಾಗ ಮಾರೂಱಹಾಗ

2) ರಾಗ ಕೇದಾರದಲ್ಲಿ ನಾಲ್ಕು ಆಲಾಪ, ನಾಲ್ಕು ಪಲ್ಲಾಗಳೊಂದಿಗೆ ರಜಾಖಾನಿಗತ್ ನುಡಿಸುವುದು.

3) ಖಮಾಜ ರಾಗದಲ್ಲಿ ಒಂದು ಧುನ್

4) ರಾಷ್ಟ್ರಗೀತೆಯನ್ನು ಸಿತಾರದಲ್ಲಿ ನುಡಿಸುವುದು.

5) ತಾಲಗಳ ಪರಿಚಯ ಹಾಗೂ ಹಸ್ತಮುದ್ರಾಕ್ರಿಯೆಯಲ್ಲಿ ಹೇಳುವುದು.

(1) ಸವಾಲಿ (2) ತೇವ್ರಾ (3) ಪಂಜಾಱಿ

ತಬಲಾ :

1) ಅಡಾಚೌತಾಲದಲ್ಲಿ 20 ನಿಮಿಷ ಸ್ವತಂತ್ರವಾದನ.

2) ರೂಪಕ ತಾಲದಲ್ಲಿ 1 ರೇಲಾ, 4 ಪಲ್ಲಾಗಳೊಂದಿಗೆ ತಿಹಾಯಿ ಸಹಿತ ನುಡಿಸುವುದು.

3) ಈ ತಾಲಗಳ ಪರಿಚಯ, ಹಸ್ತಮುದ್ರಾಕ್ರಿಯೆಯೊಂದಿಗೆ ಹೇಳುವುದು ಹಾಗೂ ನುಡಿಸುವುದು.

(1) ಮತ್ತತಾಲ (2) ಸವಾಲಿತಾಲ (3) ತಿಲವಾಡ

ಪ್ರಾಯೋಗಿಕ -II (Practical -II)

V ಸೆಮಿಸ್ಟರ್

ಅಂಕಗಳು-80

ಗಾಯನ

1) ಕೆಳಗಿನ ರಾಗಗಳಲ್ಲಿ ಬಡಾಖ್ಯಾಲ ಮತ್ತು ಭೋಜಾಖ್ಯಾಲಗಳನ್ನು ಆಲಾಪ ತಾನಗಳೊಂದಿಗೆ 20 ನಿಮಿಷ ಹಾಡುವ ಜ್ಞಾನ.

(1) ಅಹೀರಭೈರವ (2) ಕಲಾವತಿ

2) ರಾಗ ಜೈಜೈವಂತಿ - ಭೋಜಾಖ್ಯಾಲನ್ನು ಆಲಾಪ ತಾನಗಳೊಂದಿಗೆ ಹಾಡುವುದು.

3) ಯಾವುದಾದರೂ ಒಂದು ರಾಗದಲ್ಲಿ ತರಾನಾ ಪ್ರಸ್ತುತ ಪಡಿಸುವುದು.

4) ತಾಲಗಳ ಪರಿಚಯ ಮತ್ತು ಹಸ್ತಮುದ್ರಾಕ್ರಿಯೆಯಲ್ಲಿ ಹೇಳುವುದು.

(1) ಮತ್ತತಾಲ (2) ರುದ್ರತಾಲ

ಸಿತಾರ :

1) ಈ ಕೆಳಗಿನ ರಾಗಗಳಲ್ಲಿ ಮಸೀತ್‌ಖಾನಿಗತ್ ಮತ್ತು ರಜಾಖಾನಿಗತ್‌ಗಳನ್ನು 20 ನಿಮಿಷ ಆಲಾಪ, ಪಲ್ಲಾಗಳೊಂದಿಗೆ ನುಡಿಸುವುದು.

(1) ಅಹೀರಭೈರವ (2) ಕಲಾವತಿ

2) ರಾಗ ಜೈಜೈವಂತಿಯಲ್ಲಿ ಒಂದು ರಜಾಖಾನಿಗತ್‌ನ್ನು ಆಲಾಪ, ಪಲ್ಲಾಗಳೊಂದಿಗೆ ನುಡಿಸುವುದು.

3) ಯಾವುದಾದರೂ ಒಂದು ರಾಗದಲ್ಲಿ ರೂಪಕ ತಾಲದ ಒಂದು ಗತ್‌ನ್ನು ನುಡಿಸುವುದು.

4) ತಾಲಗಳ ಪರಿಚಯ ಹಾಗೂ ಹಸ್ತಮುದ್ರಾಕ್ರಿಯೆಯಲ್ಲಿ ಹೇಳುವುದು.

(1) ಮತ್ತತಾಲ (2) ರುದ್ರತಾಲ.

ತಬಲಾ :

1) ಸವಾಲಿ ತಾಲದಲ್ಲಿ 20 ನಿಮಿಷ ಸ್ವತಂತ್ರವಾದನ

2) ಝಪ್ತಾಲದಲ್ಲಿ ಒಂದು ರೇಲಾ, ನಾಲ್ಕು ಪಲ್ಲಾಗಳನ್ನು ತಿಹಾಯಿ ಸಹಿತ ನುಡಿಸುವುದು.

3) ತಾಲಗಳ ಪರಿಚಯ, ಹಸ್ತಮುದ್ರಾಕ್ರಿಯೆಯಲ್ಲಿ ಹೇಳುವುದು ಮತ್ತು ನುಡಿಸುವುದು.

(1) ಪೇಶ್ವೋ (2) ಫರೋದಸ್ತ

GROUP-E

1. History (Optional)

History and Archaeology
B.A. Vth Semester Paper-I (Compulsory)
History of Modern India – Part-I
From 1707AD to 1905AD

One paper carrying 80 Marks and three hours duration
(Teaching hours: 5 hours Per week – 16hoursX 5= 80 hours)

Unit-I **20 Hours**

- A. Entry of European companies and their impact on Indian polity
- B. Wars and consolidations of the British empire
Plassey, Buxar, Carnatic Wars.
- C. Expansion and consolidations of British power under- Warren Hastings,
Lord Cornwallis, Lord Wellesly.
Their policies, Administration and Subsidiary Alliances

Unit-II **20 Hours**

- A. Foreign policy of Marquis of Hastings and William Bentinck: Reforms of Bentinck
- B. British land revenue mechanism:
Zamindari, Ryotwari and Mahalwari
- C. Lord Dalhousie : Expansion of British power ; Doctrine of lapse and reforms

Unit_III **15 Hours**

- A. Great revolt of 1857: Nature, Causes, Course and Effects
Queen proclamation and its significance
- B. India under British Crown
Lytton. Rippon, foreign policy and reforms
- C. Lord Curzon: Domestic and foreign policy

Unit-IV

20 Hours

Social and Cultural awakening

- A. Brahma samaj- Rajaram Mohan Roy
Prathana samaj- Ranade
Arya samaj – Dayanand sarswati
- B. Ramakrishna Mission- Swami Vivekanand
Theosophical Society- Mrs Annie Besent
- C. Aligarh movement- Sir Sayyad Ahmed Khan
Non Brahmin movement

Unit-V Map Topics

05 Hours

- A. Places where the early European settlements in India
- B. Places the great revolt occurred
- C. Places of Historical importance
 - 1. Calicut 2. Surat 3. Pondicherry 4. Culcutta 5. Plassey 6. Buxar
 - 7. Awadh 8. Tiruchanapalli 9. Banaras 10. Lucknow 11. Salbai 12. Lahore
 - 13. Madras 14. Panipat 15. Bombay 16. Aligarh 17. Agra. 18. Thane
 - 19. Wandivash 20. Srirangapattan.

Books for Reference.

- 1. Modern India : K.L. Khurana
- 2. A new look at Modern Indian History : B.L. Grover, Alka Mehta.
- 3. Modern India History : V. D. Mahajan
- 4. Modern India : L.P.Sharma
- 5. ಆಧುನಿಕ ಭಾರತದ ಇತಿಹಾಸ : ಡಿ.ಎ.ಜೋಶಿ
- 6. ಆಧುನಿಕ ಭಾರತದ ಇತಿಹಾಸ : ಡಾ. ಕೆ. ಸದಾಶಿವ
- 7. ಆಧುನಿಕ ಭಾರತದ : ಶಿವರುದ್ರ ಸ್ವಾಮಿ
- 8. ಆಧುನಿಕ ಭಾರತದ ಇತಿಹಾಸ : ಡಾ. ಕೆ ಜಗದೀಶ.

History and Archaeology
B.A. Vth Semester Paper-II (Optional)
Modern Europe (1450AD-1914AD)

One paper carrying 80 Marks and three hours duration
(Teaching hours: 5 hours Per week – 16hoursX 5= 80 hours)

Unit-I **20 Hours**

- A. The Geographical Discoveries- Causes, Discoveries and Results
- B. Renaissance- Meaning, Causes, Features and Renaissance in the field of art, literature
And science
- C. Reformation Movement- Causes- Martin Luther, Counter Reformation and Results

Unit-II **20 Hours**

- A. French Revolution: Causes, Course and Results
- B. Napolianic Era- Reforms and Conquests.
- C. Metternich Era- Vienna Settlement, Concert of Europe

Unit-III **20 Hours**

- A. 1830 and 1848 Revolutions of France and Europe
- B. Second French Republic (1848-1852)
- C. Second French Empire under Napoleon-III (1852-1870)

Unit-IV **15 Hours**

- A. Unification of Italy
- B. Unification of Germany
- C. German Empire (1871-1914)

Unit-V Map Topics **05 Hours**

- A. Napoleon conquests
 - B. Locate of Concert of Europe
 - C. Places of Historical importance
- 1.Paris 2.Venetia 3.Vienna 4.London 5.Aix-La-Chappel 6.Cape of Good Hope 7.Berlin 8.Frankfort 9.Elba 10.Rome 11.Corsica 12.Moscow 13.Piedmont 14.Madrid 15.Prague 16.Constantinople 17.Milan 18.Sadowa 19.Sedan 20.Alsace-Lorraine

Books for Reference.

1. History of Modern Europe : Raghavendra Prabhu
2. Text book in European History : Raghubir Dayal
3. Europe since Napoleon, Penguin, 1978 : David Thompson
4. History of Modern Europe : C.D. Hazen: S. Chand Publication
5. Modern Europe : K.L. Khurana
6. Modern Europe : V.D.Mahajan
7. ಆಧುನಿಕ ಯೂರೋಪಿನ ಚರಿತ್ರೆ (1789-1960) : ಡಿ.ಐ.ಜೋಶಿ
8. ಆಧುನಿಕ ಯೂರೋಪ್ : ಕೆ ಜಗದೀಶ
9. ಆಧುನಿಕ ಯೂರೋಪ : ಡಾ. ಘಟಪನವಿ
10. ವಿಶ್ವ ಖತಿಯಾಸದ ಹೆಜ್ಜೆ ಗುರುತುಗಳು : ರಾಮಲಿಂಗಪ್ಪ

History and Archaeology
B.A. Vth Semester Paper-II

History of China and Japan since 1990

One paper carrying 80 Marks and three hours duration

(Teaching hours: 5 hours Per week – 16hoursX 5= 80 hours)

- Unit-I** : Introduction: 20 Hours
- A. Historical background- Transition to Modernity-
 - B. European Intervention in China and Japan
 - C. Open Door Policy- Sino-Japanese War of 1894-95
Treaty of Shimono ski.
- Unit-II**: Rise of Nationalism 15Hours
- A. Boxer rebellion of 1899-
 - B. Hundred days Reform- Constitutional Reforms of 1904-
 - C. Revolution of 1911- Causes and Results- Phantom Republic.
- Unit_III**: Japan- Rise of nationalism 20 Hours
- A. Meije Restoration- Constitutional Reforms of 1898
 - B. Emergence of Japan as a World Power-
 - C. Anglo- Japanese Alliance(1902)-
Russo Japanese War of 1904-05. Treaty of Portsmouth
- Unit- IV**: A. Japanese imperialism and the I World War 20 Hours
- B. Washington Conference of 1921-22- Militant Nationalism in Japan-
 - C. Japan and the II World War- Allied occupation Of Japan- Post- War japan. San- Fransisico Teaty.
- Unit-V Map Topics** 05 Hours
- A. Westerns Spheres of Influence under Open Door policy in China
 - B. Chinese Territories under the occupation of Japan during the I World War.
 - C.. Places of Historical Importance
1. Peking 2. Shensi 3. Manchuria 4. Hongkong 5. Tokyo 6. Kwangtung
 7. Nanking 8. Shantung 9. Hunan 10. Nagasaki 11. Canton 12. Meacao
 13. Mukden 14. Hiroshima 15. Pearl Harbour

Books for Reference.

1. Modern Japan : Arthur Tiedmann
2. History of the far East in Modern times : Shivakumar and S. Jain
3. Rise and growth of Modern Japan : M.D.David
4. . Rise and growth of Modern China : M.D.David
5. Modern China : D. Nelson Rowee
6. Histroy of Japan : A.K Mukherjee
7. History of the Far East : R.K.Majumdar
8. History of Asia : B.V.Rao
9. Asia and Western Dominence : K.M. Panikar
10. History of Modern China : R.S.Gupta

History & Archaeology

BA V Semester

Tourism Studies

**One Paper carrying 80 marks and 3 hours duration. (Teaching
hours :5 hours per week - 16 weeks x 5 = 80 hours)**

UNIT - I :	15 Hrs
A. Meaning and Definitions of Tourism	
B. Sources of Tourism	
C. Historical Evolution of Tourism	
UNIT - II:	20 Hrs
A. Types of Tourism - Historical, Cultural Tourism, Eco-Tourism etc.	
B. Tourism Services -Travel Agency, Tour Operators, Guides and Escorts	
C. Transport - Road, Rail, Air & Water	
D. Accommodation and Hospitality.	
UNIT - III:	05 Hrs
Important Tourist Destinations of Southern and Northern India	
Incredible India	
Tourism in Karnataka and its prospective 'one state many worlds'	
UNIT - IV:	10 Hrs
A. Fairs and Festivals- Cultural, National and Religious Festivals	
B. Museums as product of Tourism - Historical, Tribal, Folk, Cultural and Natural History Museum.	
C. K.S.T.D.C, Hs Policy, Karnataka Tourism Prospectus.	
UNIT - V:	10 Hrs
Tourism in Karnataka - Historical sites, Hill Stations, Beaches, Bird and Wild life Sanctuaries	
UNIT - VI:	20 Hrs
A. Study Tour to World Heritage sites in India (any 1 or 2 sites per year)	
B. Project work of types on places of Tourism or on any relevant topic	
C. Map question - Important Tourist Places. Ajmer, Tirupati, Amritsar, Benaras, Goa, Sunderban, Nagarahole, Kodaikenal, Hampi, Agra, Konark, Delhi, Shimla, Calcutta, Bombay, Dwaraka, Mount Abu, Srinagar, Hyderabad, Khajuraho.	

Books for reference

1. History and Tourism (Kan. and Eng. Version) : K.S Vijaylakshmi
2. IGNOU study Material (Bachelor in Tourism Studies)
3. Bahariya Pravasodyama : Dr.S.N Shivarudra Swami
4. Tourism products in India : T.C Gupta
5. Bahariya Pravasodyama Adhyayana. Dr. S.P Surebankar and Prof. C.M Munnoli

Books for reference

History and Tourism (Kan. and Eng. Version) : K.S Vijaylakmi
IGNOU study Material (Bachelor in Tourism Studies)
Bharatiya Pravasyama : Dr.S.N Shivarudra Swami
Tourism products in India : T.C Gupta
Bharatiya Pravasyama Adhyana. Dr. S.P Surebankar and
Prof. C.M Munnoli

Journalism & Mass Communication (Optional)

B.A - SEMESTER – V

Teaching Hourse : 5 Hourse per Week

Paper I: Photography and Cinema

Teaching: Theory cum practical: 4 hours per week Total: 6 Q hours

Examination theory 80 marks

1. Nature of photography – Evolution. Of Photography –Visual language –camera –
Parts of Camera – Types of Camera and films. (12 Hrs)
2. Types of lenses and filters – Focal length – Depth of field lighting photographs –
Composing picture – Digital – Photography – Film processing and printing –
Photojournalism – News Photographs – Editing photography – writing captions. (12 Hrs)
3. Introduction to Cinema language of cinema-film techniques –Camera as a tool
Elements of cinema-Lighting-Film appreciation. (12 Hrs)
4. Growth and development of cinema in India-D.G. Phalke-Cinema after independence -
Current status of Indian film industry. (12 Hrs)
5. Contemporary Kannada cinema – A study of two prominent Kannada film directors
and their works-Film censorship in India. (12 Hrs)

Reference Books:

1. Photojournalism, the Visual Approach-Frank. P. Hay
2. Photojournalism Manual – Bergin.
3. Press Photography – Rhode and Mcneal
4. Understanding the film – Jan Bone Ron Johnson
5. The Art of watching films –Joseph Boggs
6. Our Films and their Films – Satyajit Ray

Four assignments to be submitted for the ward of IA marks (10)

1. One photo feature of 15 Black & White photographs
2. One photo feature of 15 colour photographs
3. Two films reviews on the films released during the current year (600 words each)

Paper-II: Radio Journalism:

Teaching: Theory cum practical: 4hours per week Total: 60 hours.

Examination theory 80 marks 3hrs duration 20 IA

1. Radio as a communication medium – Characteristics of broadcasting – Radio station and its organizational pattern – programming – engineering – News unit and Marketing. (12 Hrs)
2. Equipments used in broadcasting – Types of mikes – Recording equipments-Tape records, decks and portable records – Outdoor coverage – Various types of tapes digital sound technology.
3. Formats of radio programmes – Talks, interviews, group discussions and dramas – programmes for Children, Women, Youth, Health and – Phone in programmes. (12rs)
4. Scripting for various radio programmes – Editing techniques – Mixing and Dubbing – Sounds effects –Sound library – Researching for programmes – Tape Library. 11 rs)
5. Current status of AIR – Vivid Bharati – New services – Commercials –External Services-Composition and power of Parsar Bharati-Private I’M radio channels. (12 Hrs)

Reference Books:

1. Broadcast Journalism – D. K. Choler
2. Writing News for Broadcast – E. Bliss and John Patterson
3. Broadcasting in Media – C.G. Awasty
3. Radio and TV Journalism – K.M.Srivatasava.
4. This is All India Radio – P.C. Chaterjee

Four assignments in script format to be submitted for the award of IA marks (10)

A new bulletin of five minutes duration.

A new bulletin of fifteen minutes duration.

A discussion – based programme of ten minutes duration on a contemporary topic.

A documentary often duration on any subject.

Folk literature (Optional)

ಬಿ. ಎ. ಭಾಗ-3 (5ನೇ ಸೆಮಿಸ್ಟರ್) ಪತ್ರಿಕೆ-5

ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ 5 ಗಂಟೆಗಳು

ಅ) ಕನ್ನಡ ಛಂದಸ್ಸು

ಅಂಕಗಳು

40

ಬ) ಜನಪದ ಸಂಸ್ಕೃತಿ

40

ಕ) ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ

20

ಕನ್ನಡ ಛಂದಸ್ಸು

ಘಟಕ-1 ಛಂದಸ್ಸು ಎಂದರೇನು ? ಅದರ ಪ್ರಯೋಜನಗಳು

ಗಣ : ಸ್ವರೂಪ ಮತ್ತು ಪ್ರಕಾರಗಳು, ವರ್ಣ-ಮಾತ್ರ-ಅಂಶಗಣಗಳು

ಘಟಕ-2 ವರ್ಣ ವೃತ್ತಗಳು : ಖ್ಯಾತ ಕರ್ನಾಟಕಗಳು

ಮಾತ್ರಾ ವೃತ್ತಗಳು : ರಗಳೆ, ಷಟ್ಪದಿ

ಘಟಕ-3 ಅಂಶ ಛಂದೋಬಂಧಗಳು : ಏಳೆ, ತ್ರಿಪದಿ, ಪಿರಿಯಕ್ಕರ, ಅಂಶಷಟ್ಪದಿ, ಸಾಂಗತ್ಯ ಲಾವಣಿ.

ಗೀಗಿಪದಗಳ ಛಂದಸ್ಸು

ಬ) ಜನಪದ ಸಂಸ್ಕೃತಿ

ಘಟಕ-4 ಸಂಸ್ಕೃತಿ ಎಂದರೇನು ? ಪ್ರಮುಖ ವ್ಯಾಖ್ಯೆಗಳು, ಶಿಷ್ಟ ಮತ್ತು ಜನಪದ ಸಂಸ್ಕೃತಿಗಳು

ಘಟಕ-5 ಹಬ್ಬ-ಹರಿದಿನ, ಜಾತ್ರೆ, ಉತ್ಸವ, ಸಂಪ್ರದಾಯ, ಆಚರಣೆ, ದೈವಾರಾಧನೆ, ಜನಪದ ನಂಬಿಕೆಗಳು, ಜನಪದ ಕ್ರೀಡೆಗಳು ಮತ್ತು ಜನಪದ ವೈದ್ಯ

ಅಧ್ಯಯನಕ್ಕೆ ಸಲಹೆ ಮಾಡಿದ ಗ್ರಂಥಗಳು :

- ಅ) 1) ಕನ್ನಡ ಕೃಷಿಡಿ ಸಂಪುಟ-1, ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ ಮೈಸೂರು 1970
 2) ಕನ್ನಡ ಭಂದೋವಿಕಾಸ ಡಿ. ಎಸ್. ಕರ್ಕಿ, ಭಾರತಬುಕ್ ಡಿಪೋ ಮತ್ತು ಪ್ರಕಾಶನ ಧಾರವಾಡ 1997
 3) ಬೀಬಿ ಇಂಗಳಗಿ ಸಂಪ್ರದಾಯದ ಗೀಗೀ ಪದಗಳು ಡಾ. ಎಸ್. ಬಿ. ಕೋಟ್ಯಾಳ ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ ಗದಗ 1995
- ಬ) 1) ಜಾನಪದ ಅಧ್ಯಯನ : ದೇ. ಜ. ಗೌ. ಚೇತನ ಬುಕ್ ಹೌಸ್ ಮೈಸೂರು 1991
 2) ನಮ್ಮ ಸಂಸ್ಕೃತಿ ಪರಂಪರೆ : ಬೆಟಗೇರಿ ಕೃಷ್ಣಶರ್ಮ, ಸಮಾಜ ಪುಸ್ತಕಾಲಯ ಧಾರವಾಡ 1969
 3) ಜಾನಪದ ಸಾಹಿತ್ಯ ದರ್ಶನ ಸಂಪುಟ : 08-09, 10-11 (ನಾಲ್ಕು ಸಂಪುಟಗಳು)
 ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ ಧಾರವಾಡ
 4) ಜನಪದ ವೈದ್ಯ : ಡಾ. ಶಾಂತಾ. ಇಮ್ರಾಪೂರ. ಧಾರವಾಡ
 5) ಬಿಜಾಪೂರ ಜಿಲ್ಲೆಯ ಜಾತ್ರೆಗಳು : ಡಾ. ಆರ್. ಆರ್. ಭಪ್ಪರಬಂದ. ಯಾಸ್ಮಿನ ಪ್ರಕಾಶನ ಬಿಜಾಪೂರ 2006

ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ

ಪ್ರಶ್ನೆ-1 ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ (ಭಂದಸ್ಸನ್ನು ಕುರಿತು)	12
ಪ್ರಶ್ನೆ-2 ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ (ಭಂದಸ್ಸನ್ನು ಕುರಿತು)	12
ಪ್ರಶ್ನೆ-3 ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ (ಜಾನಪದ ಸಂಸ್ಕೃತಿಯನ್ನು ಕುರಿತು)	12
ಪ್ರಶ್ನೆ-4 ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ (ಜಾನಪದ ಸಂಸ್ಕೃತಿಯನ್ನು ಕುರಿತು)	12
ಪ್ರಶ್ನೆ-5 ಮೂರಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ (ಐದು ಕೊಡುವುದು)	15
ಪ್ರಶ್ನೆ-6 ವಸ್ತು ನಿಷ್ಪ ಪ್ರಶ್ನೆಗಳು (ಓದು ಅಂಕದ ಹದಿನೇಳು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು)	17

4 . Prakrit (Optional)

B. A. Part III - V- Semester	
Optional Praakrit - Paper - I	
Teaching hours	- 5 hours per week
Exam marks	- 80+20=100 of 3 hours Duration
Text 1)	विक्रमोर्वशीयम् I, II, & III Acts - 60 Marks
2)	Study of dialects - 20 Marks
3)	Internal Assessment - 20 Marks
1)	Internal Test -10 -
2)	Assignment, class records Skill - Development -10 -
Total	100 Marks

B. A. Part III - V- Semester		
Optional - Praakrit - Paper - II		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1)	प्राकृत प्रकाश : प्रथमोध्यायः	- 30 Marks
2)	विक्रमोर्वशीयम् IV & V Acts	- 50 Marks
c)	Internal marks	- 20 Marks
1)	Internal Assessment - 10	-
e)	Assignment, class records skill - development -10	-
Total		100 Marks

Question Paper Pattern

V- Semester :

Paper - I

I.	Objective type question (Ten only)	10 Marks
II.	Translate & Explain (prose passages) (any two out of five)	14 Marks
III.	Explain with reference to context from drama (any three out of five)	12 Marks
IV.	Essay type questions any one out of two	15 Marks
V.	Short notes any three out of five	12 Marks
VI.	A) Recognize the dialects (in question No. 2) B) One question on dialects	05 Marks 12 Marks
Total		80 Marks

Question Paper Pattern

V - Semester :

Paper - II

I.	Objective type questions ten only Match the following or select correct answer	10 Marks
II.	Explain the sutras (any four out of Six	16 Marks
III.	Explain with reference to context any three out of five	16 Marks
IV.	a) Translate & explain any two out of four (from prose) b) Translate & explain any two out or four (from verses)	10 Marks 10 Marks
V.	Short Notes any two out of five	10 Marks
VI.	a) Recognize the Dialects [in question No. 4] b) One question on dialects (with internal choice)	06 Marks 06 Marks
Total		80 Marks
