

S. B. ARTS & K.C.P. SCIENCE COLLEGE, Bangaramma Sajjan Campus, BLDE Road, Vijayapur - 586 103.

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M.A (ENGLISH)

STRATERGIES FOR CRACKING KSET/NET

VALUE ADDED COURSE

- NOTICE
- STUDENTS LIST
- SYLLABUS
- TIME TABLE
- LIST OF STUDENTS
- STUDENTS ATTEDANCE LIST
- **EXAM NOTICE**
- QUESTION PAPER
- RESULT SHEET
- REPORT

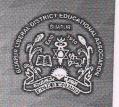
2018-2019



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STRATERGIES FOR CRACKING KSET/NET

NOTICE

This is to hereby inform the Final Year Students of the M.A (English) Department that the Department is arranging for the Value Added Course on the subject "Strategies to crack the KSET and NET". From 11-03-2019 to 09-05-2019 in order to make the students understand the techniques and Strategies involved in clearing the the tough competitive exam in the easiest way. Hence all the students are instructed to follow the time table and attend the

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SYLLABUS

SUBJECT: GENERAL PAPER ON TEACHING & RESEARCH APTITUDE

PAPER - I

The main objective is to assess the teaching and research capabilities of the candidates. The test aims at assessing the teaching and research aptitude as well. Candidate are expected to possess and exhibit cognitive abilities, which include comprehension, analysis, evaluation, understanding the structure of arguments, deductive and inductive reasoning. The candidates are expected to have a general awareness about teaching and learning processes in higher education system. Further, they should be aware of interaction between people, environment, natural resources and their impact on the quality of life.

The details of syllabi are as follows:

UNIT — I TEACHING APTITUDE

- Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics and basic requirements.
- Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional and Cognitive), Individual differences.
- Factors affecting teaching related to: Teacher, Leaner, Support material, Instructional facilities, Learning environment and Institution.
- Methods of teaching in Institutions of higher learning: Teacher centred vs. Learner centred methods; Off-line vs. On-line methods (Swayam, Swayamprabha, MOOCs etc.).
- Teaching Support System: Traditional, Modern and ICT based.
- Evaluation Systems: Elements and Types of evaluation, Evaluation in Choice Based Credit System in Higher education, Computer based testing, Innovations in evaluation systems.

UNIT - II RESEARCH APTITUDE

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- Amalogies.
- Wenn diagram: Simple and multiple use for establishing validity of arguments.
- Indian Logic: Means of knowledge.
- Pramanas: Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison), Shabda Werbal testimony), Arthapatti (Implication) and Anupalabddhi (Non-apprehension). • Structure and kinds of Anumana (inference), Vyapti (invariable relation), Hetvabhasas (fallacies of inference).

UNIT-VII DATA INTERPRETATION

- Sources, acquisition and classification of Data.
- Quantitative and Qualitative Data.
- Graphical representation (Bar-chart, Histograms, Pie-chart, Tablechart and Line-chart) and mapping of Data.
- Data Interpretation.
- Data and Governance.

UNIT-VIII INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

- ICT: General abbreviations and terminology.
- Basics of Internet, Intranet, E-mail, Audio and Video-conferencing.
- Digital initiatives in higher education.
- ICT and Governance.

UNIT-IX PEOPLE, DEVELOPMENT AND ENVIRONMENT

- Development and environment: Millennium development and Sustainable development goals.
- Human and environment interaction: Anthropogenic activities and their impacts on environment

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- Environmental Issues: Local, Regional and Global; Air pollution, Water pollution, Soil pollution, Noise pollution, Waste (solid, liquid, biomedical, hazardous, electronic), Climate change and its SocioEconomic and Political dimensions.
- Impacts of pollutants on human health.
- Natural and energy resources: Solar, Wind, Soil, Hydro, Geothermal, Biomass, Nuclear and Forests. • Natural hazards and disasters: Mitigation strategies
- Environmental Protection Act (1986), National Action Plan on Climate change, International agreements/efforts -Montreal Protocol, Rio Summit, Convention on Biodiversity, Kyoto Protocol, Paris Agreement, International Solar Alliance.

UNIT - X HIGHER EDUCATION SYSTEM

- Institutions of higher learning and education in ancient India.
- Evolution of higher learning and research in Post Independence India.
- Oriental, Conventional and Non-conventional learning programmes in India.
- Professional, Technical and Skill Based education.
- Value education and environmental education.

• Polices, Governance, and Administration.

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TIME TABLE

WITH EFFECT FROM 11-03-2019 TO 09-05-2019

	Attendance Sheet	
VENUE	DAY 09-08-2019	TIME
tme of the Studi	1f	
agyashri Basay	MONDAY	3pm to 4pm
a mena.	TUESDAY	3pm to 4pm
L.H NO 04	WEDNESDAY	3pm to 4pm
iivraj Lamba	THURSDAY	3pm to 4pm
	FRIDAY	3pm to 4pm
1	SATURDAY	3pm to 4pm

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M.A (English) - IV Semester

VALUE ADDED COURSE-2019

Attendance Sheet

FROM:11-03-2019 TO 09-05-2019

Sl.No	Name of the Student	199
1	Bhagyashri Basayya Nandimath	
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3	Laxmikanth Jatti	CP
4	Mahantesh Kadalgi	Pelel
5	Shivraj Lambu	PP

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B.L.D.E.A's

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M.A (English) - IV Semester

VALUE ADDED COURSE- 2018

Attendance Sheet

FROM:11-03-2019 TO 07-05-2019

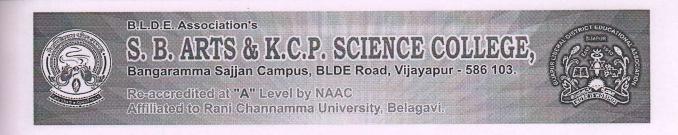
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4	Mahantesh Kadalgi	P	P	P	P	P	P	9	P	9	P	P	P	P	P	4	P	9
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3	Laxmikanth Jatti	P	9	P.	P	9	P	P	P	P	7	P	P	e	P	P	P	P
4	Mahantesh Kadalgi	P	P	P	P	P	P	P	P	P	P	P	P	P	9	2	9	6
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3	Laxmikanth Jatti	P	P	P	P	8	P	P	P	P	P	P						
4	Mahantesh Kadalgi	P	C	P	P	P	P	P	P	P	P	P					0	^ •

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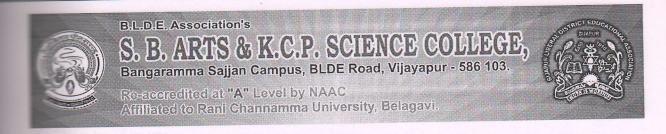
This is to hereby inform the Final Year Students of the M A (English) Department that the Department is conducting exam for the Value Added Course on the subject "Speak English with Ease" on 09-05-2019. Hence, all students are instructed to attend the same.

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QUESTION PAPER

DATE: 09-05-2019

TIME: 08:00 TO 09:00 AM

SEMESTER: 4TH

L Teaching Aptitude

- L Which one of the following is the main objective of teaching?
- (A) To give information related to the syllabus.
- B) To develop thinking power of students.
- To dictate notes to students.
- (D) To prepare students to pass the examination.

Answer: (B)

- 2. Which one of the following is a good method of teaching?
- (A) Lecture and Dictation
- (B) Seminar and Project.
- (C) Seminar and Dictation.
- (D) Dictation and Assignment

Answer: (B)

- 3. Teacher uses teaching aids for
- (A) Making teaching interesting.
- (B) Making teaching within understanding level of students.

(C) Making students attentive.

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(D) The sake of its use.

Answer: (B)

- 4. Effectiveness of teaching depends on
- (A) Qualification of teacher.
- (B) Personality of teacher.
- (C) Handwriting of teacher.
- (D) Subject understanding of teacher.

Answer: (D

- 5. Which of the following is not characteristic of a good question paper?
- (A) Objectivity.
- (B) Subjectivity.
- (C) No use of vague words.
- (D) Reliable.

Answer: (B)

II. Research Aptitude

- 1. A researcher is generally expected to:
- (A) Study of existing literature in a field.
- (B) Generate new principles and theories.
- (C) Synthesize the ideas given by others.

(D) Evaluate the findings of a study.

Answer:

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- 2 One of the essential characteristics of research is:
- (A) Replicability.
- (B) Generalizability.
- C Usability.
- (D) Objectivity.

Answer: (D)

- 3. The Government of India conducts Census after every 10 years. The method of research used in this process is:
- (A) Case study.
- (B) Developmental.
- (C) Survey.
- (D) Experimental.

Answer: (C)

- 4. An academic association assembled at one place to discuss the progress of its work and future plans. Such an assembly is known as a:
- (A) Conference.
- (B) Seminar.
- (C) Workshop.
- (D) Symposium.

Answer: (A)

5. An investigator studied the census data for a given area and prepared a write-up based on them. Such a write-up is called:

(A) Research paper

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- Article.
- C) Thesis.
- Research report.

Answer: (B)

III. Reading Comprehension

Read the following passage and answer the question Nos. 1 to 5.

The Constitution guarantess every citizen the fundamental right to equality. Yet after 50 years of independence, just one perusal of the female infant mortality figures, the literacy rates and the employment opportunities for women is sufficient evidence that discrimination exists. Almost predictably, this gender, bias is evident in our political system as well. In the 13th Lok Sabha, there were only 43 women MPs out of total of 543; it is not a surprising figure, for never has women's representation in Parliament been more than 10 per cent.

Historically, the manifestos of major political parties have always encouraged womens participation. It has been merely a charade. So, women's organizations, denied a place on merit, opted for the last resort; a reservation of seats for women in parliament and State Assemblies. Parties, which look at everything with a vote bank in mind, seemed to endorse this. Alas, this too was a mirage.

But there is another aspect also. At a time when caste is the trump card, some politicians want the bill to include further quotas for women from among minorities and backward castes. There is more to it. A survey shows that there is a general antipathy towards the bill.

It is actually a classic case of doublespeak: in public, politicians were endorsing women's reservation but in the backrooms of parliament, they were busy sabotaging it. The reasons are clear: Men just don's want to vacate their seats of power.

- 1. The problem raised in the passage reflects badly on our:
- (A) Political system.
- (B) Social behaviour.

(C) Individual behaviour.

(D) Behaviour of roup of people.

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Answer: (B)

- According to the passage, political parties have mostly in mind:
- (A) Economic prosperity.
- B) Vote bank.
- People' welfare.
- D) patriotism.

Answer: (B)

- Trump Card" means:
- A) Trying to move a dead horse.
- B) Playing the card cautiously.
- Sabotaging all the moves by others.
- Making the final jolt for success.

Answer: (D)

- The sentence "Men just don't want to vacate their seats of power" implies:
- (A) Lust for power.
- (B) Desire to serve the nation.
- Conviction in one's own political abilities.
- D) Political corruption.

Answer: (A)

5. What is the percentage of women in the Lok Sabha:

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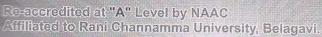
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D)91				
Waswer: (B)				

- Communication
- communication network within the organization is known as:
- Interpersonal communication.
- The personal Communication.
- Mass Communication.
- Grapevine Communication.

Answer: (D)

- Channel launched for covering only Engineering and Technology subjects is known as:
- (A) Gyan Darshan.
- (B) Vyas.
- C) Eklavya.
- (D) Kisan.

Answer: (C)

- 3. In which state the maximum number of periodicals are brought out for public information:
- (A) Uttar Pradesh.
- (B) Tamil Nadu.

(C) Kerala.

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D Punjab.

Answer: (C)

- The main objective of public broadcasting system i.e. Prasar Bharti is:
- A Inform, Entertainment & Education.
- B) Entertain, Information & Interaction.
- Educate, Interact & entertain.
- D) Entertainment only.

Answer: (A)

- The competency of an effective communicator can be judged on the basis of:
- (A) Personality of communicator.
- (B) Experience in the field.
- (C) Interactivity with target audience.
- (D) Meeting the needs of traget audience.

Answer: (D)

V. Reasoning

(Including Mathematical)

- 1. Which one of the following belongs to the category of homogeneous data:
- (A) Multi-storeyed houses in a colony.
- (B) Trees in a garden.

(C) Vehicular traffic on a highway.

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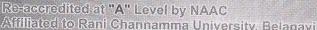
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- In which of the following ways a theory is not different from a belief?
- (A) Antecedent-consequent.
- (B) Acceptability.
- (C) Verifiability.
- Demonstratability.

Answer: (B)

- 3. The state "Honesty is the best policy" is:
- (A) A fact.
- (B) A value.
- (C) An opinion.
- (D) A value judgement.

Answer: (D)

- 4. Which one is like pillar, pole and standard?
- (A) Beam.
- (B) Plank.
- (C) Shaft.
- (D) Timber.

Answer: (A)

5. Following incomplete series is presented. Find out the number which should come at the place of question mark which will complete the series. Co-ordinator

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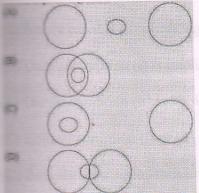
(4) 300.

(B) 200.

(C) 100.

WL Logical Reasoning

The following question is based on the diagram given below. If the two big circles represent and soil and those living in water, and the small circle stands for the animals who live on soil and in water, which figure represents the relationships among them.



Answer: (D)

- 2. Of the following statements, there are two statements both of which cannot be true but both can be false. Which are these two statements?
- All machines make noise.
- (ii) Some machines are noisy.
- (iii) No machine makes noise.
- (iv) Some machines are not noisy.

(A) (i) and (ii)

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- (B) (iii) and (iv).
- (C) (i) and (iii).
- (D) (ii) and (iv).

Answer: (C)

3. In the following question a statement is followed by two assumptions (i) and (ii). An assumption is something supposed or taken for granted. Consider the statement and the following assumptions and decide which of the following assumptions is implicit in

the statement.

Statement: We need not worry about errors but must try to learn from our errors.

Assumptions: (i) Errors may take place when we are carrying out certain work.

- (ii) We are capable of benefiting from the past and improve our chances of error-free work.
- (A) Only assumption (i) is implicit.
- (B) Only assumption (ii) is implicit.
- (C) Either assumption (i) or (ii) is implicit.
- (D) Both the assumptions are implicit.

Answer: (D)

4. The question below is followed by two arguments numbered (i) and (ii). Decide which of the arguments is 'strong' and which is 'weak'. Choose the correct answer from the given below:

(A) (B) (C) (D)

Should the press exercise some self-restraint?

- (i) Yes, they should not publish news items which may incite the readers to indulge in wrong practices.
- (ii) No, it is the responsibility of the press to present the truth irrespective of the consequences.

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- the argument (i) is strong.
- The argument (ii) is strong.
- argument (i) nor argument (ii) is strong.
- Both the arguments (i) and (ii) are strong.

Hiswer: (A)

the argument and the inference drawn from that argument, given below carefully.

Anything that goes up definitely falls down. Helicopter goes up.

before: So the helicopter will definitely fall down.

in your opinion is the inference drawn from the argument?

- (A) Valid.
- (B) Invalid.
- Doubtful.
- D) Long drawn one.

Answer: (D)

VII. Data Interpretation

Four students W, X, Y, Z appeared in four papers, I, II, III and IV in a test.

Their scores out of 100 are given below:

Students	Papers								
	I	II	III	IV					
W	60	81	45	55					
X	59	43	51	A					
Y	74	A	71	65					
Z	72	76	A	68					

Where 'A' stand

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(A) W.

(D) Z.

(B) X.

Answer: (A)

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2. Who has obtained the lowest average in aggregate:

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Read the above table and answer below mentioned questions 1 to 5.

1. Which candidate has secured between 60-65% marks in aggregate:

(A) W.
(B) X.
(C) Y.
(D) Z. Communion and Communication Technology (ICT)
Answer: (B)
3. Who has obtained the highest average:
(A) W. metion and communication technology
(B) X. armation and computer technology.
(C) Y. a connected technology.
(D) Z.
Answer: (A)
4. In which paper the lowest marks were obtained by the candidates:
(A) I b

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(C) III.

D) IV.

Laswer: (B)

- Which candidate has secured the highest percentage in the papers appeared:
- (A) W.
- (B) X.
- (C) Y.
- (D) Z.

VIII. Information and Communication Technology (ICT)

- 1. ICT stands for:
- (A) Information common technology.
- (B) Information and communication technology.
- (C) Information and computer technology.
- (D) Inter connected technology.

Answer: (B)

- 2. Computer can:
- (A) Process both quantitative and qualitative information.

(B) Store huge information.

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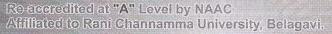
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- process information fast and accurately.
- All the above.

Answer: (D)

- 3. Satellite Communication works through:
- (A) Radar.
- B) Transponder.
- Receptor.
- D) Transmitter.

Answer: (B)

- 4. A computer is that machine which works more like a human brain. This definition of computer
- (A) Correct.
- (B) Incorrect.
- (C) Partially correct.
- (D) None of the above.

Answer: (A)

- 5. Information and communication technology includes:
- (A) E-mail.
- (B) Internet.
- (C) Educational television.

(D) All the above

Answer: (D) Co-ordinator

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Reople and Environment

- This believed that our globe is warming progressively. this global warming will eventually result in:
- A) increase in availability of usable land.
- 3) uniformity of climate at equator and poles.
- fall in the sea level.
- melting of polar ice.

Answer: (D)

- In which parts of India ground water is affected with arsenic contamination?
- (A) Haryana.
- (B) Andhra pradesh.
- (C) Sikkim.
- (D) West Bengal.

Answer: (D)

- 3. Sunderban in Hooghly delta is known for:
- (A) Grasslands.
- (B) Conifers.
- (C) Mangroves.
- (D) Arid forests.

Answer: (C)

4. Sardar Sarover damis located on the river:

(A) Ganga.

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- (B) Godavari.
- (C) Mahanadi.
- (D) Narmada.

Answer: (D)

- 5. Which one of the following trees has medicinal value?
- (A) Pine.
- (B) Teak.
- (C) Neem.
- (D) Oak.

Answer: (C)

X. Higher Education System

Governance, Polity and Administration

- 1. Which one of the following is not considered a part of technical education in India:
- (A) Medical.
- (B) Management.
- (C) Pharmaceutical.
- (D) Aeronautical.

Answer: (A)

- 2. Which of the following is a Central University:
- (A) Mumbai University.
- (B) Calcutta University.

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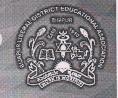
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- Delhi University.
- Madras University.

Answer: (C)

- Identify the main Principle on which the Parliamentary System operates:
- Responsibility of Executive to legislature.
- 3 Supremacy of parliament.
- Supremancy of Judiciary.
- Theory of Separation of Power.

Answer: (A)

- The reservation of seats for women in the Panchayat raj Institutions is:
- (A) 30% of the total seats.
- 33% of the total seats.
- 33% of the total population.
- In proportion to their population.

Answer: (B)

Match list I with list II and select the correct answer from the code given below:

LIST I (Institutions)

LIST II (Locations)

Indian Veterinary Research Institute

(i) Pune

2) Institute of Armament Technology

(ii) Izat nagar

(3) Indian Institute of Science

(iii) Delhi

A National Institute for Educational planer and Administrators

(iv) Bangalore.

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(A) 1 (ii), 2 (i), 3 (iv), 4 (iii).

(B) 1 (ii), 2 (iv), 3 (ii), 4 (iii).

1 (ii), 2 (iii), 3 (i), 4 (iv).

1 (iv), 2 (iii), 3 (ii), 4 (i).

Answer: (A)

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M.A (English) - IV Semester

VALUE ADDED COURSE- 2019

Result Sheet

SLNO	NAME OF THE STUDENT	MAX. MARKS	MARKS OBTAINED
1	Bhagyashri Basayya Nandimath	100	80
2	Iramma	100	75
3	Laxmikanth Jatti	100	66
4	Mahantesh Kadalgi	100	70
5	Shivraj Lambu	100	ducation 75

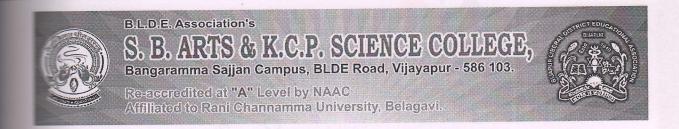
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Report on Value Added Course- 2018-19

**STRATERGIES FOR CRACKING KSET/NET' for the Department students to improve their ability and critical thinking to understand the format of paper 1 and strategies to break the complexity of clearing it. Prof.Rashmi S.Patil handeled this Value Added Course. The syllabus was framed most convincing and comprehensible way which included the major topics such as

TeachingAptitude,ResearchAptitude,Reading,Comprehension,Communication,Reaso ning,LogicaReasoning,Data Interpretation, Information and Communication Technology (ICT),People and Environment and Higher Education System. The syllabus also concentrated on Techniques of cracking complex exam within the provide time. The course was highly activity-based than just theoretical-oriented, which helped the students significantly to get the practical knowledge of the format prior to the exam with confidence and courage. To put their newly gained knowledge into evaluation, the Question Paper for the syllabus was framed which carried 100

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marks concentrating on theoretical topics

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