

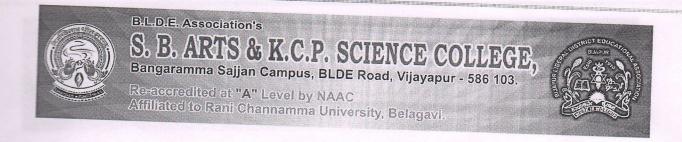
M.A (ENGLISH)

STRATERGIES FOR CRACKING KSET/NET

VALUE ADDED COURSE

- NOTICE
- LIST OF FACULTY
- LIST OF STUDENTS
- SYLLABUS
- TIME TABLE
- **ATTENDANCE LIST**
- **EXAMINATION NOTICE**
- QUESTION PAPER
- RESULT
- REPORT

2019-2020



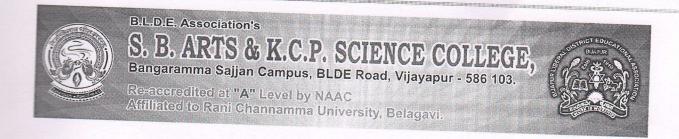
STRATERGIES FOR CRACKING KSET/NET

NOTICE

This is to hereby inform the Final Year Students of the M.A (English) Department that the Department is arranging for the Value Added Course on the subject "Strategies to crack the KSET and NET" from 24-02-2019 to 25-04-2019 in order to make the students understand the techniques and Strategies involved in clearing the tough competitive exam in the easiest way. Hence all the students are instructed to follow the time table and attend the classes

Co-ordinator Department of M.A. English S.B. Arts and KCP Science College VUAYAPUR

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LIST OF FACULTY

SL NO	LIST OF FACULTY
01	Prof. Rashmi Patil
02	Prof. Santosh Halli

Co-ordinator

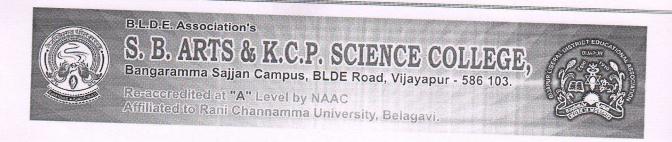
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Vijayapur.



LIST OF STUDENTS

SL.NO	REGISTRATION NO	NAME OF STUDENTS
1	EN182001	Basavaraj Dodamani
2	EN182002	Girija Hiremath
3	EN182003	Jakkavva Pundi
4	EN182005	Lakshmi Malge
5	EN182006	Mallikarjun Pujari
6	EN182008	Shankar Hundekar
7	EN182009	Tejeshwini Dhannur
8	EN182010	Tejeshwini Shidaraddi
9	EN182011	Tevaretti Shivrudra
10 Cov	EN182012	Vinayak Shivallimath

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SYLLABUS

SUBJECT: GENERAL PAPER ON TEACHING & RESEARCH APTITUDE

PAPER-I

The main objective is to assess the teaching and research capabilities of the candidates. The test aims at assessing the teaching and research aptitude as well. Candidate are expected to possess and exhibit cognitive abilities, which include comprehension, analysis, evaluation, understanding the structure of arguments, deductive and inductive reasoning. The candidates are expected to have a general awareness about teaching and learning processes in higher education system. Further, they should be aware of interaction between people, environment, natural resources and their impact on the quality of life.

The details of syllabi are as follows:

UNIT - I TEACHING APTITUDE

- Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics and basic requirements.
- Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional and Cognitive), Individual differences.
- Factors affecting teaching related to: Teacher, Leaner, Support material, Instructional facilities, Learning environment and Institution.
- Methods of teaching in Institutions of higher learning: Teacher centred vs. Learner centred methods; Off-line vs. On-line methods (Swayam, Swayamprabha, MOOCs etc.).
- Teaching Support System: Traditional, Modern and ICT based.

• Evaluation Systems: Elements and Types of evaluation, Evaluation in Choice Based Credit System in Higher education, Computer based testing, Innovations in evaluation systems.

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UNIT - II RESEARCH APTITUDE

- Research: Meaning, Types, and Characteristics, Positivism and Post-positivistic approach to research.
- Methods of Research: Experimental, Descriptive, Historical, Qualitative and Quantitative methods.
- Steps of Research.
- Thesis and Article writing: Format and Styles of referencing.
- Application of ICT in research.
- Research ethics. Unit III Comprehension
- A passage of text be given. Questions be asked from the passage to be answered.

Unit - IV COMMUNICATION

- Communication: Meaning, types and characteristics of communication.
- Effective communication: Verbal and Non-verbal, Inter-Cultural and group communications, Classroom communication.
- Barriers to effective communication.
- Mass-Media and Society.

UNIT-V MATHEMATICAL REASONING AND APTITUDE

- Types of reasoning.
- Number series, Letter series, Codes and Relationships.
- Mathematical Aptitude (Fraction, Time & Distance, Ratio, Proportion and Percentage, Profit and Loss, Interest and Discounting, Averages etc.).

UNIT - VI LOGICAL REASONING

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- Understanding the structure of arguments: arguments forms, structure of categorical propositions, Mood and Figure, Formal and Informal fallacies, Uses of language, Connotations and denotations of terms, Classical square of opposition.
- Evaluating and distinguishing deductive and inductive reasoning.
- Analogies.
- Venn diagram: Simple and multiple use for establishing validity of arguments.
- Indian Logic: Means of knowledge.
- Pramanas: Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison), Shabda (Verbal testimony), Arthapatti (Implication) and Anupalabddhi (Non-apprehension). • Structure and kinds of Anumana (inference), Vyapti (invariable relation), Hetvabhasas (fallacies of inference).

UNIT-VII DATA INTERPRETATION

- Sources, acquisition and classification of Data.
- Quantitative and Qualitative Data.
- Graphical representation (Bar-chart, Histograms, Pie-chart, Tablechart and Line-chart) and mapping of Data.
- Data Interpretation.
- Data and Governance.

Unit-VIII Information and Communication Technology (ICT)

- ICT: General abbreviations and terminology.
- Basics of Internet, Intranet, E-mail, Audio and Video-conferencing.
- Digital initiatives in higher education.
- ICT and Governance.

UNIT-IX PEOPLE, DEVELOPMENT AND ENVIRONMENT

• Development and Sustainable development goals.

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- Human and environment interaction: Anthropogenic activities and their impacts on environment.
- Environmental Issues: Local, Regional and Global; Air pollution, Water pollution, Soil pollution, Noise pollution, Waste (solid, liquid, biomedical, hazardous, electronic), Climate change and its SocioEconomic and Political dimensions.
- Impacts of pollutants on human health.
- Natural and energy resources: Solar, Wind, Soil, Hydro, Geothermal, Biomass, Nuclear and Forests. Natural hazards and disasters: Mitigation strategies
- Environmental Protection Act (1986), National Action Plan on Climate change, International agreements/efforts –Montreal Protocol, Rio Summit, Convention on Biodiversity, Kyoto Protocol, Paris Agreement, International Solar Alliance.

UNIT - X HIGHER EDUCATION SYSTEM

- Institutions of higher learning and education in ancient India.
- Evolution of higher learning and research in Post Independence India.
- Oriental, Conventional and Non-conventional learning programmes in India.
- Professional, Technical and Skill Based education.
- Value education and environmental education.

Polices, Governance, and Administration.

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STRATERGIES FOR CRACKING KSET/NET

TIME TABLE

WITH EFFECT FROM 24-02-2019 TO 25-04-2019

VENUE	DAY	TIME			
	MONDAY	3pm to 4pm			
	TUESDAY	3pm to 4pm			
L.H NO 04	WEDNESDAY	3pm to 4pm			
	THURSDAY	3pm to 4pm			
	FRIDAY	3pm to 4pm			
	SATURDAY	3pm to 4pm			

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S.B.ARTS & K.C.P. SCIENCE COLLEGE, VIJAYAPUR M.A.(ENGLISH) DEPARTMENT IV SEMESTER B.L.D.E.A's

ATTENDANCE FROM: 07-01-2020		3				THE WE WE WE WE WE WE WE		B B B B B B B B B B B B B B B B B B B	1000000000000000000000000000000000000	10000000000000000000000000000000000000	S. S. S. S.	
	Name of the Student	Basavaraj Dodamani	Girija Hiremath	Jakkavva Pundi	Lakshmi Malge	Mallikarjun Pujari			-		Vinayak Shivallimath	
	Reg.No.	EN182001	EN182002	EN182003	EN182005	EN182006	EN182008	EN182009 T	EN182010 T	EN182011 T	EN182012 V	A CA
	SL.NO.	-	7	8	4	S	9	7	∞	6	10	

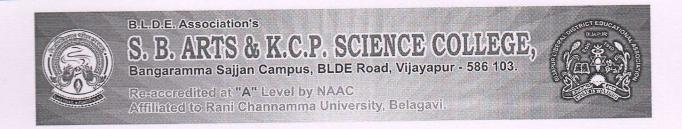
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Co-ordinator

S.B. Arts and KCP Science College VIJAYAPUR



Report on Value Added Course- 2019-20

The Department of M.A English was on the root of carrying out the 45 days Value-Added Course entitled "STRATERGIES FOR CRACKING KSET/NET' for the Department students to improve their ability and critical thinking to understand the format of paper 1 and strategies to break the complexity of clearing it. Prof.Rashmi S.Patil and Prof. Santosh Halli handled this Value Added Course. The syllabus was framed most convincing and comprehensible way which included the major topics Teaching Aptitude, Research Aptitude, Reading Comprehension, Communication, Reasoning, Logical Reasoning, Data Interpretation, Information and Communication Technology (ICT), People and Environment and Higher Education System. The syllabus also concentrated on Techniques of cracking complex exam within the provide time. To put their newly gained knowledge into evaluation, the Question Paper for the syllabus was framed which carried 100 marks concentrating on theoretical topics. Due to Covid-19 Pandemic and lockdown, it was not possible to continue the Course. Only few classes were engaged for the Students and thus the Exams were not conducted for this Academic year. the Course has been halted and Exam was dropped out. The Students were distributed the Certificates.

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Department of M.A. English
S.B. Arts and KCP Science College

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Vijayapur.



S.B. ARTS & K.C.P. SCIENCE COLLEGE, VIJAYAPUR

Internal Quality Assurance Cell Initiative (Re-Accredited by NACC at 'A' Level in 3rd Cycle)

VALUE ADDED COURSE

Certificate



S.B.Arts & K.C.P.Science College, Vijayapur.

This is to certify that Mr./Ms. Jakkavva Pundo

has Completed the Value Added Course on Stratesques for crossing NET/ESET Conducted by the Department of English MA during the and KCP Science College

Arts and KCP Science College Head by the Department Department of M.A. English

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S.B. ARTS & K.C.P. SCIENCE COLLEGE, VIJAYAPUR

Internal Quality Assurance Cell Initiative (Re-Accredited by NACC at 'A' Level in 3rd Cycle)

VALUE ADDED COURSE

Certificate

S.B. Arts and KCP Science College

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principal,

S.B.Arts & K.C.P.Science College,

Vijayapur.

-IOAC, Co-ordinator

This is to certify that Mr./Ms. Tejeschwin; Dhanne

has Completed the Value Added Course on CHARCHICO List Croub, Ng MET/KOET

Conducted by the Department of 19-9 (English)

Year 2019-2020

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Co-Ordinator, IQAC

Principal

S.B. Arts and KCP Science Probagipal VIJAYAPUR





S.B. ARTS & K.C.P. SCIENCE COLLEGE, VIJAYAPUR

Internal Quality Assurance Cell Initiative (Re-Accredited by NACC at 'A' Level in 3" Cycle)

VALUE ADDED COURSE

Certificate

S.B.Arts & K.C.P.Science College, IQAC, Co-ordinator Vijayapur.



This is to certify that Mr. IMs. Sankaf Hunde Kaf

has Completed the Value Added Course on (Azcheggied 44 Crocking NIET)

Conducted by the Department of 19.9 (\$99 WEL)

during the

Year 2019 - 2020.

S.B. Arts and KCP Science College VIJAYAPUR

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S.B. ARTS & K.C.P. SCIENCE COLLEGE, VIJAYAPUR

Internal Quality Assurance Cell Initiative (Re-Accredited by NACC at 'A' Level in 3" Cycle)

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S.B.Arts & K.C.P.Science College QAC, Co-ordinator Vijayapur.

This is to certify that Mr./Ms. 19 19 19 1/24 cel.

S.B. Arts and KCP Science College

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has Completed the Value Added Course on Archigentake (1900k NET/KSE)

Conducted by the Department of MA (English)

during the

Year 2019-2020

S.B. Arts and KCP Science College

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Principal

S.B. Arts and KCP Science College VIDAYAPUR Co-Ordinator, IQAC



S.B. ARTS & K.C.P. SCIENCE COLLEGE, VIJAYAPUR

Internal Quality Assurance Cell Initiative (Re-Accredited by NACC at 'A' Level in 3rd Cycle)





S.B.Arts & K.C.P.Science College
Vijayapur.

This is to certify that Mr./Ms. Lakehon Madel

has Completed the Value Added Course on Hadlesgir of fry CSalkog NFILESETH

Conducted by the Department of M & (Soft UV)

Year 2019-2020

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Department of M.A. English

S.B. Arts and KCP Science College

VIJAVAPUR

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Principal,

Co-Ordinator, IQAC S.B. Arts and KCP Science CoPrincipal

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