

B.L.D.E. Association's

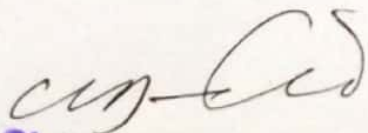
S. B. Arts & K. C. P. Science College, Vijayapur

DEPARTMENT OF SOCIAL WORK




VALUE ADDED COURSE IN
SOCIAL POLICY PLANNING & DEVELOPMENT

2016-17

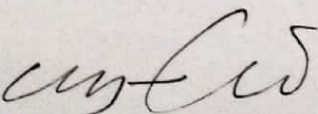

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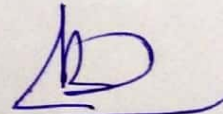

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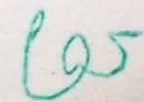

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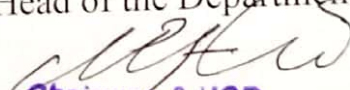

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NOTICE

It is informed to the all B.A Students that the Department on Social work is conducting Value Added Course in Social Policy Planning & Development from 20th July 2016 to 20th October 2016. So interested students have to take their admission before 19th July 2016. The classes will be conducted every Thursday to Saturday afternoon from 3:00 to 4:30 in Room No 09.


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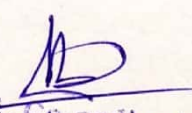
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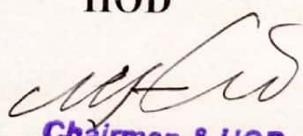
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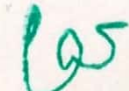
VALUE ADDED COURSE IN SOCIAL POLICY PLANNING & DEVELOPMENT

List of Faculty academic year -2016-17

1. Prof. M G Yankanchi
2. Prof. S B Rayanavar
3. Prof. B. P. Janakar


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housing, youth, population and family welfare, environment and ecology, urban and rural development, tribal development and poverty alleviation.. 42

UNIT III

Social Planning : Concept of social planning - Scope of social planning - the popular restricted view as planning for social services and the wider view as inclusive of all sectoral planning to achieve the goals of social development - Indian planning in a historical perspective - The constitutional position of planning in India. The legal status of the Planning Commission - Coordination between centre and state, need for decentralization - Panchayath Raj, people participation.

UNIT IV

Social Development: The Concept - Defining social development - Current debates of development - Approaches to development - Development indicators. Social Development in India : The historical and social context of development in India - Demographic transitions - Rural development: agrarian and land reforms; Green Revolution - Industrialization and urban development - Labor relations - Gender issues - Environmental issues (land, water, forest) - Education - Health.

REFERENCES:

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- Bandyopadhyay, D. 1997 "People's Participation in Planning : Kerala Experiment", Economic and Political Weekly, Sept. 24, 2450-54.
- Bhanti, R. 1993 Social Policy and Development in Rajasthan, Udaipur: Himanshu Publications.
- Bu]mer, M. et. al., 1989 The Goals of Social Policy, London: UnwinHyman. Chakraborty, S. 1987 Development Planning - Indian Experience, Oxford: Claredon Press.
- Dandekar, V. M. 1994 "Role of Economic Planning in India in the 1990s & Beyond", Economic and Political Weekly, Vol. 29, No. 24, 1457-1464.
- Desai, V. 1988 Rural Development (Vol. I) Mumbai: Himalaya Publishing House. Dimitto, D. M. 1991 Social Welfare: Politics and Public Policy, New Jersey: Prentice Hall.
- Fidelda, A. et al. 3999 Contemporary Social and Political Theory: An Introduction, Buckingham: Open University Press.
- Ganapathy, R. S. and Others 1985 Public Policy and Policy Analysis in India, Delhi: Sage Publications.
- Ghosh, A. 1992 Planning in India: The Challenge for the Nineties, New Delhi: Sage Publications.
- Government of India Five Year Plan Documents (latest), New Delhi.
- Gupta, S. P. 1993 "Planning and Liberalization", Economic and Political Weekly, Vol. 28, No. 43, Oct. 23, 2349-2355.
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- Huttman, E. D. 1981 Introduction to Social Policy, New York: McGraw- Hill. International Labour Office. 1973 Multinational Enterprises and Social Policy, Geneva, ILO.

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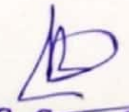
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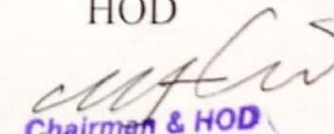
VALUE ADDED COURSE IN SOCIAL POLICY, PLANNING &
DEVELOPMENT

TIME TABLE 2016-17

Sl. No.	Day	Time
1.	Tuesday	03:00 To 04:30
2.	Wednesday	03:00 To 04:30
3.	Thursday	03:00 To 04:30

Venue: Room No 09


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Value Added Course in Social Policy Planning & Development 2016-17

From this academic year i.e. from the year 2017-18 we have started value added course in Social Policy Planning & Development in Social Work.

Max. Marks: 100 (Theory 80 marks, Viva- Voice 20 Marks)

Passing Marks: 40%

Time allowed 3 Hours

SOCIAL POLICY, PLANNING AND DEVELOPMENT

Introduction the course introduces the learner as to how policy is a link between Constitutional Principles, Development Plans, Legislative and Executive Actions. The analysis of these processes is to enable utilization of the knowledge to improve social work practice. Further, it provides a critical and analytical framework to understand key concepts, development processes and current issues, pertaining to different parts of the world, with specific reference to India. This course is expected to provide the social work students with a context for micro-level interventions.

Objectives

- Gain knowledge of policy analysis and the policy formulation process.
- Acquire skills in critical analysis of social policies and development plans. c. Develop an understanding of social policy in the perspective of national goals as stated in the Constitution, particularly with reference to Fundamental Right; and the Directive Principles of State Policy.
- Critically understand the concept, content and process of social development.
- Develop the capacity to identify linkages among social needs, problems, development issues and policies.
- Locate strategies and skills necessary for social development and reinforce values of social justice, gender justice and equality. Course Content

UNIT I

Social Policy and Constitution: Concept of social policy, sectoral policies and social services - Relationship between social policy and social development - Values underlying social policy and planning based on the Constitutional provisions (i.e. the Directive Principles of State Policy and Fundamental Rights) and the Human Rights - Different models of social policy and their applicability to the Indian situation.

UNIT II

Sectoral Social Policies in India: Evolution of social policy in India" in a historical perspective - Different sectoral policies and their implementation, e.g. Policies concerning education, health, social welfare women, children, welfare of backward classes, social security.

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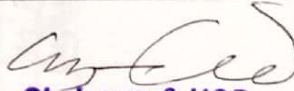
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ADMISSION LIST 2016-17

Sl. No.	Name of the Students	ATTENDANCE
1.	Vinyak Devraj Patil.	18
2.	Anupam Chandrshek Roodgi	17
3.	Yallappa Bidari	19
4.	Sunil Ravi Rathod.	16
5.	Nagaraj Pujari	18
6.	Sharanabasava Dundappa Pujari	19
7.	Imrankhan Badegar	18
8.	Shivakumar Tirupati	19
9.	Asif Pimjar	18
10.	Usmangari Hajilal Attar	17


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VALUE ADDED ATTENDANCE LIST 2016-17

S NO	NAME OF THE STUDENTS	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
1	Vinyak Devraj Patil.																															
2	Anupam Chandrshek Roodgi																															
3	Yallappa Bidari																															
4	Sunil Ravi Rathod.																															
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Date:22/10/2016.

NOTICE

It is informed you to all the B A students that the Department of Social work is going to conduct the exam on 24/10/2016. Be present in seminar hall without fail.


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DEPARTMENT OF SOCIAL WORK 2016-17

Paper: Social Policy, Planning and Development

Max.Marks: 80

Time: 03:00 Hours

Note:- The Question Paper is divided into three sections A,B & C write as per given instructions.

Section A : Answer all the questions.

(8X2=16)

- i. Mention any two objectives of Sustainable Development.
- ii. When was national education policy implemented?
- iii. What is ICON.
- iv. Give any two principles followed by social agencies.
- v. Write two methods of Evaluations.
- vi. State the name of article of the constitution which makes the provision that the state is liable to safeguard the interests of scheduled caste and scheduled tribes.
- vii. Define Social Welfare.
- viii. Give the meaning of reporting.

Section B : Answer any four questions.

(4X8=32)

- 1) Discuss the different types of social planning.
- 2) Explain the National policy for elder people in India.
- 3) State the Social and economic outcomes of budget.
- 4) Write a short note on Alma Ata declaration .
- 5) Write the Importance of Communication.
- 6) Discuss the contribution of Break-Even-Analysis in planning.

Section C : Answer any two questions.

(2X16=32)

- 1) Discuss the Sarvodaya Andolan in detail.
- 2) Write an essay on Social policy and role of 5 year plans
- 3) Analyse the economic growth and development.
- 4) Highlight the features of Education policy in India

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RESULTS 2016-17

Sl. No.	Name of the Students	Theory	Viva-Voice	Total	Grade
1.	Vinyak Devraj Patil.	61	15	76	A+
2.	Anupam Chandrshek Roodgi	62	13	75	A+
3.	Yallappa Bidari	60	15	75	A+
4.	Sunil Ravi Rathod.	57	14	71	A+
5.	Nagaraj Pujari	60	14	74	A+
6.	Sharanabasava Dundappa Pujari	51	15	66	A
7.	Imrankhan Badegar	53	14	67	A
8.	Shivakumar Tirupati	63	14	77	A+
9.	Asif Pimjar	51	15	66	A
10.	Usmangari Hajilal Attar	62	14	76	A+


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Report for Value Added Course - 2016-17

Max. Marks: 100 (Theory 80 marks, Viva- Voice 20 Marks)

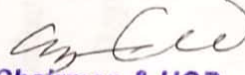
Passing Marks: 40%

Time allowed 30 Hours


Value added course in Social Policy Planning & Development by the Social work department for the benefit of the students. This course is conducted after the regular college hours. The course is conducted by the department to compliment student's knowledge and skills in their field of study. The course is chosen based on current trends, relevance and value in the job market.

In our Social Policy Planning & Development skill is considered as the most important skill to Social Work it holds more significance. But most of the students are not capable to personality quality. Students have knowledge of their subject but as they fear about making mistakes in quality. Sometimes they have been feeling themselves inferior in terms of Social Policy Planning & Development skill.

This course will definitely help the students to face any competitive exams, in job market, in Private or Govt. Sectors or in their professional life.


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Internal Quality Assurance Cell Initiative

VALUE ADDED COURSE

Certificate

This is to certify that Mr./Ms. Vinayar D. Patil
has Completed the Value Added Course on Social-Policy Planning & Development
Conducted by the Department of Soc. work. during the

Year 2016-17

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Head of the Department



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Internal Quality Assurance Cell Initiative

VALUE ADDED COURSE

Certificate

This is to certify that Mr./Ms. A. venkon. Chandrasekhar. Reddy;
has Completed the Value Added Course on Social Policy Planning & Development

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