S. B. Arts & K. C. P. Science College, VIjayapur

DEPARTMENT OF SOCIAL WORK



VALUE ADDED COURSE IN
SOCIAL POLICY PLANNING & DEVELOPMENT
2018-19

Chairman & HOD Dept. of Social Work S.B.Arts & K.C.P.Science College, Vijayapur.

Principal,

S. B. Arts & KCP Sc. College Bijapur

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NOTICE

It is informed to the all B.A Students that the Department on Social work is conducting Value Added Course in Social Policy Planning & Development from 20th July 2018 to 20th October 2018. So interested students have to take their admission before 19th July 2018. The classes will be conducted every Thursday to Saturday afternoon from 3:00 to 4:30 in Room No 09.

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VALUE ADDED COURSE IN SOCIAL POLICY PLANNING & DEVELOPMENT List of Faculty academic year -2018-19

- 1. Prof. M G Yankanchi
- 2. Prof. S B Rayanavar
- 3. Prof. B. P. Janakar

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Value Added Course in Social Policy Planning & Development 2018-19

From this academic year i.e. from the year 2018-19 we have started valve added course in Social Policy Planning & Development in Social Work.

Max. Marks: 100 (Theory 80 marks, Viva- Voice 20 Marks)

Passing Marks: 40%

Time allowed 3 Hours

SOCIAL POLICY, PLANNING AND DEVELOPMENT

Introduction The course introduces the learner as to how policy is a link between Constitutional Principles, Development Plans, Legislative and Executive Actions. The analysis of these processes is to enable utilization of the knowledge to improve social work practice. Further, it provides a critical and analytical framework to understand key concepts, development processes and current issues, pertaining to different parts of the world, with specific reference to India. This course is expected to provide the social work students with a context for micro-level interventions.

Objectives

- A. Gain knowledge of policy analysis and the policy formulation process.
- B. Acquire skills in critical analysis of social policies and development plans. c. Develop an understanding of social policy in the perspective of national goals as stated in the Constitution, particularly with reference to Fundamental Righ; and the Directive Principles of State Policy.
- C. Critically understand the concept, content and process of social development.
- D. Develop the capacity to identify linkages among social needs, problems, development issues and policies.
- E. Locate strategies and skills necessary for social development and reinforce values of social justice, gender justice and equality. Course Content

UNIT I

Social Policy and Constitution: Concept of social policy, sectoral policies and social services - Relationship between social policy and social development - Values underlying social policy and planning based on the Constitutional provisions (i.e. the Directive Principles of State Policy and Fundamental Rights) and the Human Rights - Different models of social policy and their applicability to the Indian situation.

UNIT II

Sectoral Social Policies in India: Evolution of social policy in India" in a historical perspective - Different sectoral policies and their implementation, e.g. Policies concerning education, health, social welfare, women, children, welfare of backward classes, social security, housing, youth, population and family welfare, environment and ecology, urban and tural development, tribal development and poverty alteriation.. 42

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UNIT III

Social Planning: Concept of social planning - Scope of social planning - the popular restricted view as planning for social services and the wider view as inclusive of all sectoral planning to achieve the goals of social development - Indian planning in a historical perspective -The constitutional position of planning in India. The legal status of the Planning Commission -Coordination between centre and state, need for decentralization - Panchayath Raj, people participation.

UNIT IV

Social Development: The Concept - Defining social development - Current debates of development - Approaches to development - Development indicators. Social Development in India: The historical and social context of development in India - Demographic transitions -Rural development: agrarian and land reforms; Green Revolution - Industrialization and urban development - Labor relations - Gender issues - Environmental issues (land, water, forest) -Education - Health.

REFERENCES:

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Bandyopadhyay, D. 1997 "People's Participation in Planning: Kerala Experiment", Economic and Political Weekly, Sept. 24, 2450-54.

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Dandekar, V. M. 1994 "Role of Economic Planning in India in the 1990s & Beyond", Economic and Political Weekly, Vol. 29, No. 24,1457-1464.

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Ghosh, A. 1992 Planning in India: The Challenge for the Nineties, New Delhi: Sage Publications.

Government of India Five Year Plan Documents (latest), New Delhi.

Gupta, S. P. 1993 "Planning and Liberalization", Economic and Political Weekly, Vol. 28, No. 43, Oct. 23, 2349-2355.

Jacob, K. K. 1992 Social Development Perspectives Hebsur, R. K. (Ed.) Social Intervention For Justice, Bombay: TISS, 43

Huttman, E. D. 1981 Introduction to Social Policy, New York: McGraw-Hill. International Labour Office. 1973 Multinational Enterprises and Social Policy, Geneva, ILO. .

Jones, K. et. al., 1983 Issues in Social Policy, London: Routledge & Kegan Paul. Joshi, P. C. 1976 Land Reform in India Kahn, A. E. 1973 Social Policy and Social Services, New York: Random House.

Random House.

Kulkanri, P. D., 1979 Social Policy and Social Development in India, Markas, Associal Policy and Social Development in India, Markas, Associal Policy and Social Development in India, Markas, Associal Development in India, A Association of S.B. Arts and KCP Science College

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VALUE ADDED COURSE IN SOCIAL POLICY, PLANNING & DEVELOPMENT

TIME TABLE 2018-19

SI. No.	Day	Time	
1.	Tuesday	03:00 To 04:30	
2.	Wednesday	03:00 To 04:30	
3.	Thursday	03:00 To 04:30	

Venue: Room No 09

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ADMISSION LIST 2018-19

Sl. No.	Name of the Students	ATTENDANCE		
1.	Iswarling Mallikarjun Hacchada.	18		
2.	Kumar Ramu Pawar.	17		
3.	Vittal Motilal Jadhva.	19		
4.	Revansidda Dulappa Pujari.	16		
5.	Hanamanth Suryakant Mashal	18		
6.	Sachin Shivappa Hugar.	19		
7.	Vrushikash Vitalrao Suraanshi.	18		
8.	Pushapa Sidaray Bandarkoti.	19		
9.	Ravina Thavaru Pawar	18		
10.	Karisma Ramu Chavan	17		

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DEPARTMENT OF SOCIAL WORK
VALUE ADDED ATTENDANCE LIST 2018-19

SNO	NAME OF THE STUDENTS	265 14 1/2/ 2/16/ 2/ 1/1/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/
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2	Kumar Ramu Pawar.	
3	Vittal Motilal Jadhva.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
4	Revansidda Dulappa Pujari.	00 00 00 00 00 00 00 00 00 00 00 00 00
5	Hanamanth Suryakant Mashal	Con the transfer of the transf
9	Sachin Shivappa Hugar.	
7	Vrushikash Vitalrao Suraanshi.	0
8	Pushapa Sidaray Bandarkoti.	
6	Ravina Thavaru Pawar	P. D. D. R. R. D.
10	Karisma Ramu Chavan	THE DEEP DEEP DEEP DEEP DEEP DEEP DEEP DE

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Date:22/10/2018.

NOTICE

It is informed you to all the B A students that the Department of Social work is gong to Conduct the exam on 24/10/2018. Be present in seminar hall without fail.

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DEPARTMENT OF SOCIAL WORK 2018-19

Paper: Social Policy, Planning and Development

Max.Marks: 80

Time: 03:00 Hours

Note:- The Question Paper is divided into three sections A,B & C write as per given instructions.

Section A: Answer all the questions.

(8X2=16)

- Give any two principles followed by social agencies.
- Define Social Welfare.
- iii. What is ICON.
- iv. When was national education policy implemented?
- Give the meaning of reporting.
- Write two methods of Evaluations. vi.
- State the name of article of the constitution which makes the provision that the state is liable to vii. safeguard the interests of scheduled caste and scheduled tribes.
- Mention any two objectives of Sustainable Development. viii.

Section B: Answer any four questions.

(4X8=32)

- 1. What is meaning of social policy?
- 2. What is social policy and how does it different from social planning?
- 3. What is the meaning of Social Planning?
- 4. Describe the Social Policy in Ancient Indian.
- 5. What is the important about opinion of the beneficiary of planning process?

Section C: Answer any two questions.

(2X16=32)

- 1. Distinguish between social reform and social work.
- 2. Distinguish between social and economy planning. What are the steps to be followed in social planning?
- 3. What is the role of Social Planning in problem solving process ? Explain.

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RESULTS 2018-19

Sl. No.	Name of the Students	Theory	Viva-Voice	Total	Grade
	Iswarling Mallikarjun Hacchada.	61	15	76	A+
1.		62	13	75	A+
2.	Kumar Ramu Pawar.		15	75	A+
3.	Vittal Motilal Jadhva.	60		71	A+
4.	Revansidda Dulappa Pujari.	57	14	74	A+
5.	Hanamanth Suryakant Mashal	60	14		A
6.	Sachin Shivappa Hugar.	51	15	66	
7.	Vrushikash Vitalrao Suraanshi.	53	14	67	A
8.	Pushapa Sidaray Bandarkoti.	63	14	77	A+
9.	Ravina Thavaru Pawar	51	15	66	Α
10.	Karisma Ramu Chavan	62	14	76	A+

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Report for Value Added Course - 2018-19

Max. Marks: 100 (Theory 80 marks, Viva- Voice 20 Marks)

Passing Marks: 40%

Time allowed 30 Hours

Value added course in Social Policy Planning & Development by the Social work department for the benefit of the students. This course is conducted after the regular college hours. The course is conducted by the department to compliment student's knowledge and skills in their field of study. The course is chosen based on current trends, relevance and value in the job market.

In our Social Policy Planning & Development skill is considered as the most important skill to Social Work it holds more significance. But most of the students are not capable to personality quality. Students have knowledge of their subject but as they fear about making mistakes in quality. Sometimes they have been feeling themselves inferior in terms of Social Policy Planning & Development skill.

This course will definitely help the students to face any competitive exams, in job market, in Private or Govt. Sectors or in their professional life.

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Certificate

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Head of the Department

Co-Ordinator, IQAC

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Head of the Department S.B.Arts & K.C.P.Science College. TOAC, Co-ordinator Vijayapur Co-Ordinator, IQAC 2:018-18 S.B. Arts and KCP Science College VIJAYAPUR