

जयतु संस्कृतम्

जयतु भारतम्

B.L.D.E. Association's

S.B.ARTS AND K.C.P. SCIENCE COLLEGE, VIJAYAPUR



DEPARTMENT OF SANSKRIT

SANSKRIT SANDHYA KENDRAM

संस्कृतसन्ध्याकेन्द्रम्

A SPOKEN SANSKRIT COURSE

A NON - FORMAL SANSKRIT EDUCATION CENTER



2016-17

Faculty Member
Prof G.R.Ambali

Co-ordinator
Prof R.G.Komar

संस्कृत भारतम्

समर्थ भारतम्

BLDEA's
S B Arts and K C P Science College, Vijayapur
DEPARTMENT OF SANSKRIT
Sanskrit Sandhya Kendra / संस्कृत सन्ध्याकेन्द्र
Non Formal Sanskrit Education Center

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ಬಿ.ಎಲ್.ಡಿ.ಇ ಸಂಸ್ಥೆ
ಎಸ್.ಬಿ.ಕಲಾ ಮತ್ತು ಕೆ.ಸಿ.ಪಿ.ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ
“ಅನೌಪಚಾರಿಕ ಸಂಸ್ಕೃತ ಶಿಕ್ಷಣ ಕೇಂದ್ರದ ಪ್ರಾರಂಭೋತ್ಸವ”

2016 - 17

-(ಸಂಸ್ಕೃತ ಕಲಿಕೆಗೊಂದು ಉತ್ತಮ ಅವಕಾಶ)

Brochure

ಆತ್ಮೀಯರೇ, / ಸಂಸ್ಕೃತಾಸಕ್ತರೇ,

ಸಂಜೆಯ ಹೊತ್ತಿಗೆ ನಡೆಯುವ ಸಂಸ್ಕೃತ ತರಗತಿಯೇ ‘ಸಂಸ್ಕೃತ ಸಂದ್ಯಾಕೇಂದ್ರ’ ಇದರಲ್ಲಿ ಉದ್ಯೋಗಿಗಳು, ಗೃಹಿಣಿಯರು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಹಾಗೂ ಎಲ್ಲಾ ವಯಸ್ಸಿನ ಸಂಸ್ಕೃತಾಸಕ್ತರು ಪಾಲ್ಗೊಳ್ಳಬಹುದಾಗಿದೆ. ರಾಷ್ಟ್ರೀಯ ಸಂಸ್ಕೃತ ಸಂಸ್ಥಾನವು ತನ್ನದೇ ಆದ ದೂರಸ್ತಶಿಕ್ಷಣದ ಅಂಗವಾಗಿ ಸಿದ್ಧಪಡಿಸಿದ ಆಧುನಿಕ ಪದ್ಧತಿಯು ಪಠ್ಯಕ್ರಮದೊಂದಿಗೆ ಅನುಭವವುಳ್ಳ ಸಂಸ್ಕೃತ ಶಿಕ್ಷಕರಿಂದ ಕಲಿಸಲಾಗುವುದು.

ವಿಜಯಪುರ ನಗರದಲ್ಲಿ ಈಗಾಗಲೇ ಅನೇಕ ಸಲ ಅನೌಪಚಾರಿಕ ಸಂಸ್ಕೃತ ಕೇಂದ್ರಗಳನ್ನು ನಡೆಸಲಾಗಿದ್ದು, ತನ್ಮೂಲಕ ನೂರಾರು ಜನರು ತಮ್ಮ ದಿನನಿತ್ಯದ ವ್ಯವಹಾರಗಳನ್ನು ಸಂಸ್ಕೃತ ಭಾಷೆಯಲ್ಲಿ ನಡೆಸುವಂತಾಗಿದ್ದಾರೆ. ಅದೇ ಪ್ರಕಾರ ಈ ಸಲವೂ ಸಹ ದಿನಾಂಕ 16-01-2017 ರಂದು ಪ್ರಥಮ ದೀಕ್ಷಾವನ್ನು, ಮೂರು ತಿಂಗಳ ನಂತರ ದ್ವಿತೀಯ ದೀಕ್ಷಾವನ್ನು ಪ್ರಾರಂಭ ಮಾಡಲಾಗುವುದು.

ಸಂಸ್ಕೃತ ಸಂಧ್ಯಾ ಕೇಂದ್ರದ ಸ್ವರೂಪ

* ಈ ಶಿಕ್ಷಣವು ಮೂರು ತಿಂಗಳದಾಗಿರುತ್ತದೆ * ದಿನಕ್ಕೆ ಒಂದೂವರೆ ಘಂಟೆ ಪ್ರಾಯೋಗಿಕವಾಗಿ ಕಲಿಸಲಾಗುವುದು. * ಸರ್ವರಿಗೂ ಮುಕ್ತ ಅವಕಾಶ * ಮೂರು ತಿಂಗಳ ತರಗತಿಯ ನಂತರ ಕೊನೆಗೆ ಪ್ರಮಾಣ ಪತ್ರ ನೀಡಲಾಗುವುದು. * ಯಾವುದೇ ಸಂದರ್ಶನ ಸಮಯದಲ್ಲಿ ಇದು ಸಹಕಾರಿಯಾಗಬಹುದು. * ಕೇವಲ ಮೂರು ತಿಂಗಳಲ್ಲಿ ಸರಳವಾಗಿ ಸುಲಭವಾಗಿ ಸಂಸ್ಕೃತದಲ್ಲಿ ಮಾತನಾಡಲು, ಓದಲು, ಬರೆಯಲು ಕಲಿಯಬಹುದು*

:-ಉದ್ಯಾಟಣಾ ಸಮಾರಂಭ:-

ಅಧ್ಯಕ್ಷರು: ಡಾ. ಕೆ. ಜಿ. ಪೂಜಾರಿ

ಮುಖ್ಯಅತಿಥಿ: ಡಾ. ಎಮ್. ಬಿ. ಮೂಲಿಮನಿ

ಅತಿಥಿಗಳು: ಪ್ರೊ. ಎಲ್. ಎಚ್. ಬಿದರಿ

ವರ್ಗ ನಡೆಯುವ ಸ್ಥಳ : ಎಸ್. ಬಿ. ಕಲಾ ಮತ್ತು ಕೆ.ಸಿ.ಪಿ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ

ದಿನಾಂಕ: 16-01-2017

ಸಮಯ: ಸಾಯಂ 5.30 ವಾದನೆ

ಶಿಕ್ಷಕರು: ಪ್ರೊ. ಜಿ.ಆರ್.ಅಂಬಲಿ

ಸಂಯೋಜಕರು: ಶ್ರೀ ಆ. ಜಿ. ಕೋಮಾರ

:-ಸರ್ವೇಷಾಂ ಹಾರ್ದಂ ಸ್ಯಾಗತಂ:-

ವಿ.ಸೂಚನೆ : ಸಂಸ್ಕೃತ ಕಲಿಯಲು ಅಥವಾ ಮಾತನಾಡಲು ಇಚ್ಛೆಯುಳ್ಳವರು ಸಂಪರ್ಕಿಸಿರಿ.

ಫೋನ್: 08352-221165, 9448646371/9449768120



Principal,

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VIJAYAPUR



IQAC, Co-ordinator
S.B.Arts & K.C.P.Science College,
Vijayapur.



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Department of Sanskrit
SB Arts & KCP Science College
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OBJECTIVES :

- To make the students speak a few sentences which are useful in day to day context and also write Samskrit through Devanagari script. It takes care of elementary skill in learning Samskrit.
- Emphasis is given to make the students able to express all important ideas related to the world around and to improve his capacity to express slightly complicated expressions.
- To improve the language learning skills towards: greater perfection and to lead them to understand simple literary material.
- Higher mode of learning is provided along with study of slightly higher level literary master pieces. Attempt also is made to make students to write literary. Samskrit and idioms of literary expression.
- To increase the abilities of students in understanding and expressing spoken as well as literary Samskrit from all its aspects. Necessary grammatical inputs have also been provided at this level. The students are expected to be thoroughly equipped to understand the Samskrit literature and other books with the help of commentaries at the end.



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शैक्षणिकसत्रम् : 2016-17

List of Candidates Admitted in the center

S.L No	Name of the Students	Cell No
1	DR.RAMESH.B.BIRADAR	9880771161
2	POOJA NARASUNAGI	9019544043
3	RADHIKA RAJAPUR	9343201836
4	SHIVASHANKAR.S. HIEMATH	9741203508
5	BHIMASHANKAR.B.PUJARI	8904870135
6	SOUMYA MAMADAPUR	9901312286
7	SANGEETA RAJAPUR	9448185705
8	NAVEEN B DANI	6363706477
9	SIDDHARAJU MAHAJANASHETTI	9611790187
10	PRIYANKA S MENDEGAR	6363786187
11	SACHIN B YALLAGI	7676737355
12	SANJAY.S.TONASHYALAMATHA	9535909158
13	RADHIKA PATIL	7676374475
14	GURU KARALATTI	963260084
15	SOUMY.S.MERWADE	9448185705
16	SHANKAR V MAVINMAR	9945141418
17	AMIT C SARASAMBI	7676731857
18	PREETI AMBALI	9986582682
19	INDIRA RAJAPUT	7019408139
20	BHOOSHAN KAVI	8095252959
21	VENKATESH KAKHANDAKI	8310377227
22	VADIRAJ AVADHANI	9036039271
23	SANGEETA KOLHAR	7204152192
24	RANGAPPAYYA KAKHANDAKI	8217695107
25	VARUN KAKHANDAKI	9886397976
26	RADHIKA.J.RAJAPUT	9343201836
27	DR. VISHAL NIMBAL	9972997890
28	SHRIKANT S PARAMALAKAR	9740724150
29	SHRUTI MANNUR	8150022446
30	LAKSHMI WALI	8123697341

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STUDY MATERIAL :

1. **वर्णमाला - Varnamala** This helps to learn Devnagari script.
2. **वाक्यव्यवहारः - Vakyavyavaharah** This book is designed as a distinct one from the point of view of its style: the number of exercises attached to every lesson gradation of language components and also points of attention. It is designed to teach Samskrit through Samskrit from the beginning with the help of pictures, diagrams and exercises. It is totally written in a communicative style.
(सः, सा , तत्, एषः, एषा, एतत्। अहम्, भवान्, भवती। आम्, न, वा। अस्त, नास्ति।)
3. **वाक्यविस्तारः - Vakyavistarah** While points of teaching introduced and taught on the basis of single and unconnected sentences, an attempt is made to use the same points of teaching in narrative sentences with appropriate linkages. The students are given the advantage of additional vocabulary in this.
(सङ्ख्या, समयः, सूचनाः, शिष्टाचाराः, वाहनानां नामानि , अवयवानां नामानि । , ऋषीणां नामानि ।
मार्गनिर्देशः, शुभाशयः। etc)
4. **सम्भाषणम् - Sambhashanam** while Vakyavistarah is supplementary reading material in the form of narration this is in the form of communicative dialogue pertaining to various episodes of day to day life. This is designed to impress the students with natural expression and also to improve their communicative skills. The advantage of introducing some new vocabulary is significant feature of this book.
(सान्दर्भिकसम्भाषणम्, सम्भाषणम्, प्रश्नोत्तर स्पर्धा, दूवाणीसम्भाषणम्, असत्यकथनम् अनन्तकथारचना।)
5. **परिशिष्टम् - Parisishtam** Uttaradeepika - 1 (Key to the Main Book - Vakya Vyavaharah) Uttaradeepika - II (Key to the Supplementary Reading Material Vakya Vistarah) Shabda Kosha, Dhatu Roop Talika (Chart showing the forms of verbs in four Lakaras along with some important Kridantas, Shabda Roopani (Paradigms of the nouns used)
(शब्दरूपाणि, क्रियापदानि, कृदन्ताः, कारकाणि, प्रयोगाः, भाषान्तरपाटाः, अर्थग्रहणम्, पत्रलेखनम्।)



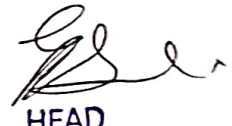
Principal,

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S.B. ARTS AND K.C.P. SCIENCE COLLEGE, VIJAYAPUR
DEPARTMENT OF SANSKRIT
Report of Non- Formal Sanskrit Education Centre 2016-17
अनौपचारिक संस्कृत शिक्षण केन्द्रस्य वरिदि: - 2016-17
(16-01-2017 to 18-04-2017)

In 2016-17 it was decided to start the Sanskrit Education Center on 16-01-2017. As a part of this, 30 students who were interested in promoting a pamphlet, newspaper, banner, local TV, promotion and learning at the Informal Sanskrit Education Center in 2015-16 received the attendance.

The inauguration of the Center was made on 16-01-2017. Promoted as Inaugural, Dr. K.G Pujari arrived and gave words of encouragement to the students. Prof.G.R. Ambali hosted the event.



The Sanskrit Center was well maintained every evening from 5.30 pm to 7.00 pm. These students were given simple books to learn Sanskrit. Conducted Exam on 17-04-2017.

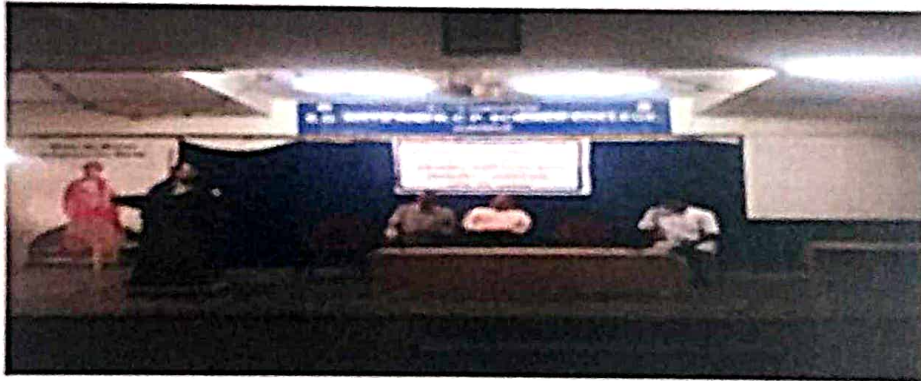
The certificate was issued to all the students who held the closing ceremony on 18-04-2017. Students who have learned Sanskrit dialogue at this center will use Sanskrit language in their daily business. Taking advantage of this, many students are taking higher education, accepting Sanskrit as their main topic. Also working as a Sanskrit Teacher, Priest and Researcher.

Principal
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Head of the Department
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Principal,
S.B. Arts and KCP Science College
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[Signature]

TQAC, Co-ordinator
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[Signature]
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List of Students who are eligible to get participation Certificate

(16-01-2017 to 18-04-2017)

Sl.No	Name of the Students	Attendance	Marks %
1	DR.RAMESH.B.BIRADAR	75	78
2	POOJA NARASUNAGI	75	60
3	RADHIKA RAJAPUR	75	83
4	SHIVASHANKAR.S. HIREMATH	76	80
5	BHIMASHANKAR.B.PUJARI	75	78
6	SOUMYA MAMADAPUR	76	54
7	SANGEETA RAJAPUR	73	76
8	NAVEEN B DANI	73	73
9	SIDDHARAJU MAHAJANASHETTI	73	83
10	PRIYANKA S MENDEGAR	74	90
11	SACHIN B YALLAGI	75	81
12	SANJAY.S.TONASHYALAMATHA	74	85
13	RADHIKA PATIL	73	90
14	GURU KARALATTI	75	78
15	SOUMY.S.MERWADE	76	90
16	SHANKAR V MAVINMAR	75	90
17	AMIT C SARASAMBI	76	80
18	PREETI AMBALI	75	75
19	INDIRA RAJAPUT	74	93
20	BHOOSHAN KAVI	75	90
21	VENKATESH KAKHANDAKI	75	85
22	VADIRAJ AVADHANI	76	65
23	SANGEETA KOLHAR	75	100
24	RANGAPPAYYA KAKHANDAKI	76	90
25	VARUN KAKHANDAKI	75	92
26	RADHIKA.J.RAJAPUT	74	98
27	DR. VISHAL NIMBAL	75	85
28	SHRIKANT S PARAMALAKAR	76	78
19	SHRUTI MANNUR	75	68
30	LAKSHMI WALI	75	83

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दिनाङ्कः २७.०४.२०१७

समयः ३ होरा

- १ रिक्तस्थानानि पूरयन्तु (एषः एषा एतत्) $\frac{1}{2} \times 10 = 5$
- | | |
|--------------------|---------------------|
| १) ----- शिक्षकः । | ६) ----- कुञ्चिका । |
| २) ----- वृक्षः । | ७) ----- फलम् । |
| ३) ----- सूर्यः । | ८) ----- वाहनम् । |
| ४) ----- बालिका । | ९) ----- गृहिणी |
| ५) ----- अम्बा । | १०) ----- कर्तरी |
- २ रिक्तस्थानानि पूरयन्तु (सः, सा, तत्) $\frac{1}{2} \times 10 = 5$
- | | |
|------------------|----------------------|
| १) ----- बालकः । | ६) ----- पत्रिका । |
| २) ----- नदी । | ७) ----- पत्रम् । |
| ३) ----- केशः । | ८) ----- नक्षत्रम् । |
| ४) ----- माला । | ९) ----- नखः |
| ५) ----- लेखनी । | १०) ----- कर्तरी |
- ३ रिक्तस्थानानि पूरयन्तु (अस्ति स्तः सन्ति) $\frac{1}{2} \times 10 = 5$
- | | |
|-------------------------|----------------------|
| १) ते बालकाः --- । | ६) ----- पत्रिका । |
| २) सः मार्गः----- । | ७) ----- पत्रम् । |
| ३) ते लते ----- । | ८) ----- नक्षत्रम् । |
| ४) एतत् पुस्तकम्----- । | ९) ----- देवालयः |
| ५) एषः वैद्यः ----- । | १०) ----- कर्तरी |
- ४ रिक्तस्थानानि पूरयन्तु (असि स्थः स्थ- अस्मि स्वः स्मः) $\frac{1}{2} \times 10 = 5$
- | | |
|-------------------------|-------------------------|
| १) त्वं पण्डितः----- । | ६) यूयं उत्तमा ----- । |
| २) अहं शिक्षकः ----- । | ७) वयं भारतीयाः ----- । |
| ३) युवां छात्रे ----- । | ८) आवां बालके ----- । |
| ४) अहं कः ----- । | ९) आवां शूरौ ----- । |
| ५) यूयं धनिकाः ----- । | १०) यूयं के ----- । |
- ५ उचितक्रियापदैः रिक्तस्थानानि पूरयन्तु । 5
- | | |
|--------------------------|---------|
| १) गच्छति ----- । | ----- । |
| २) ----- क्रीडतः ----- । | ----- । |
| ३) ----- ----- अभवन् । | ----- । |
| ४) गच्छतु ----- । | ----- । |
| ५) ----- ----- वदामः । | ----- । |
- ६ क्रियापदं सर्वेषु काल-पुरुष-वचनेषु (वर्त-भविष्यत्-भूत-प्रार्थना) लिखत । 5
- क्रीड्, वद, पठ्, अस् ।
- ७ रिक्तस्थानेषु षष्ठी विभक्तिं लिखन्तु । $\frac{1}{2} \times 10 = 5$
- | | |
|-----------------------------------|---|
| १) सीता-----पत्नी । (रामः) | ६) -----पुरतः वृक्षः अस्ति । (देवालयः) |
| २) शिवः-----पतिः । (पार्वती) | ७) हरिश्चन्द्रः ----- कृते जीवितवान् । (सत्यम्) |
| ३) मम -----नाम गीताञ्जली । (शाला) | ८) -----अपेक्षया बेङ्गलूरु बृहत् अस्ति। (विजापुरम्) |
| ४) देहली-----राजधानी । (भारतम्) | ९) -----लेखकः कालिदासः । (मेघदूतम्) |
| ५) ----- रुचिः मधुरः । (गुडः) | १०) -----वर्णः कृष्णः । (केशः) |

- ८ उदाहरणानुगुणं पञ्चम्यन्तपदैः रिक्तस्थानानि पूरयन्तु । $\frac{1}{2} \times 10 = 5$
- १) राजा-----आगच्छति । (नगरम्) ६) छात्रः-----पठति । (अध्यापकः)
- २) जलम्-----पतति । (आकाशः) ७) सर्पः ----- बिभेति । (नकुलः)
- ३) विमानम् -----बेङ्गलूरम् गच्छति।(देहली) ८) बालिका -----पुस्तकं रक्षति । (जलम्)
- ४) गङ्गा -----प्रवहति । (हिमालयः) ९) क्रीडाङ्गणं----- बहिः अस्ति (नगरात्)
- ५) गृहिणी -----जलं आनयति । (नदी) १०) छत्रम्-----रक्षति । (आतपः)
- ९ उदाहरणानुगुणं तृतीयान्तपदैः रिक्तस्थानानि पूरयन्तु । $\frac{1}{2} \times 10 = 5$
- १) वृद्धः ----- जलं पिबति । (चषकः) ६) सीता -----सह वनं गच्छति। (रामः)
- २) सा-----स्नानं करोति । (जलम्) ७) रामः -----सह अस्ति । (सीता)
- ३) आरक्षकः ----- गच्छति । (अश्वः) ८) मीनः -----विना न जीवति । (जलम्)
- ४) बालकः -----आगच्छति । (द्विचक्रिका) ९) वृद्धः -----विना न चलति । (दण्डः)
- ५) बालिका ----- लिखति । (लेखनी) १०) निर्दनः ----- जीवति । (दुःखः)
- १० (किम्-कथम्- किमर्थम् -कुतः-कति-कदा-किमर्थम्)-प्रश्नवाचकशब्दैः वाक्यं रचयन्तु। $\frac{1}{2} \times 10 = 5$
- १) वानरः फलं खादति । ६) सप्ताहे सप्त दिनानि सन्ति ।
- २) वृद्धः दण्डेन गच्छति ७) रामः अयोध्यातः आगच्छति ।
- ३) छात्रः पठनार्थं ग्रन्थालयं गच्छति । ८) मीनः जले आसीत् ।
- ४) ताजमहल् आग्रायां अस्ति । ९) राजा सन्तोषेण जीवति ।
- ५) वाहनं पञ्चवादने अस्ति । १०) चालकः वाहनं चालयति ।
- ११ (तुमन् प्रत्ययं योजयत् । (पठति-पठतुं) 10
- १) हरिश्चन्द्रः सत्यं-----इच्छति ।(वदति) ६) क्रीडापटुः -----गच्छति । (क्रीडति)
- २) युवकः पत्रं -----इच्छति । (लिखति) ७) राधा सखिं-----आगच्छति । (मिलति)
- ३) भक्तः देवालयं-----आगच्छति । (गच्छति) ८) कर्मकारः कार्यं -----गच्छति । (करोति)
- ४) अहं ताजमहलं -----इच्छामि । (पश्यति) ९) अहं उत्तम-नागरिकः----- शक्नोमि।(भवति)
- ५) धनिकः धनं -----न इच्छति । (ददाति) १०) सः प्रवचनं-----शक्नोति । (श्रुणोति)
- १२ क्त्वा/ल्यप् प्रत्ययं उपयुज्य पूर्णवाक्यं कुरुत । (पठति-पठित्वा) 10
- १) छात्रः शालां गच्छति, पाठं पठति । ६) पिता रामायणं पाठयति, अर्थं वदति ।
- २) शिशु क्षिरं पिबति, क्रीडति । ७) बालिका गीतं श्रुणोति, नृत्यति ।
- ३) कविः काव्यं लिखति, धनं प्राप्नोति । ८) एते पूजां कुर्वन्ति, प्रसादं स्वीकुर्वन्ति ।
- ४) कर्मकारः आगच्छति, कार्यं करोति । ९) अतिथिः आसन्दे उपविशति, जलं पिबति ।
- ५) शिष्यः प्रश्नं पृच्छति, उत्तरं जानाति । १०) दुर्जनः दुरभ्यासं त्यजति, सज्जनः भवति ।
- १३ श्लोकान् पूर्णं कुर्वन्तु । 12
- १) विद्या ददाति ----- ४) शैले शैले -----
- सुखम् ॥ -----न वने वने ॥
- २) वसुदेवसुतं ----- ५) पुण्यस्य -----
- जगद्गुरुम् ॥ -----यत्नतः ॥
- ३) गन्धेन----- ६) विद्या विवादाय-----
- जगन्त्यः ॥
- १४ काकस्य अथवा भिक्षुकस्य संक्षिप्तरूपेण कथामेकाम् लिखन्तु । 8
- १५ अनौपचारिक संस्कृतशिक्षणकेन्द्रं प्रति अनुभवं लिखन्तु । 8

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Principal,

S.B. Arts and KCP Science College
VIJAYAPUR

IQAC, Co-ordinator

S.B.Arts & K.C.P.Science College,
Vijayapur.

HEAD

Department of Sanskrit
SB Arts & KCP Science College
VIJAYAPUR-586103.



बि एल् डि इ संस्थायाः
एस् बि कला के सि पि विज्ञानमहाविद्यालयश्च, विजयपुर
संस्कृतविभागः



BLDE A's
S B Arts and K C P Science College, Vijayapur
DEPARTMENT OF SANSKRIT

अनौपचारिक-संस्कृत-शिक्षणम्
Non Formal Sanskrit Education Center

Attach Here
Passport size
Photograph

(संयुक्त संस्कृत केंद्रम्)
शैक्षणिकसत्रम् : 2016-17.

क्रमाङ्कः

Serial No. 01

1. आवेदकस्य नाम

Name of Applicant

(In English-in Capital Letters)

: DR RAMESH B. BIRADAR

2. लिङ्ग (Sex)

: पुरुषः (Male) स्त्री (Female)

3. राष्ट्रियता (Nationality)

: INDIAN.

4. पितुः/पत्याः नाम

Name of Father/Husband (in English) :

B. BIRADAR

5. जन्मतिथिः (अङ्केषु अथवा शब्देषु)

Date of Birth (in figures or Words)

: दिनाङ्कः (Date) 28 मासः (Month) 4 वर्षः (Year) 1968

6. पत्रव्यवहार-सङ्केतः

Address of Correspondence

(In English-in Capital Letters)

: NEAR ASHRAM ROAD
VIJAYAPUR

7. उत्तीर्णतायाः उच्चतर-शिक्षणस्य नाम

Name of the Highest Examination Passed:

: Mob. No, 9535909158

8. उद्योगः (Occupation)

: DOCTOR

9. जातिः (Caste)

: अ.जा (S.C.) अ.ज.जा (S.T.) सामान्य (G.M.) अ.प.व (O.B.C.)

दिनाङ्कः (Date):

आवेदकस्य हस्ताक्षरम्
Signature of applicant

केन्द्रशिक्षकः (Teacher)

हस्ताक्षराणि (Signatures)

केन्द्रसंयोजकः (Center Co-Ordinator)

केन्द्राध्यक्षः (Center President)

With Seal
Principal,
S.B. Arts and KCP Science College
VIJAYAPUR



BLDEA's
S B Arts and K C P Science College, Vijayapur
DEPARTMENT OF SANSKRIT



Sanskrit Sandhya Kendra / ಸಂಸ್ಕೃತ ಸಂಧ್ಯಾಕೇಂದ್ರ
Non Formal Sanskrit Education Center

Feedback Form

Name :

Year-2016 -17

Please fill the short questionnaire to make the course better.

RAMESH-B. BIRADAR

1. The instruction sequence was well planned. ಉಪನ್ಯಾಸ ಅನುಕ್ರಮವನ್ನು ಚೆನ್ನಾಗಿ ಯೋಚಿಸಲಾಗಿತ್ತು.

a) Excellent b) Good c) Ok d) Not Relevant

2. Course topics meet your expectations. ಕೋರ್ಸ್ ವಿಷಯಗಳು ನಿಮ್ಮ ನಿರೀಕ್ಷೆಗಳನ್ನು ಪೂರೈಸುತ್ತವೆ.

a) Excellent b) Good c) Ok d) Not Relevant

3. What was the quality of the course? ಕೋರ್ಸ್‌ನ ಗುಣಮಟ್ಟ ಹೇಗಿತ್ತು?

a) Excellent b) Good c) Ok d) Not Relevant

4. The duration of the course was reasonable. ಕೋರ್ಸ್‌ನ ಅವಧಿ ಸಮಂಜಸವಾಗಿತ್ತು.

a) Excellent b) Good c) Ok d) Not Relevant

5. The course exposes you to new knowledge and practices. ಕೋರ್ಸ್ ನಿಮ್ಮನ್ನು ಹೊಸ ಜ್ಞಾನ ಮತ್ತು ಅಭ್ಯಾಸಗಳಿಗೆ ಒಡ್ಡಿಕೊಂಡಿದೆ.

a) Excellent b) Good c) Ok d) Not Relevant

6. The lectures were clear and easy to understand. ಉಪನ್ಯಾಸಗಳು ಸ್ಪಷ್ಟ ಮತ್ತು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಸುಲಭವಾಗಿದ್ದವು.

a) Excellent b) Good c) Ok d) Not Relevant

7. The course material handed out was adequate. ಹಸ್ತಾಂತರಿಸಿದ ಕೋರ್ಸ್ ವಸ್ತು ಸಮರ್ಪಕವಾಗಿತ್ತು.

a) Excellent b) Good c) Ok d) Not Relevant

8. How would you rate the instructors interaction during the Course?

ಕೋರ್ಸ್ ಸಮಯದಲ್ಲಿ ಬೋಧಕರ ಸಂವಾದವನ್ನು ನೀವು ಹೇಗೆ ರೇಟ್ ಮಾಡುತ್ತೀರಿ?

a) Excellent b) Good c) Ok d) Not Relevant

9. Are the objectives of the course embodied? ಕೋರ್ಸ್‌ನ ಉದ್ದೇಶಗಳನ್ನು ಸಾಕಾರಗೊಳಿಸಲಾಗಿದೆಯೇ?

a) Excellent b) Good c) Ok d) Not Relevant

10. Do you recommend this course to your colleagues? ನಿಮ್ಮ ಸಹೋದ್ಯೋಗಿಗಳಿಗೆ ಈ ಕೋರ್ಸ್ ಅನ್ನು ನೀವು ಶಿಫಾರಸು ಮಾಡುತ್ತೀರಾ?

a) Yes b) NO



Feedback Form

Name :

Year-2016 -17

Please fill the short questionnaire to make the course better.

POOJA NARASIMHA

1. The instruction sequence was well planned. ಉಪನ್ಯಾಸ ಅನುಕ್ರಮವನ್ನು ಚೆನ್ನಾಗಿ ಯೋಜಿಸಲಾಗಿದೆ.

a) Excellent b) Good c) Ok d) Not Relevent
2. Course topics meet your expectations. ಕೋರ್ಸ್ ವಿಷಯಗಳು ನಿಮ್ಮ ನಿರೀಕ್ಷೆಗಳನ್ನು ಪೂರೈಸುತ್ತವೆ.

a) Excellent b) Good c) Ok d) Not Relevent
3. What was the quality of the course? ಕೋರ್ಸ್ ಗುಣವು ಹೇಗಿದೆ?

a) Excellent b) Good c) Ok d) Not Relevent
4. The duration of the course was reasonable. ಕೋರ್ಸ್ ಅವಧಿ ಸಮರ್ಪಕವಾಗಿದೆ.

a) Excellent b) Good c) Ok d) Not Relevent
5. The course exposes you to new knowledge and practices. ಕೋರ್ಸ್ ನಿಮ್ಮನ್ನು ಹೊಸ ಜ್ಞಾನ ಮತ್ತು ಅಭ್ಯಾಸಗಳಿಗೆ ಒದ್ದಿಕೊಂಡಿದೆ.

a) Excellent b) Good c) Ok d) Not Relevent
6. The lectures were clear and easy to understand. ಉಪನ್ಯಾಸಗಳು ಸ್ಪಷ್ಟ ಮತ್ತು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಸುಲಭವಾಗಿದ್ದವು.

a) Excellent b) Good c) Ok d) Not Relevent
7. The course material handed out was adequate. ಹಸ್ತಾಂತರಿಸಿದ ಕೋರ್ಸ್ ವಸ್ತು ಸಮರ್ಪಕವಾಗಿದೆ.

a) Excellent b) Good c) Ok d) Not Relevent
8. How would you rate the instructors interaction during the Course? ಕೋರ್ಸ್ ಸಮಯದಲ್ಲಿ ಛೇದಕರ ಸಂವಾದವನ್ನು ನೀವು ಹೇಗೆ ರೇಟ್ ಮಾಡುತ್ತೀರಿ?

a) Excellent b) Good c) Ok d) Not Relevent
9. Are the objectives of the course embodied? ಕೋರ್ಸ್ ಉದ್ದೇಶಗಳನ್ನು ಸಾಕಾರಗೊಳಿಸಲಾಗಿದೆಯೇ?

a) Excellent b) Good c) Ok d) Not Relevent
10. Do you recommend this course to your colleagues? ನಿಮ್ಮ ಸಹೋದ್ಯೋಗಿಗಳಿಗೆ ಈ ಕೋರ್ಸ್ ಅನ್ನು ನೀವು ಶಿಫಾರಸು ಮಾಡುತ್ತೀರಾ?

a) Yes b) NO



Feedback Form

Name :

Year-2016 -17

Please fill the short questionnaire to make the course better.

Radhika Rajapurkar

1. The instruction sequence was well planned. सामग्री का क्रमबद्धता और व्यवस्थितता
 a) Excellent b) Good c) Ok d) Not Relevant
2. Course topics meet your expectations. कॉर्स विषयों में आपकी अपेक्षाओं का पूर्णतया समाधान
 a) Excellent b) Good c) Ok d) Not Relevant
3. What was the quality of the course? कॉर्स की गुणवत्ता कैसी थी?
 a) Excellent b) Good c) Ok d) Not Relevant
4. The duration of the course was reasonable. कॉर्स की अवधि समझने योग्य थी
 a) Excellent b) Good c) Ok d) Not Relevant
5. The course exposes you to new knowledge and practices. कॉर्स आपको नए ज्ञान और प्रथाओं से परिचित कराता है
 a) Excellent b) Good c) Ok d) Not Relevant
6. The lectures were clear and easy to understand. सामग्री को सुनने में आसानी थी और समझने योग्य थी
 a) Excellent b) Good c) Ok d) Not Relevant
7. The course material handed out was adequate. सामग्री को देने में पर्याप्त मात्रा में सामग्री थी
 a) Excellent b) Good c) Ok d) Not Relevant
8. How would you rate the instructors interaction during the Course? कॉर्स के दौरान शिक्षकों की बातचीत कैसी थी?
 a) Excellent b) Good c) Ok d) Not Relevant
9. Are the objectives of the course embodied? कॉर्स के उद्देश्यों को सामग्री में पर्याप्त रूप से दर्शाया गया है
 a) Excellent b) Good c) Ok d) Not Relevant
10. Do you recommend this course to your colleagues? आप इस पाठ्यक्रम को अपने सहपाठियों को सिखाएंगे?
 a) Yes b) NO
