B.L.D.E.A'S S.B. ARTS & K.C.P. SCIENCE COLLEGE VIJAYAPUR.

DEPARTMENT OF SANSKRIT



PROGRAM OUT COMES

Course: B.A/ B.Sc

B.L.D.E.A'S <u>S.B. ARTS & K.C.P. SCIENCE COLLEGE VIJAYAPUR.</u>

Department of Sanskrit Course: B.A/B.Sc

Program out comes, Program Specific outcome, Course outcomes

POs	Description
PO 1: Developing intellectual ability	Translator, grammar, prose, poet, drama, short story, criticisms, study in Indian and western literature, language knowledge.
PO 2: Communication skills	Ensuring high standard of Behavioral attitude through literary Subjects and shaping the students, social responsible citizens, Human values, social injustice, women & Dali sensation.
PO 3: Job opportunity	Jyotishi, Priest, Researcher, Social service, Science &Technology, Professor, Editor, Anchor, Reporter, Writer, school teacher, Higher education, competitive examination.

Programme Specific Outcomes

PSOs	Description
PSO 1: Understanding of language.	On successful completion of the program the student will be Fundamental understanding of language prose, poet, drama, essay etc .
PSO 2: Grammar knowledge.	As they will be strong in grammar and its usage.
PSO 3: Enhancement of skill	They can express a through command of Sanskrit language and its linguistic structure.
PSO 4: Critical thinking.	They can apply critical frame work to analyses the linguistic, cultural and historical background of texts.
PSO 5: Development of skill.	Research, editing, media.
PSO 6: Building research culture.	Literature and theater.
PSO 7: Presentation of Skill.	They will be familiar with convention or diverse textual genres including fiction-non fiction, poetry, autobiography, biography journal, film, plays, and editorials. Technology.
PSO 8: To Develop Communication Skill.	To develop communication in Sanskrit- Speaking writing, and Non verbal skills.

COURSE	COs	Description
B.A.I.st Basic	CO 1	To Convey the life values
	CO 2	To Know the Nature reveals, the beauty and Mystery of creation.
	CO 3	To have the Leadership nature for self.
	CO 4	Thinking on social issues and their impact of society
	CO 5	Conveying heroic thorns.
		Belief in the existence of Gods.
B.A.I (OPT)	CO 1	To know The importance of antiquity of poetry.
	CO 2	The way in ancient and middle literature categories motivations.
	CO 3	A Comprehensives history of Sanskrit literature is hamper in detail.
	CO 4	To enable the students to understand and appreciate Sanskrit Poetry.
	CO 5	To create awareness of proper pronunciation and recitation of poems in a charming way.

- ➤ Strongly Agree 3
- ≻ Agree 2
- ➤ Considerable 1
- > Not applicable -

B.A.I BASIC

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	2	3	1	2	1	2	2	1	1	3	3
CO2	3	2	2	3	2	3	2	2	2	2	2
CO3	2	3	3	2	1	3	3	1	-	2	2
CO4	1	2	2	1	1	2	2	1	1	2	2
CO5	2	2	3	1	1	2	3	2	2	2	2

Mapping of COs with POs and PSOs

B.A. I -OPTIONAL

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	2	2	3	1	3	3	3	2	1	3	3
CO2	3	2	2	1	1	1	2	1	1	2	3
CO3	3	3	3	2	3	3	2	2	2	2	2
CO4	3	2	2	1	3	3	3	2	1	2	3
CO5	2	3	3	3	3	3	2	_	1	2	2

B.A. IInd SEM BASIC	COs	Description
	CO 1	To understand the Human values.

	CO 2	Against of unethical throw Neetishataka literature.
	CO 3	Unveiling of Ethical Values throw poems.
	CO 4	How to be happiest in real life and social injustice.
	CO 5	Migration of Folk artist ethical values.
B.A. II nd OPTIONAL	CO 1	Brief study on modern ancient Sanskrit Grammatical literature.
	CO2	Contribution of poets forms
	CO 3	importance in various stages. Based on learning of Sanskrit
		Grammar and poets.
	CO 4	Importance of the essence of kavya rasas.
	CO 5	Study of Alankara and chandass
		and its development

Mapping of COs with POs and PSOs B.A. IInd SEMESTER BASIC

CO/PSO	PO1	PO2	PO3	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	Pso8
POS											
CO1	2	3	3	1	1	2	1	2	1	2	3
CO2	3	2	2	3	2	2	2	1	1	2	3
CO3	3	3	3	3	2	2	2	1	2	2	2
CO4	2	3	2	1	1	2	2	-	1	2	2
CO5	1	2	1	-	1	2	1	1	3	2	3

B.A. IInd SEM-OPTIONAL

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	3	3	3	2	2	3	2	1	1	2	3
CO2	3	3	2	2	2	3	3	2	1	2	2
CO3	2	3	3	2	1	2	3	-	1	3	3
CO4	2	2	1	1	1	2	3	1	1	2	3
CO5	3	3	2	1	1	3	3	2	1	2	2

B.A.3 rd SEM	COs	Description
BASIC	CO 1	Practical Approach of literature in
		scientific temper.
	CO 2	Human feelings in comparison with nature.
	CO 3	Woman sensation.
	CO 4	Values of mother hood.
	CO5	Unveiling khandakavya literature .
OPTIONAL	CO 1	Brief study on modern ancient Sanskrit
		Grammatical literature.
	CO 2	Contribution of poets forms importance in
		various stages.
	CO 3	Based on learning of Sanskrit Grammar
		and poets.
	CO 4	Importance of the essence of kavya rasas.
		Study of Alankara and chandass and its
	CO5	development.

B.A. IIIrd **SEM-BASIC**

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	3	3	2	2	2	3	2	1	1	2	3
CO2	1	2	2	2	1	3	3	1	1	3	2
CO3	2	3	1	1	1	2	3	2	1	2	1
CO4	2	3	3	-	3	2	3	1	1	3	3
C05	3	3	3	2	2	2	3	2	1	3	2
CO6	1	3	2	1	2	2	2	1	1	3	3

B.A. IIIrd SEM-OPTIONAL

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and PSOs											
CO1	3	2	2	1	1	2	2	1	1	2	3
CO2	2	3	2	3	2	3	3	2	1	3	2
CO3	3	2	3	2	2	3	3	2	1	2	3
CO4	2	2	1	2	1	3	2	1	1	2	3
C05	3	3	2	3	2	3	2	1	1	3	3

B.A.4thSEM BASIC	COs	COURSE OUT COME					
	CO 1	Practical Approach of literature in					
		scientific temper.					
	CO 2	Human feelings in comparison with					
		nature.					
	CO 3	Woman sensation.					
	CO 4	Spiritual Values of Bhakti by					
		Bhajagovindam.					
	CO 5	Unveiling uses of Govind bhajan said					
		by Shankaracharya in Bhajagovindam.					

OPTIONAL	CO 1	Basics of Sanskrit Grammar through
		siddhant koumudi of bhattoji dixit.
	CO 2	The origin and development of Sanskrit
		Grammar and vibhakti pratyayas.
	CO 3	Knowing the decorative positions of
		Sanskrit.
	CO 4	Specialty of Sanskrit Literature and their
		expressive sensitivity.
	CO 5	Insights from the Ancient Sanskrit
		Grammar.

B.A. IVth SEM-BASIC

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	3	3	3	2	2	2	3	2	1	2	3
CO2	2	3	2	1	1	2	3	1	1	2	3
CO3	2	2	2	2	1	3	3	-	1	2	3
CO4	2	3	3	1	1	2	3	2	2	2	3
C05	3	-	2	2	1	2	3	2	2	2	2

B.A. IVth SEM-OPTIONAL

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	2	3	3	2	3	1	2	1	1	3	3
CO2	3	3	2	2	3	2	2	1	2	2	2
CO3	2	2	2	2	1	2	1	-	3	2	3
CO4	3	3	2	1	1	2	3	1	3	1	2
CO5	2	1	2	1	2	3	2	2	1	2	3

B.A. V th SEM BASIC	COs	Description
	CO 1	Life values and personality
		development.
	CO 2	Study on a poet and poetry and
		existence of Sanskrit drama.
	CO 3	Study on ancient Story and brief history.
	CO 4	The way of Sanskrit theatre has grown
		and development and their contribution.
	CO 5	Denial of the worldly world and internal
		bliss.
B.A. V th SEM	CO 1	Early Vedic Period .General
OPTIONAL	COT	introduction to Vedic Literature, four
PAPER-I		Vedas, Brahmanas and Aranyakas.
	CO 2	Study of Vedic Hymns of Agni and
		Indra etc.
		The students would know about the
	CO 3	To familiarize the students with different
		texts of ancient literature of India.
	CO 4	To familiarize Vedic Hymns. It's subject
		matter and Methodology.
	CO 5	The students should know general
		introduction of Indian Petrology and
		definitions and examples of various
		Alankaras
B.A. V th SEM	CO 1	The students would know about the
OPTIONAL		history of Indian Philosophy.
PAPER-II	CO 2	The students would know about the
		Upanishat Texts and its importance.
	CO 3	Evaluate the major theory of Darshana
		& Vedanta. The students could relate
		the philosophical theory in practical
		life.
	CO 4	The students would know about the
		Darshanas Texts and its importance of
		Ancient vedic Literature.
	CO 5	
	CO 5	To understand about Essence of
		Charvaka Darshana.

B.A. Vth **SEM-BASIC**

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	2	3	3	1	1	2	3	2	3	2	3
CO2	3	3	3	3	2	3	3	1	2	2	3
CO3	2	2	1	1	2	3	3	2	1	3	2
CO4	2	2	2	2	1	1	2	1	3	2	2
C05	2	2	-	2	1	3	2	1	2	1	3

B.A. Vth SEM-OPTIONAL PAPER-I

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
CO1	2	3	3	2	2	2	3	2	3	3	3
CO2	3	3	2	1	1	3	2	3	3	2	2
CO3	3	3	1	2	1	2	3	2	3	2	2
CO4	2	2	1	3	2	1	2	3	3	1	2
C05	3	3	3	2	1	3	3	2	3	3	3

B.A. Vth SEM- OPTIONAL PAPER-II

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
CO1	3	3	3	3	2	3	3	2	2	2	3
CO2	2	3	2	2	3	2	2	1	1	2	2
CO3	2	2	1	2	3	2	3	1	1	2	2
CO4	3	2	-	3	2	3	1	1	1	1	2
CO5	2	2	-	2	2	3	3	2	1	1	3

B.A. 6th SEM BASIC	COs	Description
	CO 1	Life values and personality
		development.
	CO 2	Study on a poet's Poetic approach
		of Sanskrit drama "Abhijanana
		shakuntalam".
	CO 3	Study on ancient Story and brief
		history.
	CO 4	The way of Sanskrit theatre has
		grown and development and their
		contribution.
	CO 5	Analytical study On Dushant and
		Sahkuntala and their characters.
OPTIONAL PAPER-I		Description
	CO 1	The students would know about
		the logical approach of ancient
		Vedanta of India through 'Tarka
		Sangraha" .
	CO 2	The students would learn to
		understand and apply concepts of
		logical approach of the
		philosophy .
	CO 3	The students would know about
		the Yogic Texts of Maharsi
		Patanjali.
	CO 4	The students would know about
		the importance of yoga in Human
		Life.
	CO 5	The students can take the
		knowledge of Tarka shastra,
		Yoga and its uses to achieve the
		spiritualism.
		spirituansin.
	I	

OPTIONAL PAPER-II		Description
	CO 1	Learn about masterpieces of
		Vedant by "Chatusootri".
	CO 2	Study of the chatusootri gives the
		brief knowledge of Brahmasootras.
	CO 3	Study about epic of Bhagavadgita
		emphases the human values.
	CO 4	Bhagavadgeeta inculcates inner
		consciousness in students.
	CO 5	To Understand Bhaktiyoga of
		Bhagavdgita in ancient period.

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
CO1	3	3	-	2	2	2	2	1	1	3	2
CO2	2	2	3	2	1	1	3	2	2	2	2
CO3	2	2	3	3	2	2	3	2	2	3	3
CO4	3	3	3	2	1	3	3	2	3	3	3
CO5	3	3	2	2	1	2	3	-	2	2	2

B.A. VIth SEM-BASIC

B.A. VIth SEM-OPTIONAL PAPER-I

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	2	3	3	2	2	3	3	2	1	2	3
CO2	2	2	1	3	1	3	2	1	1	2	2
CO3	2	2	2	1	2	2	1	1	1	2	2
CO4	3	3	3	2	1	2	2	2	2	3	2
CO5	2	3	2	1	2	1	2	1	2	3	2

B.A. VIth SEM- OPTIONAL PAPER-II

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	2	3	2	2	1	3	3	2	1	2	3
CO2	3	3	1	2	1	2	2	2	3	2	2
CO3	2	3	2	-	1	2	3	-	1	2	2
CO4	3	3	2	3	2	3	3	1	2	2	3
CO5	3	3	2	2	1	3	3	2	2	2	3

COURSE OUTCOMES

B.ScI st SEM BASIC	COs	Description
	CO 1	Study of Hitopadesha of Narayana Gives the moral value to the Life.
	CO 2	Study of Grammar of Sanskrit (vibhakti Pratyaya.)
	CO 3	Messages social equality, humanity values.
	CO 4	Suniti Sudhanidhi is Usefull to gain knowledge about human values.
	CO 5	To gain knowledge about Messeges of Suniti Sudhanidhi.

Mapping of COs with POs and PSOs B.Sc.-Ist SEM BASIC

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
CO1	3	3	3	2	2	3	3	2	1	2	3
CO2	2	3	3	2	1	2	3	2	2	3	2
CO3	2	2	3	1	1	2	2	1	1	3	3
CO4	3	3	2	3	2	3	3	2	2	3	2
CO5	2	3	3	3	1	3	2	-	3	2	1

B.ScII SEM	COs	Description
	CO1	Study of "Matang vruttantam" of Dandi Gives the moral value to the Life.
	CO2	Messages social equality, humanity values.
	CO3	"Matang vruttantam" of Dandi is Usefull to gain knowledge about human values.
	CO4	To attain the Knowledge about "Bhavanai bhavapareeksha" of kalidas.
	CO5	To gain knowledge about Messages of Mahakavi kalidasa and Dandikavi.
B.Sc-III SEM	CO1	To study of "Suniti Sudhanidhi"Gives the moral values to the Life.
	CO2	Study of Grammar of Sanskrit.
	CO3	Messages social equality, humanity values. Suniti Sudhanidhi is Usefull to gain knowledge about human values.
	CO4	To familiarize the nouns and the common verbs for developing effective communication.
	CO5	To familiarize the common and special usage of Sanskrit words.

B.Sc. IInd SEM BASIC

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	2	3	3	2	1	3	3	2	2	2	3
CO2	2	3	3	2	2	3	3	1	1	3	2
CO3	2	2	2	1	1	3	2	2	1	2	3
CO4	3	2	2	3	2	3	3	-	1	2	3
CO5	2	3	2	2	1	3	3	2	1	2	3

B.Sc.-IIIrd SEM BASIC

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
C01	2	2	2	3	1	3	3	2	2	2	3
CO2	3	3	2	3	1	3	3	1	1	3	2
CO3	2	3	1	2	1	2	3	1	2	2	3
CO4	3	3	1	2	1	2	3	1	1	3	2
CO5	1	1	2	2	1	3	3	2	2	2	3

B.Sc-IV th SEM BASIC	CO 1	To give an overall understanding of Kavyas.
	CO 2	To enable the students to understand and appreciate Sanskrit Poetry.
	CO 3	To create awareness of proper pronunciation and recitation of poems in a charming way.
	CO 4	To get the knowledge of The Drama of Bhasa.
	CO 5	To know the uniqueness drammatical skill of Bhasa Mahakavi.

B.Sc.-IVth SEM BASIC

COs/POs	Po1	Po2	Po3	Pso1	Pso2	Pso3	Pso4	Pso5	Pso6	Pso7	Pso8
and											
PSOs											
CO1	3	3	2	3	2	2	3	2	2	2	3
CO2	2	2	1	2	1	2	2	1	1	2	2
CO3	3	2	2	2	2	2	3	2	2	2	2
CO4	2	3	3	1	1	2	2	1	1	2	2
C05	2	3	3	2	1	3	3	2	1	3	3

Evaluation Pattern

20 Marks Internal	80 University Examination
Assessment	

SL.No	Question Paper Section	Marks	Evaluation Parameter's
1	А	01	Skill Based
2	В	05	Application
3	С	05	Analytical
4	D	05	Understanding
5	E	10	Descriptive
6	F	05	Grammar

Evaluation Parameters with Percentage

SL. No	Parameters	Percentage
1	Skill Based	10 %
2	Application	15%
3	Analytical	20 %
4	Understanding	20 %
5	Descriptive	25%
6	Grammar	10%
	Total percentage	100 %