

PEER TEAM REPORT

on

Institutional Re-Accreditation (Third Cycle)

of

**B.L.D.E. Association's S.B. Arts and K.C.P. Science
College**

Vijayapur - 586103, Karnataka

Date of Visit

28th - 30th December, 2015

**National Assessment and Accreditation Council,
Bangalore University Campus, Nagarbhavi,
Bangalore - 560072
Karnataka**

**PEER TEAM REPORT ON RE-ACCREDITATION OF
B.L.D.E. Association's S.B. Arts and K.C.P. Science College
Vijayapur – 586103, Karnataka**

Section I : GENERAL	Information
1.1 Name & Address of the Institution:	BLDE Association's S. B. Arts & K. C. P. Science College, Vijayapur (Bijapur) – 586 103 Karnataka
1.2 Year of Establishment:	1945
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	2 - Arts, Science
• Departments/ Centres:	11 Science and 14 Arts
• Programmes/ Courses offered:	UG -03, PG – 04 Certificate courses – 07
• Permanent Faculty Members:	Sanctioned: 92 Filled: 47 Part time/Temporary/Contract: 41
• Permanent Support Staff:	Sanctioned: 59 Filled: 17 Management (Regular): 22, Temporary: 16
• Students:	1659
1.4 Three major features in the Institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Reputed pre-independence college • Large number of OBC/SC students • Green campus, good infrastructure
1.5 Dates of visit of the Peer Team	28 th , 29 th and 30 th December, 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. M. M. Salunkhe Vice Chancellor Yashwantrao Chavan Maharashtra Open University (YCMOU) Dnyangangotri, Near Gangapur Dam Nashik – 4222 222, Maharashtra
Member Coordinator	Dr. K.N. Guruprasad Professor , School of Life Science Devi Ahilya University, Khandwa Road, Indore 452001, Madhya Pradesh
Member	Dr. Rajan Varughese Director, Marthoma College of Management and Technology, Perumbavoor, Ernakulam - 683 542, Kerala
NAAC Officer:	Dr. Sujata Shanbhag, Assistant Advisor, NAAC, Bangalore

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses on key aspects)
2.1 Curricular Aspects	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> • College follows RC University curriculum for UG and PG programmes • The programmes are consistent with the goals and objectives • Adequate methods of analysis for implementation and achievement of objectives
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • Flexibility to choose from 54 combinations in Arts and 06 in Sciences • Career oriented programmes and enrichment programmes available • CBCS introduced at PG level
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Enrichment programmes on moral/ethical values organized • National/State level seminars/workshops organized
2.1.4 Feedback System	<ul style="list-style-type: none"> • Informal feedback on curriculum obtained from stake holders and students • Suggestions from feedback communicated to BOS for changes in syllabus
2.2 Teaching-Learning & Evaluation	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Transparent admission procedure; advertisement through newspaper, web, TV channels • Reservation policy of Government of Karnataka followed • Maximum number of students admitted are from OBC, SC categories • Good representation of female students
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • Advanced learners encouraged with projects and leadership • Workshops/exhibitions to sensitize students towards social issues • Bridge and remedial courses needs to be strengthened

2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Academic calendar made in advance and followed • Science departments provide instructional manuals to students • Good number of seminars, workshops organized for exposure to advanced knowledge
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • 25 teachers have Ph D out of 88 teachers • Most teachers have participated in conferences/ workshops/refresher courses • Visiting professors, guest lectures supplement teaching
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Regular evaluation by internal tests and end semester examination • Grievance redresser cell available • Provision for re-totaling, revaluation and challenge evaluation
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Good pass percentage in UG and PG courses • Students secured 5 ranks and 9 gold medals at UG; 11 ranks and 3 gold medals at PG at University level • Career oriented programmes initiated to enhance job opportunities
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • 14 UGC Minor projects completed and 11 ongoing. One DST major project in Chemistry. • 23 workshops and 13 national seminars organized • 4 teachers are recognized guides. College yet to be recognized as a research centre
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Research grants obtained through Minor and Major research projects • Industrial collaboration yet to be established • Seed money for research from the institute yet to be initiated

2.3.3 Research Facilities	<ul style="list-style-type: none"> • Research facilities available in PG Chemistry department • Library facilities, reprography and INFLIBNET services available • Up gradation of facilities and instrumentation needed in science laboratories
2.3.4. Research Publications and Awards	<ul style="list-style-type: none"> • Faculty published 211 research papers in peer reviewed journals • Faculty has published books and contributed chapters in edited books • A journal in Hindi/Kannada - 'Srajan' is published by the College
2.3.5 Consultancy	<ul style="list-style-type: none"> • Honorary consultancy provided to a few institutes • Revenue generating consultancy needs to be strengthened • Industry-institute interface yet to be established
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Activities of Heritage Club has won the State award • Active NSS and NCC units • Social work undertaken in slums, hospitals and villages • Social surveys conducted on Nomadic shepherds, child labor and slum dwellers
2.3.7 Collaboration	<ul style="list-style-type: none"> • Some departments have informal collaborations with other institutes • Structured MOU yet to be initiated with institutes and industries • Collaboration leading to up gradation of infrastructure yet to be initiated
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • 27 class rooms and 20 laboratories, and seminar hall available • Separate rooms for IQAC, grievance cell, placement cell and women's cell • Adequate facilities for outdoor and in-door games; swimming pool under construction • Boys and girls hostels, and canteen available

2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> Library has over 80,000 books; 9000 books added in the last four years INFLIBNET and reprographic facilities available 20 computers available; library is automated with e-Books and e-contents availability
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> About 150 computers with 5 mbps broadband connectivity and adequate licensed software available 06 class rooms have LCD projectors; 04 have smart boards Wi-fi campus
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> Building maintenance by the maintenance cell of the parent body AMC made for maintenance of computers Generator and UPS available as standby
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> Government scholarships for the reserved category, merit scholarships and prizes instituted by college available Career counseling and Placement cell, Grievance redressal cell and Women's cell functioning Coaching classes conducted for competitive exams; a few students have qualified in NET, SLET
2.5.2 Student Progression	<ul style="list-style-type: none"> Good pass percentage in all the courses About 20% students progress to higher education About 12% students employed by campus recruitment
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> 27 students have represented university in sports and 01 in international Cycling College has won zonal championship 06 times in youth festival 02 NCC students and 01 NSS volunteer participated in the Republic Day parade
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> Vision and mission in tune with student centered learning

2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> Action plan designed after obtaining feedback from alumni and stake holders Participative management practiced through various committees
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> Principal acts as the nodal person between management and college staff Perspective plan in place for future development Efforts needed to obtain autonomous status
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> Faculty encouraged to participate in conferences/workshops Evaluation of the faculty by self appraisal reports ESI, EPF and free medical facilities available
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> Government aid and student fees are the main sources of revenue Internal audit by CA and external audit by Karnataka Government auditors Additional funding from UGC, DST, alumni, donations and MLC funding
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> Green campus with many trees and well maintained garden Rain water harvesting in place; organic waste converted to manure Solar lamps, solar water heaters used in the hostels
2.7.2 Innovations	<ul style="list-style-type: none"> Heritage club activity Spoken Sanskrit course Student Science Congress for UG students
2.7.3 Best Practices	<ul style="list-style-type: none"> Environment consciousness and maintenance of green campus

	<ul style="list-style-type: none"> • Enhancing comprehension through films and documentaries • Popularizing spoken Sanskrit amongst students and community • Endowment prizes to rural students instituted by alumni
<p>Section III OVERALL ANALYSIS</p>	<p>Observations</p>
<p>3.1 Institutional Strengths</p>	<ul style="list-style-type: none"> • Green, spacious, well maintained campus • Adequate infrastructure facilities • Good sports facilities • Encouragement to students through prizes instituted by alumni/staff • Good academic results with University ranks and gold medals in many subjects
<p>3.2 Institutional Weaknesses</p>	<ul style="list-style-type: none"> • Inadequate number of qualified teachers and unfilled permanent posts • Lack of major research projects and absence of approved research centre • Under equipped science laboratories • Lack of PG courses in many subjects
<p>3.3 Institutional Opportunities</p>	<ul style="list-style-type: none"> • Scope for introducing PG programmes in many subjects • Availing UGC funds for remedial classes • Introduction of rural skill based programmes
<p>3.4 Institutional Challenges</p>	<ul style="list-style-type: none"> • Recruitment of teaching/non-teaching staff to the vacant posts • Augmentation of research funds through major research projects • Establishing collaboration with industry/institutes • Introduction of new UG and PG courses in job-oriented subjects

Sarunna

Section IV: Recommendations for Quality Enhancement of the Institution

- College has potential to introduce PG courses in Microbiology, Biotechnology, Mathematics and UG courses in Home Science and Library Science, Tourism Management
- Science laboratories need modernization and improvement in instrumentation
- Research culture needs strengthening with major research projects and recognition as a research centre
- Under graduate students may be given projects in all subjects to improve learning methods
- IQAC may be further strengthened for developing and using structured feedback mechanism
- Skill development programmes may be strengthened to enhance job opportunities
- Student feedback may be effectively used for improving teaching methods
- Strengthening of the e-content in the library

- Efforts may be made to make the college autonomous
- Extension activities may be strengthened by adopting villages

I agree with the Observations of the Peser Team as mentioned in this report.

30/12/2015



Signature of the Head of the Institution

B. Arts & K.C.P. Science College,
VIJAYAPUR.

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. M. M. Salunkhe Vice Chancellor Yashwantrao Chavan Maharashtra Open University (YCMOU) Nashik - Maharashtra	Chairperson	 30.12.2015
Dr. K.N. Guruprasad Professor, School of Life Science Devi Ahilya University, Indore - Madhya Pradesh	Member Coordinator	 30/12/15
Dr. Rajan Varughese Director and Principal Marthoma College of Management and Technology Perumbavoor - Kerala	Member	 30-12-2015
Dr. Sujata Shanbhag Assistant Adviser, NAAC, Bengaluru	NAAC Coordinating Officer	

Place : Vijayapur

Date : 30 Dec 2015