

**RANI CHANNAMMA UNIVERSITY BELGAVI**

**B.A : VI - SEMESTER EDUCATION**

**OPTIONAL PAPER II**

**EDUCATION IN EMERGING INDIA.**

**OBJECTIVES:** - *On completion of the course the student will be able to*

Trace the implications of the Educational provisions of Indian constitution with respect to Equalization of Educational opportunities.

Comprehend the purpose and impact of establishing special schools in India and analyze these schools in terms of their cost benefit.

Understand the Administration of Education in the state.

Explain the role of central Agencies in spreading Education in India.

Understand the role of a Teacher in Ancient and free India.

TEACHING- FIVE HOURS PER WEEK

TOTAL 60 Hrs

**UNIT 1: INDIAN CONSTITUTION AND EDUCATION**

*1.1: Meaning and Definitions of Constitution.*

*1.2: Constitutional provisions relating to Education.*

*1.3: Educational responsibilities of Central Government.*

*1.4: Educational responsibilities of State Government*

*1.5: Content of Articles -15,16,17,19,21,24,25,26,28,30,45,46,351* **12 Hrs**

**UNIT 2: SPECIAL SCHOOLS**

*2.1: Jawahar Navodaya Vidyalayas.*

*2.2: Morarji Desai Residential Schools.*

*2.3: Central Schools.*

**12 Hrs**

*2.4: Sanik schools.*

**UNIT 3: ADMINISTRATION OF EDUCATION IN THE STATE.**

*3.1: The Administrative structure of education in the state.*

*3.2 State Advisory Board of Education (SABE).*

*3.3: School Development and Monitoring Committee (SDMC).*

*3.4; Role of Private institutions in Education*

*3.5: Role of Local bodies in Education.*

**12 Hrs**

**UNIT 4: ADMINISTRATION OF EDUCATION IN THE CENTRE**

- 4.1: University Grant Commission.  
 4.2: National Institute of Educational Planning and Administration(NIEPA)  
 4.3: Central Advisory Board of Education (CABE)  
 4.4: National Council for Teacher Education (NCTE)  
 4.5: Ministry of Human Resource development(MHRD)

12 Hrs

**UNIT 5- TEACHER**

- 5.1: The role of teacher in ancient India.  
 5.2: Educational qualifications of a teacher, Qualities and responsibilities of a teacher.  
 5.3: Relationship between teacher and students, teacher and parents, teacher and head master.  
 5.4: The role of a teacher in modern India.  
 5.5: Professional ethics of teacher.

12 Hrs

ASSESSMENT

| Internal                                                     | Internal Marks | External Marks                 |
|--------------------------------------------------------------|----------------|--------------------------------|
| Two Tests (4+10)                                             | 14 Marks       | Theory Examination<br>80 Marks |
| Assignment/ Seminar/<br>Project/ Field work/ NSS/<br>NCC (3) | 03 Marks       |                                |
| Attendance (3)                                               | 03 Marks       |                                |

**ASSIGNMENTS: ANY ONE**

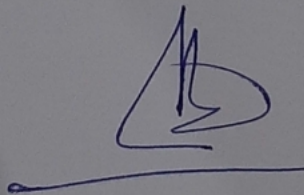
Visit to special schools(study tour) and prepare a report about the structure and functioning of the institutions.

The role of teacher in ancient and modern India.

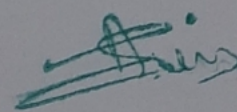
Constitutional provisions relating to education.

Critically analyze the functions of School Development and Monitoring Committee (SDMC).

Any other assignment suggested by the teacher relevant to the topics.



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