

## 5. Education (Optional)

### SYLLABUS FOR BA (UG) EDUCATION (2016-17 onwards)

B.A. I SEMESTER	FOUNDATIONS OF EDUCATION
B.A. II SEMESTER	SOCIOLOGICAL FOUNDATIONS OF EDUCATION
B.A. III SEMESTER	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION
B.A. IV SEMESTER	ADVANCED EDUCATIONAL PSYCHOLOGY
B.A. V SEMESTER	
1) COMPULSORY PAPER-I	EDUCATIONAL THOUGHTS OF GREAT EDUCATORS
2) OPTIONAL PAPER-I	EDUCATION IN ANCIENT, MEDIEVAL AND FREE INDIA
3) OPTIONAL PAPER-II	NEW CONCEPTS IN INDIAN EDUCATION
B.A. VI SEMESTER	
1) COMPULSORY PAPER-I	CURRENT AFFAIRS IN INDIAN EDUCATION
2) OPTIONAL PAPER-I	ISSUES AND TRENDS IN INDIAN EDUCATION
3) OPTIONAL PAPER-II	EDUCATIONAL SYSTEM IN CONTEMPORARY INDIA

### B.A. First Semester EDUCATION (Optional)

## FOUNDATIONS OF EDUCATION

Teaching 05 hours per week  
hours

Total 60

### OBJECTIVES:-

Upon Completion of the course, the students will be able to:-

- 1) understand the basic concept of Education and its significance
- 2) interpret the relation between Education and other sciences
- 3) understand the different aims of Education
- 4) describe the structure and functions of various social agencies of Education
- 5) develop awareness of Democracy in Education

### Unit I- Meaning, Importance and Scope of Education.

- 1.1 Meaning of Education - Broader and Narrow meaning of education, Eastern and Western concept of Education
- 1.2 Scope and Importance of education
- 1.3 Education as a process and product, types of Education (formal, informal, non formal)
- 1.4 Education as a science or an art.
- 1.5 Functions of Education , Education for life skills

12 hrs

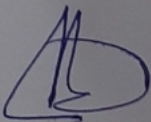
### Unit II- Bases of Education

- 2.1 Philosophical bases of Education
- 2.2 Psychological bases of Education
- 2.3 Sociological bases of Education
- 2.4 Economic bases of Education
- 2.5 Political bases of Education

12 hrs

### Unit III – Aims of Education

- 3.1 Meaning and Need for Aims of Education





- 3.2 Individual Aims of Education - Education for Knowledge, Education for Character, Education for Culture, Education for Spiritual Development, Education for vocation
- 3.3 Social Aims of Education -- Education for Social efficiency, Education for Democracy and Citizenship, Education for National Integration, Education for World Peace.
- 3.4 Differences between Individual and Social Aims of Education
- 3.5 Preservation and transmission of cultural Heritage

12 hrs

**Unit IV- Social Agencies of Education**

- 4.1 Social Agencies of Education- meaning, definitions
- 4.2 Active and Passive Agencies of Education
- 4.3 Formal, informal and non formal agencies of Education
- 4.4 Mass media in Education - Radio, Television, Press and Cinema
- 4.5 Role of Family, School, Religious institutions, Play groups and Community in Education

12 hrs

**Unit V – Education and Democracy**

- 5.1 Meaning and importance of Democracy
- 5.2 Democracy and Dictatorship
- 5.3 Democracy and aims of Education
- 5.4 Democracy and curriculum
- 5.5 Democracy and Teaching methods

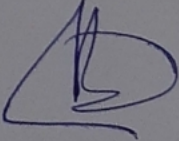
12 hrs

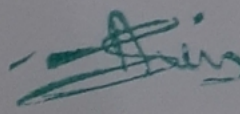
**ASSESSMENT**

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/Seminar/Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03 Marks	

**Assignments:** (any one)

1. A critical appraisal of relationship between education and other disciplines
2. Preparing a comparative chart of Individual and social aims of Education
3. Studying a Non formal agencies which is active in Educational activities and preparing a report

  
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