

Paper Code: 3.3

Paper Title: SOCIAL CASE WORK

Objectives:

- a) To understand human behavior and coping capacities of individuals.
- b) To understand the principles and techniques of working with individuals and families.
- c) To learn the applicability of social casework in various setting.

Course Content:

UNIT I

Introduction to Social Case Work: Meaning, Definition, Nature and Scope of Social Case Work; Historical Development of Case Work Method.

UNIT II

Components of Social Case Work – Person, Problem, Process, and Place; Principles of case work: Individualization, acceptance, non-judgmental attitude, participation, relationship, effective communication of feeling, client self-determination, and confidentiality.

UNIT III

Social Case Work Process: Initial Contact, Study, Assessment, Intervention, Evaluation, Termination, and Follow-up. Approaches to Case Work: Psycho-social Approach, Functional Approach, Problem-solving Approach, and Holistic Approach.

UNIT III

Skills and Technique of Social Case Work: Communication, Relationship, Observation, Listening, Interviewing, Home Visit, Resource Mobilization, Advocacy, Environment Modification, and Recording.

UNIT V

Application of Social Case Work in Various Settings: Family and child welfare settings, School settings, Medical and Psychiatric settings, Correctional settings, Industrial settings; Role of Social Worker in case work settings.

Paper Title: SOCIAL WORK PRACTICUM - III

Objectives:

- a) To develop capacity for observation and analyzing social realities.
- b) To develop an understanding of needs, problems and programmes for different target groups.
- c) To develop an understanding of the role of a social worker in different settings.
- d) To develop skills in observation, interview, recording, group discussions and leadership.
- e) To develop skills in report writing and use of supervision.

Course Content:

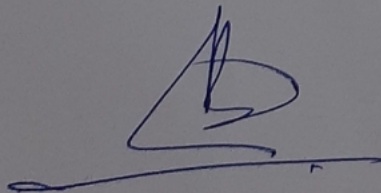
This paper comprises:

- Orientation to intensive field work.
- Placement in School setting.
- Interaction with social work practitioners.
- Structured Experiences Laboratory to help students understand and practice various skills required for effective practice of Fieldwork Practicum.

Note: Each student is expected to spend ten hours per week in the Field / Agency and the Faculty Supervisor is expected to spend about eight hours per week for this paper by conducting Orientation Classes, arranging for Orientation Visits / Fieldwork Placement, conducting Structured Experience Laboratory classes, Field Visits for Supervision and Guidance, Individual Conferences and Group Conferences on a weekly basis, and Correction of Fieldwork Reports. Thus, the workload for this paper for each of the Faculty Supervisor may be considered equivalent to one full theory paper.

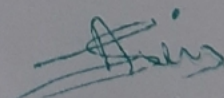
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