

**Journals:**

Economic & Political Weekly, Indian Journal of Social Work, and Journal of Social Work.

**Paper Code: 1.4****Paper Title: SOCIAL WORK PRACTICUM - I****Objectives:**

- a) To develop among students an understanding about different approaches of providing help to people in need.
- b) To familiarize the students with the professional role of social workers.
- c) To develop self-awareness and orientation to team work.
- d) To develop introductory skills in use of programme media.
- e) To develop skills in report writing and use of supervision.

**Course Content:**

This paper comprises:

- Orientation to Fieldwork Practicum given by the Faculty Supervisor at the beginning of the Course. The main themes expected to be covered in the Orientation Classes are Concept of Fieldwork Practicum; Components of Fieldwork Practicum; Significance of Fieldwork Practicum in Social Work Education; Roles and responsibilities of the Student, Faculty Supervisor and Agency Supervisor; Recording in Fieldwork Practicum.
- Observation visits to welfare, educational, developmental, industrial and allied agencies.
- Structured Experiences Laboratory to help students understand and practice various skills required for effective practice of Fieldwork Practicum.

**Note:** Each student is expected to spend eight hours per week in the Field / Agency and the Faculty Supervisor is expected to spend about eight hours per week for this paper by conducting Orientation Classes, arranging for Orientation Visits / Fieldwork Placement, conducting Structured Experience Laboratory classes, Field Visits for Supervision and Guidance, Individual Conferences and Group Conferences on a weekly basis, and Correction of Fieldwork Reports. Thus, the workload for this paper for each of the Faculty Supervisor may be considered equivalent to one full theory paper.

**References:**

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- Lawani, B.T. 2009. *Social Work Education and Field Instructions*. Agra: Current Publications.
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- Sajid, S.M. 1999. *Fieldwork Manual*. New Delhi: Department of Social Work, Jamia Milia Islamia.
- Subedhar, I.S. 2001. *Fieldwork Training in Social Work*. New Delhi: Rawat.
- University Grants Commission. 1978. *Review of Social Work Education in India: Retrospect and Prospect*. New Delhi: UGC.

### UNIT III

History of Social Work in India: Efforts for social change in India through Vedic Ideology, Buddhism, Jainism, Sikhism, Islam, Christianity and Hindu Reform Movements; Ideologies of Gandhi, Ambedkar and Indian Constitution; Origin and Development of Social Work Education in India.

### UNIT IV

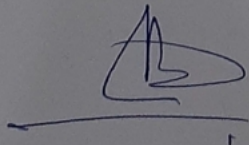
Ideologies related to Social Work: Modernism, Welfarism, Socialism, Feminism, Rights-based and Inclusive Development, Sustainable and People-centered Development.

### UNIT V

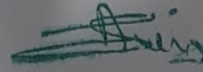
Professional Identity of Social Work: Professional Attributes; Code of Ethics; Professional Associations; Emerging Fields of Social Work; Career prospects for Trained Social Workers; Emerging Trends in Social Work.

### References:

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- Dominelli, Lena. 2004. *Social Work: Theory and Practice for a Changing Profession*. New Delhi: Rawat.
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- Gunjal, B.S. and Moolenkal, G. 2012. *Social Work Education in India*. Bangalore: IBH Prakashana.
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- Jirlimat, S. 2014. *Samajakaryada Parichaya* (Kannada). Belagavi: BIRDS.
- Joseph, J. and Fernandes, G. (ed.). 2006. *An Enquiry into Ethical Dilemmas in Social Work*. Mumbai: Research Unit, Nirmal Niketan.
- Joseph, Sherry (Ed.). 2000. *Social Work in the Third Millennium* (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati.
- Marulasiddaiah, H.M. (ed.). 1994. *Bharata Samajakarya Vishwakosha*, Vol. I. Hampi: Kannada Visvavidlaya.
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**IQAC, Co-ordinator**  
S.B.Arts & K.C.P.Science College,  
Vijayapur.



**Principal,**  
S.B. Arts and KCP Science College -  
VIJAYAPUR