

BLDE A'S
S.B ARTS AND KCP SCIENCE COLLEGE,
VIJAYAPUR

RE-ACCREDITED AT THE 'A' LEAVEL By NAAC



2019-20

DEPARTMENT OF EDUCATION

PROGRAMME OUTCOMES,

**PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES,
MAPPING AND EVALUATION.**

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IQAC, Co-ordinator
S.B.Arts & K.C.P.Science College,
Vijayapur.

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Principal,

S.B. Arts and KCP Science College
VIJAYAPUR

BA I Semester**Paper Title- Foundation of Education**

CO1- Understanding of basic concept of education.

CO2- Interdisciplinary between education and other sciences.

CO3- Understand the different aims of education.

CO4- Demonstrate the structure and functions of various social agencies of education.

CO5- Development awareness of democracy in education.

Mapping of COs with POs and PSOs

| COS/POS&SOS | PO1 | PO2 | PO3 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 |
|-------------|-----|-----|-----|------|------|------|------|------|------|------|------|
| CO1 | 3 | 1 | 3 | 1 | - | - | - | 2 | - | - | 2 |
| CO2 | - | 3 | 2 | - | - | 2 | 3 | - | 2 | 2 | 2 |
| CO3 | 2 | 2 | 3 | - | - | 2 | 2 | 2 | 2 | 2 | 2 |
| CO4 | - | 3 | 3 | - | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO5 | 1 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 |

BA II semester**Paper Title- SOCIOLOGICAL FOUNDATIONS OF EDUCATION**

CO1: Describe the components and principles of curriculum.

CO2: Trace the role of Education in Socialization process and favorable conditions for effective socialization.

CO3: Interpret the role of teacher in ancient and Free India.

CO4: The role and importance of Education in Social change.

CO5: Develop awareness of eternal human values.

Mapping of COs with POs and PSOs

| COS/POS&SOS | PO1 | PO2 | PO3 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 |
|-------------|-----|-----|-----|------|------|------|------|------|------|------|------|
| CO1 | 3 | 1 | 3 | 1 | - | - | - | 2 | - | - | 2 |
| CO2 | - | 3 | 2 | - | - | 3 | 3 | - | 2 | 2 | 1 |
| CO3 | 1 | 2 | 2 | - | - | 1 | 2 | 2 | 2 | 2 | 2 |
| CO4 | - | 3 | 3 | - | 3 | - | 2 | 2 | 2 | 2 | 2 |
| CO5 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 |

BA III Semester

Paper Title- Psychological Foundation Of Education.

CO1: Acquire an understanding of meaning and importance of psychology and Educational Psychology .

CO2: Gain the knowledge of different stages of human development and understand the characteristics of various stages of development

CO3: Acquaint with the role of heredity and environment, and understands the needs and problems of adolescents.

CO4: Identify Individual differences among human beings.

CO5: Understand the mental health and hygiene and the memory and forgetting processes.

| COs/Pos & PSOs | PO1 | PO2 | PO3 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 |
|----------------|-----|-----|-----|------|------|------|------|------|------|------|------|
| CO1 | 3 | 2 | 3 | 1 | 3 | 2 | 1 | 2 | - | - | 2 |
| CO2 | - | 3 | 2 | - | 3 | 2 | 3 | 2 | 3 | - | 2 |
| CO3 | - | 3 | 2 | - | 2 | 2 | 1 | 2 | - | - | 2 |
| CO4 | - | 2 | 2 | 1 | 3 | - | 1 | 2 | 3 | - | 2 |
| CO5 | 2 | - | 2 | - | - | 2 | 3 | 2 | 2 | - | 2 |

BA IV Semester

Paper Title- SOCIOLOGICAL FOUNDATIONS OF EDUCATION

CO1: Recognize the significance of the learning and factors affecting learning in shaping individuals personality.

CO2: Understand the meaning and developmental factors affecting personality .

CO3: Understand the principles, scope and need of guidance and counseling in schools.

CO4: Understand the behavior of individual in a group.

CO5: Develop the ability to compare different types of intelligent tests.

Mapping of COs with POs and PSOs

| COS/POS&SOS | PO1 | PO2 | PO3 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 |
|-------------|-----|-----|-----|------|------|------|------|------|------|------|------|
| CO1 | 3 | 2 | 3 | 1 | - | - | - | 2 | - | - | 2 |
| CO2 | - | 3 | 2 | - | - | 2 | 3 | - | 2 | 2 | 2 |
| CO3 | 2 | 2 | 2 | - | - | 2 | 2 | 2 | 2 | 1 | 1 |
| CO4 | - | 3 | 3 | - | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO5 | 1 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 |

BA V Semester

Paper Title- EDUTIONAL THOUGHTS OF GREAT EDUCATORS Paper -I

CO1: Explain the educational principles and educational process of Rousseau.

CO2: Trace the educational principles, aims and methods of teaching according to Froebel.

CO3: Review the life and works of John Dewey and highlight the methods of teaching.

CO4: Explain the progressive thoughts of Shri Basaveshwara on Kayaka, Superstitions, Casteism and Women's education.

CO5: Interpret the views of Radhakrishna on medium of teaching, religious education and women's education.

Mapping of COs with POs and PSOs

| COS/POS&SOS | PO1 | PO2 | PO3 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 |
|-------------|-----|-----|-----|------|------|------|------|------|------|------|------|
| CO1 | 2 | - | 2 | 3 | - | 2 | 2 | - | 2 | - | 2 |
| CO2 | 2 | 1 | 2 | 3 | - | 3 | 2 | 2 | 1 | 2 | 2 |
| CO3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | - | 2 |
| CO4 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | - | 2 | - | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | - | 2 | - | 3 |

BA V Semester

Paper Title- Education in Ancient, Medieval and Free India Paper –II

CO1: Identify concept, Ideals and principles of Vedic Education in ancient India and to realize the importance of women's Education.

CO2: Explain the Educational principles and rituals of Buddhism and to know the Educational implications of these Doctrines.

CO3: Highlight the structure, Organization and Practice of Education Based on Islamic Education.

CO4: Interpret the implications of Lord Mecauley's Minute on Indian Educational System.

CO5: Explain the progress of Education under Provincial Autonomy.

Mapping of COs with POs and PSOs

| COS/POS& SOS | PO1 | PO2 | PO3 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 |
|--------------|-----|-----|-----|------|------|------|------|------|------|------|------|
| CO1 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | - | 2 |
| CO2 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | - | 3 |
| CO3 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | - | 2 |
| CO4 | 2 | 2 | 2 | 3 | 2 | 1 | - | 2 | 3 | 2 | 2 |
| CO5 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 3 | 2 | 1 | 2 |

BA VI Semester

Paper Title CURRENT AFFAIRS IN INDIAN EDUCATION Paper –I

CO1: Acquire the knowledge of meaning, nature and scope of educational Technology.

CO2: Understand the reasons for Population Explosion.

CO3: Gain the knowledge of Agencies AIDS Education.

CO4: Acquire the knowledge of meaning and importance of Teacher Education.

CO5: Understand the measures to improve Women's Education.

Mapping of COs with POs and PSOs

| COS/POS&SOS | PO1 | PO2 | PO3 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 |
|-------------|-----|-----|-----|------|------|------|------|------|------|------|------|
| CO1 | 3 | 1 | 3 | 1 | - | - | - | 2 | - | 1 | 2 |
| CO2 | - | 3 | 2 | - | - | 2 | 3 | - | 2 | 2 | 2 |
| CO3 | 2 | 2 | 3 | - | - | 2 | 2 | 2 | 2 | 2 | 2 |
| CO4 | - | 3 | 3 | - | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO5 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 3 |

BA VI Semester

Paper Title: EDUCATIONAL CHALLENGES Paper -II

CO1: Understand the brief historical background of Universalization of Primary Education in India.

CO2: Understand the concept, importance and scope of Environmental Education.

CO3: Gain the knowledge of Global Trends in Education.

CO4: Acquire the knowledge of Quality Assurance in Education.

CO5: Know the Duties and Responsibilities of Head Master in schools.

Mapping of COs with POs and PSOs

| COS/POS&SOS | PO1 | PO2 | PO3 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 |
|-------------|-----|-----|-----|------|------|------|------|------|------|------|------|
| CO1 | 2 | - | 2 | 3 | - | 2 | 2 | - | 2 | - | 2 |
| CO2 | 2 | 1 | 3 | 3 | - | 3 | 2 | 2 | 1 | 2 | 2 |
| CO3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | - | 1 |
| CO4 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | - | 2 | - | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | - | 2 | 1 | 3 |

Evaluation Pattern

20 Marks Internal Assessment

80 University Examination

1

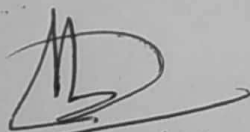
| Sl.No. | Question Paper Section | Marks | Evaluation Parameters |
|--------|------------------------|-------|-------------------------|
| 1 | A | | |
| 2 | B | 02 | Skill based |
| 3 | C | 05 | Understanding |
| 4 | D | 10 | Analytical/ Descriptive |
| | | 15 | Essay/ Case Study |

Evaluation Parameters with Percentage

| Sl. No. | Parameters | Percentage |
|---------|-------------------|------------|
| 1 | Skill based | 10% |
| 2 | Understanding | 15% |
| 3 | Analytical | 20% |
| 4 | Descriptive | 30% |
| 5 | Essay/ Case Study | 25% |
| 6 | Total Percentage | 100% |

HOA

Indar



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