

BLDE A'S
S.B ARTS AND KCP SCIENCE COLLEGE,
VIJAYAPUR

RE-ACCREDITED AT THE 'A' LEVEL By NAAC



2019-20

DEPARTMENT OF EDUCATION

PROGRAMME OUTCOMES,

PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES,
MAPPING AND EVALUATION.

Shivan
MOA

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S.B.Arts & K.C.P.Science College,
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Principal,
S.B. Arts and KCP Science College
VIJAYAPUR

DEPARTMENT OF EDUCATION POs, PSOs AND COs

Program Outcomes

PO	Description
PO1- Understanding of fundamentals:-	Rules, techniques, theories, concepts, methodologies, laws and principles etc.
PO2- Imparting life skills:	Physiological skills, values education and environmental studies.
PO3- Higher Education and job opportunities: -	M.A, B.Ed, FDA, Civil Services, and research development.

Program Specific Outcomes

PSO	Description
PSO1- Fundamental approach	Basic concept of education.
PSO2- Development behavior skills	psychology, physiology, environmental skills etc.
PSO3- Learning of teaching methodology	Strategies and approaches.
PSO4- Enhancement of learning skills	problem solving , critical thinking and creativity etc
PSO5- Adoption of evaluation techniques	Summative and formative
PSO6- Applied Practical Skills	case study, field visit, projects, assignments etc.
PSO7- Development of technology through education	PPT, Projector etc.
PSO8- Building research culture	Seminar, articles etc.

Course outcomes

BA I Semester

Paper Title- Foundation of Education

CO1- Understanding of basic concept of education.

CO2- Interdisciplinary between education and other sciences.

CO3- Understand the different aims of education.

CO4- Demonstrate the structure and functions of various social agencies of education.

CO5- Development awareness of democracy in education.

Mapping of COs with POs and PSOs

COS/POS&SOS	PO1	PO2	PO3	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	1	3	1	-	-	-	2	-	-	2
CO2	-	3	2	-	-	2	3	-	2	2	2
CO3	2	2	3	-	-	2	2	2	2	2	2
CO4	-	3	3	-	3	2	2	2	2	2	2
CO5	1	2	3	2	2	2	3	2	3	2	2

BA II semester

Paper Title- SOCIOLOGICAL FOUNDATIONS OF EDUCATION

CO1: Describe the components and principles of curriculum.

CO2: Trace the role of Education in Socialization process and favorable conditions for effective socialization.

CO3: Interpret the role of teacher in ancient and Free India.

CO4: The role and importance of Education in Social change.

CO5: Develop awareness of eternal human values.

Mapping of COs with POs and PSOs

COS/POS&SOS	PO1	PO2	PO3	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	1	3	1	-	-	-	2	-	-	2
CO2	-	3	2	-	-	3	3	-	2	2	1
CO3	1	2	2	-	-	1	2	2	2	2	2
CO4	-	3	3	-	3	-	2	2	2	2	2
CO5	2	2	3	2	2	2	3	2	3	2	2

BA III Semester

Paper Title- Psychological Foundation Of Education.

CO1: Acquire an understanding of meaning and importance of psychology and Educational Psychology .

CO2: Gain the knowledge of different stages of human development and understand the characteristics of various stages of development

CO3: Acquaint with the role of heredity and environment, and understands the needs and problems of adolescents.

CO4: Identify Individual differences among human beings.

CO5: Understand the mental health and hygiene and the memory and forgetting processes.

COs/Pos & PSOs	PO1	PO2	PO3	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	2	3	1	3	2	1	2	-	-	2
CO2	-	3	2	-	3	2	3	2	3	-	2
CO3	-	3	2	-	2	2	1	2	-	-	2
CO4	-	2	2	1	3	-	1	2	3	-	2
CO5	2	-	2	-	-	2	3	2	2	-	2

BA IV Semester

Paper Title- SOCIOLOGICAL FOUNDATIONS OF EDUCATION

CO1: Recognize the significance of the learning and factors affecting learning in shaping individuals personality.

CO2: Understand the meaning and developmental factors affecting personality .

CO3: Understand the principles, scope and need of guidance and counseling in schools.

CO4: Understand the behavior of individual in a group.

CO5: Develop the ability to compare different types of intelligent tests.

Mapping of COs with POs and PSOs

COS/POS&SOS	PO1	PO2	PO3	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	2	3	1	-	-	-	2	-	-	2
CO2	-	3	2	-	-	2	3	-	2	2	2
CO3	2	2	2	-	-	2	2	2	2	1	1
CO4	-	3	3	-	3	2	2	2	2	2	2
CO5	1	2	3	2	2	2	3	2	3	2	2

BA V Semester

Paper Title- EDUTIONAL THOUGHTS OF GREAT EDUCATORS Paper -I

CO1: Explain the educational principles and educational process of Rousseau.

CO2: Trace the educational principles , aims and methods of teaching according to Froebel.

CO3: Review the life and works of John Dewey and highlight the methods of teaching.

CO4: Explain the progressive thoughts of Shri Basaveshwara on Kayaka, Superstitions, Casteism and Women's education.

CO5: Interpret the views of Radhakrishna on medium of teaching, religious education and women's education.

Mapping of COs with POs and PSOs

COS/POS&SOS	PO1	PO2	PO3	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	-	2	3	-	2	2	-	2	-	2
CO2	2	1	2	3	-	3	2	2	1	2	2
CO3	3	2	3	2	2	2	3	2	2	-	2
CO4	3	2	3	3	2	3	3	-	2	-	3
CO5	3	3	3	3	2	2	3	-	2	-	3

BA V Semester

Paper Title- Education in Ancient, Medieval and Free India Paper –II

CO1: Identify concept, Ideals and principles of Vedic Education in ancient India and to realize the importance of women's Education.

CO2: Explain the Educational principles and rituals of Buddhism and to know the Educational implications of these Doctrines.

CO3: Highlight the structure, Organization and Practice of Education Based on Islamic Education.

CO4: Interpret the implications of Lord Mecauley's Minute on Indian Educational System.

CO5: Explain the progress of Education under Provincial Autonomy.

Mapping of COs with POs and PSOs

COS/POS&SOS	PO1	PO2	PO3	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	2	3	3	2	3	3	3	2	-	2
CO2	3	3	2	2	2	3	2	2	2	-	3
CO3	3	2	2	2	1	2	2	1	2	-	2
CO4	2	2	2	3	2	1	-	2	3	2	2
CO5	1	1	2	2	1	2	1	3	2	1	2

BA VI Semester

Paper Title CURRENT AFFAIRS IN INDIAN EDUCATION Paper –I

CO1: Acquire the knowledge of meaning, nature and scope of educational Technology.

CO2: Understand the reasons for Population Explosion.

CO3: Gain the knowledge of Agencies AIDS Education.

CO4: Acquire the knowledge of meaning and importance of Teacher Education.

CO5: Understand the measures to improve Women's Education.

Mapping of COs with POs and PSOs

COS/POS& SOS	PO1	PO2	PO3	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	1	3	1	-	-	-	2	-	1	2
CO2	-	3	2	-	-	2	3	-	2	2	2
CO3	2	2	3	-	-	2	2	2	2	2	2
CO4	-	3	3	-	3	2	2	2	2	2	2
CO5	2	2	3	2	2	2	3	2	3	2	3

BA VI Semester

Paper Title: EDUCATIONAL CHALLENGES Paper -II

- CO1:** Understand the brief historical background of Universalization of Primary Education in India.
- CO2:** Understand the concept, importance and scope of Environmental Education.
- CO3:** Gain the knowledge of Global Trends in Education.
- CO4:** Acquire the knowledge of Quality Assurance in Education.
- CO5:** Know the Duties and Responsibilities of Head Master in schools.

Mapping of COs with POs and PSOs

COS/POS& SOS	PO1	PO2	PO3	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	-	2	3	-	2	2	-	2	-	2
CO2	2	1	3	3	-	3	2	2	1	2	2
CO3	3	2	2	2	2	2	3	2	2	-	1
CO4	2	2	3	3	2	3	3	-	2	-	3
CO5	3	3	3	3	2	2	3	-	2	1	3

Evaluation Pattern

20 Marks Internal Assessment

80 University Examination

1

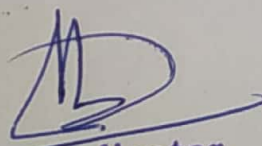
Sl.No.	Question Paper Section	Marks	Evaluation Parameters
1	A	02	Skill based
2	B	05	Understanding
3	C	10	Analytical/ Descriptive
4	D	15	Essay/ Case Study

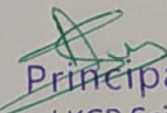
Evaluation Parameters with Percentage

Sl. No.	Parameters	Percentage
1	Skill based	10%
2	Understanding	15%
3	Analytical	20%
4	Descriptive	30%
5	Essay/ Case Study	25%
6	Total Percentage	100%

HOA

Indar


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