



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	B.L.D.E.ASSOCIATION'S S.B ARTS AND K.C.P SCIENCE COLLEGE
Name of the head of the Institution	Dr. A S PUJAR
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352261766
Mobile no.	9513397408
Registered Email	bldeasbkcp@gmail.com
Alternate Email	ashokpujar62@gmail.com
Address	BLDEA's S.B. Arts and K.C.P Science College, Vijayapura Smt.Bangaramma Sajjan Campus ,BLDE Road ,Vijayapura
City/Town	VIJAYAPURA
State/UT	Karnataka
Pincode	586103
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.U.S.PUJERI
Phone no/Alternate Phone no.	08352260361
Mobile no.	9448418452
Registered Email	iqacsbkcp@gmail.com
Alternate Email	bldeasbkcp@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=935
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=2903

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.60	2004	03-May-2004	03-May-2009
2	B	2.98	2009	31-Dec-2009	31-Dec-2014
3	A	3.10	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	02-Jan-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BLDEA SB ARTS AND KCP SCIENCE COLLEGE VIJAYAPUR	Department of Science and Technology Govt of Karnataka	KSTA	2019 2	425000
BLDEA SB ARTS AND KCP SCIENCE COLLEGE VIJAYAPUR	Academic Support	NAAC Bangaluru	2020 1	75000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

500000

Year

2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year(maximum five bullets) Periodical Meetings were held to collect Data according to the various activities as, organising of Guest Lectures, Workshops, Seminars, Sensitization Programmes. IQAC monitors the activities of various Committees. IQAC involves and monitors various activities of B.L.D.E.A's Standard Operating Procedures Committee's activities. IQAC takes major role in conducting Alumni Meet.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	Plan of Action Achievements/Outcomes IQAC frames Semesterwise Time Table for conducting TED Talks and WEBINARS • All Departments conducts TED Talks on various themes according to the TimeTable.
The COID19 Lockdown had the celebration of the National Festivals by only the Faculty of the College.	The National Festivals Republic Day, Vivekananda Rally, Ambedkar Jayanthi, Independence Day, Kargil Day, National Sports Day, Teachers Day ,Gandhi Jayanthi , Lal Bahadur Jayanthi, Kanakadas Jayanthi, were celebrated.
IQAC has motivated the Staff to attend the National and International Webinars.	Organized Webinar and Faculty attended Webinars and Quiz Competation

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	04-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	23-Nov-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	17-Jan-2019
17. Does the Institution have Management Information System ?	Yes
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The Institute uses University prescribed MIS Software, OASIS .It provides the support for the following Modules: • Admission Registration-Every Academic Year Student will go for Online Admission process. • Examination Process For Semester End Examination the Student will apply Examination Form and Payment through Online Student Portal. Later, Student will download the Hall Ticket by His/Her Portal. • Theory Internal Assessment Marks submission According to the Academic Calendar of Events prescribed by the Parent University the Internal Assessments Marks are submitted through OASIS according to the specified Format. After completion of Semester End Examination and Billing is submitted to the University using OASIS. • Practical Examination Online Marks Entry The Marks are submitted Batchwise according to Practical Time Table by the External Examiner. Later,</p>

Practical Examination Bill
 is submitted to the University
 using OASIS. • Semester End
 Results The Students get their IA
 and Semester Examination Marks
 Results through their Portal. •
 Payroll is maintained
 through HRMS for Aided Employee
 and for the Management Employees
 through Online Payment. In
 addition to this
 Promotion, Increment and GP are
 also maintained by Payroll. •
 Biometric The Management provides
 Online Biometric
 Support System for Group A, B, C and
 D Employees. • The Institute also
 follows Management's Standard
 Operating Procedures (SOP) MIS. •
 The SOP MIS provides
 WEB Application Support System
 wherein Employees can get the
 facilities of Android and IOS
 Devices for SPOC Operations,
 Online Time Table preparation,
 Department Minutes,
 Leave Application, Online Diary
 and Reports are generated through
 applications. • Library System -
 The Library uses OPAC and
 INFLIBNET Resources. List
 of Modules currently operational
 in the Institution • Biometric
 System - GREYTHR • Finance and
 Accounts Tally ERP version 9.3 •
 Student Admission and Support -
 EAdmin, RCUB Oasis • Examination
 RCUB Oasis • Student Portal
 - RCUB Oasis • Library System OPAC
 and INFLIBNET

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. E

Response: The Institution caters with certain mechanisms for a well-structured Curriculum, • The Parent University designs the Curriculum for the Courses and the Institution respectively follows it. • The Parent Board of Studies Members takes decisions regarding the changes in Curriculum once in three years. • The Choice Based Credit System was introduced for U.G. Courses and accordingly the Syllabus was notified from the Parent University. • The U.G Arts and Science Faculty of the Institution are the Members of the BOS. • The Order copy is sent to the Faculty by the U.G. BOS Member, is documented. Its details are further provided in the Institution Website. • The Institution has 3 U.G. Courses, 4 P.G. Courses, 06 COP Courses and 02 Value-Added Courses. • The COP Courses has framed a Committee with the U.G. Directors and the Head of the respective Departments are the Chairmen of the COP Courses. • The Syllabus for the Courses is framed through IQAC . • The Syllabus of the COP Courses and the Syllabus is filed and the details are provided on the College Website. • The Value-Added Courses are offered by all the Departments of the College . • The Syllabus of the Value-Added Courses is also available in our College Website. • The Institute prepares a Plan of Action in coordination with the University Calendar of Events. This includes the Programmes organised to develop Academic, Co-Curricular and Extra Curricular Activities for the Current Academic Year. • The Academic Time Table is prepared by the Academic Time Table Committee of the College framed by the IQAC. The Institution has definite mechanisms of the Documentation procedures, • The Syllabus of U.G and P.G Courses is downloaded from the University Website. • The Calendar of Events of all the U. G and the P.G. Courses downloaded from the University Website is documented. • The COVID-19 Pandemic posed a challenge to the Curriculum delivery this Academic Year which was resolved effectively by engaging the Online Classes as per the instructions of the Central Board of Secondary Education, State Government and the Parent University.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
NILL	NILL	30/11/2020	0	NILL

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NILL	30/11/2020
BSc	NILL	30/11/2020
BCA	NILL	30/11/2020
MSc	Chemistry Research Center	07/12/2020
MA	NILL	30/11/2020

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS System
BA	Implimented	26/05/2020
BSc	Implimented	26/05/2020
BCA	Implimented	26/05/2020

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Project
BA	Political Science	30
BA	Sociology	25
BSc	Botany	66
BSc	Zoology	136

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained
Response: The Institution receives the structured feedback from Students, Teachers, Employers, Alumni and Parents separately. • The online fee taken from the Students of the Teachers of their respective Courses

of the Institution. The analysis of the feedback is done by the Prin Report is sent to the Management. due to pandemic COVID-19 Online Fee taken. • The credentials are given by the Self Appraisal Result of t Faculty and the Non Teaching Staff is taken by the Management which fulfilment of the various Targets set by it which includes the analy Research Publications, Recognitions, enhancement of the Qualificatio Shouldering the responsibilities of the College for the Teaching and behavioral aspects and the efficiency in administering the Administr criteria is looked into for the Non Teaching Staff and also if neces is taken by the Management. • The Teachers and Employers Feedback is separately. • The Programmes organised by the Cells collect the Feed participants which gives a vision for executing future plans. • The Programmes feedback is also collected by the Organisers. • This Acad Parents Meet was not organised due to the Pandemic Lock-down. The ov Feed back collected is screened by the Head of the Institution and I ordinator .The Head of the Institution takes into account of the Pos elements and the drawbacks mentioned. The appreciation is rendered f Remarks and the Action is taken in the criteria of the display of we complaints. The analysis, if necessary, is further sent to the Manag action is taken accordingly, in the form of warning or the Memo. • T Feedback collected by the Cells and the Alumni Association , the ana taken into consideration by organising more innovative Programmes as Suggestions .

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	BA	600	250
BSc	BSc	480	800
BCA	BCA	50	55
MA	English	30	15
MSc	Chemistry	30	40
MSc	Computer Science	30	15
MSc	Physics	20	35

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
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2019	837	66	91	11

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
104	98	36	10	7

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The Mentoring System monitors the overall benefits and also the special attention to the requirements of the Students. The different modes of Mentoring available at our Institution are as follows:

- Orientation: • The Newly enrolled students are given information pertaining to their program accommodation and the rules and regulations of the college. • They are also made acquainted with the Cells of the College.
- Student -Teacher Mentoring and Counselling Cell: The Counselling on Academic grounds are available for the students. • The Academic structural difficulty regarding subjects found by the student is discussed with the HOD of the Department or the Subject Faculty.
- The tackling of the Non Academic or personal problems encountered by the Student involves the following: • The Counselor has to create a confidence in the student so that they discuss freely. • Usually, the Subject Teachers or the HOD of the respective Department look into matters. If problems are observed then initially will be handled and later will be further recommended to the Counseling Cell. Here the problems are very delicately handled by the Professionals who have expertise in various Sessions and it is seen that the Problem is completely resolved. • The Student approaches the Counseling Cell and the Cell Members solve the Problems.
- Placement Cell: The Placement Cell conducts the Career Guidance Programmes and required Training is provided for the Final year Students which gives a clear picture of the available opportunities for the Student. This enables the Student to become competent to face the competition of Employment. The Mentoring System available at our Institution entails the motive of reaching out to help the Individual Student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentoring system available
2341	104	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	Number of new appointments
107	104	3	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship Government or recognition
2019	Dr.Ushadevi Hiremath	Lecturer	Akhila Bharatha Shara Parishad President of District Kadali Mah
2020	Dr.Ushadevi Hiremath	Lecturer	Akhila Bharatha Shara Parishad Member of Centre of State Kadalli Mah

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end examination
MSc	MSPH4	IV	07/09/2020	28/10
MA	MAEN4	IV	07/09/2020	28/10
MSc	MSCS4	IV	07/09/2020	28/10
MSc	MSCH4	IV	07/09/2020	28/10
BCA	BCA4	VI	07/09/2020	28/10
BSc	BSC4	VI	07/09/2020	28/10
BA	BA3	VI	07/09/2020	28/10

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Response: • The Reforms are prepared as per the scheme of the Parent University. The Orientation is given in the beginning of the academic year providing information of the Overall assessment process to the students. • The Action of the Department displayed on the Notice Board informs the students about the Internal Tests. • The COVID-19 Pandemic had its impact on the Internal Examinations as the lockdown by the Government of India made it difficult to conduct the Internals for the U.G. and P.G. Courses. • The Assignments are given on various topics and marks allotted to these form a part of the final Internal Marks submitted to the University. • The Internal Marks are shown to the Students and Signed by the Students. The queries of the students with respect to the Internal Marks are looked into and if any changes are to be made genuinely are corrected accordingly. A Ledger is maintained by every Department and Signed by the Student.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

Response: The beginning of the Academic Year of the U.G. and the P.G. take the reference of the University Calendar of Events . The Action prepared by the Institution for all the U.G. and P.G. Courses for the Examinations with respect to the University Academic and Exam Calendar . This year lot of changes in the criteria of conducting Exams were the Parent University due to the outbreak of the Pandemic. • The Act the conduct of the I and II Internal Tests are made in the beginning Semester. But the lockdown due to pandemic brought about drastic change Examination Calendar of Events, • The Internal Tests were conducted the Students and few of the Departments collected the Assignments from Students on the basis of this the Internal Marks were given to all the P.G. Students. • The P.G. Science Departments prepare the External Exam Time-Table and sent to the University. • The Exam Form filling and the Hall Tickets are processed by the Students from their respective Portal and they Certify it from the Head of the Institution. • The External Exam Time Table is prepared by the respective U.G and P.G. Science Departments sent to the University. • The Final Internal Marks are submitted to University as per the criteria set by the Parent University. • The Final Semester-End Theory Exam Time Table is set by the University . • The the Projects in the Final Year of the P.G. Program is followed according to University Time Table. • External Examinations are conducted by the the end of the Semester for only Final Year U.G. and P.G. Students from The Project Internal/External/Viva Voce were conducted by the Faculty College as per the instructions of the Parent University. • The Lab Practical were conducted by the Faculty of the College for their respective Departments.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bldeasbkcp.ac.in/iqac/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
MSPH4	MSc	MSc	20	17
MAEN4	MA	MA	6	6
MSCS4	MSc	MSc	19	15
MSCH4	MSc	MSc	22	18
BCA4	BCA	BCA	43	33
BSc4	BSc	BSc	472	312
BA3	BA	BA	156	138

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi:

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
Any Other (Specify)	365	Karnataka Biodiversity Board	625000	
Any Other (Specify)	365	Karnataka Biodiversity Board	500000	
Any Other (Specify)	365	Karnataka Biodiversity Board	775000	
Any Other (Specify)	365	Karnataka Biodiversity Board	160000	
Any Other (Specify)	365	Alumni Association	10000	
Any Other (Specify)	365	Alumni Association	8000	
Any Other (Specify)	365	Alumni Association	6078	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academ practices during the year

Title of workshop/seminar	Name of the D
International Webinar on Intellectual Property Rights - A 360-degree View	IQAC Initiativ

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	No
National Award of Eccallence	Adarsh Vidya Saraswati Rashtriya Puraskar	GLOBAL MANAGEMENT COUNCIL	05/09/2020	0

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of
NILL	NILL	NILL	NILL	NILL	0

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
No Data Entered/Not Applicable !!!			

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institution of publication
Influence of Concentrations of TiO ₂ nano Particles on Spectroscopic properties of a novel HMPP molecule	Vani R. Desai, S. M. Hunagund, M. Basanagouda, J. S. Kadadevarmath, Ashok H. Sidarai	Journal of Molecular Liquids (Elsevier science)	2019	2	Department of Studies in Physical Chemistry, Karnatak University, Dharwad, 580 005, Karnataka, India

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institution mentioned
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Presented papers	5	8
Attended/Seminars/Workshops	42	54
Resource persons	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number participated
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No Data Entered/Not Applicable !!!

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
0	0	0	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated
Swachbharat	BLDEAs SB ARTS AND KCP SCIENCE COLLEGE	Swachbharat Pakhwada	11	
Pulse Polio	BLDEAs SB ARTS AND KCP SCIENCE COLLEGE	Pulse Polio awareness in Ward number 21	2	

AatmaNirbhar Bharat Abhiyan	BLDEAs SB ARTS AND KCP SCIENCE COLLEGE	Social Media Awareness Campaign.	5	
Fit India Freedom Run	BLDEAs SB ARTS AND KCP SCIENCE COLLEGE	Online - Campaign On FIT INDIA	2	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
0	0	0

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
To Create Entrepreneurship	Setup of One's Own Start up	Ministry and its attached Org Office of development Commissioner Khadi National Institute of MSME, MSME Technology Center and Mahatma Gandhi Institute of Rural Industrialization	17/02/2020	28/02/2020

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participating
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
8824600	9289005

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existi
Campus Area	
Class rooms	
Laboratories	
Seminar Halls	
Classrooms with LCD facilities	
Seminar halls with ICT facilities	
Video Centre	
Value of the equipment purchased during the year (rs. in lakhs)	

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Ye
E-Lib	Fully	Null	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	8470	462676	222	29039	869
Reference Books	79929	7976870	254	98962	8018
e-Books	164300	Null	10	Null	1643
Journals	23	32350	Null	Null	23
e-Journals	6000	Null	6	Null	600
Digital Database	1	5900	Null	Null	1
CD & Video	631	Null	9	Null	640
Library Automation	1	Null	Null	Null	1
Weeding (hard & soft)	20429	514624	Null	Null	2042

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CI Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of e-conte
Prof. Santosh. V. Vambase	MOODLE	UBUNTU	01/01,

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	A Ba (ME
Existing	179	3	1	1	0	1	26	
Added	11	0	0	0	0	0	0	
Total	190	3	1	1	0	1	26	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centr facility
Lecture Capturing System	http://lcs.bldeasbkcp.ac.

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditu mainten fa
6243900	6243882	1256900	13

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available on institutional Website, provide link)

Response: The College ensures the optimal allocation and utilisation of available Financial Resources for Maintenance and sustenance of Facilities. The Budget is allocated for all the Departments and Centers at the Beginning of the Academic Year. The Principal holds regular Meetings of all the U.G. and the P.G. Departments and the various Committees (Library, Sports, etc.) in the beginning of the Academic Year and receives their requirements and interests of the Students. These Proposals are given by the Principal to the Management which coordinates with the respective Committees and after approval of the Proposals are made. The Proposals of the College are approved by the respective Committees of the Management as per the requirements and the Management grants the sanctions. Library: • The Head of the Institute calls a meeting of Departments' HODs Meeting to discuss the Academic requirement of the Library. • The requirement of the List of Books, Journals, Magazines, e-Resources duly approved and signed by the Principal and IQAC Coordinator from the HODs of all the Departments is submitted to the Librarian at the beginning of every Academic Year. • The Librarian makes the procurement of the Data Warehouse recommended by the Management. • The Proposal for the requirement or upgradation of the facilities of the Library decided by the Management.

is prepared by the Library Committee with the consult of the Librari
 Committee of the College. This is given to the Principal and he furi
 it to the Management I.T. Committee which later places it in the
 Finance Committee Meeting and the sanction is given. Infrastructu
 Physical Infrastructure facility requirements of the Institute are pr
 IQAC Co ordinator and Principal. • The Department Infrastructure Pr
 requirement is discussed in All HODs and Committees' Meeting. • Th
 further is forwarded to the Management's Construction Cell for the
 and the sanction is made by the respective Committees of the Managem
 The Sports Committee regularly holds the Meetings and checks with the
 of the facilities for the Sports Department. • The Proposal is prep
 requirements and submitted to the Principal and he further forward
 Administrator of the Sports of the Management. • The Management keeps
 in the Management Finance Committee Meeting and the sanction is giver
 • The up gradation proposal of the Laboratory facilities from time t
 the requirement is given by various Departments to the Head of the I
 it is further placed to the Management Purchasing Committee and sanc
 Computers and Electronic Equipments: • The Proposal is placed by th
 Departments as per the requirement to the Principal. He later takes
 from the IT Department of the Management and accordingly the purcha

<http://bldeasopcell.in/DutiesResponsibilities/Guidelines%20for%20Mangement%20level%20Co%20Institute%20level%20Committees-2016.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amou
No Data Entered/Not Applicable !!!		

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill developr coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring et

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled
No Data Entered/Not Applicable !!!		

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of student who have passedir the comp. exam
2020	0	Nil	Nil	Nil

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for gri
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Na
2019	250	U.G	B.A., B.Sc., B.C.A	Various Institutions of Karnataka	E
2019	20	P.G.	M.A. and M.Sc.	Various Institutions of Karnataka	:

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student number
No Data Entered/Not Applicable !!!					

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies of the institution (maximum 500 words)

Response: The Student Council and their representation on Academic Administrative Bodies or Committees of the Institution enable them to enhance their qualitative and quantitative qualities, further enable them to exhibit an innovative and creative Personality. The Academic Topper is elected as the General Secretary of the College and Head of the Student Council at the beginning of the Academic Year. The Institution also has a Toppers & Toppers Cell (TSF) which includes the Topper students of the Institution in Academic and Cultural. The Cells in the College with the Advanced Learners & Members are as follows, 1. Student Welfare / Grievance Redressal Cell 2. SC/ST Cell 3. NSS 4. NCC 5. Women Empowerment Cell 6. Anti Ragging Cell 7. Placement Cell 8. HRD Training Cell 9. Red Cross Cell 10. Preventive Harassment Cell 11. Student Guidance / Counselling Centre 12. Gymkhana Cell 13. Cultural Activities Cell 14. Research Activities Cell 15. Discipline Cell 16. Library Committee 17. Heritage Club 18. Ladies Hostel Committee These Cells regularly conduct Meetings and plan to organise the Programmes. They are included in these Cells as members of the various Committees further help to part in organising the various activities of the College. These include Academic related Conferences, Seminars, Workshops, Webinars or Guest Lectures, the organising of the various Cultural Programmes, to Extra Curricular Activities, reach Programmes to the Zonal and Interzonal University Selections. All Students are empowered with the Academic, Cultural and Sports Activities.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Institution has registered Alumni Association. The Alumni Association of the College has a very rich and vibrant contribution to the College. Many are encountered by the Alumni of the College. Various activities were organised this year by the Alumni association to bring about the overall development of the students. This Academic Year the more activities were organised online due to the Pandemic outbreak.

5.4.2 - No. of enrolled Alumni:

1735

5.4.3 - Alumni contribution during the year (in Rupees) :

178418

5.4.4 - Meetings/activities organized by Alumni Association :

The Institution has registered Alumni Association. The Alumni Association has made a very rich and vibrant contribution to the College. Many activities are encountered by the Alumni of the College. 1) The Infosys campus drive organised by the placement drive 2) The Wipro WILP Campus Drive was organised 3) TCS Pan India campus Drive 4) Thyrocare Campus Drive 5) In Collaboration with the HIREMEE Online Test 6) Conducted the Cognitive Clouds Campus Placement Induction 8) Lead Orientation (B.C.A) 9) Placement Induction 10) Lead Orientation 11) One-Day Workshop on Lifeskill 12) Traffic Awareness Programme by lead 13) Pre placement Talk 14) Campus drive by Infosys Pvt Ltd 15) Infosys Campus drive 16) Wipro WILP Campus Drive 17) Cognizant campus drive 18) National level Awareness Programme on NCAP 19) The Competition was organised in Association with the NSS I and II Unit of the U.G. and P.G. Students of all the Colleges affiliated to Rani Chennamma University, Belagavi on the Topic "Problems and Challenges of COVID-19 in English and Kannada Languages and Cash Prize were given to the First and Second Winners. 20) The Webinar for the Alumni of our College was organised in Association with the Topic, "Get Connected with your Alma-Mater" by T.V.Kattimani, Vice Chancellor, Central Tribal University of Andhra Pradesh as the Resource Person. 21) The Quiz Competition was organised on the topic "Recent Trends and Bends". Cash Prizes were given to the First three winners.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (in 100 words)

Response: The enhancement of the quality-based Education of an Institution is the result of the culminated efforts of all working towards attaining the vision of the Institution. The Management, SOP Cell to the Staff and Student stakeholders have a role to play in building of the college. Their active participation and cooperation in devising and implementing decision making policies in academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The Institution to involve all stakeholders in management procurement caters to the decentralization which further the account of the ongoing processes progress and development of the Institution. The Institution has various practices which highlights the decentralization and participative management. The two practices to mention are, 1) The Institution institutes the Academic and Co Curricular Activities through SOP Cell, Management and various Cells' Committees which have Faculty, Student and Teaching Staff as its Members. The Chairman of the Cell with the Member by Principal and IQAC Coordinator hold Meetings to decide with the members what to be organised. The Approval for the Activity and sanction of the request is taken by the Principal. The involvement and participation of all the staff of the College, Teaching Faculty and the Non Teaching Staff under the leadership of the Principal and the IQAC Coordinator creates the equal opportunities and contributions in the development of the College. The IQAC's efficient implementation of the Teaching and Learning Methodology was witnessed during the Pandemic spread. The alternate setup of the Teaching process

followed, though, as per the instructions of the Government/Parent U yet the conversion of the entire Campus into ICT enabled with the Cameras and structuring the ICT Class rooms for all the U.G and P.G engage the Online Classes was an appreciable gesture. 2) The News Bulletin College takes out its Issues every Three Months . The Bulletin has and IQAC Co ordinator as the Members of the Editorial Board and the the College as the Chief Editor and the Associate Editors, pre achievements and celebrations of the College. The News Reports are c all the areas of the Activities conducted by the Departments and var the College. The entire Faculty, Students and the Non Teaching Sta here to procure the required data for the Bulletin. During the las COVID-19 Pandemic created very little opportunities to organize th due to the Lock Down and the inhibitions for the Students to attend The Webinars/Online Quiz/Essay Competitions were only organised ar News Bulletin has only One Issue of all the 12 Months.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> The Admission process commences with the U Notification. This Year Admission process was
Industry Interaction / Collaboration	The COVID-19 Pandemic during the year made contributions to all the Industry interaction /C
Human Resource Management	The Strategies of HRD Department of the Assoc followed by the Institution. <ul style="list-style-type: none"> The Institute follow the Muster Role, Moment-Register and Bi Teaching and Non-Teaching Staff.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> Every Academic Year Budget is allocated to Departments for the purchase of the Books acco: requirement of the Curriculum. ICT : All the U.G. and P.G. Courses engaged the Classes Online of the ICT facilities.
Research and Development	The Research and Development is focused by the Faculty and the Students are encouraged for at Webinars and to publish Research Papers in the International Journals . The Seed money is gi Faculty and the Students by the Alumni Associa: Research Publications. The Management as a part Operating Procedures (SOP) motivates all Facult involve in Research Publications.

Examination and Evaluation	The Examination and Evaluation of the student assessed through , •Institute- Level : Theory a Internal Assessment Tests. • University-Level : Examination and Central Valuation.
Teaching and Learning	Teaching - • All the Faculty make use of the Tec Teaching Methods apart from Traditional Teaching Classes were completely engaged Online during Learning- • All U.G. and P.G. Students were i Online Competitions of Quiz/Essay. They also we to prepare the Awareness Videos on the COVID-19 were uploaded to the Social Media and Yo
Curriculum Development	The Department of Science and Arts conducted Curriculum Design and Development Workshop .T Members of University and various Institutes (District attended the Workshop.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institute Correspondence with University - The P Development will be madethrough e mail and Oasis Correspondence with Management- The Planning andDev be made through e mail.A
Administration	• The Administrative activities are implemented : using e mail. • TheAcademic Activities of the Inst Online Time Table Preparation, DailyDiary and Leave are monitored by SOP through Web app.
Finance and Accounts	• The Institute make use of Tally, Advanced Excel : the operations ofFinance and accounts
Student Admission and Support	• The Admission process is made through Student Oasis.
Examination	• The Examination Form Filling , the Issue of Hal: the Declaration of theResults are made through : Portal and Oasis.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is provi
2020	Nil	Nil	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2020	The FDP on Enhancement of English Communication Skills	Nil	23/10/2020	20/12/2020	80
2020	Vidwan Training Programme A National Mission on Education Through ICT	Nil	11/12/2020	11/12/2020	90
2020	Online ICT Training Programme	Nil	18/08/2020	19/08/2020	104

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
No Data Entered/Not Applicable !!!		

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
No Data Entered/Not Applicable !!!			

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • The Provident Fund • ESI facility • Free Hospitalisation at ShriB.M.Patil Medical College • The Family Benefits • Pension Scheme • Group Insurance • Gratuity by the Management 	<ul style="list-style-type: none"> • The Provident Fund Facility • ESI facility • Free Hospitalisation at ShriB.M.Patil Medical College • The Family Benefits • Pension Scheme • Group Insurance • Gratuity by the Management 	<ul style="list-style-type: none"> • NCC • NSS • T Club Activities • The formeritorious student Based Scholar

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

Yes. Internal Audit made by the Management and the External Audit i
Government. The Internal Audit is conducted every year by the Ins
making the analysis of the yearly allocated Funds for various acad
academic activities. Accordingly the audit is done by the Chartered
The External Audit is done by the Government Audit Body

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth
year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received
NIL	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	B.L.D.E.Association's
Administrative	Yes	Nill	No	Nill

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The Parent-Teacher Association (PTA) builds a bridge between the Pa
Teacher which helps to groom the student levels of over-all develo
Feedback regarding the Academic and Administrative attributes are
analysed which is further considered for improvements . This Year th
not able to hold the PTA due to the outbreak of the Pandemic C

6.5.3 - Development programmes for support staff (at least three)

Response: Teaching- Faculty Development Programmes and Staff Traini
Learning-Attending State/National-Level /Workshop/Seminar/Conferen
Research - Publications of Articles, Chapters in Books. Publicatio

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Response: The enhancement of the quality of the Institution as a W
up and henceforthmany initiatives are chosen by the Faculty and t
.They are : 1) The application of theB.L.D.E.A's Standard Operating
the Institution by the Management 2) The Audit of AAACommittee by

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	One-Day Workshop on Curriculum Designing and Development	18/07/2019	18/07/2019	18/07/2019

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Females
Yoga Day	21/06/2020	21/06/2020	30
World Ozone Day	16/09/2020	16/09/2020	100
International Womens' Day	07/03/2020	08/03/2020	300

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy

- LED Lights
- Water Harvesting
- Plantations
- E-Waste
- Liquid Vehicle Day
- MobileBan in Campus

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2020	4	4	18/02/2020	1	An Interaction	Bueldin Research

					with the Scientist	Culture the Student
2020	4	4	29/01/2020	1	Awareness on Women Health and Wellness	Awareness on Women Health Issues

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
AcharaSiddhantha (Code ofConduct)	14/09/2019	The Handbook of the Code of Ethics of christened "AcharaSiddhantha" bestowed Institution's Code of Conduct for the ,NonTeaching Staff and the Students. discipline followed by theStudents in the the employment of the ethical value lives is catered in the Institution. It creates a Vision of the value-based Education Students with the Principal. the IQAC (theFaculty and the Non teaching Staff , playing a pivotal role in shaping the Education Students.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our College Campus has taken many initiatives and has made it eco-friendly rich lush green /campus with trees to bushes to shrubs to medicinal Observation of "No Vehicle Day" one every Wednesdays. 3) Plastic Free Water and Food Grains' Pot- Hangings in the Campus for the Birds. 5 Campus is taken into the No Smoking Zone 6) The Solar Lights in the harvesting technique available in the campus. 8) Vermicomposting plant available in the campus. 9) The disposal of the Waste Papers in the Scrap which further is recycled.10) Mobile Ban in the Campus
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7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Response: The Institutional Best Practices enhance the Teaching Quality Learning perspectives and builds a very healthy Teacher-Student relationship also gives the well defined and dignified citizens to the society.

Sandhya Kendra : The Practices with the Sanskrit Sandhya Kendra important part is teaching of the Sanskrit Language to the inter Students and Localities, alike). The main perspective of this practice is to revive in all the people, the importance of our Tradition and to be The Sanskrit Language is taught in just 8 Days. The Learner can communicate in these Eight Days and another important aspect of this is taught without charging any Fee. The Students later become the spread this message to other People. This Year the Center organized Classes to the Batches 2) The Organising of the Seminars/Webinars factor becomes the Best Practice of the College as the restrictions by the COVID-19 Pandemic but yet the College utilized the best of it to enhance the Teaching Skills in its Faculty which would ultimately promote quality-based teaching to the Students and later to the Society. The of the IQAC initiative KSTA Seminar by the Physics Department and Sponsored National-level Seminar the motive of quality enhancement is and Students. The National/International Webinars on various Top Departments and the Cells or the Online Essay/Quiz Competitions organized by the College with the initiation of the IQAC highlight the establishing the Teaching Criteria even during the challenge of the Pandemic. A Seminar was organised for all the Faculty of our College on Communication Skills in English Language Lab which focused to enhance the Speaking and the Writing of the Faculty.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria, institution website, provide the link

<https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=31>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

A Brief Report on Institutional Distinctiveness practice for the year 2019-20. As a part of Institutional Distinctiveness our College has conducted a Water Testing Camp at Babaleshwar on 19th of January 2020. With a aim to provide a proper guidelines to the local farmers regarding the availability and the fertility status of the soil. The aim of the camp is to counsel the farmers for proper crop rotation and fertilizer recommendation for a given crop. In this camp 18 students of Chemistry Department as well as 10 faculty members of our College had participated. From the camp the following results were received, • pH of water samples analysed in Babaleshwar area varies from 6.8 to 9, Electrical conductivity of water ranged from 0.5 to 1.2 microseimens / cm, Total dissolved solids ranged from .5 to 4.2 and TDS values varied from 300 to 1050 ppm and the water samples ranged from 200 to 600ppm respectively. • pH of soil samples analyzed in Babaleshwar ranged from 6.8-9, organic carbon varied from .5 to 2.2 ct/acre indicating that most of the soil samples do not require organic carbon, Nitrogen content of all the samples is in low to medium range, Phosphorous is also found to be from low to medium in most of the samples, Potassium is found to be in high range no need to add or supplement fertilizer. The suggestions were given to the villagers to desalinate the water and some samples require to add coagulants. Organic manure need to

regularly. Most of the soil samples deficient in Nitrogen and Phosphorus, hence Nitrogenous and Phosphate fertilizer should be added to these

Provide the weblink of the institution

<https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=6>

8.Future Plans of Actions for Next Academic Year

The Institution has Plans to excel in the areas to enhance with the non academic activities. Curriculum • To introduce the Certificate Course for the Students. Infrastructure • The Approval of the Blue Print for the Campus. Student Progression • Planning specific Programmes to aware : join Different State Services, Central Services and Higher Education Employability. Institutional Commitment towards community • Formation of Donors Club from students' community. • Proposal of Community Service Micro-Savings.