# SELF STUDY REPORT

## FOR

## 4th CYCLE OF ACCREDITATION

# B.L.D.E.ASSOCIATION'S S.B ARTS AND K.C.P SCIENCE COLLEGE

B.L.D.E.ASSOCIATIONS S.B ARTS AND K.C.P SCIENCE COLLEGE, VIJAYAPUR
SMT.BANGARAMMA SAJJAN CAMPUS, B.M.PATIL ROAD, VIJAYAPUR-586103
586103
www.bldeasbkcp.ac.in

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2021**

# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

**The Establishment**

The B.L.D.E.Association's S.B.Arts and K.C.P.Science College , a Pre-Independence College with the tradition of academic excellence was established in the year 1945.The trodden path of 75 years of the College showcases the vibrant and variant achievements which in itself classifies this Institution as transcendent. The Arts discipline is named after its founder Poojya Shivayogi Sangan Basava Swamiji and Science is named after its donor Shri Kanal Channanagouda Patil. It is an honour and historic feat to note that the foundation stones of the college were laid by Bharat Ratna and Nobel Laureate Sir C V Raman. The College has been visited by eminent personalities like General Kariyappa, Dr. V. K. Gokak, Dr. D. C. Pavate, Lt. General Halagali, Shri S.R. Hiremath, a Social Activist, Bharat Ratna Prof. C.N.R Rao and Vice -Chancellors of various Universities.

The Institution presently has three U.G. Programs - B.A., B.Sc. and B.C.A and Four P.G. Programs -M.A.(English), M.Sc.(Computer Science), M.Sc.(Chemistry) and M.Sc.(Physics).

The Mission, Vision, Goal and Objectives of the College further facilitate it to reign the ideology of the Institution as a whole.

**Vision**

To Create the Thinkers, Doers and Citizens who will rise to their Century's Challenges framing a paradigm of the innovative pinnacles in Knowledge, Skills, Values and Attitudes.

**Mission**

To provide an ambience that makes our students ethically strong and professionally competent and thereby contributing to a healthy and prosperous society.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

**Institutional Strength**

- The Strength of the Institution is its Faculty and Students' achievements and attainment of excellent standards in Academic and Co-curricular activities.
- The Green, Eco-friendly and well maintained campus.
- The availability of the adequate Infrastructure facilities.

- The good Sports facilities provided to the Students.
- The encouragement of the Students through the Prizes instituted by the Alumni Association and the Staff of our College.
- The good Academic Results with Gold Medals and Ranks highlight the feats of the Academics.
- The organizing of the Ethical value based Programmes for the Students.
- The organizing of the Professional-oriented Seminars and Workshops at the end of which students will be capable of becoming the Entrepreneurs.

**Institutional Weakness**

- The ofMajor and Minor Research Projects and Research grants from Government of India.
- The larger population of the Students in the College hail from the Rural Background and hence theylack in the English Communication Skills.
- The lacuna in the English Communication Skills has given minimal percentage of Placements in the Campus Drives.
- The duress of the arrangement for the MOU's or the Collaborations with Industry and other Institutions.

**Institutional Opportunity**

- The purview to introduce more Job-Oriented Courses to enhance the Communication Skillswhich later would ensure the employability .
- The introduction of the Integrated Courses.
- The Faculty of the Institution further to enhance their Qualification with the Ph.D. Registrations.

**Institutional Challenge**

- The cope with Research activities like the Publications in Books and National/International Journals.
- The appointment of the Aided Staff in the College.
- The lack in the overall Personality Development of the Student due to the Students coming from the Rural Background.

# 1.3 CRITERIA WISE SUMMARY

**Curricular Aspects**

The College affiliated to Rani Chanamma University,Belagavi adopts the Curriculum provided by the Parent University. After the commencement of the Academic Year, the Orientation Program is held for the freshly enrolled Students. This provides the glimpses of the Courses and thus get versed with the Code of Conduct of our College and about the general information of their respective Programs. Then the Bridge-Courses organized facilitate the building of a collaborative ideology at the entry-level with the new concepts. Further, the Calendar of Events is accordingly prepared for all the Courses in accordance with the University Calendar of Events. The Choice-Based Credit System for all U.G./P.G. Courses the Open-Elective Option  for the P.G. Courses provided by the University gives in the Academic Flexibility. The 06 COP /21 Value-Added Courses are Tailor-made to cater to the needs of employability/entrepreneurship/skill development and adds up to the quality of the

holistic development of the Students. These courses also focus on issues relevant to human values, Professional Ethics and Environmental Science, encouraging students to grow to their full potential. The curricula also address sensitive gender issues, which are a major and growing concern in our country. Curriculum is enriched with certain other co-curricular Activities for the Students co-relating to other Issues. This is rendered by taking up with the Field Survey, Projects and the Internships that contribute to the Experiential Learning and necessitates the comprehensive development of the Student.The Faculty participation of almost all the U.G. and the P.G. Courses as BOS, BOE in the Parent University and also this service is rendered to other Institutions elevates and focuses the quality of education in the Institution. The Feed back is collected from the Students, Teachers, Employers and Alumni regarding the Curriculum. The analysis of this Feed back is done and accordingly the Action Taken Report is prepared. The Syllabus Workshop for all U.G. Language, Basic and Human Sciences Departments was organised in the College and the suggestions are collected. This follows with the receiving of the suggestions and is processed in the BOS Meetings of the Parent University .

## Teaching-learning and Evaluation

The College administers transparent admission process adhering to the norms of the Government and the Policies of the College/University. The Students get acquainted to the College with Orientation Programme /Bridge Course .The teaching process from classroom to the Onsite Project visits/Teacher-Student Exchange Programme/Internship/Guest Lectures/ Conferences /Workshops etc enables the students to understand the concepts of their respective subjects with more appropriateness. The Teaching Faculty's involvement is in enhancing their teaching methodologies by adapting to the ICT modes such as LMS/MOODLE/Smart Boards/TED Talks. Further, the Teaching Faculty motivates the Students to participate in Curricular/Co-Curricular/Extra Curricular Activities. This is further strengthened with varied Evaluation process/Mentorship, assist in evaluating Students' knowledge acquired from the Institution for the dissemination of Teaching and Learning.. All Departments in the Institution identify slow learners and provide multilevel remedial coaching for them. The different modes of motivation framed identify the Students as Advanced Learners are leaned to participate in Debates/Quiz Competitions/Poster Presentations in the Seminars/ composing Articles for News Papers/Anchoring as News Reporters in local News Channels which creates Experiential /Participative learning process. The Examination System in the College is completely automated and the progress of the students is continuously accessed by the Mentors of their respective Mentees via Internal Tests- I & II /Attendance and External Component with Semester-end Examinations. The transparency of the Internal Examination is maintained with the display of the Internal Marks on the Notice Board and also taking the Signature of the Student on His/Her Internal Marks before freezing it to the Parent University OASIS. The Post Examination Grievances which may arise with the declaration of the Results regarding the issues with The late Declaration of the Semester-end Results /The Revaluation/ Recounting/ Challenge Revaluation are attended and resolved. The COVID-19 Pandemic of 2020 made the only possible approach to Students with the Online – Classes/Tests/ Quiz/ Assignments/ Group Discussions/ Seminars . Thus this mode was implemented and excelled to make it a fully fledged Teaching Methodology. The Programme Outcomes/Programme Specific Outcomes /Course Outcomes for all the Programmes offered by the Institution are stated in the Course Catalogue of the respective Departments.

## Research, Innovations and Extension

The Research Environment is created by promoting Research Culture in the College. The Seed money is made available as incentives for the Teaching Faculty and the students alike. This displays the earnestness of the evolving the research logarithm amongst the Faculty of the college. The result of these efforts can be witnessed

in the **MRP of total Rs.44,44,578** , **131 Publications** and Presentations by the Faculty in National and International Journals, Seminars and Conferences respectively. The Faculty is also recognized as Executive Member of the Editorial Board of Reputed International Journal. One of the Faculty Publication has received Best Paper Award in International Seminar, London. The Faculty has contributed **77 Chapters in Books** with ISSN Number, the Awards and Recognition of the Faculty in Government or Non Government Organizations altogether rapport to the Research Culture of the college. The Consultancy carried out by the Faculty which creates the expertise of specific knowledge acts as a major input. The Finances generated is entirely credited to the college fund and later utilized for other development activities of the College. This shows the Faculty's concern for promoting the Research Culture in the Institution. The **10 Departments** having **MoU's** with various Government and Non Government Agencies and **27 Collaborations** of the various Departments with other Organizations highlight the Institution's efforts for creating an environment for Extension Activities. The sanction of the Research Centre for the Department of M.Sc.(Chemistry) Department is an added asset for the development of the Research Activities.

**Infrastructure and Learning Resources**

The infrastructure which extends to 9.5 acres with lush green campus is the unique and significant identity platform of the college. It further extends with the ICT and Projector Classrooms along with well equipped and advanced laboratories with 04 Laboratories with Smart Boards, Language Lab, the Lecture Capturing System and well ventilated Classrooms make the learning atmosphere more appealing to the students. The open Playground, the Swimming Pool of the International standards, the Indoor Stadium, the Multi-Gymnasium creates an ambience for Curricular and Co Curricular activities. The Sports Room, Student Welfare Society, Ladies Room , Fresh Rooms for Boys , 04 Water Purifiers, Ramps and Fresh Rooms for the Physically challenged make the full fledged facilities to the Students . There are sections for Boys and Girls at the Canteen/ Admission Counters in the Campus. The 03 Seminar Halls and the Open Auditorium in the Campus displays the primitiveness of the college for the overall development of the student. The Health Checkup Room and Doctor-on-duty facility is provided in the college. There is a separate well equipped Hostel for Girls Students with facilities of Solar Energy Hot Water Facility, Water Purifiers for Drinking Water, Wi-Fi enabled Common Room and Indoor Games and 03 messes. The Library is well equipped and stacked with rarest of the Books to the latest required reference Books , Internet and the Browsing Centers. The subscription of 13 News Papers and the Journals, e-Journals for all the Programs make the digital counter activised in the library. The separate Reading Room for Faculty, Common Reading Room for U.G. Students and the separate P.G. Reading Room in the library add up to the delivering the best atmosphere of Learning to the Students. The Moment Register Bar Code Version is maintained for the Check in and Check out of the Faculty and the Students. The Vidwan Software enlisted in the Library gives access to the Faculty Profile and their Publication details. The Plagiarism Software, Turnitin is made available to the Faculty for their Research Publications. The Campus is Wi-Fi enabled and has LAN facility with 52 mbps speed.

**Student Support and Progression**

The Students are the Primary Stakeholders of the Institution. The motive of origin of the Institution was to establish an Academy to give Quality and Competent Education to this part of North Karnataka which is considered as an culmination of the cluster of the Rural and economically backward areas. The Institution has created the evolving measures like Student Empowerment and Skill Development which are Student-Centric. The Topper to the College in 4th Semester of U.G Programs is selected as the General Secretary for the Academic Year. **06 Gold Medals and 10 Ranks** add Credits to the College .The maximum benefits of the

Government/ Non-Government / Institutional Scholarships or The Endowment Prizes and Free-ships are rendered by the Students. The Students' overall development is taken as the priority criteria which includes imparting of good Education and include Skill enhancement factors by Organising related Programmes for them. The College has well equipped Science Laboratories/Computer Labs/ Language Lab . The guidance for the Competitive Examinations and the adhesive Results are procured by their achievements in KSET/NET/KPSC/Civil Service Examinations. The **155 Placements** of the Students in Multi-National Companies/ Extra-Curricular accomplishments at the International /National levels in Sports **University Blue 18 International 01 National 10**. The winning of the **Championship Trophies 03 times in the University Zonal Level Youth Fest** in the Academic Years 2015-16, 2016-17 and 2018-19 has now become a Tradition of the Institution. The Student participation in the Republic Day Parade of the Year 26/01/2019,  26/01/2020 and Particitaded in TSC in the year 2019 in Delhi , flags the derivation of motivation and hard work of the Institution and the Student alike. The Mentoring process focuses on motivating the Students to participate in Curricular/Co Curricular/Extra Curricular Activities.

The Lucrative Alumni of the College have a very strong guild. The innovative Programmes as - the MNC Placements/ the English Vocabulary communication building/ the Presentation of the rarest  Art Forms of our Country /the Free Eye-Checkup Camp/Providing of Seed money for the Student Projects  all  together culminate to generate the maximum benefits for the students of this Institution.

## Governance, Leadership and Management

The reflection of the authentic Governance, Leadership and Management is very finely tuned with the Mission and Vision of the Institution. The Organogram of the Institution further facilitates the effective and efficient functioning of all the arenas of its various aspects. The Hand-Book of the Code of Conduct christened "Achara Siddhantha" is the cardinal part of the Management Excellency of the Institution. The Technology has taken to a seeping Prime content in the operating-level with the implementation of the e-Governance in the College Administration. It makes use of the Software e-Admin for the Admission purpose. The Student Admission to Examination Process is carried out by the  OASIS Software and Student Portal administered by the Parent University. The Accounts and Finance is also operated by the Tally Software. The correspondences through e-mails and online Circulars have made the correspondences Paperless.

The judicial mobilization of the Funds is carried out efficiently. The Welfare measures for the Teaching and the Non-Teaching Staff is in the form of Employee Welfare Benefits. The Faculty are supported in their Professional    development    by    providing    financial    support    to    attend/Publish    the Conferences/Seminars/Workshops/FDP/ Research Publications. The Students are also provided with financial support  to  attend  the  Seminars/Conferences/Quiz  Competitions  and  participate  at  National /State/University/Collegiate level Sports and Cultural Activities.

The  SOP  Cell  operated  by  the  B.L.D.E  Management  accesses  the  Faculty  Quality  in  Teaching participation/involvement in Research or in assisting with the work assigned by the Principal and shouldering the College Responsibilities. The Management also screens the Self Appraisal of all the Faculty of the College on the basis of the quality enhancement Criteria set by the Cell .The College conducts the Internal Audit and the External Audits regularly. The IQAC plays a pivotal role with its great initiation makes this College a hub of activities and ensures that the robust development is provided. Its visualization impartibility can be witnessed in the Sources of the Seminars/Conferences/Workshops/FDP Programmes organized/attended. The frequent Track keeping of the functioning of all the Cells of the College through Meetings displays the robostic dent-fixing and generating a perfect junction of  Academics' Co curricular/Extra Curricular junctures of the

Institution.

## Institutional Values and Best Practices

The Institutional Values/Social Responsibilities is catered with the promotion of the Gender Equity/Sensitization in Curricular/Co Curricular activities by the Programmes organised by the Anti-Ragging Cell/ Women Empowerment Cell/ Anti Ragging Cell/ Prevention of the Sexual Harassment Cell . The Institution creates Environment Consciousness by using alternate Energy Sources like Solar Energy/ Bio Gas Plant /the replacement of the LED Bulbs /Sensor-based Energy conservation mode in Class Rooms. The various types of degradable/non degradable Waste Management are very efficiently handled by implementing various renewable measures like recycling/ Water Conservations facilities. All these culminate to form the lush Green Campus with certain initiatives like Ban of the Plastic / Restricted Entry of Vehicles in the Campus. The Energy and the Green Audits are undertaken by the College. The College has Ladies Room/ Women's Fresh Room/Wash Rooms or Ramps for Physically Challenged. The College has in-Campus Security provided for all the Students with the CC Cameras and On-Duty Security Guard. The Institution also celebrates National/International Days of Commutations. The Institution also creates awareness towards the Human Values/ the Professional Ethics. The College has published the Hand Book of Code of Conduct, "Achara Siddhantha". The screening of the TED Talks to the Students of all the Departments is a blend with Technology and the Sanskrit Sandhya Kendra customizes our Tradition. The Distinctiveness of our College displays our Excellencies in the arena of Education in a unique form with the opting of the Programmes in Social Work and Journalism ,the increase in the Strength of the Girls Students, the QR Coding of the Plants in the Campus, the Basha Vedike  provides the Platform for all the Students and to pine all is the Soil and Water Testing services extended to the Farmers of Vijayapur District. The Camps are held in the Villages without any Charges and also suggestions are given for different types for growing different crops in their respective fields . These activities club together to form an Education with Extension Concept that of **Education with Technology and Human Values**.

# 2. PROFILE

## 2.1 BASIC INFORMATION

| Name and Address of the College | |
|---|---|
| Name | B.L.D.E.ASSOCIATION'S S.B ARTS AND K.C.P SCIENCE COLLEGE |
| Address | B.L.D.E.Associations S.B ARTS AND K.C.P SCIENCE COLLEGE, VIJAYAPUR SMT.BANGARAMMA SAJJAN CAMPUS, B.M.Patil ROAD, VIJAYAPUR-586103 |
| City | VIJAYAPUR |
| State | Karnataka |
| Pin | 586103 |
| Website | www.bldeasbkcp.ac.in |

| Contacts for Communication | | | | | |
|---|---|---|---|---|---|
| **Designation** | **Name** | **Telephone with STD Code** | **Mobile** | **Fax** | **Email** |
| Principal(in-charge) | Ashok S Pujar | 08352-260361 | 9242910975 | 08352-261766 | bldeasbkcp@gmail.com |
| IQAC / CIQA coordinator | U.s.pujeri | 08352-262770 | 9448418452 | 08352-262068 | sbkcpiqac@gmail.com |

| Status of the Institution | |
|---|---|
| Institution Status | Grant-in-aid |

| Type of Institution | |
|---|---|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|---|---|
| If it is a recognized minroity institution | No |

**Establishment Details**

| Date of establishment of the college | 01-01-1945 |
|---|---|

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

| State | University name | Document |
|---|---|---|
| Karnataka | Rani Channamma University | [View Document](#) |

**Details of UGC recognition**

| Under Section | Date | View Document |
|---|---|---|
| 2f of UGC | 30-12-1974 | [View Document](#) |
| 12B of UGC | 30-12-1974 | [View Document](#) |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|---|---|---|---|---|
| No contents | | | | |

**Details of autonomy**

| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | No |
|---|---|

**Recognitions**

| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
|---|---|
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|---|---|---|---|---|
| **Campus Type** | **Address** | **Location*** | **Campus Area in Acres** | **Built up Area in sq.mts.** |
| Main campus area | B.L.D.E.Associations S.B ARTS AND K.C.P SCIENCE COLLEGE, VIJAYAPUR SMT.BANGARAMMA SAJJAN CAMPUS, B.M.Patil ROAD, VIJAYAPUR-586103 | Urban | 38.1 | 7895.03 |

## 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---|---|---|---|---|---|
| **Programme Level** | **Name of Programme/Course** | **Duration in Months** | **Entry Qualification** | **Medium of Instruction** | **Sanctioned Strength** | **No.of Students Admitted** |
| UG | BCA,Bca | 36 | PUC II | English | 50 | 48 |
| UG | BA,Statistics Sociology Econmics | 36 | PUC II | Kannada | 15 | 0 |
| UG | BA,English Hindi Journalism And Mass Communication | 36 | PUC II | English,Hindi,Kannada | 10 | 1 |
| UG | BA,English Political Science Journalism And Mass Communication | 36 | PUC II | English,Kannada | 10 | 5 |
| UG | BA,English Sanskrit History | 36 | PUC II | English,Kannada,Sanskrit | 20 | 2 |
| UG | BA,English Socialwork Education | 36 | PUC II | English,Kannada | 20 | 0 |

| UG | BA,History Economics Statistics | 36 | PUC II | Kannada | 20 | 4 |
|---|---|---|---|---|---|---|
| UG | BA,History Economics English | 36 | PUC II | English,Kannada | 30 | 11 |
| UG | BA,History Economics Hindi | 36 | PUC II | Hindi,Kannada | 20 | 1 |
| UG | BA,History Economics Polotical Science | 36 | PUC II | Kannada | 60 | 25 |
| UG | BA,History Kannada Socialwork | 36 | PUC II | Kannada | 20 | 6 |
| UG | BA,History Political Science English | 36 | PUC II | English,Kannada | 30 | 4 |
| UG | BA,History Political Science Hindi | 36 | PUC II | Hindi,Kannada | 30 | 19 |
| UG | BA,History Political Science Kannada | 36 | PUC II | Kannada | 50 | 25 |
| UG | BA,History Political Science Marathi | 36 | PUC II | Marathi,Kannada | 10 | 0 |
| UG | BA,History Political Science Sociology | 36 | PUC II | Kannada | 85 | 30 |
| UG | BA,Journalism And Mass Communication Political Science | 36 | PUC II | Kannada | 20 | 1 |

| UG | Sociology | | | | | |
|---|---|---|---|---|---|---|
| UG | BA,Kannada Sanskrit History | 36 | PUC II | Kannada,Sanskrit | 15 | 3 |
| UG | BA,Marathi Political Science Hindi | 36 | PUC II | Hindi,Marathi,Kannada | 15 | 0 |
| UG | BA,Political Science Hindi Journalism And Mass Communication | 36 | PUC II | Hindi,Kannada | 10 | 1 |
| UG | BA,Political Science Socialwork History | 36 | PUC II | Kannada | 20 | 20 |
| UG | BA,Sanskrit Education History | 36 | PUC II | Kannada,Sanskrit | 15 | 0 |
| UG | BA,Sanskrit Sociology History | 36 | PUC II | Kannada,Sanskrit | 15 | 2 |
| UG | BA,Socialwork Education History | 36 | PUC II | Kannada | 15 | 0 |
| UG | BA,History Political Science Education | 36 | PUC II | Kannada | 30 | 9 |
| UG | BA,English Sanskrit Economics | 36 | PUC II | English,Kannada,Sanskrit | 15 | 0 |
| UG | BSc,Physics Chemistry Mathematics | 36 | PUC II | English | 245 | 245 |
| UG | BSc,Physics Mathematics Computer | 36 | PUC II | English | 35 | 34 |

| UG | Science | | | | | |
|---|---|---|---|---|---|---|
| UG | BSc,Chemistry Botany Zoology | 36 | PUC II | English | 140 | 140 |
| UG | BSc,Physics Mathematics Satistics | 36 | PUC II | English | 30 | 28 |
| UG | BSc,Physics Mathematics Electronics | 36 | PUC II | English | 15 | 9 |
| UG | BSc,Mathematics Statistics Computer Science | 36 | PUC II | English | 15 | 12 |
| PG | MA,English | 24 | BA with Optional English | English | 30 | 14 |
| PG | MSc,Chemistry | 24 | B.Sc Optional Chemistry | English | 30 | 26 |
| PG | MSc,Computer Science | 24 | B.Sc BCA B.E B.Tech | English | 30 | 9 |
| PG | MSc,Physics | 24 | B.Sc Optional Physics | English | 20 | 20 |

**Position Details of Faculty & Staff in the College**

| Teaching Faculty | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 | | | | 0 | | | | 96 |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 2 | 0 | 19 |
| Yet to Recruit | | | | 0 | | | | 0 | | | | 77 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 | | | | 0 | | | | 23 |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 10 | 0 | 13 |
| Yet to Recruit | | | | 0 | | | | 0 | | | | 10 |

| Non-Teaching Staff | | | | |
|---|---|---|---|---|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 59 |
| Recruited | 8 | 2 | 0 | 10 |
| Yet to Recruit | | | | 49 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 45 |
| Recruited | 19 | 16 | 0 | 35 |
| Yet to Recruit | | | | 10 |

| Technical Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

## Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 4 | 1 | 0 | 10 | 5 | 0 | 20 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 5 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 55 | 0 | 78 |

| Temporary Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |

| Part Time Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| **Details of Visting/Guest Faculties** | | | | |
|---|---|---|---|---|
| **Number of Visiting/Guest Faculty engaged with the college?** | **Male** | **Female** | **Others** | **Total** |
| | 0 | 0 | 0 | 0 |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|---|---|---|---|---|---|---|
| UG | Male | 968 | 0 | 0 | 0 | 968 |
| | Female | 1230 | 2 | 0 | 0 | 1232 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 34 | 0 | 0 | 0 | 34 |
| | Female | 100 | 0 | 0 | 0 | 100 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Certificate / Awareness | Male | 427 | 0 | 0 | 0 | 427 |
| | Female | 534 | 0 | 0 | 0 | 534 |
| | Others | 0 | 0 | 0 | 0 | 0 |

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

| Programme | | Year 1 | Year 2 | Year 3 | Year 4 |
|---|---|---|---|---|---|
| SC | Male | 73 | 85 | 78 | 70 |
| | Female | 50 | 44 | 36 | 45 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 2 | 4 | 4 | 4 |
| | Female | 4 | 4 | 6 | 1 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 252 | 268 | 260 | 254 |
| | Female | 362 | 340 | 317 | 240 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 36 | 35 | 41 | 50 |
| | Female | 61 | 70 | 72 | 71 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 840 | 850 | 814 | 735 |

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# Extended Profile

## 1 Program

### 1.1

**Number of courses offered by the Institution across all programs during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 375 | 373 | 375 | 368 | 368 |

| File Description | Document |
|------------------|----------|
| Institutional data prescribed format | View Document |

### 1.2

**Number of programs offered year-wise for last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 36 | 36 | 36 | 36 | 36 |

## 2 Students

### 2.1

**Number of students year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 2332 | 2201 | 2008 | 1865 | 1772 |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format | View Document |

### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 620 | 620 | 620 | 620 | 620 |

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| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |

## 2.3

## Number of outgoing / final year students year-wise during last five years

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 758 | 625 | 519 | 508 | 529 |

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |

# 3 Teachers

## 3.1

## Number of full time teachers year-wise during the last five years

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 104 | 109 | 105 | 104 | 98 |

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |

## 3.2

## Number of sanctioned posts year-wise during last five years

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 119 | 119 | 119 | 119 | 119 |

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |

# 4 Institution

## 4.1

## Total number of classrooms and seminar halls

**Response: 29**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 165.79  | 85.38   | 174.06  | 138.70  | 229.97  |

**4.3**

**Number of Computers**

**Response: 138**

# 4. Quality Indicator Framework(QIF)

## Criterion 1 - Curricular Aspects

## 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

The College believes that the intrinsic requirement to attain Academic Excellence and Professional competence is achieved with a well planned Curriculum delivery to the student. The Curriculum of all the U.G. and the P.G. Courses is designed by the Parent University. The College follows the Academic Calendar of the Parent University.

The College with the guidelines of the Academic Notification at the commencement of the Academic Year uploaded in the Official Website by the Affiliating University ,Documents and accordingly prepares the Plan of Action of all the Courses respectively and uploads it on its Website.

The IQAC prepares the Plan of Action of the College calls for the Meeting of all the U.G and P.G. HODs and Coordinators respectively and thus prepares the Plan of Action. The U.G. Time Table Committee prepares a Common Time Table for all the Aided Courses. The Self Financed Courses ,B.C.A. , and all the 04 P.G. Programmes prepares the Time Table separately . The Department Workload is prepared by the HODs with all Faculty Members and further is submitted to the Principal. The college organizes the Orientation Programme for all the U.G. and P.G. Courses according to the Calendar of Events. The introduction to the Programmes and the knowledge of the Course Outcomes, Program Outcomes and Program Specific Outcomes are given to the new Entrants by the Desk of the Chair. Later the Bridge Courses are organized by all the Departments with the sketch of the Time Table. The SOP Criteria assists in the Planning of the Curriculum Design and development.

The Curriculum delivery for U.G. and P.G. Departments involves various experiential/ innovative Teaching Methodologies like The Field visits/Field Work Assignments/ IT Visits / the screening of the Text-Based Films supports for ICT and makes the Learning process more efficient and imparts the Value-Based additional Skills to the Students.

The Guest Lectures organized by all the Departments create the crust of indepth understanding of the various Topics by the Students.

The Value-Added Courses organized by 19 U.G. and the 03 P.G. Courses imbibe the skill enhancement amongst the Students.

The Curriculum Design of the COP Courses of the English, Economics, Sociology, Botany, Zoology and Chemistry acts as an adhesive knowledge received by the Students.

The sanction of the Research Center for the M.Sc.(Chemistry) Programme  by the University adds to the delivery of more Research-based Curriculum to the Teachers ,Research Scholars and P.G. Students.

The participation of the Faculty as BOS Member creates more credentials to the College. The imparting of all the above Curriculum Design is organised and Documented. The additive documentation of the same is found more in a detailed format in the Online Teacher's Diary.

The Head of the Institution collects the Curriculum Feedback from the Students, Parents, Teachers and Alumni at the end of the Course and the analyses are documented.

| File Description | Document |
| --- | --- |
| Link for Additional information | [View Document](#) |

## 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

**Response:**

The adherence to the Academic  Calendar in the conduct of CIE is by following various reforms such as two Internal Assessment Test (IA), Two Unit Tests, Question Paper Workshop , Semester-end Examination, Project, Viva-Voce and Admission to COP and Value Added Courses conducted at the College level.

The Institution adheres to the University Academic Calendar and the Action Plan prepared by the College on the basis of the former. The continuous Internal Evaluation is assessed at two levels by the Institution,

**Institution Level:**

The College with respect to the University guidelines and the Action Plan prepared holds the I and II Theory Internal Tests for the Students for 20 and 80 Marks respectively. This further is followed with the format given by the Parent University for the respective Courses. The Practical Exams; Internalsare held by the College and the Externals are held under the scrutiny of the External Examiner appointed by the University . The Unit Tests are also conducted for the Students by all the U.G. Departments for the Slow Learners.

The Self-Study Course of 02 Credits introduced for the P.G. Programmes of Science Streams for II and III Semester by the Parent University engage the students for a specific study chosen by the respective Departments at College-level. The entire Paper Credits are evaluated by the Faculty of the Department and the Final Marks are sent to the University.

In addition the students have the option to join 06 COP courses and 22 value added courses as per their interest and Certificates are issued to the students who appear for the Examination conducted by the specific Department of these Courses.

The PDCS, Computer Application and Indian Constitution Courses for all the U.G. Programmes hold the evaluation in the MCQ Pattern. The UG Arts courses conductedquestion paper workshop which helps the students to know the question paper pattern and procedureof answering for a specific question paper.

The "Pradhan Mantri Pareeksha Ki Charcha" an initiative of HRD of India, held Live Shows of the motivational Speech by our Honourable Prime Minister since 2018 -19 and 2019-20/ were screened .

**University Level**

The College has the Exam Center status and it facilitates assistance to the further Post- Exam related Student grievances regarding, Errors in Marks or corrections in Marks Card and issues relating to Revaluation, Recounting and Photocopy of the Answer Sheet that a student may encounter. The Convocation Forms, Notification, Processing and submission was earlier carried by the College. Presently, the Students are procuring it through their Online Student Portal. The Notification is given to the Students through the Social Media Platforms which are created by the Departments in the College.

The Institution right from the Admission of the new Entrant to the Convocation administers and calculates minutely the progress of the Student and the Post Graduate Departments constantly keep track of their Students' progression in their further future prospects. Thus the 3600 continuous Internal Evaluation of Knowledge-based education is rendered to the Students of the Institution.

| File Description | Document |
|---|---|
| Link for Additional information | View Document |

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

> 1. **Academic council/BoS of Affiliating university**
> 2. **Setting of question papers for UG/PG programs**
> 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
> 4. **Assessment /evaluation process of the affiliating University**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View Document |
| Any additional information | View Document |
| Link for Additional information | View Document |

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective**

**course system has been implemented**

**Response:** 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 36

| File Description | Document |
| --- | --- |
| Minutes of relevant Academic Council/ BOS meetings | View Document |
| Institutional data in prescribed format | View Document |
| Link for Additional information | View Document |

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 114

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
| --- | --- | --- | --- | --- |
| 27 | 27 | 27 | 26 | 7 |

| File Description | Document |
| --- | --- |
| List of Add on /Certificate programs | View Document |
| Link for Additional information | View Document |

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

**Response:** 36.38

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
| --- | --- | --- | --- | --- |
| 966 | 872 | 916 | 837 | 184 |

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| File Description | Document |
|---|---|
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View Document](#) |

## 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

**Response:**

The Institution as an affiliated College to the University follows its Curriculum frame work.

The College supports the issues with  COP/Value Added/Self-Study Courses, Field Work, Language lab and IT visit. The NSS/NCC/Cultural/Sports/Cell activities with respect to the Curricular, Co-curricular and Extra Curricular together put earnest efforts to integrate cross cutting issues relevant to Professional Ethics ,Human Values, Gender Sensitivity, Environment and Sustainability.

**The Professional Ethics and Human Values**

The Professional Ethics in the students is institutionalized as a ritual aspect which is carried out with the Curriculum/ the Value Added /COP Courses. The activities initiated by the Placement Cell/Workshops Conducted with this perspective evolves the moral values among the Students.

The relativity of the Human values with value-based education finds its inclusions in the syllabus of the Courses. The most challenging part is to engulf the Practicability feature in the Study tasks. This is fulfilled through the awareness activities organized by various Cells. The Funds raised in the form of contribution of one-day salary by all the Faculty to the flood hit areas of the Northern parts of Karnataka and Kerala in the year 2018-19 and 2019-20 convey the importance of Human values to the Students. The voluntary donation by the Faculty to Helpage India, an Old-Age Home, New Delhi is another example . The COVID-19 awareness Videos released by the Students during the Pandemic redeems the Humanistic values reaped in the Students by the Institution.

**Gender Sensitivity**:

The U.G. Languages , Social Science and P.G. English Departments have the inclusion of the Gender Issues as a part of the Curriculum. Further, the Institution through the Activities organized by various Cells inculcates in the Students the order of the Gender equality and the knowledge of the respect etiquettes in the students. The Cultural Programmes and the NSS,NCC Activities register the theme of the Team work irrespective of the Gender discrimination.

**Environment and Sustainability**

The Subjects are included in the Syllabus of the U.G. and P.G. Arts and Science Courses. The Study is made more appropriate by the Institution adhering to the activities and creating blithesome Environment. These are carried out by Tree Plantations , spread the awareness of Greenery by organizing Kite Festivals,

Cycle Rally with theme related to 'Save Environment'. The active participation of the College in B.L.D.E.Association's 'Project Vrushkothan' ,a dream Project of Planting 1 Crore Trees in Vijayapur has shooted high affinity towards Environment. Planting of sapplings  in the Campus with QR Code, celebrating the World Environment Day/Ozone Day with the Plantations and  , the Documentary Show of the 'Tropical Forests' for the Faculty, On-line Quiz Competition for the students ,No Vehicle Day on Wednesday ,No Plastic Zone Campus all cluster towards building the Environment friendly attitude in the students. The State-level Workshop on Environment have built 'Save the Earth' tagline. The lush Green and Clean Campus transfer the sustainability in the Environment/Human Values/Gender/Professional Ethics.

| File Description | Document |
|---|---|
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View Document |
| Any additional information | View Document |

## 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 6.56

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 29 | 29 | 24 | 20 | 20 |

| File Description | Document |
|---|---|
| Programme / Curriculum/ Syllabus of the courses | View Document |
| MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship | View Document |

## 1.3.3 Percentage of  students undertaking project  work/field work/ internships (Data for the latest completed academic year

**Response:** 22.04

**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 514

| File Description | Document |
|---|---|
| List of programmes and number of students undertaking project work/field work/ /internships | [View Document](#) |

## 1.4 Feedback System

**1.4.1** *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Any additional information (Upload) | [View Document](#) |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | [View Document](#) |
| URL for stakeholder feedback report | [View Document](#) |

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

    **1.Feedback collected, analysed and action taken and feedback available on website**
    **2.Feedback collected, analysed and action has been taken**
    **3.Feedback collected and analysed**
    **4.Feedback collected**
    **5. Feedback not collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| URL for feedback report | [View Document](#) |

# Criterion 2 - Teaching-learning and Evaluation

## 2.1 Student Enrollment and Profile

**2.1.1 Average Enrolment percentage (Average of last five years)**

**Response:** 66.65

2.1.1.1 **Number of students admitted year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 893 | 840 | 850 | 814 | 735 |

2.1.1.2 **Number of sanctioned seats year wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 1240 | 1240 | 1240 | 1240 | 1240 |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format | View Document |
| Any additional information | View Document |

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

**Response:** 53.29

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 354 | 324 | 339 | 337 | 298 |

| File Description | Document |
|------------------|----------|
| Average percentage of seats filled against seats reserved | View Document |
| Any additional information | View Document |

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**

**Response:**

The Head of the Institution with the consent of the IQAC decides the criteria of the Slow Learners and the Advanced Learners on the basis of the previous qualifying Examinations. The Percentage slab is set at two levels,

Slow Learners          -Slab I -   The Students securing less than 50%

Advanced Learners - Slab II -   The Students securing above 75%

The Head of the Institution at the beginning of the Academic Year gives instructions to all the HODs regarding the bifurcation slab on the basis of the Admission Percentage slab. The division of the Students is realized at the beginning of the Academic Year and the Department keeps the track of the respective slots of Slow and Advanced Learners for the following three years of the Candidate and make an analysis of the Students' efficient growth. The Activities are accordingly held to equip the Students with the full fledged knowledge of the available Courses.

**Activities for the Slow Learners:**

The challenge to boost the confidence in these students is taken by the Institution. Right from the Admission-level these students are catered with the motivation of enhancing interest in  the learning modes. All the U.G. Departments prepare a separate Time Table to conduct Remedial Classes for the Students. The Unit Tests are conducted repeatedly and the Result Analysis is observed which helps to keep in track of the Students' graph of Increment or Depreciation. This further helps to take into account of the further measures to create improvements. The Mentorship, Counseling and the Motivation of the Faculty for the students also cater to rejuvenate the confidence in the Students.

The Study Materials/Notes are provided and also the Text-Based Film Shows are held to create     more appropriate atmosphere which enhances the grasping skill in the Student and boosts up the confidence level in the students.

**Activities for the Advanced Learners:**

The Students here are further trained to equip with the additional qualities so that they are made to cater with the excelled skills. These students are involved as Members of the various Cells which helps them to coordinate or participate in various Activities organized by the Cells.

The Students are motivated and also Financial support is provided to participate in the various Co curricular activities such as  Quiz ,Debate, Essay Competitions ,IT Events, On-Site Projects ,Field Visits, Conferences, Seminars, Workshops , Poster Presentations etc.

**Activities common for Slow/Advanced Learners:**

The Students' participation in NSS Activities culminate with the responsibilities of the service to society and mankind. The NCC participation makes them the Builders of the Strong Nation.

The Scouts and Guides introduced in the Academic Year 2020-21 imbibes in the Student to par excel with the Leadership qualities.

Thus the activities for Slow and Advanced Learners enable in achieving the overall outcome of a full fledged Academic excellence.

| File Description | Document |
|---|---|
| Past link for additional Information | [View Document](#) |

**2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**

**Response:** 22.42

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**

The Institution believes in the potentiality and advantageousness of the Students Centric methods such as Participative, Experiential and Problem Solving methodologies which scrupulously frame the personal, psychological and academical personalities of the Students.

**Participative Methods:**

The Programmes such as Orientation and Bridge Courses are held in the beginning of the Academic Year to make the students familiar with the new college environment and new sphere of learning inputs. Both U.G & P.G Courses from Arts and Science Streams conduct these Programmes to evade the insecurity of the Students in the initial stages. Later, Guest Lectures, Endowment Lectures, Seminars, Hands on Workshops, Webinars, TED Talks are held on regular basis where the students are exposed to the new arena of learning methods and inherit the vivacious skills to make them progressive in each passing year and in every significant field. Under the unique concept of Bhasha Vedike, the Language Departments : Kannada, English, Hindi, Sanskrit, Marathi conduct Debate and Speech competitions. The Chemistry Department (U.G) conducts Quiz competitions every year under Dalton Society Club. The Department of Botany and Physics conducts Online Quiz to in-house and outside students as well. The Department of P.G Studies in English provide an opportunity to the Final Semester Students to teach Degree Students to prepare them in their progression to Higher Education.

**Experiential Learning:**

The Institution gives the privilege to the students to experience the teaching learning process by offering

them versatile programs such as Projects/Case Study/ Industrial Visits/Field Visits and IT Visits. The Students of BCA and all P.G. Programs are guided to take up with the innovative Hypothesis for their Academic Projects which would instill the Research tendency among the Students. The Department of BCA, Chemistry, Zoology, get their Students on Industry/IT Visits to make them witness various elements and get hands-on experience. Field visits are carried out by Kannada, English, Journalism , Physics, BCA, Zoology and the Students have to submit their Project Reports on the basis of these Visits. Besides, the Students are encouraged and trained to Present Papers/Posters in Seminars/Conferences to boost their self-esteem.

**Problem-Solving Methodologies:**

The Institution endeavors to enhance the Problem-solving capabilities to make them future ready. The U.G. Departments of Mathematics, BCA, Physics and Chemistry conduct activities to teach particular strategies and techniques by assigning numerous tasks such as Brain Storming/ Brain Teaser/Fish Bone Activities. The activities enable the Students to identify their challenges, articulate their concerns, and outline the solutions which ultimately unleash the competitive Skills in the Students. The Faculty of the Institution focuses on igniting the Critical and Creative thinking of Students by engaging them in Challenging tasks during the course of their term.

Hence, the institution adopts various approaches holistically to make the students the epicenter of Teaching-Learning Process which enhances their learning experiences in the Institute and prepares them to face the challenges of the contemporary world.

| File Description | Document |
| --- | --- |
| Upload any additional information | [View Document](#) |
| Link for additional information | [View Document](#) |

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

**Response:**

The Institution considers infusing the technology in Teaching Learning Process which would eventually reap the unprecedented benefits to the Students. From installing highly effective and technically enriched equipments into the campus to instilling the effective learning modes into the minds of the students, the road map of institution is considerably laudable.

The Lecture Capturing System setup in the College has enhanced the Teaching Learning level. The Lectures of various Theoretical and Practical part are captured and uploaded to the LMS Server of Library and the link information is given by the respective Faculty in the Department and the Students further access it from the Library whenever required.

The college has **Four Smart Boards** which provides benefits such as increase in interactive instructional tools, creating more interest and motivation among students. Further display of attractive graphics, audio-visual tools improves Lectures and caters to all learning styles. The college has **Fourteen Projectors**

mounted in various classrooms which enable the teachers to provide videos, PPT slides and images to impart smart teaching to the students. The **accessibility and** Wi-Fi enabled campus provides seamless internet connection to these technological equipments and makes the ICT enabled Projectors most useful for teachers and students. The college has LMS Server where the Students can get access to the e resources **of their respective Courses** provided by their lecturers. The server also aids in keeping Students Management and Performance in track. The Institution has the provision of LAN with Broadband facility of 52mbps speed.

The college has provided **Personal Computers to all the U.G & P.G Departments** to aid their Teaching and make it more productive. The U.G Arts stream have Four PC's which are shared by all the Arts Departments. UG Science Departments of Chemistry, Physics, Botany and Zoology have Department wise PCs. The Departments of BCA, BSc.CS, Statistics, M.Sc.CS and Language Lab have latest configuration of the Computers with Internet Facility. The College Library has Internet Zone and a Browsing Centre which provides the facility to Students from 12.30 to 5.30 pm.

The Department of English UG. and  PG. displays **Text based Films** and Documentaries as part of their Curriculum. Teachers of UG and PG Courses make use of personally selective ICT tools and Desktop applications as MS Office, Nudi, Unicode, Wikipedia, LinkedIn, OPAC, INFLIBNET.

The Department of M.Sc.CS and BCA  makes use of LMS as a Teaching and Learning Tool. The Faculty of the P.G. Departments  of CS, Physics and Chemistry have  undergone the Training for SWAYAM NPTEL  a Certificate Course that provides e learning through Web and Video Classes and  have inturn trained all the Faculty of the College.

The Corona Pandemic has drastically changed the scenario of the Education sector and has undauntedly adapted to the changing scenario by bringing out systematic Teaching process of fully fledged Online Classes to cater to the needs of the Students learning process.

These tools and techniques contribute significantly in making both teaching and learning inputs effective and creative.

| File Description | Document |
| --- | --- |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [View Document](#) |

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic  year )**

**Response:** 27.12

2.3.3.1 Number of mentors

Response: 86

| File Description | Document |
|---|---|
| Upload year wise, number of students enrolled and full time teachers on roll. | View Document |
| mentor/mentee ratio | View Document |
| Circulars pertaining to assigning mentors to mentees | View Document |

## 2.4 Teacher Profile and Quality

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 87.39

| File Description | Document |
|---|---|
| Year wise full time teachers and sanctioned posts for 5years(Data Template) | View Document |
| List of the faculty members authenticated by the Head of HEI | View Document |

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.  during the last five years  (consider only highest degree for count)**

**Response:** 21.47

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.  year wise during the last five years***

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 25 | 17 | 19 | 24 | 26 |

| File Description | Document |
|---|---|
| List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) | View Document |
| Any additional information | View Document |

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**Response:** 10.81

2.4.3.1 **Total experience of full-time teachers**

Response: 1124

| File Description | Document |
|---|---|
| List of Teachers including their PAN, designation, dept and experience details(Data Template) | [View Document](#) |

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode**

**Response:**

The Rules and Regulations for Evaluation process are laid down by the affiliating University and are communicated to students through Orientation Program organized by all the U.G. and P.G. Programs.

The reference of the University Academic and the Examination Calendar of Events are followed by the U.G and the Self Financed –B.C.A.,M.A.(English), M.Sc.(CS) , M.Sc.(Chemistry) and M.Sc.(Physics) Courses. The U.G. Time-Table Committee of the College prepares the First and Second Internal Assessment Test Time-Table. The Internal Test Question Papers are sent to the Committee by the HODs of the respective Departments. The College Examination Committee conducts the Tests for Arts and Science Disciplines by assigning the Invigilators duty for the Faculty of these Departments. The Self-Financed Courses, individually hold the First and Second Internal Tests. The Internal Tests are held again for the Students participating in the Sports Events. The Students are informed of Test Syllabus before the commencement of the Internal Tests. The U.G. Arts and Science Disciplines provide the Institute-labeled Answer Sheets and the Self-Financed Courses provide the Department Blue Books.

The Unit Tests are conducted for the Students by some of the Departments to strengthen their performance in the Internal Tests and Semester-end Examinations. The Assignments are collected from all the Students of the U.G. and P.G. Departments.

The Practical Internal Tests for the Science Streams and the U.G. Social Work Department are conducted according to the Format of the Parent University. The Final External Practical Exam is conducted by the Externals deputed by the University. The P.G. Science Programs for the Self-Study Paper conducts both the Internal and External Theory Examination and submit the Marks to the OASIS.

The B.C.A. and all P.G. Programs' Projects are guided by the Faculty of the respective Departments and they will assess the Individual Project through Presentation and Demo. The Final IA Marks are submitted to the OASIS. Later the External Examiners deputed by the University conducts the Project Viva Voce. The Final Viva Voce for the M.A.(English) is conducted by the Department of University.

According to Parent University Pattern the Final Internal Tests Marks are finalized for 20 Marks. The transparency of the Internal Marks is maintained by,

- The Marks List is displayed on the Notice Boards of the respective Departments.
- Taking the Signature from the Students on the Formatted Sheet.
- The Student Grievances, if any, are maintained in the Register and are attended by the HODs/Coordinators.
- The Final Marks will be uploaded to the University in the OASIS Software Tool.
- From the Academic Year 2019-20 the Internal Marks uploaded in the OASIS can be assessed by the Students in the Student Portal.

Thus these measures create a Mechanism for transparency in the conduct of Internal Assessment Tests.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |
| Link for additional information | [View Document](#) |

**2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

**Response:**

The Action Plan is prepared by the Institution for all the U.G. and P.G. Courses for the conduct of Examinations with respect to the University Academic and Exam Calendar of Events in the beginning of the Academic Year. This creates a clear analysis for the Students regarding the Test/ Exam preparations.

- The Time-Table of First and Second Internal Tests of all the U.G. and P.G. Courses are made in the beginning of the Semester is displayed on the Website.
- The Internal Practical Tests of the Science Departments are conducted by the respective Departments.
- The U.G. and P.G.Science Departments prepare the External Practical Exam Time-Table according to the Semester-end Exam Notifications and send it to the University.
- The Exam Notifications are displayed on the Notice Boards of Office , Respective Departments and intimated to the Students by the Faculty in the concerned Social Media Groups. The concerned Office Staff of U.G. and Self-Financed Courses are involved in the Exam Form filling process and later the Staff also takes up with the Issues related to Hall Tickets and resolve it. From the year 2018-19 the University has updated the online procedures for the Exam Form filling and the Issue of Hall Tickets is carried out through the Student Portal .The Head of the Institution certifies and thereafter the Students can retrieve the Hall Tickets.
- The Semester-end Examination Time-Table sent by the University is notified to the Students through the Notice Board and Social Media Groups of the respective Departments.
- The Final Internal Marks are submitted to the University as per the criteria set by the Parent University.
- The Student Grievances with regard to the IA Marks is recorded in the Ledger.
- The Project Viva-voce of the Final Year B.C.A./P.G. Programs are conducted according to the University Time Table.
- The Student grievances related to Exams with respect to the Semester-End Results Photo

Copy/Revaluation /Recounting/Challenge Revaluation is followed with the Exam Notifications released by the University and the Documents are accordingly recorded in the Office of the College.

- The grievances are resolved within 10 days by coordinating with the University.
- The Application for the Convocation was earlier processed by the Office of the College and later sent to the University. From the Academic Year 2018-19 this process is carried out through Student Portal. Further the intimation of the Event is given to the student by the College Office.

Thus the College follows a systematic mechanism to resolve all the Examination-related grievances of the Students within time-bound. These Procedures have made the Examination process more transparent and efficient.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |
| Link for additional information | [View Document](#) |

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

**Response:**

The College is an Affiliated Institution so the Parent University designs the Curriculum and the Syllabus and hence the College has limited scope in this aspect.

The knowledge of the scope prevalent in the Syllabus for the Courses and its outcome constraints and its proficiency are to be realized by the Teacher and the Students alike. This makes the aspirants to get aware of their future prospects they have enrolled in. The Teacher along with a strategic and qualitative plan efficiently executes the Programme or the Course Study to the Students.

Based on the Objectives and the Contents specified by the University in the framed Syllabus Programme Outcomes, Programme Specific Outcomes and Course Outcomes are designed in the delivery of the Syllabus. All the 21 U.G. and 04 P.G. Departments have designed the POs,PSOs and COs of Theory and Practical which supports for the Progression to the Higher Education, State and Central Government Competitive /Banking Examinations , Employability and Placements in Corporate Sectors and Research . The Head of the Department or the Programme Coordinator of U.G. and P.G. Courses respectively , in consultation with the Faculty seek approval by the IQAC. On the basis of this an outsketch of a virtual scale of the student to attain the benefits regarding the PO.PSO and CO are constructed.

The Programme Specific Outcomes are designed with respect to Syllabus wherein the Students' ability can be molded with respect to the demand of the Graduate or the Post Graduate for the Employment. Further, Programme Outcomes (POs) have also been developed clearly enunciating the skills, knowledge and attributes expected to be possessed by a Graduate/Postgraduate at the time of his/her Graduation. This

creates the scope for the Teacher to take the Teaching and Learning processes in a specific way which can give the best of the benefits to the Students. The Mapping also produces an arena of evaluation for the Teachers about the Course Study and for the Students and helps them to integrate with their Learning Skills.

The delivery of the Methodology practiced for all the Courses and the standards of attainment are clearly defined by Institution and its Faculty. The Academic goals, the Vision and the Mission all together cater to the development of the Courses' Outcomes. These formulated are further communicated to the Students in the Orientation and Bridge Courses organized at the commencement of every Academic Year.

All the Outcomes together are mapped with the set parameter concepts involved in Experiential, Student-centric and Innovative Methodologies. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are also uploaded on the Institutional website for wider dissemination and ease of access.

| File Description | Document |
|---|---|
| Past link for Additional information | [View Document](#) |

## 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

**Response:**

The U.G. and the P.G. Programs of the College have the augment of the Program Outcomes , Course Outcomes and the Program Specific Outcomes.

The Internal Assessment Tests of the Students is evaluated with the Two Internal Tests as per the notification of the Parent University. The knowledge of the COs is evaluated with respect to the attainment of marks in these Internal Tests with the 20% Weightage and the 80% Weightage for the University Semester End Examinations.

The Intra Semester Assessment component is administered at different levels throughout the Semester..The copious levels through which the attainment is measured are the Students' participation in the Quiz and Debate Competitions, Paper Presentations in Seminars, Poster Presentations in Conferences, involvement in Student Development Programme, engagement of the Students in the Field Visits, the Student Exchange Programme all together club to form the attainment of the impact factor with respect to the COs.

The option of framing the students' Career building is primarily focused. The guidance given to the Students to face the Competitive, Central or State Examinations and the P.G. Students appearing for the NET or SET Exams regale to feed the success of the Students .Thus the Program Outcomes are thereby rendered by the College to be Student centered wherein the focus is on the knowledge and Skills Demonstration of the Graduates.

The U.G. and P.G. Language Departments organize the Basha Vedike Programme, Basic Science Departments organize the Science Day every Year .This inculcates the participative quality in the Students.

The Students contribution in Sports and Cultural Competitions is by selection as University Blues, receiving State, National and International Recognitions and the winning of the Championship Trophy in Youth Festival at Zonal Level organized by the Parent University since 2015-16 to the present year highlight the excellence in Extra Curricular activities.

The Students participation in NSS or NCC or Scouts and Guides inculcate in them the value of Humanity and thus build the leadership qualities .The attainment of the PSOs are thus displayed in the Skills of Employability or the Empowerment of the outgoing Graduate.

Finally, the shaping of the Student Academically is circumscribed by the Semester End Examinations Results. The Ranks achieved by the College at both U.G and P.G. Levels, the Progression of the U.G. Students for Higher Education, the P.G. Students' involvement in Research related Academia or the excellent Employability status and the Campus Placements all together crape to the intrinsic skill of the Student.

The co related objectives of all the three important fundamental perspectives of the evaluation of Teaching regulates with the above mentioned three outcomes which is further monitored throughout, in the form of the etiquettes and general behavior of the Student on the Campus.The appropriate design and mapping of the concepts obtained is ultimately connected to the holistic development of Personality of a Student.

The attainment level thus measured is the success rate achieved of the Teaching Learning process.

**2.6.3 Average pass percentage of Students during last five years**

**Response:** 54.79

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 511 | 369 | 253 | 260 | 254 |

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 757 | 625 | 524 | 508 | 530 |

| File Description | Document |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View Document</u> |
| Paste link for the annual report | <u>View Document</u> |

## 2.7 Student Satisfaction Survey

| **2.7.1 Online student satisfaction survey regarding teaching learning process** |
|---|
| **Response:** 3.63 |

| File Description | Document |
|---|---|
| Upload database of all currently enrolled students (Data Template) | <u>View Document</u> |

# Criterion 3 - Research, Innovations and Extension

## 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 7.2

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 0 | 0.575 | 0 | 6.625 | 0 |

| File Description | Document |
|------------------|----------|
| List of endowments / projects with details of grants | [View Document](#) |
| e-copies of the grant award letters for sponsored research projects / endowments | [View Document](#) |
| Any additional information | [View Document](#) |

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 0

3.1.2.1 **Number of teachers recognized as research guides**

**3.1.3 Percentage of  departments having Research projects  funded by government and non government agencies during the last five years**

**Response:** 2.5

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 0 | 1 | 0 | 2 | 0 |

3.1.3.2 **Number of departments offering academic programes**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 24 | 24 | 24 | 24 | 24 |

| File Description | Document |
|------------------|----------|
| List of research projects and funding details | [View Document](#) |

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Response:**

The Innovation Ecosystems create an active flow of information and resources for ideas to transform into reality. Through these eco systems we are actually building a process by which more innovator and entrepreneur Skills can be developed in our Students.

Our College Office is a Paperless office. This is done by converting documents and other papers into digital form. Going paperless can save money, boost productivity, save space, keep personal information more secure and help the environment.

The Women Empowerment Cell had organised the Hands-on Workshops to create an Entrepreneur in 'Her' are as follows,

1.The Chocolate-Making Workshop organised by the Cell for the Faculty and Girl students to prepare delicious and premium quality chocolates which could be taken – up as a full-fledged business.

2. The Jute Bag-making Workshop ,an Eco-friendly and in-trend business was organised in the College and the students learnt the Bag-making skills and its business modes.

3. The Hands-on Workshop, " From Kitchen to Cabin" of the making of the delicious and health beneficial food items from the Millets (Siridhanya) was organised .The information of the agriculture of the siridhanya was also shared here.

4. The " Farm-her " Webinar organized gave the information of the prospects of growing vegetables in containers at home and Organic Farming of all fruits and Food grains in one acre of land and earning from these features.

5. The Beauty parlor and Stitching Course organised by the Cell to the Faculty and Girl students also motivated towards the value of self reliance in 'Her'. The Faculty/Students have used the knowledge learnt for their self use.

The prevention of Sexual Harassment Cell organised the Karate Training for the Girl and the Boy students

of the college. The training to the girls students was given by the Black Belt bearer student of our college and further these Trained students trained the students of the Government Colleges of Vijayapur. This created the "Earn and Learn " concept turn to reality.

The QR code is installed to all the plants This facility has created an assess with the details of the Name, Characteristics and Uses of all the plants and Trees available in our lush green campus with just one click scan of the code from the mobile on the Plant/Tree.

The Lecture –capturing system setup in the college with the automated audio-video recording of the Faculty and the eminent teachers provides access to Classroom activities online. The Lecture URL address of the Courses are used by all the Students, of their respective Departments. This facility has made the Teaching process more accessble to the students.

The approval of the Research centre this Academic year for the Department of P.G. Studies in Chemistry has strengthened the Research activities and also has created innovative opportunities for the future Incubation center.

The ideas thus channelized by the Institution have made Learning experience memorable.

| File Description | Document |
|---|---|
| Upload any additional information | View Document |

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**Response:** 11

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 2 | 2 | 5 | 1 | 1 |

| File Description | Document |
|---|---|
| List of workshops/seminars during last 5 years | View Document |

## 3.3 Research Publications and Awards

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

**Response:** 0

| 3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years** |
|---|

| 3.3.1.2 **Number of teachers recognized as guides during the last five years** |
|---|

| File Description | Document |
|---|---|
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc | View Document |

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**Response:** 1.01

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 9 | 40 | 17 | 29 | 10 |

| File Description | Document |
|---|---|
| List of research papers by title, author, department, name and year of publication | View Document |

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.81

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 15 | 38 | 13 | 14 | 4 |

| File Description | Document |
|---|---|
| List books and chapters edited volumes/ books published | View Document |
| Any additional information | View Document |

## 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities with neighborhood.

The Extension Activities carried out by the NSS and NCC,

The NCC and NSS College Units take part in various initiatives by organizing camps, Social awareness Programs, Workshops, rallies and road shows with themes like development of National Integration Culture, Health and Hygiene, Disaster Management, Para-Military/Armed Forces, cleanliness, green environment & tree plantation, gender sensitization, traffic rule /Fire Control awareness and crime prevention.

The Institution has a reputation of sensitizing staff and students to participate actively in the service centric programs such as Swachh Bharat initiatives, plastic ban programs, conservation of historic monuments and cultural heritage through 'cycle jatha', regular health check up programs, 'vittiya saksharata abhiyan', voting awareness programs, blood donation camps, awareness programs on AIDS and its prevention, 'Vrukshothon' tree plantation program. Funds raised through Flood relief fund collections and donations are used to help affected people, poor and needy ones.

The celebration of the State/National / International Days create socio-ethical morals among the students.

NSS Units I and II organizes special camps in the villages with the themes of the Year. The activities include survey of school drop outs, uncleanliness, unhygienic practices and problems that arise from open defecation. On the basis of the survey, the Programs are prepared in such a way which would help for better educational, socio-medical and health- care awareness among the villagers. The volunteers identify the school drop outs and help them in getting enrolled into the government schools after counseling their parents.

The NCC Unit organizes various Battalion 10 day Camps to train the Cadets for Para-Military and Armed Forces. The selected Cadets are promoted to RDC and TSC. The Cadets participate in the College National Festival Day Parades. The increase in the Girl Cadets Corps in the recent years substantiates the inclination and determination of the Girl Students towards the service of our Nation.

The Out-reach Programmes carried out by the various Cells of the College,The Red Cross Cell holds every Year the Blood Donation Camp by the Faculty and the Students.

The Anti-Ragging Cell holds the awareness Programs at the beginning of the Academic Year to sensitise the Students of the evil shadow of the Ragging and its consequences. The Video screenings of the Documentaries is imparted and encorported to the Students.

The Student Counseling Cell organized the Training Programme for the Faculty of various Sister Institutes

and also our Cell Members were deputed to attend the same. The Cell holds the awareness Programs to strengthen the Physical and Physiological health in the Students.

The activities organized by the Women Empowerment Cell and Prevention of Sexual harassment Cell reaches out to the realize the Gender sensitivity and create awareness to the society by the Road show organised on the theme "Save Girl Child".

The Events organised sensitize students and ingrain the optimistic/creative ideas in young minds to build a strong Society.

| File Description | Document |
|---|---|
| Paste link for additional information | View Document |

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response:** 7

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 3 | 2 | 2 | 0 | 0 |

| File Description | Document |
|---|---|
| Number of awards for extension activities in last 5 year | View Document |
| e-copy of the award letters | View Document |
| Any additional information | View Document |

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

**Response:** 109

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 30 | 25 | 19 | 17 | 18 |

| File Description | Document |
|------------------|----------|
| Reports of the event organized | View Document |
| Number of extension and outreach Programmes conducted with industry, community etc for the last five years | View Document |

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**Response:** 37.21

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 933 | 770 | 663 | 690 | 727 |

| File Description | Document |
|------------------|----------|
| Report of the event | View Document |
| Average percentage of students participating in extension activities with Govt or NGO etc | View Document |

## 3.5 Collaboration

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**Response:** 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship | [View Document] |

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**Response:** 27

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 2 | 2 | 11 | 9 | 3 |

| File Description | Document |
|------------------|----------|
| e-Copies of the MoUs with institution/ industry/corporate houses | [View Document] |
| Any additional information | [View Document] |

# Criterion 4 - Infrastructure and Learning Resources

## 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college has a land area of 9.5 acres in the form of well equipped Classrooms, Laboratories, Library and Computer labs to cater the academic needs of the 2363 students of 03 U.G. and 04 P.G. Programs. There is 01 Girls  Hostel  to accommodate 320 students. Every year the Time-Table Committee prepares a Time-Table for the Academic Year taking in account the optimum utility of resources available. There are 26 Classrooms with Projectors (Mounted  and Mobile), and the entire Campus Wi-fi  enabled with 52 mbps Internet Speed , together make the 10 Classrooms equipped  with the ICT facilities. There are 03 Seminar Halls in the College with ICT infrastructure which are used for Guest lectures, Seminars, Meetings and Conferences.

The College has in all 21 well equipped Laboratories under various Science Departments and a Language Lab. The B.Sc. Computer Science and BCA/M.Sc. Laboratories together have 80  computers connected on LAN, with wireless and internet connectivity. There are 04 Smart Boards in B C A, Statistics, B.Sc.(CS) and Zoology Departments   which are also used by all the Departments of the College according to the requirements for the Study. The new setup of the Language Lab has 20 computers with 01 Server well equipped with the Wordsworth software. Moreover, the lab Timetable is so prepared as to ensure optimum usage of the Language lab and Computer Labs leading to student-computer ratio 1:1.

The Institute has a Central Library having total area of 327.02  sq. meters (1 Floor) with 88345  books and has       E-lib      software      .It      also      has      access      to      various      repositories      (Vidwan, IRINS,SCOPUS,ORCID,INFLIBNET).There are separate Reading Sections for the Faculty and Students a separate P.G. Reading Room . In addition, the Departments have a separate Department Library to provide subject related Books and CDs. All the Classrooms and laboratories are spacious as per the specification of the statutory bodies. The Classrooms are of different dimensions adequate to accommodate sanctioned strengths of different Courses. The classrooms are sensor enabled which facilitate to the optimal usage of the fan and light facilities.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Paste link for additional information | [View Document](#) |

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

The Institution has provided the adequate Infrastructure and facilities for the Cultural , Sports , Gymnasium

and Yoga activities for the Students and also the motivation for these Students by the Faculty of the College has created an environment condusive to their growth and development of their overall personality. This indeed has brought many laurels to the College.

**Facilities for the Sports Activities:**

The college has a history of glorious achievements of students in Sports at University and National levels. A spacious and well equipped sports complex is a big asset of the college .The college has an appointed Director of Physical Education. The original talent of the Sports Potential of the youth of this region is properly nurtured by the strategic efforts , mentoring of the coach and the support Staff in utilising of the variety of facilities available in the sports complex. The total area of Playground is 30,402 square meters i.e 180 meters length 140 meters width. 400 meters track with 8 Lanes with the facilities of Cricket Ground, Foot ball Ground, Hockey ground, Kabaddi court, Volley ball court, Lawn Tennis court, Tenni koit Court and the kho-kho court. The College has a Multipurpose Sports Hall and one Indoor Stadium with gallery to accommodate 1000 Spectators. The International Standard swimming Pool sanctioned under UGC XI plan of length of 50 x20 meters is made available to the Students. The Swimming Pool has an appointed Trainer.

**Facilities for the Yoga and Gymnasium Activities:**

The Yoga related activities are conducted in the Open tactile area in the Campus and also in the Open Auditorium. A well-equipped Gymnasium of specification 40 x 30 square ft. Is provided for the Students in the Campus. Recently, the Indoor Stadium inaugurated added up to the facilities of a well equipped Gymnasium and Yoga Halls.

**Facilities for the Cultural Activities:**

The College has a rich tradition of cultural activities in Theatre, Dance, Music, Literary events and Fine Arts. The College provides necessary facilities for its budding artists. External experts are invited for mentoring and directing the performances.

1. An Open Auditorium with seating capacity of 200 students.

2. 03 number of Seminar Halls with the following Student seating capacity : Seminar Hall No. 1 with 300, Seminar Hall No. 2 and 3 with 250 and the Open Air Theatre with 200 .

4. Art Corridors: The Space for exhibition of Fine Arts like Drawings, Posters and Clay Models are taken in the display Corridors of the College which converts these as the Arts Corridors.

Using all the available facilities, our students have won Medals and Trophies at University, State National Level and International level. Our College has bagged "The Samagra Viragrahani Prashasti" ( Zonal Championship Trophy )for the Years 2015-16,2017-18, 2018-19 and 2019-20 in Zonal level Youth Festival Competition conducted by the Parent University .The College has also organized various Sports and the Cultural Events and Programmes of National, State and University level.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Paste link for additional information | [View Document](#) |

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*

**Response:** 48.28

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 14

| File Description | Document |
|---|---|
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View Document](#) |
| Paste link for additional information | [View Document](#) |

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 51.54

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 92.25645 | 10.13089 | 118.7941 | 86.71115 | 136.6455 |

| File Description | Document |
|---|---|
| Upload Details of budget allocation, excluding salary during the last five years (Data Template) | [View Document](#) |
| Upload audited utilization statements | [View Document](#) |
| Upload any additional information | [View Document](#) |

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Response:**

- Name of ILMS software               - E-LIB
- Nature of automation (fully or partially) - Fully
- Version                                      - 6.2
- Year of Automation                  - 2013

The Library of the College was established, in 1945, and since its inception, the College Library is a veritable treasure of Rare Books and also has the collection of the    Reference Books/ Textbooks/Dictionaries/Magazines/National/International/Review  Research Journals/Newsletters and Encyclopaedias .  Its total collection presently comprises of 80183 books,    36    Magazines and 22 Journals, 184   bound volumes and   640   CD/DVDs. It also subscribes to 13  numbers of News Papers of which 08 Kannada, 04 English, 01 Hindi Newspapers.  The Library, which is under CCTV surveillance, has a spacious separate Reading sections for the Students, Faculty and a separate stacking area. It also has a separate Reading Room for the P.G. Students. It operates under the Open Access System.  The 52 mbps speed Internet availability, Wi-Fi connectivity, the facility of 10 Computers is provided in the  Internet Centre. In addition 10 Computers are available in the Browsing Centre for the Students which is accessible from 9 am t0 4 pm, Scanning and Photocopying facilities and a 24 /7 UPS Backup are all made available in the Library. The Management has formed a Central Management Committee which visits periodically monitor the Library system.

The Library is open from 7.30 am to 5.30 pm on Weekdays and until 8pm during the Semester-end Examinations. The functioning of the Library is fully automated through an Integrated Library Management System with E-LIB (Version 6.2) Library Automation Software.

The Administration Module is facilitated through the Librarian. The Acquisition and Cataloguing Modules generate Accession/Register the Reports/adds bulk Students Records/updates the items Lending and Status. The Circulation Module handles the Issue/Reserve/Return of Books.  It has the capacity to generate Reports regarding Book Borrowing/Item Inventory Status/Circulation Status Summary and Transactions/Library Barcodes are also generated, using this Module. The Serial Control Module maintains Records of Print Journals and tracks Subscriptions.

The Software takes care of Book Renewal and offers search facilities and  also provides Online and Offline support for Software-related issues/ Data Backup and Software maintenance through an Annual Membership.

The Moment Register Bar Code Version is maintained for the Check in and Check out of the Faculty and the Students.

An WEB OPAC Search Engine (Public Access Catalogue) link is provided to the Faculty and Students on the Institutional website.  The Digital Library Collection, Rare Books, Open Source Books, Question Papers of Previous Examinations etc. are made available through this link.

The D-Space Server has the updates of the Faculty Publications and also the Best P.G. Final Year Academic Project Reports are uploaded in the Server.

The College Library gives access to the N-LIST e-Resources which can be accessed freely. The Vidwan Software enlisted in the Library gives access to the Faculty Profile and their Publication details and also to

the latest updates of the available Library Resources. Recently, the Plagiarism Software, TURNITIN is made available to the Faculty for their Research Publications.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |

## 4.2.2 The institution has subscription for the following  e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

**Response:** A. Any 4 or more of the above

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) | [View Document](#) |

## 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 2.42

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 0.93725 | 3.40598 | 1.45280 | 4.41626 | 1.88017 |

| File Description | Document |
|---|---|
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) | [View Document](#) |
| Audited statements of accounts | [View Document](#) |

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access)  during the last completed academic year**

**Response:** 0.21

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 5

| File Description | Document |
|---|---|
| Details of library usage by teachers and students | [View Document](#) |
| Any additional information | [View Document](#) |

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The Institution has in the last five years updated IT facilities including Wi-fi thereby making Teaching-Learning process intresting and effective.

In the academic year 2016-17, the Institute with a focus to integrate with the  e-learning resources purchased two Dell workstation Computers (Tower 3420). In the Computer Laboratory of the Departments of BCA/M.Sc.(CS), the inverter of capacity 6KVA was upgraded to 10KVA. To increase the bandwidth of internet connectivity (ADSL) and wireless accessibility, a Wi-fi enabled modem was purchased.

In the academic year 2017-18, the Institute identified the requirements at two classrooms were equipped with Projectors (existing projectors were replaced due to aging). Moreover, two Projectors (Audio streaming and Wi-fi- enabled) were provided to Departments  of Botany and Chemistry respectively. The network has been upgraded to lease line of 10 Mbps.

In the Academic Year, 2018-19, the Institute focused on uniform distribution of network connectivity, purchased necessary components/equipments and upgraded the internet connectivity from ADSL line to lease line of bandwidth 13 Mbps. The Wi-fi enabled two Projectors were purchased and the sound system was upgraded so as to enhance the ICT enabled learning environment. To train students with the basic and hands-on experience on networking, the components namely LAN cable tester, Crimping tool, and cable connectors were added to the Departments of BCA/M.Sc. (CS).

In the Academic Year, 2019-20, the Institute with a focus on the enhancement of the Communication Skills of Faculty and Students established the Language Lab. The laboratory comprises of DELL Power edge T30 Server (Qty -1), N-computing thin clients (Qty -20), 24 port 10/100/1000 Mbps Network Switch (Qty -1) and 5KVA online Inverter.

In the Computer lab, at Departments of – BCA/M.Sc. (CS) and – B.Sc. (CS), The Online power backup systems are upgraded with new Batteries by replacing the deprecated batteries, thereby providing backup of 6 hrs. respectively. The mentioned labs are upgraded with Desktop Computers having CORE i5 9th Generation Processor. Several computer peripherals are consumables and purchased as a part of ICT. To enhance the mode of teaching and increase the effectiveness of learning in students, the Institute purchased 04 Projectors. The institute upgraded the Browsing Center with 01 Server Computer and 01 Computer for the Research Lab. The Institute also upgraded the Internet Connectivity with 52Mbps LEASE LINE and LAN with Wi-fi zone across the campus. Various Departments and Cells were upgraded with Computers and Peripherals during the Academic Year.

| File Description | Document |
|---|---|
| Paste link for additional information | [View Document](#) |

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 16.9

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Student – computer ratio | [View Document](#) |

**4.3.3 Bandwidth of internet connection in the Institution**

**Response:** C. 10 MBPS – 30 MBPS

| File Description | Document |
|---|---|
| Upload any additional Information | [View Document](#) |
| Details of available bandwidth of internet connection in the Institution | [View Document](#) |

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 48.46

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 73.53042 | 75.25336 | 55.26419 | 51.98876 | 93.32161 |

| File Description | Document |
|------------------|----------|
| Upload any additional information | [View Document](#) |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View Document](#) |
| Audited statements of accounts | [View Document](#) |

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The College ensures the optimal allocation of the Funds. The available Financial Resources according to the policy and procedures are made use for Maintenance and sustenance of different Facilities. The Budget is made and Funds are allocated to the all the sectors of the College in the beginning of the Academic Year. The Principal holds regular Meetings of the HODs of all the U.G. and the P.G. Departments and the various Committees of the College at its commencement of the Academic Year and Budget allotted as per their requirements. These Proposals are forwarded to the Management which coordinates with the respective Committees and accordingly grants approval of the Proposals

. **Library :**

**Maintenance**

- The Head of the Institute calls for all Departments' HODs Meeting to discuss the Academic requirement of Books and Journals.
- The requirement of the List of Books, Journals, Magazines, e-Journals, e-Resources duly approved and signed by the Principal and IQAC Coordinator taken from the HODs of all the Departments is submitted to the Librarian in the beginning of every Academic Year.
- The Librarian makes the procurement process to the Data Warehouse recommended by the Management.
- The Proposal of the IT requirements or up gradation of the facilities of the Library decided in the Meeting is prepared by the Library Committee with the consult of the Librarian and the IT Committee of the College. This is given to the Principal and he further forwards it to the Management I.T. Committee which further places it in the Management Finance Committee Meeting and the sanction is granted.

- The Library is well equipped with the ILMS Software.
- The Library is open from 7 am to 6 pm for the Faculty and the Students.
- The Browsing and the Internet Centres are open to access from 9 am to 4 pm.
- The separate P.G. Reading Room facility has created an additional quality enhancement in the Learning process of the Post Graduation Studies.
- The qualitative Library of the College is very best utilised by the Students in its Reading sections and can be witnessed with the quantitative login data.
- The separate Reading Section for the Faculty is best availed of by all the Teaching Staff.
- The subscribed various Kannada and English Newspapers are kept in the News Paper Sections of the Library which are read by all the Faculty and the Students.
- The INFLIBNET facility has made the Faculty open to the wide and rich access of the n-number of online Resources.
- Regular up gradation of the Library with the addition of more resources has enabeled quality enhancement of Library Services.

**Infrastructure :**

**Maintenance :**

- The Physical Infrastructure facility requirements of the Institute are prepared by the IQAC Co ordinator and Principal.
- The Department Infrastructure Proposal of the requirement is discussed in All HODs and Committees Meeting.
- The Proposal further is forwarded to the Management's Construction Cell for the requirements and the sanction is made.
- The sanctions are accordingly made by the respective Committees of the Management.

**Utilisation :**

- The well equipped and ventilated Classrooms are provided for the Students which creates a very good rapport forthe Teaching and Learning Process.
- The Electric censors mounted inthe Classrooms have made the students aware of the judicious use of electricity.
- The Lush Green Campus creates a very healthy scenario for Learning and the Departments of M.A.(English) and Journalism engage some of the Classes in the Gardens which makes the Learning and Teaching process more interactive.
- The College Canteen caters to provide quality food for the Students and Faculty of the College.

**Sports Complex :**

**Maintenance:**

- The Sports Committee regularly holds the Meetings and checks with the requirements of the facilities for the Sports Department.
- The Proposal is prepared of the requirements and submitted to the Principal and he further forwards it to the Management.
- The Management keeps the Proposal in the Management Finance Committee Meeting and the sanction is accorded.

**Utilisation :**

- The College has the Swimming Pool of National Standards, the Lawn Tennis Court ,well equipped Sports Room with Table Tennis, Chess, Carom ; Open Athletic Ground and the Indoor Stadium facilities.
- The College with the utilisation of the available facilities has made the Students to win International-level Chess Competition, The National-level winning in the Cycling, Taekwondo and has gained University Blue recognitions.

**The Facilities for the Cultural Activities :**

- The College has a Seminar Hall/Open Auditorium to organise the Programs.
- The facilities utilised by the Students has made them to win the Championship Trophy at the University Zonal-Level Cultural Fest since Four Years and facilitated participation in various Events organised by other Institutions at District-level and National –level.

**Laboratory Facilities:**

- The up gradation proposal of the Laboratory facilities from time to time as per the requirement is given by various Departments to the Head of the Institution and it is further placed to the Management Purchasing Committee and sanction is granted as per the need and requirement.
- The well equipped lab facilities make the practical learning process more interactive and cumulative for the Students.
- The well integratedLanguage Lab with the latest Softwareand the well defined and latestconfigured Computer Labs has made to enhance with the language Skills and instil the Computer upgraded Skills respectively in the Faculty and Students..

**IT requirements :**

- The Proposals are placed by the respective Departments as per the requirements to the Principal. He later takes the sanction from the IT Department of the Management and accordingly the purchases are processed.

**Utilisation :**

- The Browsing and the Internet Centres in the Library have made the Students open to access the quality references online.
- All Science Departments and almost all the Arts Departments have the Computers and Printers in their respective Departments. This has enhanced the IT skills in the Faculty.

# Criterion 5 - Student Support and Progression

## 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

**Response:** 60.66

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 1462 | 1304 | 1356 | 1129 | 944 |

| File Description | Document |
|------------------|----------|
| Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) | [View Document](#) |

**5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

**Response:** 1.76

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 37 | 40 | 37 | 34 | 31 |

| File Description | Document |
|------------------|----------|
| Upload any additional information | [View Document](#) |
| Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) | [View Document](#) |

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing  skills**

**Response:** B. 3 of the above

| File Description | Document |
|---|---|
| Details of capability building and skills enhancement initiatives (Data Template) | [View Document](#) |
| Link to Institutional website | [View Document](#) |

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 9.59

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution  year wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 233 | 298 | 150 | 95 | 210 |

| File Description | Document |
|---|---|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | [View Document](#) |

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of  online/offline students' grievances**
4. **Timely redressal of the  grievances through appropriate committees**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Upload any additional information | |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | |
| Details of student grievances including sexual harassment and ragging cases | |

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 3.38

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 16 | 16 | 09 | 10 | 45 |

| File Description | Document |
|---|---|
| Upload any additional information | |
| Self attested list of students placed | |
| Details of student placement during the last five years (Data Template) | |

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Response:** 0

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

| File Description | Document |
|---|---|
| Details of student progression to higher education (Data Template) | |

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 2.93

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 3       | 6       | 5       | 1       | 0       |

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 103     | 98      | 110     | 95      | 0       |

| File Description | Document |
|------------------|----------|
| Upload supporting data for the same | [View Document](#) |
| Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) | [View Document](#) |

## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 40

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 15      | 19      | 4       | 2       | 0       |

| File Description | Document |
|---|---|
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year | [View Document](#) |
| e-copies of award letters and certificates | [View Document](#) |

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The Student Council and their representation on Academic and Administrative Bodies or Committees of the Institution enable the Students to enhance their qualitative and quantitative qualities, further enabling them to exhibit an innovative and creative Personality.

The Academic Topper is selected as the General Secretary of the College and Head of the Student Council in the beginning of the Academic Year. The Institution also has a Toppers Student Forum (TSF) which includes the Topper students of the Institution in Academic, Sports and Cultural Events.

**The Cells in the College with the TSF as Members are as follows,**

These committees regularly conduct Meetings and plan in organising the Programmes. The students included in these Cells as members of the various Committees further actively take part in organising the various activities of the College such as Conferences, Seminars, Workshops, Webinars or Guest Lectures, Cultural Programmes, Extra Curricular and Outreach Programmes at the Zonal and Inter-Zonal University Selections. Thus the Students develop Academic, Cultural and Sports skills

**Administrative Representation:**

The Student Council (SC) Coordinates with all the Academic and Co-curricular Committees. The Programmes are organised by various Committees delegating the assignments of the activities mentioned above and further with the guidance of the Faculty in the Student Counseling Cell, Anti-Ragging Cell facilitates the imbibing of leadership, team work and such other significant skills among the Students.

**Representation in Co- Curricular/ Extension Activities:**

The Seminars/Conferences/Workshops/Guest Lectures/Quiz Competitions organised in the College has always witnessed the active participation of the Students.

The NSS and NCC activities have the full fledge involvement of the Volunteers/Cadets respectively in all the extension services organised which maybe adoption of the Village to the participation in the Central Government initiative, Swaach Bharat Abhiyaana ; for the well being or creating awareness of the day-to-day issues prevalent in the Society.

Apart from this the lending of the Helping Hand by the Student Volunteers in the form of Funds or services to the disaster-hit people in the surrounding areas in our District is a point in reference to Students' representation and their active participation in various Bodies which even at times is innovative and creative.

The Representation of the Students in the various Administrative, Co-Curricular and Extra-Curricular activities introduces the students to the realm outside the Curriculum of the College. These activities are voluntary, social and Philanthropic.

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 16.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 21 | 23 | 12 | 14 | 13 |

| File Description | Document |
|------------------|----------|
| Report of the event | [View Document](#) |
| Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) | [View Document](#) |

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Institution has a very strong Alumni Association with a purview of Strengthening the Institution's Quality of the Students and thus is playing a dominant role. The Alumni Association was established and registered in the year 2008.It started harnessing the power of alumni through various Events and Programmes from here after.

The Placement, Historical and Cultural Activities are conducted under this Association in the college.

The Association in collaboration with Vidya Poshak has sanctioned the Matching Funds of Rs 73,110 since

3 years for the Meritorious Students.

The Association has also Sanctioned for the donation of the Student Fee to the Poor and economically Disabled Students.

 The Research activities are promoted with the Sanctioning of the Project Seed Money for the Students and for Publication of Articles for the Faculty.

The Scholarships are also given to the Exemplary Students with the Fund amount deposited for this purpose.

Contributions are also given to the Institution wherein the Environment and Cultural Sustainability is rendered in the form of Replacing the existing bulbs with the LED bulbs in the Campus.

The Saraswati Idol was installed in the Campus by the Association. The  well equipped Canteen building was built by the Association in the Campus .

The Water Purifier was installed in the canteen In the Year 2015-16 and Water Coolers in the Campus in the Year 2016-17.

The Association in order to develop research culture among teachers and students has deposited Rs.2lakhs in the bank for research activities.In addition,it has sanctioned more than Rs 75000 seed money to carry minor research projects.Further it held Research Methodology Workshop in 2018 to orient the students in Research area and to promote the Research Culture among the students. It has also organised Seminars, Workshops, On-line Tests, Smart-Phone based Assessment Tests from time to time.

The Association in order to prepare the students for Campus Placements held Programmes on Resume Writing, Career after Graduation, Personality Development and Soft Skills in the last 5 years. It has held many MNC Campus Drives such as Infosys, Wipro, TCS, Jyana.com, Hum global HR Solutions, Thyocare, Sankalp Semi Conductor, Cognitive Clouds Pvt. ltd. More than 175 students are placed in the above MNC's in the last 5 years.

The association to fulfill the social responsibility had held Free Eye Checkup Camp in the year 2017 in association with Anugraha Eye Hospital and Shri B.M.Patil Medical College .The Alumni Members have donated Rs. 4.95 lakhs in the last 5 years.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](View Document) |
| Paste link for additional information | [View Document](View Document) |

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** A. ? 5 Lakhs

| File Description | Document |
| --- | --- |
| Upload any additional information | [View Document](#) |
| Link for any additional information | [View Document](#) |

# Criterion 6 - Governance, Leadership and Management

## 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

The **Vision** and **Mission** of the Institution envisages the life skills oriented education with view of the objectives towards moulding the ethical values and build a domicile of professional skills.

Principal, HOD's, and the faculty through various active cells are involved in academic, curricular, co-curricular and extension outreach activities.

Principal and Management have taken many initiatives towards maintaining green eco-friendly campus. The Management has introduced the Standard Operating Procedure (SOP) in the Institution through which all the quality assessment of the College administration, faculty, student, research and development, College infrastructure. Regular bimonthly meetings are held by the SOP team to monitor and guide the progress of each SOP framed criteria. Further annual assessment is made trough AAA team visit to the Institution. The academic assessment of individual faculty is evaluated through self appraisal process which highlights the annual progress of the individual faculty. According to this result the respective action is taken by the management. The continuous evaluation of the Institution is processed by the management through SOP which successfully executes the strategic plans and programs for the future development of the Institution.

To enrich the student and faculty the seed money is provided for the ERP oriented academic projects developed by the students.

- Conducting COP and value added courses to enrich the knowledge of the students.
- Preparing and encouraging students for competitive examination and motivating them to get placed in the campus drives and giving the awareness of recruitment opportunities, off campus through the placement cell.
- The Institution organizes the endowment programs to build the ethical values in students.
- Encouraging the faculty to involve in the research activities and enrich it with their contributions.
- Sports facilities: Supporting students for the co-curricular as well as providing the various facilities like indoor and outdoor platforms for all sports activities through physical education department.

IT support: by providing well equipped computer lab and internet facility in the library and laboratory as well. Every year students explore opportunities through Campus Drives organized by Placement Cell. Many MNC, IT companies visit to our College and eligible student from various stream get placed into the companies. Along with this students are taken to the industry visit and field visit.

Every year AAA Meet evaluates the College overall development through SOP activities. UG/PG Faculty get involved with various Academic Projects (Major/Minor) granted by UGC/State/Non Government. The Faculty is also engaged in placing their acquired knowledge at various platforms like Seminars and Conferences. The faculty has been trained and retrained to acquire modern teaching skills and access to classrooms with ICT facilities leading to the delivery of quality education which has resulted in students

listed in University Ranks. In tune with Vision and Mission of the Institution are carried through many extension activities.In collaboration with various organizations. These activities deal with varied issues like gender equity, environment protection, etc. which have sensitized the youth and made them responsible citizens.

| File Description | Document |
|---|---|
| Paste link for additional information | [View Document](#) |

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Response:**

The Institute practices the decentralized administration and participative management framework in making institutional decisions. The working of Women Empowerment cell and Prevention of Sexual Harassment Cell glorifies as an evidence of this practice of the college. The cells work under a common motto of empowering the students. The activities, Seminars, Workshops, Talks, Awareness Programmes organized under the Cells makes sure that it involves all the stakeholders by Management of the college from planning till their execution..

**Empowering Mind and Re-creating a strengthened 'Her'**

**Case Study :** The IQAC initiates the Programmes seeking Permission of the Principal.The Cell comprises of the Chairman, Faculty and Students as its Members. They take the initiative to organise the Programmes and all the Faculty and the Students of the College actively participate in these Activities.

**Activities of the Women Empowerment Cell**

**1) International Women's Day Celebration:** It is celebrated every year on 8th of March.

With the vision to meet the theme for the Years :

- 2018 "#PressforProgress", a representation for the progress and entrepreneurship a Stall Fest was organized.

- 2019 with the theme "#balanceforbetter" A Marathon Walk was held
- 2020 with the theme "#EachforEqual", Sanskrutika Kalarava and Nada Habba were organised.

**2) Building an Entrepreneur and Empowering Women:**

With the motive to Empower Women and develop the Entrepreneur Skills in 'Her' the Women Empowerment Cell frequently has organized number of Workshops and Training Programmes for the Faculty and the Students. The Workshops : Jute Bag-Making , Chocolate-Making , Cakes and Pastries. Kitchen to Cabin , Women Health and Wellness and the Stitching Course .

**3) Health, Legal and Social Awareness among women:**

"An Interaction with the Senior Scientist" Dr. M. V. Roopa from ISRO

A Talk on "The women helping women #Period Project" by Dr.Rajashree Ukali, Physiotherapist, Skin and Hair therapist gave awareness regarding the Health and Hygiene of the women and the Girls during their menstrual cycle.

A Talk on "Legal Awareness for Women" by Mrs. UjwalaSirnadgouda showed the scenario of gender equality in past and present time and framed present and future requirement in this view.

The Competitions "Booklet Making" with the topic "Women Achievers 1947 to Present" and "Best out of the Waste" were organised.

**4) Activities of Prevention of Sexual Harassment Cell:**

Prevention of Sexual Harassment Cell works with a Vision of "Stand up and Speak out".

To fight against Sexual Harassment in the society the Cell conducts Karate classes for students of our college every year. Later these students organised the defence mechanism Classes at KGS School No. 11.

"Blowing Whistle and showing Red flag to Sexual Harassment" by Smt.Pallavi Adiga explained on to raise voice in a safe mode to get solutions towards the Harassments borne by women in the Society.

The involvement of all the inmates of the College participating as a team itself highlights with the concept of decentralisation and the participative which is the essential element in the organisation of the activities in the College.

| File Description | Document |
|---|---|
| Paste link for additional information | [View Document](#) |

## 6.2 Strategy Development and Deployment

**6.2.1 The institutional Strategic / Perspective plan is effectively deployed**

**Response:**

The college is committed to promulgate quality education to the students. Taking this perspective the strategic plan is prepared in all aspects of the Institution's Practices and the final cluster is formed with the regularisation of the ideology which creates the excellent efficiency prospects.

The Association's Management has set, the Standard Operating Procedures' (SOP Cell) Committee which provides a support system and deploys the innovative Technology based quality education to the students through the SOP attributes.

### Administrative Affairs Committee

This Criterion includes all the Administrative affairs ,Professional and regulatory co-ordinations. The Physical Infrastructure and Administrative requirements that forecasts the retrospective analysis of Income ,Expenditure, Audits and also manages the assets with respect to the Infrastructural requirements.

### Academic Affairs Committee

This Criterion envisions with the attributes of the Curriculum Planning and Implementation. This includes right from the preparation of the Academic Calendar to the introduction and functioning of the Certificate/Diploma / Value Added Courses which imparts the transferable skills. The Field /Internships /On-Site Industrial Projects and the Guest Lectures manages to inculcate the Centric/Experiential/Participative Methods. This together is envisaged with the Students Learning Outcomes. The Students' Satisfaction Survey is done at the end of the Academic Year by the Principal and the Action Taken Report is rendered accordingly.

### Research Affairs Committee:

The attributes set here include the Resource and Fund Mobilization for Research. The Recognition for Innovation by the Faculty, the ISBN published Books and chapters and Faculty Research Articles published in the National and International Journals. The appreciations and recognitions received for NSS and NCC Extension activities respectively. The Funds provided for the Faculty and Students to Organise and Participate in Conferences/Seminars /Workshops enrich in them the Research temper. The Consultancy provided by the Faculty enriches the Research Culture in the Institution.

### Student's Experiences and Placement Affairs Committee

This criterion includes the Scholarships and Financial support facilitated to the students. The capability enhancement schemes are provided from the Career Guidance and the Grievance Redressal Cells. The Cultural and Sports activities are superintended with its achievements. The activities of the Placement Cell open up opportunities of Employment to the Students in the Drives/Pools. This Criterion also involves the attributes of the Students' Council and their Representation in the various Cells and also their engagement in National Festivals. The initiative of the screening of TED Talks and the Alumni Association's activities are enrich the Students' Learning experiences.

### IQAC:

This Criterion puts forth with the quality initiatives. The Planning and Organising Programs to promote the Universal Values, Professional Ethics, e-governance and the Faculty/Student Development Programmes. The Parent-Teacher Association is framed and the Parents Meet is organised. The AAA Peer Committee inspects and assesses the attributes of all the above mentioned Criteria.

This strategic plan implemented in the College has brought about tasks to achieve more efficiency towards the attainment of the targets and accordingly the scrutiny of Documents are parallely provisioned.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| strategic Plan and deployment documents on the website | [View Document](#) |
| Paste link for additional information | [View Document](#) |

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

**Response:**

The Institution is a part of the Management of the B.L.D.E.Association. A well defined Institutional Organogram with the Employer and Student Friendly Policies and Procedures has made the functioning of the Institutional Bodies effective and efficient.

**The Management:**

The Management comprises of the President , the Head of the Committee followed by the General Secretary and the Administrator. There are Heads for HR,Finance and IT Departments. The Management exercises the overall supervision of the Institution.

- At Institution-level the Principal as the Administrative Head is directly responsible to the B.L.D.E.Association and it has the Administrator who plays a key role between the Management, the Principal and Staff.
- The Vice Principals assist the Principal. Further the next level has the IQAC which works in the co ordination of the Legitimate Council and the Non-Legitimate Council.

The Legitimate Council has the Governing Committee which is categorized as Academic Council, Board of Studies and the Financial Committee.

The Academic Council caters to all the Academic related activities right from Administration to the engaging of the Classes to the conduct of the Examination .

The Faculty taking up the responsibility as Member of the Board of Studies are a part of the University Committee and accordingly render the Services as per the requirements.

The Finance Committee is headed by the Finance Officer who is a part of the Management Office looks into the Accounts which are audited by the Chartered Accountant. Further The Principal, OS, Junior and Senior Accountants and Clerks look after the functioning of the Finance of the College.

The IQAC, Co-ordinator, Heads of Department ,Librarian, Director of Physical Education, Head Clerk and Accountant are directly accountable/report to the Principal. The Principal assisted by all of them oversees the functioning of the Institution, addresses issues arising from the external agencies and through direct/indirect supervision, ensures the smooth operation of all the processes. The Heads of the Department are permitted to take and implement decisions pertaining to their Departments in conformity with the

IQAC Policies and with the approval of the Principal. The College Librarian, along with their staff, is responsible for the smooth functioning of the Library. The Director of Physical Education oversees and monitors all the sports-related activities.

**Non Legitimate Council**

The Management of the Association has created a SOP Cell to register the Standards in the Institution's Academics. The College thus has the SOP Chairman and Criteria Committees and also the NAAC Co ordinator and Criteria Chairman.

The College Administration has the Office Superintendent as its Head and has FDC, SDC, Attenders and the Peons.

The  Co Curricular and Extra Curricular Activities are conducted by the various Cells /Committees of the College which have the Faculty as the Chairman/ Members and also has the Students as its Members.

| File Description | Document |
|---|---|
| Link to Organogram of the Institution webpage | <u>View Document</u> |

**6.2.3 Implementation of e-governance in areas of operation**

  1. **Administration**
  2. **Finance and Accounts**
  3. **Student Admission and Support**
  4. **Examination**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Screen shots of user interfaces | <u>View Document</u> |
| ERP (Enterprise Resource Planning) Document | <u>View Document</u> |
| Details of implementation of e-governance in areas of operation, Administration etc | <u>View Document</u> |

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

The  Employee's  welfare  measures counters  to  develop  personality  of the workers to make a better workforce. Providing such facilities make their work life better and leads to good standard of living.

The Institution facilitates the Welfare Schemes provided by the Central Government to the UGC appointed Permanent Staff:

Speedy processing of Leave Travel Allowance, leave applications, medical reimbursement, housing loans, withdrawals and advances from G.P.F /Reimbursement of Child Education Allowance as per government directives/Casual Leave/Maternity Leave/Fraternity Leave/Family Benevolent Fund/Group Insurance for Employees/Pension Gratuity Commutation Facility/The Earned Leave with encashment Facility.

**The Management appointed Permanent/ Temporary Staff**

The Institution has the facility of the effective welfare measures for the Teaching and the Non-Teaching Staff which fulfil the various benefits and are defined at the HR Policies of the Management and headed by the HR Department. The Teaching and Non-Teaching Faculty are appointed on Permanent/Temporary basis by the Management:

· The Employee Provident Fund (EPF)/ The Casual Leave / ESI facility- This Facility is provided to the Staff with the consolidated Pay scale less than Rs. 15000.

· The Management supports the Faculty by giving concessions in the Hospitalisation charges at Shri B.M.Patil Medical College ,Vijayapur provided they have the Membership Card of the Hospital.

Schemes for the Permanent Staff:

· Pension Scheme: The Faculty in service before 01/04/2006 receive the Pension as per the criteria set by the Management.

· Gratuity Facility is provided by the Management.

The Institution provides three months paid maternity leave to the faculty and non-teaching staff of the self-financed courses.

**College Co-operative Society**

The Institution has the Vijaya College Co-operative Society .The Teaching and Non Teaching Staff of the B.L.D.E.Association are the Members of this Society. The Share Amount of a minimum Rs.500 is collected and deposited in the name of the Society. There is a committee which comprises of the Board of Directors with the President and 12 Members. The Secretary and the Group D Workers are paid Bonus earned through the deposit of the Society. The Society Members of the College meet Monthly .The General Body Meeting is held Annually and the Dividend is distributed to all the Members .The Loan is given to the needy Members with a Rate of Interest of 12%pa.

**Other On-Campus Facilities**

- Cars/Two-wheeler Parking.
- Facility of Multi-Gym., health Check-up Room with a On-Duty Doctor in the Campus.  Ambulance Facility in cases of Emergency and medical check-up camps.
- Improved canteen facilities.
- Full-fledged Branch of State Bank of India on-campus with ATM facilities.

- Grievance Redressal Cell for complaints regarding sexual harassment of women at the workplace.
- Free Wi-Fi/internet connectivity on campus.
- Clean and well maintained Wash Rooms for Ladies and Gents Faculty. These are regularly and well-maintained.
- Reserved section at the Library for the Faculty.
- Free counselling facility.
- The Management Supports and assists the Faculty in pursuing Higher Studies by the Faculty.

The Institutional Welfare measures facilitated has strengthened the Employee- Employer relationship.

| File Description | Document |
|---|---|
| Paste link for additional information | [View Document](#) |

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 3.45

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 13 | 1 | 1 | 3 | 0 |

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Details of teachers provided with financial support to attend conference, workshops etc during the last five years | [View Document](#) |

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 0.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 2 | 1 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Upload any additional information | View Document |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff | View Document |

**6.3.4 Average percentage of teachers undergoing online/ face-to-face  Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 10.03

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 22 | 16 | 14 | 1 | 0 |

| File Description | Document |
|---|---|
| Upload any additional information | View Document |
| Details of teachers attending professional development programmes during the last five years | View Document |

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The Employee Appraisal System is a process whereby the Management evaluates and provides Feedback on Employee Job satisfaction.

The Appraisal System instituted for the Teaching and the Non Teaching enhances the overall Skills of the respective Staff.

**Feedback :**

The Manuals were collected for the Feedback in the Year 2015-16 and 2016-17.The Head of the Institution collects  the Feedback of the Faculty from the Students. After the  Analysis the Action Taken Report is accordingly prepared.

**Self Appraisal:**

The Institution from the Year 2017-18 has followed the Self Appraisal System(SAS) implemented by the Association's Standard Operating Procedure's Cell (SOP).

The SAS survey involves the Principal/HODs/Teaching Staff/Librarian/ Physical Education Teachers /Non Teaching Staff wherein different attributes are set to all the above mentioned cadres.The Academic/Professional Skills exhibited, the involvement in Extension Activities of the College to be submitted along with the relevant Documents.

The Principal/HODs/Programme Coordinators have to remit their contributions to the attributes of Development of innovative system for improving the administration / academic quality of institution/ department, Teaching and Research Innovation/ Reforms introduced at institutional/department level and Institute /Department's Best Practice. It also includes the other Administrative responsibilities, Service to the Institution, Service related to Profession and Public Service/Social Service.

The Teaching Faculty Assessment is divided into two sections : Faculty with experience of more than 8 years are monitored on the framework of Evaluation of academic excellence, professional excellence, Students feed-back for faculty, Examination results, Publications, Research Grants/Funded Projects & Consultancy. Faculty with experience of less than 8 years are monitored on the framework of all the above criteria except with the relaxation of Research Grants/Funded Projects & Consultancy.

The Librarian's assessment here is measured on the parameters of Academic Excellence, Users Feed-back for facility and Service Evaluation, Publications and Best Practices followed as per NAAC guidelines.

The Office Staff Assessment is carried out with the attributes of Skill Up- gradation and Department Examination for Knowledge up-gradation and Promotions.

The Assessment of all the above, accredits the Principal Evaluation arena wherein the credits are earned by the Staff on the basis of the participative tendency and its result output.

The Physical Director is completely assessed by the evaluation of the Principal on the basis of Knowledge up gradation, punctuality, Students Training, organising Supervision & maintenance of Sports facilicties.

The Credits allocated for each attribute is further assessed by an Expert Team appointed by the SOP Cell wherein the Self Appraisal filled Forms are evaluated on the basis of the Scale Bar for Performance Evaluation taking into consideration of the quantitative and qualitative measures.

The Yearly achieved Targets set in the Appraisal Forms are calculated of Individual Faculty and the Cell further sends the evaluated Results to the Management. The Results and the Action Taken Report is sent to the Principal and the incremental growth is expected of all the Teaching and the Non Teaching Staff.

| File Description | Document |
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| Paste link for additional information | [View Document](#) |

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The College conducts the Internal Audit and the External Audits regularly. The FDA of our College keeps into account all the financial matters.

The Account Section of the College is under the Finance Section of the Management. The Management has appointed the Chief Finance Officer who is the Head of all the Account Sections of all the Institutions under B.L.D.E.Association.

The regular check of all the Accounts is done by the Chartered Accountant at the end of the Financial Year the Internal and External Audits are conducted by the College.

The Principal takes the consultation of account section to prepare the default budget followed by the suggestions of the HODs. At the beginning of every Academic Year the Budget is made with regard to the Academic, Co-Curricular and Extra Curricular Activities and amount is allocated for these activities.

The proposals related to the Infrastructure development/ IT related requirements/ augmentation prepared by the HODs of all the Departments and various Committees of the College with the consent of the Principal are forwarded to the Account Section and from there the Proposals are forwarded to the Management's Respective Sections.

**Internal Audit**

The institutional accounts are maintained in Finance Section as per the guidelines issued by Karnataka Government /UGC and various funding agencies in the prescribed format. The annual meeting at the Management Office at the end of every financial year approves the budget estimates for the next year and analyses the actual expenditure incurred during the year under various heads.

**Guidelines followed for the preparation of budget:**

- The Management verifies with the fee collection of the UG and Self Financed Courses and also verifies the collection and accounting of other revenue such as consultancy, grants, donations etc.
- The vouchers related to all the expenditures are verified by Charted Accountant, audited accounts are consolidated, compiled and filed with Income Tax Department.

**External Audit**

External financial audit is carried out by an external agency appointed by the Management as well as by the Government bodies.

The Management appoints an external auditor for the conduct of audit of accounts . He verifies all the vouchers with reference to the cashbook and prepares the balance sheet. Transparency is reflected as no major objections being ound during the last five years.

The external audit through government is conducted by Government auditors from the Joint Director of Collegiate Education/Government of Karnataka /Accountants General of India for the funds received from the Governmental sources. They periodically visit the college and conducts audit of various funds that the college received from Central /State Government /Government agencies.

The objections raised during these Audits are duly settled and necessary follow-up actions are being taken up to settle pending objections. After clarifying and correcting, hearing and setting the omissions or errors the audit report will be given. The last Government Audit was done in the Year March 2012 and there were no major audit objections.

| File Description | Document |
|---|---|
| Upload any additional information | View Document |
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**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years | View Document |

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Response:**

The operating budget of the Institution is adequate for its day-to-day expenses and maintenance of infrastructure. The Institution makes efforts to mobilize additional financial resources for infrastructure development /Teaching-Learning /Research/other activities.

At the commencement of every Academic year, the Principal allocates the Budget to the various heads of expenditure by taking Approval from the Management by forwarding through Account Section of the

College.

The priority of the requirements expenses as per the Budget are monitored by the Principal and Accounts Section and as per the requirement at times changes are made accordingly and the demands are attended. The Account Section holds for the Internal Audit at the end of every Financial Year. The Chartered Accountant appointed by the Management does the yearly Audit of all the expenses .

The Institution has certain strategies for mobilization of the Funds are generated through available Resources.

The Faculty of the U.G. Department of Chemistry are involved in Consultancy. The Consultancy in terms of the Soil and Water Testing generates the Funds and these Funds are entirely donated to the College which further  is utilized for the development of Research activities of the College.

The College Infrastructure  is used for the Competitive/Government /CET  Exams and the various Government-level/ NGO  Programs are organized in the Seminar Hall of our College .The revenue generated from these sources are utilized for the developments of the Physical  Infrastructure .

There are two Sections viz The Vijaya College Society  and the Institute's The Institute's Society provides the Students with the Science Lab Manuals, Blue Books, I.A. Answer Scripts, Stationeries  etc  and the Fund generated here is used for the maintenance of the Society and the Infrastructure developments.

The Funds generated by the Women Empowerment Cell by organizing the Stall Fest in the College is utilized for the Cell's Activities.

The Fund generated from Canteen is utilized for the development of the Physical Infrastructure.

The Fund  generated by the Xerox Centre of the Institution  is utilized for the maintenance of the Centre and for the developments in  the Infrastructure.

The resources available of the Gym , Printing Press and the SBI Branch facilities are utilized by the College.

The Funds generated by the International/National/State level    Seminars/Conferences/Workshops organized by the College are again used for the developments in the Research activities which involves in providing for the    financial   support   to   the   Teachers   and   the   Students   for   attending   the Seminars/Conferences/Workshops or publish the Research Articles.

The Faculty of the College at times generates the self Funds and regulates with the developments in the Research activities like organizing   the International Seminars.

The Solid /e-Waste generated by the College are disposed to the Agency allotted by the Management and the Fund generated by this purpose is utilized for the maintenance of the Campus Garden.

The Institution thus mobilizes the financial resources from various sources for its needs and employs them optimally, judiciously and transparently.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Paste link for additional information | [View Document](#) |

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

The IQAC constantly preaches for institutionalising the quality assurance in the College through timely submission of AQAR and holding of Periodic Meetings. The various strategies are processed to fulfil this purpose.

The IQAC to establish the quality in the Teaching/Learning process has initialised various activities to strengthen the universal and ethical values in the Staff and the Students of the College.

The IQAC initiated the Staff Members to visit ' The Bramha Kumari World Spiritual University' at Mount Abu and later organised Programmes in association with the Bramha Kumari Spiritual School of Vijayapur in the College for the Staff and Students. The focus in these Programmes is on the preaching of the Human Values which defines the Universal Values. Further, the visits of the Poets/ Seers to the College as Guests/ Resource Persons is an extended activity of such Programmes.

Shri Siddheshwar Swamiji refered to as "The Living God", the Head Seer of the Siddheshwar Asharam of Vijayapur, an Alumni of our College, is our Pride. His words of wisdom are most earned vision of the People in Karnataka/Maharashtra/ Abroad. His presence as Chief Guest in at least two Programmes every year organised by IQAC in our College makes our thoughts more vitrified and verified. The thoughts disbursed by the eminent Philosophers and the Spiritual thinkers, during their visits to the College have elevated the Spiritual thoughts of Students and Faculty alike. In addition, the Celebration of the 125th Anniversary of Swami Vivekananda's Speech at Chicago Conference made one to realise and remember the rich Indian Culture.

Such Programmes help in the creation of cooperative work atmosphere.The creation of the cooperative Work atmosphere and pleading always for the development of the Institution is the pledge imbibed in all its, reliable.

The other initiation of IQAC is witnessed in selecting for the Themes/Topics of the International /National/State level Seminars/Webinars/Workshops and organising them in the College. These Programmes tend to uphold and enhance the quality initiatives among the Teaching /Non Teaching Staff /Students. The KSTA Funded Two-day Conference on "Science and Technology"/NAAC sponsored One-Day National Seminar on the New analysis of SSR/ The International Seminar of Languages are the few illustrations highlighting the quality culture. In the Academic Year 2019-20, the IQAC dynamically took up the challenge of the Pandemic and continued with its paradigm shift to quality enclosement by organising the Webinars/ Online Quiz Competitions for Faculty and Students/ The Online Essay Competition for the Degree Students of all the affiliated Colleges of Rani Channamma University,

Belagavi/The International Webinar on Intellectual Property Rights/the NAAC awareness Quiz Competition for Faculty/ the Student video recordings stating the awareness of the COVID-19 Pandemic all endorses the efforts of the IQAC to build the quality assurance even at times of epidemic.

Thus the IQAC has immensely contributed in taking up quality initiatives and sustaining the quality culture in the Institute.

| File Description | Document |
|---|---|
| Upload any additional information | View Document |
| Paste link for additional information | View Document |

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The integral initiatives generating Centre of our College, IQAC, regularly fosters the reforms in the Institution to create innovations in the Teaching-Learning process. These implementations have witnessed the incremental growth with the quality assurance in the Teaching-Learning Outcomes.

The two examples of the reforms facilitated by the IQAC for the incremental Institutional reviews are,

**The Quality improvement Programmes for the Staff and Students**

The Teaching Methodology involves with the innovations to be applied which would make the attainment process more regalised. The IQAC to improve the structure of Teaching has taken initiatives to organise the Faculty Development Programmes (FDP) ,Student Development Programme (SDP) and the Administrative Training Programmes(ATP) in our College.

These Programmes are organised on varied topics such as organising of the Question Paper Workshop by all the U.G. Departments/ the NPTEL Workshop for the Faculty/ The Basics of Computer Training/the 45 Days Communication Skills Training Programme. The IQAC also takes the initiative of deputing the Faculty for Training to other Institutions.

Similarly, the Office as the Centre of the quality enhancer of the Institution is identified with its quality of good maintenance. The IQAC in this direction has given the MS Office Training Programme as a part of the ATP for the Non-Teaching Staff of the College. The introduction of the Online access in the Office by the Parent University, the Office Staff were sent for the OASIS / Online Portal of the Admission or Examination procedures Training. The Faculty and the Librarian were deputed to other Institutions for Training Programme to get updated with the Library knowledge. Thus providing with the cohesive targets

the quality amplification of Teaching /Management in the Office is ritualised.

**The expansion of ICT facilities**

The ICT in the College has witnessed the incremental growth with the initiatives applied by the IQAC. The Computer Labs and College Office enclaved with the Computers of latest configuration. The upgrading of the Internet Centre with the Browsing Centre in the Library for the Students in the Academic year 2019-20. The purchase of the new Projectors and later the entire Classrooms switched to Wi-fi enabled with the installation of the Ports has generated maximum usage of the ICT in the Campus. The LMS Server in the BCA Lab and Library, the setup of the new Language Lab with the latest Software and the Lecture Capturing System has created an Technology enhanced integrated Campus. The allotment of Personal Computers and Printers to the Arts Staff Room and all Science Departments (U.G. and P.G.) has made the work hassle-free and efficient.

The COVID-19 Pandemic ultimatum was very strategically addressed by IQAC and made the conversion of the Classrooms into ICT Rooms with the installation of the Web Cameras for the Online Classes (Theory and Practical) for all the U.G. and P.G. Courses.

The IQAC facilitates all the required enhancements for the development of the College in our Organisation and accordingly provides the various enrichment facilities/methodologies for the Staff and the Students.

| File Description | Document |
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| Paste link for additional information | [View Document](#) |

**6.5.3 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** B. 3 of the above

| File Description | Document |
| --- | --- |
| Upload e-copies of the accreditations and certifications | [View Document](#) |
| Upload details of Quality assurance initiatives of the institution | [View Document](#) |
| Paste web link of Annual reports of Institution | [View Document](#) |

# Criterion 7 - Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

The College has constituted many safety and security measures in the College which has created a wide space to provide the Gender Equity in the Campus.

**Anti- ragging Committee:**

As per the notification in regards to prevention and prohibition of ragging in college, the committee has been constituted to prevent Ragging in the Campus. This discipline puts into practice at its best and thus and thus the Institute is Free from Ragging.

The outcome of the specific initiatives is for the promotion of development, not only for the Students but also for the Faculty. It is necessary to establish equality of opportunity, ultimately resulting in the optimum utilization of the Resources for all.

**Specific facilities provided for Women in terms of Safety and Security:**

In order to maintain safety and security to the Girls Students and Women Faculty a Committee has been constituted to redress their Grievances. Our Prevention of Sexual Harassment Cell stays alert all time to prevent Sexual abuse in terms of Students and Female Faculty. The Cell has made available the following monitory services for the safety and security of women in the Campus.

- Security Guard
- Installation of CCTV`s across the Campus for Round the Clock Surveillance.
- Separate Rest Rooms for Girl students.
- Women's Fresh Room for the Lady Faculty.

**The Infrastructure Facilities:**

- **The Common Rooms :** The common Rooms in the form of 03 Seminar Halls are not only for Physical location within the college, but they are also for the communities of Students and Staff.
- **Open Air Theatre:** This is a place where all the Students utilize to exhibit their talents with respect to Academic or Co Curricular activities.
- **Separate Girls Hostel:** Separate Hostel Facility for Girls is provided with Mess facility.

**The Prevention of Sexual Harassment Cell (PSHC) holding Programmes to uphold the sense of Gender Equity includes the following,**

- Self- Defence Workshop: The KarateTraining Program was organised for Girls and Boys Students.
- The Street Shows were organised by the Girl Students which conveyed the message of the 'Save the Girl Child' and 'Importance of Education for a Girl Child'.

**The functioning of the Women Empowerment Cell : (WEC)**

The WEC has been constituted to empower and safeguard the Rights of Female Members as Faculty/Staff/ Students of the College. The WEC works to promote Gender Sensitivity in the College and conduct diverse programmes to educate, sensitize both male and female members and produce harmonious atmosphere which would prepare them to take up greater challenges in day-to-day life.

The Cell encourages the Girls to come forward to talk about Women related Issues and tries to sensitize the youth about Gender reality  as the goal to emancipate and empower Women with a view of talking up Women`s issues and problems.

These facilities in the Campus have incurred the strength of the Girls students in the Campus during the last five Years.

| File Description | Document |
|---|---|
| Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information | [View Document](#) |
| Link for annual gender sensitization action plan | [View Document](#) |

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

**Response:** C. 2 of the above

| File Description | Document |
|---|---|
| Any other relevant information | [View Document](#) |
| Any other relevant information | [View Document](#) |

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste  management**

- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

The Institution has instituted facilities to manage the degradable and non degradable waste generated in the College. The College takes certain measures so that the 'Best' can be attained and managed even from the waste.

**Solid Waste Management** :

The Institution implements Solid Waste Management by enforcing the waste segregation rules . Dustbins are places in Laboratory, Department Staff Room, Ladies Room, Women Fresh Room , College Canteen and at different locations in the Campus. The peons are allotted with two Class Rooms each and corridors to maintain the cleanliness and the Sweepers are allotted to sweep the entire Campus and manage all the waste generated in the campus. The dry dead leaves from the trees are collected separately in the Vermicomposte. Every year the solid waste in the form of Newspapers, broken Iron Benches or any other wornout materials from laboratories are given away to the vendors. These vendors are hired on contract basis by our Association. The Fund thus generated is used for the maintenance of garden.

**Liquid Waste Management:** The waste water from the bathrooms, all science laboratories , sinks in the college or kitchen of the College Canteen and Water Purifiers are connected through a pipeline to a Waste Management Pit. The water is treated here and this water is used for gardening purpose.

**Biomedical Waste Management:** The biomedical waste of the eggs is used for the Lab Practicals in the Zoology department (Due to the ban on the detection of the insect or animals). The eggs used in the lab are further disposed and buried in the pit meant for the biomedical waste.

**E-Waste Management:** The E-Waste generated in the college in the form of computers, Printers, Batteries, Stabilizers or any other Electronic Gadgets are disposed to the vendors who are in contract with IT Department of the Management. The Fund generated from these is used for the developments of Physical Infrastructure.

**Waste Re-Cycling System:** The college with lush green campus has wornout and broken wooden benches , chairs, tables. These are dumped in the huge pit and allowed to decompose for processing the Vermicompost which is used for the garden.

The Institution thus manages all waste generated in the campus very judiciously and the Fund generated is used for the developments in the physical infrastructure/Garden/fulfilling IT requirements.

| File Description | Document |
|---|---|
| Link for Relevant documents like agreements/MoUs with Government and other approved agencies | [View Document](#) |
| Link for Geotagged photographs of the facilities | [View Document](#) |

**7.1.4 Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

**Response:** C. 2 of the above

| File Description | Document |
|---|---|
| Any other relevant information | [View Document](#) |
| Link for any other relevant information | [View Document](#) |

**7.1.5 Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly  pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

**Response:** B. 3 of the above

| File Description | Document |
|---|---|
| Various policy documents / decisions circulated for implementation | [View Document](#) |
| Any other relevant documents | [View Document](#) |
| Link for any other relevant information | [View Document](#) |

**7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

**Response:** A. Any 4 or all of the above

| File Description | Document |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View Document |
| Certification by the auditing agency | View Document |
| Certificates of the awards received | View Document |
| Link for any other relevant information | View Document |

**7.1.7 The Institution has disabled-friendly, barrier free environment**

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

| File Description | Document |
|---|---|
| Policy documents and information brochures on the support to be provided | View Document |
| Any other relevant information | View Document |
| Link for any other relevant information | View Document |

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The Institution as a Bridge connects the profuse granules of Cultural, regional, linguistic, communal, soci-economic and other diversites. The Institution creates an atmosphere of harmony and a sphere of co-existence among the Staff and the Students. This is a very essential part of the Academic development.

The beginning of the Student's entry in the Institution is with the Admission.The College follows the category-wise admissions as per the Government Criteria. Thereafter all the Students irrespective of their category are treated equally and provided equal opportunities.

The Student Community in the College ranges from varied backgrounds. The demographical location renders the Students more from the rural background and especially from the agricultural family. The environment provided here in the College administers the requirements of these students and takes them

into the latest required strides of their Academic Progress. The difficulty in the use of the English as a language is fulfilled by the use of the Language lab.

The regional barriers are concurred here with the enrollment of the Students not only from the same district but also from the surrounding districts and also the neighboring state Maharashtra. A very cohesive environment is provided to these Students.

The socio-economic diversity is maintained with the compulsion of the uniform to all the students of U.G. Departments and from previous Academic Year. The P.G. Students have to follow the Dress Code. The Uniform is also compulsory for the 'D' Group and Non Teaching Staff.

The Students belonging to all the communities study in this College. The Orientation Programmes of the College, Anti-Ragging Cell and Student Counseling Cell focus on the area of creating awareness regarding maintaining of discipline and harmony in the Campus.

The College Code of Conduct also administers the scope of the roles of all its Rules and Regulations which are designed on maintaining the criteria of the unity in diversity.

The Curriculum design of the Courses of All Languages/Social Work/Sociology/Political Science/Education have the education given in terms of the tolerance and harmony to all the socio-economic status .

The Programmes or the Activities organised by the Cells or the Departments which involve the competition on the 'Celebration of the Festivals'/'State Replica Representations'/'Nada Habbha' highlight the tolerance to all the Religious or the Cultural practices in the College.

The participation of the Students in the Cultural activities which has the Linguistic diversity Registers in the activities such as dialogues of the Drama /the Folk Dances /the Folk Orchestra which mainly focus on the 'Dhollu Kunita' highlighted on the creation of inclusive atmosphere in the Institute.

| File Description | Document |
|---|---|
| Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View Document |

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

Our Institution undertakes different initiatives by celebrating and organizing various activities to sensitize students and Employees to the Constitutional obligations: Values, Rights, Duties and responsibilities of the citizens.

The National and State Festivals which include Republic Day, Independence Day ,Karnataka Rajyostava

are celebrated and the Cultural Activities organized on these days addresses the message of the importance of Freedom and our obligations towards the Nation and the Society.

The celebration of the Constitution Day ,Voters Day ,the enrollment of the new Student Voters to the Voters List , the Kite Festival with the theme of the importance of Voting , special Camp organized by the NSS Cells to create the voting awareness, the Street-Plays on the "Importance of Voting and to judiciously use this Right" ,through these Programmes the College has tried to inculcate the awareness regarding the most important Fundamental Right , 'Right to Vote'.

The N.S.S. Golden Jubilee Year' was celebrated on 26/9/2018 which drew a source of inspiration to the Students to join NSS and render service to the Society and become an ardent and conscious part of our divergent society.

The U.G. Department of Political Science and all the P.G. Programs under the initiative of the Central Government to sensitize the Citizens of India about the merging of the Articles in our Constitution had organized "One Nation and One Constitution" Programme on 14/11/2019. The retired Soldiers were honoured on this day wherein they shared their experiences which was an inspiration for our Future generation. The Students performed the Drama on the theme of the Day and also many other Cultural activities were performed. The Faculty and Students participated in the Rally organized by the District Administration to commemorate the 'One Nation and One Constitution'.

The NCC Battalion Camps inculcate the Constitutional values in the Cadets and its crowning glory is the participation of our Student Cadets in the Republic Day Parade in New Delhi. Such glories inspire our Students.

The mock Assembly Session organized in the College by the Department of Political Science acquainted the Students with the Rules and Regulations followed at the Legislative Assembly House and the Guest Lectures organized further throw light on the working of the Political setup of our Country.

The Students in association with the 'Lead Deshpande Foundation' created awareness regarding the importance of the use of Helmets and the strict adherence of the Traffic Rules at the Gandhi Chowk ,the central part of Vijayapur . In addition, various activities organized under the 'Swaach Bharath' initiative sensitize all the inmates of the College about building a Green and Clean Nation.

Thus through all these activities the Institution sensitizes the Students and the Staff and moulds them in becoming responsible Citizens of our Nation.

| File Description | Document |
|---|---|
| Link for details of activities that inculcate values necessary to render students in to responsible citizens | [View Document](#) |

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

| File Description | Document |
| --- | --- |
| Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims | <u>View Document</u> |

## 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

**Response:**

Our Institution undertakes different initiatives by celebrating and organizing various activities to sensitize students and Employees to the Constitutional obligations: Values, Rights, Duties and responsibilities of the citizens.

The National and State Festivals which include Republic Day, Independence Day ,Karnataka Rajyostava are celebrated and the Cultural Activities organized on these days addresses the message of the importance of Freedom and our obligations towards the Nation and the Society.

The  celebration of the Constitution Day ,Voters Day ,the enrollment of the new Student Voters to the Voters List  ,  the  Kite Festival with the theme of the importance of Voting , special Camp organized by the NSS Cells to create the voting awareness, the Street-Plays on the "Importance of Voting and to judiciously use this Right" ,through these Programmes the College has tried to inculcate the awareness regarding the most important Fundamental Right , 'Right to Vote'.

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Students.

The mock Assembly Session organized in the College by the Department of Political Science acquainted the Students with the Rules and Regulations followed at the Legislative Assembly House and the Guest Lectures organized further throw light on the working of the Political setup of our Country.

The Students in association with the 'Lead Deshpande Foundation' created awareness regarding the importance of the use of Helmets and the strict adherence of the Traffic Rules at the Gandhi Chowk ,the central part of  Vijayapur . In addition, various activities organized under the 'Swaach Bharath' initiative sensitize all the inmates of the College about building a Green and Clean Nation.

Thus through all these activities the Institution sensitizes the Students and the Staff and moulds them in becoming responsible Citizens of our Nation.

| File Description | Document |
|---|---|
| Link for Annual report of the celebrations and commemorative events for the last five years | [View Document](#) |
| Link for Geotagged photographs of some of the events | [View Document](#) |

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

# Title of the Practice: (01)

# 1.Trending Technology with  Education through TED Talks

# 2.Objectives of the Practice

The College has instituted the practice of the screening of the Technology, Entertainment and Design (TED) Talks to the Students of the College.

- To encourage the students to the varied perspectives of Technology design and its relevance to their respective Course Designs.
- To acquaint and educate our students with the global audacity in an accessible way.
- To inspire and motivate the Faculty and Students with the innovative ideas shared in these Talks.

# 3.The Context

The screening of the TED Talks was taken up to develop in the Students an integrated value for the education with which they were being processed. The Ideas worth spreading was the context taken into consideration and TED Talks have fulfilled with the Motto. The World's greatest ideas have to be gelled with the local colour after the screening of these TEDs . The initiative is to spark and celebrate theideas and knowledge sharing of Teachers and Students around the world .

## 4.The Practice

The Technology, Entertainment and Design (TED) Talks is the  practice of the screening of the TED Talks in the College is followed by all the Departments with the relevant TED Talks of their Subject. The TED Talks are a huge trend these days for discovering new ideas, new ways of doing Business and a host of other exciting and thought-provoking topics in fields such as Band and much more. The TED Talks contain the information, but at their best, they actually spark a conversation. They bring diverse voices in Basic Sciences, Human Sciences, Humanities, Languages and Technology and questions into the classroom discussions. We are educating the Students to learn their creative capacities. This is the purpose of the TED Talks to be fulfilled in the present era.

The IQAC at the beginning of the Academic Year prepares a Master Time-Table and this Plan of Action is displayed on the Notice Board and accordingly every Department has to screen atleast one TED Talk in each Semester.

The Topic of TED Talk to be screened is explained by the Faculty of the Department by focusing on its relevance to the field and its objectives. The Screening of the TED solidifies with the understanding of the content . Then, later in the discussion Session the Topic is resolved in the interactive mode and the opinion is collected from the Students. Finally, a detailed Report is preparedin a pre-defined Format. Further it is uploaded in the College Website.

The ICT enabled Seminar Halls/Lecture Halls are used for the screening of the Talks.

The need of the hour is hereby fulfilled by all the Departments of the College  with them going along with the Technology.. The students are hence able to blend with the latest trends and ideas of the present generation which help them build a new World.

## 5.Evidence of Success:

The TED Talks are playing a dominant role, in the criteria of understanding the assigned relevant  topic. This practice inculcates the indepth knowledge accumulation of the Topic other than the Curriculum is a vintage here. The ultimate beneficiaries are the Faculty and the Students. This innovative practice has designated a quality to the Learning process and has lifted the concept of study to a much higher level.

The series of TED Talks shown to the Students of all the Departments hold the spreading of ideas with  the maximum time limit of 18 mins. But this short span of time does not hold any limitation in the acquisition of the knowledge.

The IT Infrastructure of the College has been enhanced with the introduction of this practice as per its requirement.

The TED Talks have brought about the incremental growth with regard to the Teaching and Learning process.

## 6.Problems Encountered and Resources required:

The introduction of this practice witnessed initial hurdles . The first was the time limitation set for these Talks by TED as maximum 18 minutes. Also apart from this the medium of instruction was English. The accent was British / American which was difficult to follow for our Students. Later, the area of location of our College which is considered to be having certain inhibitions for using English in the spoken form and also the Programmes of Arts with Humanities and Languages   (which includes the vernacular languages) all together posed as the challenges. This was later successfully addressed with the explanation of the concept, before screening of the Talk by the Faculty. This made them get acquainted with the topic explained and also the Talks with the subtitles made the students to understand the content of the Talk.

## 7.Notes:

This Best Practice of our Institution has created a scenario of upgrading of the knowledge with Technology. The globalization of the thoughts and the spreading of the new ideas can be catered with this practice. All these motives can be approached by all the Institutions if the TED Talks is applied as a part of their Academic activities.

# Title of the Best Practice : (02)

## 1.Sanskrit Sandhya Kendra

## 2.Objectives of the Practice

- To rejuvenate this beautiful Language. **Sanskrit** grammar offers a beautifully clear structure as was recognised by Indian grammarians over 2,500 years ago. ...
- To learn the Language of Impeccable Credentials.
- To endorse a further View of the World.
- To acquaint with the Treasure House of Sanskrit Literature.

## 3.The Context :

The Institution with the initiation of the Department of Sanskrit and  to rejuvenate the Sanskrit language , our Classical Language, established with the Spoken Sanskrit Classes . The Non - Formal Sanskrit Education Centre was established christened as " Sanskrit Sandya Kendra". This Center is a non profit establishment and offers a unique goal of teaching Sanskrit language to Boys and Girls or Men and Women from the social order apart from the Students / Staff of our College.

**Sanskrit** also facilitates a better grasp of the mechanics of other languages and scripts. **Sanskrit** opens the mind to a wide variety of concepts, making the learners liberal in their views. **Sanskrit** helps in the growth of consciousness and has immense power in bringing a greater transformation and connecting us with our rich Culture and Tradition.

# 4.The Practice :

Sanskrit is a cultural language . Learning of Sanskrit language enriches one's life. It is one of the treasures which India has gifted to the world. There are certain myths which hinder the learning of Sanskrit language such as Sanskrit is a difficult language and is spoken by a specific class. The institution commenced Spoken Sanskrit classes in order to disapprove the myths as baseless. Thus, a unique approach is undertaken for the proficiency in Sanskrit language and to develop speaking skills of divine language by the Department of Sanskrit.

The Sanskrit Sandhya Kendrais operational in the Institution from the Academic Year 2010-11. This is the Best practice of the Sanskrit Department which ultimately is also the Best Practice of our College.

This is a practice which creates the scenario of perfection in the spoken Sanskrit language for its entrants in 10 Days.

The College advertises through Newspaper Flex Boards , Handouts , Banners , Local TV Channels and through sending  SMS on the Mobiles .

        The Students of all age groups are inducted in these Classes and may vary from a school going child to the Home- Makers, Businessmen or the Government and Private Employees. The classes are held in the College Premises from 5.30pm to 7.00p.m.

The Classes are held for First and Second Level in this Kendra. In the First Level, the teacher makes effort to make the students speak a few broken Sanskrit Sentences which are useful in our day to day context. The student is also made to write Sanskrit through Devanagari Script. The course is a three months certificate course with Academic up-gradation of PRATHAMA DIKSHA & (Vyavaharavatarani), DWITIYA DIKSHA (Vyavaharagahini).

Our College is conducting Pratham and Dwitiya Diksha courses since 2002-03 more than 500 students from various fields such as Teachers , Doctors , Engineers , Lawyers , Businessmen , Children and Home- Makers have developed skill in speaking Sanskrit language.

The Students of the Kendra have registered  the use of this language in their daily to day life thereby making it a means of their communication.

The Students of this Kendra have further created the importance of learning the spoken language and framed a Sanskrit speaking community. Here in Vijayapur, many localities are having Houses/Business Counters where the language of communication is only Sanskrit.

# 5.Evidence of Success:

This practice has helped the Students

- To converse fluently in Sanskrit .
- In creating a hub of Sanskrit Speaking Community The Students demonstrate skits, role plays , episodes from Shakuntala in Workshops / Seminars .
- The students are being honored by Sanskrit Academy for conversing in Sanskrit .

- Irrespective of Class and Caste Spoken Sanskrit is learnt .
- The students can sing songs in Sanskrit .
- It has also helped the students to seek appointment as teachers in Primary , High School and Junior Colleges .
- Some of the students have become Priests in temples .
- Some of them are conducting tutorials .
- The Sandhya Kendra has trained 120 students in the last 04 years.

The Student of our Kendra, Shri Ramasingh R. Rajput was entitled as 'Public Hero' in one of the famous 'Public TV' Channel Programme for his contribution in enlisting this language to regain its former glory.

# 6.Problems Encountered and Resources required:

The Sanskrit is not a Mother tongue in this present scenario and hence its not so easy to convince to be the Students for this Language. This language is the Mother of almostall the Indian languages. But yet the prominence is notwell composed for the use of this language in the Public strata of the Society.

| File Description | Document |
|---|---|
| Link for Best practices in the Institutional web site | [View Document](#) |

# 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

# Education with Technology and Human Values

**Distinctiveness :**

Distinctiveness is the quality of individuality from counterparts in the society. It is the distinguishing trait that marks it different from the others. Being distinctive is a capability of making utterance different from an identical utterance.

**Institutional Distinctiveness :**

In this era of increased competition, it is important to know the factor that makes one's Institute exceptional from the others in the society. The historical tradition, educational purpose and students' development are few of the factors that differentiate an Institute from other educational institutions. As colleges fulfil their individual missions by responding specifically to the needs of their community, programs, services, and delivery systems can also establish the distinctiveness according to the requirements.

While the results of a search for Institutional distinctiveness can serve as the basis for marketing strategies, the process of discovering an institution's unique characteristics itself uncovers new possibilities. As Leaders choose to develop and build upon what they have learned, they can create an institution with an identity distinct from other colleges. The search can open up new opportunities for educators to learn about their college's strengths and weaknesses, and discover or develop its niche in the higher education system.

The quality or characteristic that makes the thing different from others : different in a way that is easy to notice and having the fulfillment in an exclusive way.

Our College has many salient distinctive features which exhibit the regal qualities available in the Institution which makes the College an Excelled Academy. Highlighting with the concepts of exclusiveness of our College we generate the regal attitude in its student fraternity.

1. The distinctiveness in the area of Curriculum
2. The increasing number of Girl Students on Roll
3. The exclusive Sports Infrastructure Facility
4. The Placements of the College
5. Endowment Cash Prizes by the Philanthrophers
6. The service to the Farmers in the land of Agriculture
7. QR Coding to the Plants
8. Basha Vedike

1.The distinctiveness with respect to the Curriculum has given more options and has taken affiliations to the Programmes in the U.G. Arts streams for the Courses of Journalism and Social Work which is exclusive in our District . This is implemented to provide more career opportunities to the Student Community.

2. The increasing number of Girl Students on Roll

The Girls Students enrollment in the College is our Exclusiveness which is achieved with the providing of an ambience of safety and security. The distinctiveness is applied with the situadedness in the part which is considered more to be of rural culture our Institution though co-education but still is a choice for the Girls Students to enroll here. It is commendable and our exclusiveness.

3. The exclusive Sports Infrastructure Facility

The College has a 400 mtrs. Track in the Athletic Ground, the Swimming Pool with the International Standard Facilities and the Indoor Stadium with all the latest amenities provided and is constructed with the Grant of the UGC Fund .

4. The Placements of the College

This region of Karnataka generally considered more as the Developing Part of North Karnataka. The Placement Cell has contributed a huge share byplacing students in various Multi-National Companies. The otherwise drawback of the lack of the English Communication among the Students was taken as a Challenge and increase in the number of placements add the bright credits to the College.

5. Endowment Cash Prizes by the Philanthropists'

The retired Professors of the College have made a Fixed deposit and every year the Interest Amount of the Fixed Deposit is given to the Academic, GirlTop Scorer and Boy Top Scorer of their respective Department.

6.The service to the Farmers in the land of Agriculture

Agriculture contributes to one-sixth of the Gross Domestic product of India and a major chunk of our population depends on farming for their livelihood. Declining soil health because of excessive use of fertilizers, non-replacement of depleted nutrients, etc. has now become a serious concern and has also decreased the soil fertility in various parts of the country.

The vision of the Institute focuses in providing awareness to farmers about the soil facility and water quality. It optimizes crop production and also creates awareness of Eco-friendly agricultural practices. With the same vision the Institute's UG Chemistry Department started in the year 2015 "Free Soil and Water Testing and Awareness Camp to the Farmers". This bustled with the soil health awareness and to keep the farmer well versed with information of their field and the fertilizers recommendation and crop planning in succeeding years. On the basis of soil testing a Computer generated Analysis Report is given which includes the recommendation of Fertilizers, Crop Planning and such other reliable advice which foster for the healthy growth of crops.

7.QR Coding to the Plants

The College Campus is lavished with the Plants and Trees of variety which includes the Ornamental, Medicinal and Horticultural. The Department of Botany has labeled all the Plants and Trees in the Campus which provides the information of the Botanical Name, Common Name, The Family Name and its Properties. Then the QR Coding is done to all the Plants of the Campus.

8.Basha Vedike

All the Language Departments of the College have formed a Basha Vedike which organizes various Activities every year. This Forum plays a dominant role in creating platform , building Stage courage and the Programme organizing skills among the Students.

| File Description | Document |
|---|---|
| Link for appropriate web in the Institutional website | [View Document](#) |
| Link for any other relevant information | [View Document](#) |

# 5. CONCLUSION

## Additional Information :

**Achievements of the College in the Academic Year 2020-21 (From January 2021 to March 10/3/2021)**

1. Our Alumni Shri Shoaib Ahmed Kalal (IES) was nominated as the **Deputy Director Ministry of Environment Forest and Climate Change** Niti Aayogha on 8/1/2021 .
2. 'No Vehicle Day' is followedevery Wednesday as a meager contribution of the College to Save the Environment..
3. Prof. Soumya Sajjan, Faculty of M.Sc.(Physics), Prof.Pallavi Nimbalkar of Mathematics Department and Smt. Savita Kanakaraddi ,Librarian cleared the KSET Exams held on 27th September,2020.
4. Kumar Satish Nagappagol, our Student studying inB.Sc.I Semester got the II Prize and Rs.2000 Cash Prize at the District-level Speech Competition held on 8/2/2021 the Topic "Swami Vivekananda"organised by Krupamayee Sharadha Ashrama,Vijayapur at Darbar Degree College,Vijayapur.
5. The Foundation Stone was laid on 24/2/2021 for the Construction of the New Building of our College in the B,L,D,E,A's New Lake-View Campus, Vijayapur.
6. Kumari Swati Awati, NSS Volunteer of our College participated and received Award in One Week National Integration Camp held by Karnatak University Dharwad.
7. **The NCC Cadets of our institutions are awarded Chief Ministers' /DDG'S COMMENDATION CARD for the year 2020-21.**
8. Miss Spoorthi Ratnakar of our College has participated in State-Level Selection Trails and secured **1st Place** in K-I Event held on 27/2/2021 in Rachana Sports Club,Harihar,Davanger District.
9. Miss Shruti Navi of our College secured **1st Place i**n State-Level Selection Trails in Aerosquay Event above 18 Category held on 27/1/2021 held at Rachana Sports Club,Harihar,Davangere District.
10. Miss Rakshita Wali secured **1st Place** in Loba Event at State-Level Selection Trails held on 27/1/2021 at Rachana Sports Club,Harihar,Davangere District.
11. **Miss Shruti Navi won Silver Medal,Miss Spoorthi Ratnakar secured Bronze Medal and Miss Rakshita Wali secured Bronze Medal** in Aerosgay SQAY recognized by Ministry of Youth Affairs and Sports Government of India Sports Authority of India held from 26th to 28th February 2021 at Chakru.Jaipur,Rajasthan.

**Note :**

1 The Link to the Photocopy of the blueprint plan of new campus of B.L.D.E.Association's S.B.Arts and K.C.P Science College Vijayapur

https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=7556

2.Link to Programmes Organised by the College from 01/01/2021 to 11/03/2021

https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=7555

# Concluding Remarks :

The College has upheld the Vision and Mission and thus is catering to the modern needs of Education and ultimately registers to the overall development of the Personality of the Student Community. The Teaching Methodologies inculcate the refinement with the varied techniques of the latest trends from the Traditional Chalk and Talk Method. The Skills related to the Office Administration's quality enhancement is also catered to the Non Teaching Staff of the College.

The results of all these applications can be ultimately witnessed in the feats of the Students with respect to the , Academic Achievements with University Ranks and the Passing of the State/Central Government Exams; Cultural with the Zonal Championship Trophies; Sports with Awards and Recognitions; Extension Activities with NSS and NCC and the Campus Placements in MNCs. The Faculty Research Publications in National and International Journals and Chapters in the Books , Awards and Recognition in various Government/ Non Government Bodies all together enforces, culminates and establishes the strength of the College Library which together enhances the Institution to function with the motive to impart Quality education to the Student Community.

# 6.ANNEXURE

## 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|---|---|
| 1.1.3 | **Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**<br><br>1. **Academic council/BoS of Affiliating university**<br>2. **Setting of question papers for UG/PG programs**<br>3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**<br>4. **Assessment /evaluation process of the affiliating University**<br><br>Answer before DVV Verification : A. All of the above<br>Answer After DVV Verification: A. All of the above |
| 1.2.3 | **Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**<br><br>1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**<br>Answer before DVV Verification:<br><table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>967</td><td>872</td><td>916</td><td>837</td><td>184</td></tr></table><br>Answer After DVV Verification :<br><table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>966</td><td>872</td><td>916</td><td>837</td><td>184</td></tr></table> |
| 1.3.3 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**<br><br>1.3.3.1. **Number of students undertaking project work/field work / internships**<br>Answer before DVV Verification : 855<br>Answer after DVV Verification: 514 |
| 1.4.1 | *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*<br><br>*1) Students*<br><br>*2)Teachers*<br><br>*3)Employers*<br><br>*4)Alumni* |

| | | |
|---|---|---|
| | Answer before DVV Verification : A. All of the above<br>Answer After DVV Verification: A. All of the above | |
| 1.4.2 | **Feedback process of the Institution may be classified as follows:**<br><br>**Options:**<br><br>1. **Feedback collected, analysed and action taken and feedback available on website**<br>2. **Feedback collected, analysed and action has been taken**<br>3. **Feedback collected and analysed**<br>4. **Feedback collected**<br>5. **Feedback not collected**<br><br>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website<br>Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website | |
| 2.1.1 | **Average Enrolment percentage (Average of last five years)**<br><br>2.1.1.1. **Number of students admitted year-wise during last five years**<br>Answer before DVV Verification: | |

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 894 | 840 | 850 | 814 | 735 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 893 | 840 | 850 | 814 | 735 |

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|

| 2.1.2 | **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**<br><br>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years<br>Answer before DVV Verification: |
|---|---|

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 354 | 324 | 340 | 337 | 299 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| | | | | |

| | | | | |
|---|---|---|---|---|
| 354 | 324 | 339 | 337 | 298 |

| 2.3.3 | **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**<br><br>2.3.3.1. Number of mentors<br>Answer before DVV Verification :  85<br>Answer after DVV Verification: 86 |
|---|---|
| 2.4.2 | **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.  during the last five years  (consider only highest degree for count)**<br><br>2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.*  year wise during the last five years**<br>Answer before DVV Verification:<br><br>_see table below_<br><br>Answer After DVV Verification :<br><br>_see table below_ |
| 2.4.3 | **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**<br><br>2.4.3.1. **Total experience of full-time teachers**<br>Answer before DVV Verification :  1118<br>Answer after DVV Verification: 1124 |
| 3.1.1 | **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**<br><br>3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**<br>Answer before DVV Verification:<br><br>_see table below_<br><br>Answer After DVV Verification :<br><br>_see table below_ |

**2.4.2.1 Answer before DVV Verification:**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 26 | 19 | 17 | 25 | 28 |

**2.4.2.1 Answer After DVV Verification:**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 25 | 17 | 19 | 24 | 26 |

**3.1.1.1 Answer before DVV Verification:**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 17.59078 | 5.95000 | 0.26000 | 32.67500 | 3.13500 |

**3.1.1.1 Answer After DVV Verification:**

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 0 | 0.575 | 0 | 6.625 | 0 |

| 3.1.3 | **Percentage of departments having Research projects funded by government and non government agencies during the last five years** |
|---|---|
| | 3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** |

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 3 | 2 | 2 | 2 | 1 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 0 | 1 | 0 | 2 | 0 |

3.1.3.2. **Number of departments offering academic programes**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|

| 3.2.2 | **Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years** |
|---|---|
| | 3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years** |

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 6 | 3 | 11 | 3 | 1 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 2 | 2 | 5 | 1 | 1 |

| 3.3.3 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** |
|---|---|
| | 3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** |

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---|---|---|---|---|
| 25 | 47 | 13 | 14 | 4 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 15 | 38 | 13 | 14 | 4 |

| 3.4.2 | **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** |
|-------|---|

**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 5 | 3 | 3 | 2 | 1 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 3 | 2 | 2 | 0 | 0 |

| 3.4.4 | **Average percentage of students participating in extension activities at 3.4.3. above during last five years** |
|-------|---|

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 2123 | 1901 | 1471 | 1500 | 1284 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 933 | 770 | 663 | 690 | 727 |

| 3.5.1 | **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year** |
|-------|---|

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 8 | 10 | 5 | 4 | 0 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| 3.5.2 | **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years** |
|---|---|

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 13 | 16 | 11 | 9 | 3 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 2 | 2 | 11 | 9 | 3 |

| 4.1.3 | **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* |
|---|---|

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification :  29
Answer after DVV Verification: 14

| 4.1.4 | **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** |
|---|---|

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 92.25645 | 10.13089 | 118.79419 | 86.71115 | 136.64555 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 92.25645 | 10.13089 | 118.7941 | 86.71115 | 136.6455 |

| 4.2.4 | **Percentage per day usage of library by teachers and students ( foot falls and login data for online access)  during the last completed academic year** |
|---|---|

|  | 4.2.4.1. Number of teachers and students using library per day over last one year<br>Answer before DVV Verification :  81<br>Answer after DVV Verification: 5 |
|---|---|
| 4.3.3 | **Bandwidth of internet connection in the Institution**<br><br>Answer before DVV Verification : A. ?50 MBPS<br>Answer After DVV Verification: C. 10 MBPS – 30 MBPS |
| 4.4.1 | **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**<br><br>4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise  during the last five years (INR in lakhs)**<br>Answer before DVV Verification:<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---|---|---|---|---|<br>| 15.76418 | 26.13157 | 17.02811 | 19.44765 | 51.10598 |<br><br>Answer After DVV Verification :<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---|---|---|---|---|<br>| 73.53042 | 75.25336 | 55.26419 | 51.98876 | 93.32161 | |
| 5.2.1 | **Average percentage of placement of outgoing students during the last five years**<br><br>5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**<br>Answer before DVV Verification:<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---|---|---|---|---|<br>| 16 | 16 | 70 | 10 | 45 |<br><br>Answer After DVV Verification :<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---|---|---|---|---|<br>| 16 | 16 | 09 | 10 | 45 | |
| 5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**<br><br>5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**<br>Answer before DVV Verification: |

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 3 | 6 | 5 | 1 | 0 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 3 | 6 | 5 | 1 | 0 |

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**<br><br>5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**<br>Answer before DVV Verification:<br><br>{| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 30 | 22 | 6 | 15 | 15 }<br><br>Answer After DVV Verification :<br><br>{| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 15 | 19 | 4 | 2 | 0 } |
|-------|------|

5.3.1. **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 30 | 22 | 6 | 15 | 15 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 15 | 19 | 4 | 2 | 0 |

5.3.3. **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 34 | 34 | 19 | 16 | 23 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 21 | 23 | 12 | 14 | 13 |

| 6.2.3 | **Implementation of e-governance in areas of operation**<br><br>1. **Administration**<br>2. **Finance and Accounts**<br>3. **Student Admission and Support**<br>4. **Examination**<br><br>Answer before DVV Verification : A. All of the above<br>Answer After DVV Verification: A. All of the above |
|---|---|
| 6.3.2 | **Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**<br><br>6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**<br><br>Answer before DVV Verification:<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---|---|---|---|---|<br>| 12 | 4 | 1 | 3 | 0 |<br><br>Answer After DVV Verification :<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---|---|---|---|---|<br>| 13 | 1 | 1 | 3 | 0 | |
| 6.3.3 | **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**<br><br>6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**<br><br>Answer before DVV Verification:<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---|---|---|---|---|<br>| 3 | 4 | 4 | 0 | 1 |<br><br>Answer After DVV Verification :<br><br>| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |<br>|---|---|---|---|---|<br>| 2 | 1 | 0 | 0 | 0 | |
| 6.5.3 | **Quality assurance initiatives of the institution include:**<br><br>1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**<br>2. **Collaborative quality intitiatives with other institution(s)** |

| | |
|---|---|
| | 3. **Participation in NIRF** <br> 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** <br><br> Answer before DVV Verification : A. All of the above <br> Answer After DVV Verification: B. 3 of the above |
| 7.1.2 | **The Institution has facilities for alternate sources of energy and energy conservation measures** <br><br> 1. **Solar energy** <br> 2. **Biogas plant** <br> 3. **Wheeling to the Grid** <br> 4. **Sensor-based energy conservation** <br> 5. **Use of LED bulbs/ power efficient equipment** <br><br> Answer before DVV Verification : B. 3 of the above <br> Answer After DVV Verification: C. 2 of the above |
| 7.1.4 | **Water conservation facilities available in the Institution:** <br><br> 1. **Rain water harvesting** <br> 2. **Borewell /Open well recharge** <br> 3. **Construction of tanks and bunds** <br> 4. **Waste water recycling** <br> 5. **Maintenance of water bodies and distribution system in the campus** <br><br> Answer before DVV Verification : B. 3 of the above <br> Answer After DVV Verification: C. 2 of the above <br> Remark : As per the documents provided during clarification. |
| 7.1.5 | **Green campus initiatives include:** <br><br> 1. **Restricted entry of automobiles** <br> 2. **Use of Bicycles/ Battery powered vehicles** <br> 3. **Pedestrian Friendly  pathways** <br> 4. **Ban on use of Plastic** <br> 5. **landscaping with trees and plants** <br><br> Answer before DVV Verification : Any 4 or All of the above <br> Answer After DVV Verification: B. 3 of the above <br> Remark : As per the documents provided during clarification. |
| 7.1.7 | **The Institution has disabled-friendly,  barrier free environment** <br><br> 1. **Built environment with ramps/lifts for easy access to classrooms.** <br> 2. **Disabled-friendly washrooms** <br> 3. **Signage including tactile path, lights, display boards and signposts** <br> 4. **Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment** |

|   |   |
|---|---|
|   | 5. **Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen reading**<br><br>Answer before DVV Verification : A. Any 4 or all of the above<br>Answer After DVV Verification: C. 2 of the above<br>Remark : As per the documents provided during clarification. |

## 2.Extended Profile Deviations

| ID | Extended Questions |
|---|---|
| 1.1 | **Number of courses offered by the Institution across all programs during the last five years**<br><br>Answer before DVV Verification:<br><table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>434</td><td>433</td><td>432</td><td>422</td><td>422</td></tr></table><br>Answer After DVV Verification:<br><table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>375</td><td>373</td><td>375</td><td>368</td><td>368</td></tr></table> |
| 2.1 | **Number of students year-wise during last five years**<br><br>Answer before DVV Verification:<br><table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>2332</td><td>2201</td><td>2008</td><td>1865</td><td>1772</td></tr></table><br>Answer After DVV Verification:<br><table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>2332</td><td>2201</td><td>2008</td><td>1865</td><td>1772</td></tr></table> |
| 2.2 | **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**<br><br>Answer before DVV Verification:<br><table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>408</td><td>387</td><td>392</td><td>374</td><td>329</td></tr></table><br>Answer After DVV Verification:<br><table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>620</td><td>620</td><td>620</td><td>620</td><td>620</td></tr></table> |
| 2.3 | **Number of outgoing / final year students year-wise during last five years** |

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Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 511 | 369 | 253 | 260 | 254 |

Answer After DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 758 | 625 | 519 | 508 | 529 |

| 3.2 | **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)** |
|-----|------------------------------------------------------------------------------------|

Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 165.79 | 84.89 | 174.06 | 138.70 | 229.97 |

Answer After DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
|---------|---------|---------|---------|---------|
| 165.79 | 85.38 | 174.06 | 138.70 | 229.97 |

| 3.3 | **Number of Computers**<br>Answer before DVV Verification :  138<br>Answer after DVV Verification : 138 |
|-----|---------------------------------------------------------------------------------------------------------|