



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	B.L.D.E. ASSOCIATION'S S.B. ARTS AND K.C.P. SCIENCE COLLEGE, VIJAYAPURA
• Name of the Head of the institution	DR. A.S.PUJAR
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08352261766
• Mobile No:	9513397408
• Registered e-mail	bldeasbkcp@gmail.com
• Alternate e-mail	ulavayya452@gmail.com
• Address	B.L.D.E. Association's S.B. Arts and K.C.P. Science College, Smt. Bangaramma Sajjan Campus ,BLDE Road, Vijayapura
• City/Town	VIJAYAPURA
• State/UT	Karnataka
• Pin Code	586103
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	RANI CHANAMMA UNIVERSITY, BELAGAVI
• Name of the IQAC Coordinator	Dr. U.S. PUJERI
• Phone No.	08352260361
• Alternate phone No.	
• Mobile	9448418452
• IQAC e-mail address	iqacsbkcp@gmail.com
• Alternate e-mail address	bldeasbkcp@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bldeasbkcp.ac.in/naac/pluginfile.php/3518/mod_resource/content/0/AQAR2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://bldeasbkcp.ac.in/naac/pluginfile.php/8529/mod_resource/content/0/Action%20Plan%20-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.60	2004	03/05/2004	03/05/2009
Cycle 2	B	2.98	2009	31/12/2009	31/12/2014
Cycle 3	A	3.10	2016	19/01/2016	18/01/2021
Cycle 4	B++	2.99	2021	22/11/2021	21/11/2026

6.Date of Establishment of IQAC

02/01/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		5		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes		
<ul style="list-style-type: none"> If yes, mention the amount 		500000		
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>* Guest lectures, Workshops, Seminars organized by various Departments * Administrative Training Programme (ATP) and Faculty Development Programme (FDP) were organized for non-teaching and teaching faculty *Soil Analysis test was organized by students and staff of department of Chemistry for formers of Babuleshwar Taluk, Vijayapura District *QR Coding to the plants in the Campus * Encouraged faculty to do Research and students encouraged to develop their communication skills, resume writing, presentation skills through career guidance cells</p>				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Virtual teaching mode due to pandemic adopted by latest Technology in Teaching and Learning	As per the guidelines issued by the government, successfully implemented virtual mode of teaching. Internal tests and assignments submitted online mode.
Faculty Development Programme (FDP) for faculty to be organized	FDP was organized on Research Methodology.
Administrative Training Programme (ATP) for non-teaching staff to be organized	ATP was organized.
Research	The Research activities by the faculty of all departments in the college are guided by Research Committee. The Research Committee is monitored by B. L. D. E. Association's Research Advisory Committee with a well defined Research Policy. The Plagiarism software TURNITIN is used to ensure academic integrity. One Chemistry faculty is recognized as Research Guide by Rani Channamma University. The Institution publishes 7 research articles in UGC Care (SCOOPUS/WOS) list journals.
QR Coding of plants	QR coding of plants is one of the best practice of the college, to create an awareness and educate the staff, students about the plants by tagging them with QR code enabled labels. The QR code scanning provides the information about each plant in the campus at everyone's fingerprints.
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	06/02/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	28/02/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

S.B Arts and K.C.P Science College has been a part of the MoU signed between BLDE Association and Deshpande foundation, Hubli . The MoU aims for imparting employability skills and training programs for rural /semi urban graduate students along with placement assistance to the students enrolled for the program. This program also aims to teach the entrepreneurial skills.

Students from our college have been successfully trained and among them six student got placements in various Companies.

[Click to View the Document.](#)

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	323
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	870
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	668
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	687
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	120
File Description	Documents
Data Template	View File
3.2	119

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	47.04023
4.3 Total number of computers on campus for academic purposes	138

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.B.Arts and K.C.P.Science college is affiliated to Ranichannamma University, Belagavi and implements the curriculum of all the courses prescribed by the university. Members of the faculty nominated by the university actively participate in the Board of Studies (BoS) to design curriculum of the respective subjects.

In the presence of all the UG HOD's and PG co-ordinators, IQAC prepares the academic calendar of the college. The concerned departments also prepare departmental academic calendar and conduct meetings to distribute the workload providing Teachers diary which is monitored by the concerned Heads and the Principal. The head of all the departments prepare departmental timetable followed by the general timetable prepared by timetable committee and also conduct Internal Assessment (IA), main practical examinations as per the university academic calendar.

Students seminars, research projects, hands on workshops, certificate courses, guest lectures, TED-Talks, field visits and field work by all the departments impart the value based additional skills to the students. The faculty use various virtual online platforms for

virtual classes and provide notes, share video lectures and PPT's. College library is having access to INFLIBNET, Shodhganga, e-journals, open access journals and TURNITIN plagiarism software. The head of the institution collects the curriculum feedback from students, parents, teachers and alumni.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institutional level CIE adheres to various (UG & PG) reforms according to the University academic calendar. The University academic calendar contains details of commencement of semesters and closure of semesters, schedule of two internal assessments, schedule of practical examinations semester end examination, valuation dates, vacation dates for UG & PG (Separate UG and PG academic calendars) project viva-voice to PG students.

College Time table committee prepare the college academic calendar as per the University academic calendar by conducting meeting to all the heads of the department in presence of principal & IQAC Co-ordinator. The academic and extra curricular activities without disturbing academic activities. Remedial classes, seminars, unit tests conducted for the slow learners.

The self - study course of 02 credits for the P.G. Programmers of science streams for II & III semester by the parent university refines the know-how with new mode. The 06 COP and 22 Value - Added course conduct exams and certificates are issued.

The PDCS, Computer Application and Indian Constitution Courses for all the U.G. Programmes hold the evaluation in the MCQ Pattern. The "Pradhan Mantri Pareeksha Ki Charcha" an initiative of HRD of India, held Live Shows of the motivational Speech by our Honourable Prime Minister. These Speeches were screened by the IQAC in the Seminar Hall for all stream Students of our College.

All the Academic events and activity notification are given to the students through the social media platforms. Wherein students are connected to the departments and college.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. B. Any 3 of the above
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

177

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution as an affiliated College to the Rani Channamma University follows the curriculum frame work integrates cross cutting issues relevant to Gender , Environment and Sustainability ,Professional Ethics and Human Values.

Human Values :

The relativity of the Human Values with value based education teach as a part of History, Sociology, Economics ,English and Political Science Course curriculum . The most challenging part is to engulf the practicability feature in the study tasks. This is fulfilled through the awareness activities organized by student cancelling

Cell/Women Empowerment Cell/Anti Ragging Cell/Career guidance Cell/NCC/Red Cross/Scouts & Guides.

Gender Sensitivity :

The College Organizes various gender sensitivity Programmes through various Cells like Women Empowerment Cell/Prevention of Sexual Harassment Cell/Anti Ragging Cell .

Environment and Sustainability :

The College has installed solar street lights, sensor enabled led lights and fans in the Classrooms to save energy and minimize environment pollution. The College has taken initiatives in e-waste management. The active participation in "Project Vrukshottan" a dream project of planting 1 Crore trees in Vijayapur has showed high affinity towards environment . The celebration of world environment day/Ozone day with the plantations, No Vehicle day on Wednesday , No plastic zone campus all cluster towards building the environment friendly attitude in the students.

Professional Ethics :

Relevant Guest lectures, TED-TALK & hands on workshops ,project works teaches the Professional ethics to the students conducted by various departments/Cell in the College.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

725

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

875

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

870

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bridge Courses are conducted at the beginning of the first semester. Based on the performance of the students on their preceding exam performance, current subject performance, and class observation,

learning speed are classified in two groups. Students has different learning attitudes and learning habits, based on that they categorized as Slow learners and Advance Learners. Identification Methods of slow learners and advanced learners

SLOW LEARNERS

Remedial/Extra classes are conducted for the students who found to be slow learners with appropriate focus on the subject 2. Individual academic counseling is done by concerned subject teacher. 3. Discussions, seminars are imparted to the slow learners after the class hours for better understanding. 4. Internal Assignments are given to the students. 5. Student helpdesk- Counseling Cell - special hints and techniques. 6. Giving additional learning materials like question bank, university question papers etc. 7. Parent-Teacher meetings are held regularly. 8. Faculty mentors give Personal counseling. 9. Remedial classes are conducted for slow learners.

ADVANCE LEARNERS

Advanced assignments or tasks are assigned to advanced learners. 2. Career Guidance cell encouraged them to build up their career planning. 3. Encourage the students active participation in inter university competition, state levels fests like quiz, poster presentation, skits etc. 4. Encouragement of Students Participation in Seminars/Conferences/workshops/professional Events/symposiums by Research Committee. 5. Students are encouraged to take up Summer Fellowships, Research projects in Institutes like IISC, CFTRI, NIPER, NCL etc. 6. Students encouraged attending various placement activities arranged by Placement Cell.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2339	120

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution believes in the potentiality and advantageousness of the various Students Centric methods such as Participative, Experiential and Problem Solving methodologies employed by the institution which scrupulously frame the personal, psychological and academic personalities of the Students.

Participative Methods: The Programmes such as Orientation, Guest Lectures, Endowment Lectures, Seminars, Hands-on Workshops, Webinars, TED Talks, Project Works are held where the students are exposed to the new arena of learning methods under the unique concept of Bhasha Vignana Vedike, Dalton Society Club, Eco Club and Epsilon Club and encourage greater participation of students in Group discussions, Quizzes, Skits and Debate Competitions. **Interactive Learning:** Wi-Fi enabled Campus, smart boards, ICT enabled classes help to enhance interactive learning. Special lectures, Seminars, Conferences, Workshops etc.

Experiential Learning: The Institution offering them versatile programs such as Projects/Case Study/ Industrial Visits/Field Visits/Research Institutions and IT Visits and dissection/ virtual labs aid in performing real experiments. Sports, Yoga, Communication Skills and other activities including NSS, NCC, YRC and Scouts & Guides provide physical and emotional strength to the students.

Independent Learning: Students encouraged participating in Technical fests and cultural programs which provide a platform to showcase the student's professional and individual talents and promote a spirit of discovery and problem-solving. e-assignments, presentations, digital Library, and ICT-based learning, English Language lab promote the students to develop independent learning skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Teaching process during the pandemic had fully fledged Online Classes to cater to the needs of the Students. The Lecture Capturing System has the records of the Lectures of various Theoretical and Practical part uploaded to the LMS Server of Library and the link is provided to the Students. ICT renders advanced teaching tools to optimize learning modes for the students. The innovative learning tools facilitated by the college includes LCD projectors, electronic resource packages like INFLIBNET, Digital Library, online education tools presented by NPTEL, MOOCs, YouTube lecture videos, Google classroom, and many others. The use of multimedia teaching aids like, Four Smart Boards and Fourteen Projectors with the ICT Projectors, LMS Server mounted in various classrooms, classrooms with internet enabled computer/laptops are encouraged for the faculty members and Language Lab have latest configuration of the Computers with Internet Facility. The college is Wi-Fi enabled, that provides students with access to the digital library with internet browsing centre facility for students from 12.30 pm to 5.30 pm to import information from institutional repository and access available online e-resources. The learning of the students are honed by participative learning methods namely, case studies, group discussions, power point presentations by the students, SelfOrganizing Learning Environment, model making and many others. The Department of English (U.G. & P.G.) displays Text-based Films and Documentaries as part of their Curriculum. The Faculty of all the P.G. Departments has undergone the Training for SWAYAM NPTEL.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

724

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The 'student performance assessment' deals with a continuous evaluation of activities laid down by the university. College employs a centralized continuous evaluation system for measuring the learning abilities. A comprehensive teaching plan is adapted which understands the learning levels of each student and the evaluation is purely subjective and just after careful consideration of their varying learning abilities. The academic calendar is prepared and strictly adhered for the internal assessment tests. Two centralized internal theory assessments and Practical assessment are carried out per semester. TimeTable Committee of the College prepares the First and Second Internal Assessment Test Time-Table. The continuous assessment includes mandatory attendance, assignments, projectwork, field visits, seminars, workshops, presentations and viva-voce. Internal examinations are held and evaluated, to assess the understanding of the students. Valuation is done by the respective subject teacher

The College Examination Committee conducts the Tests as per the university academic calender by assigning the Invigilators duty for the Faculty of respective Departments. Answer sheets are shown and discussed with the students. After satisfaction, their signatures are taken by the staff. Based on the performance, feedback is given to faculty along with their HODs for the improvement of students. Parents are called to interact about their performance. Remedial classes are conducted for the slow learners, model exams are conducted for much preparation for facing university exam. The Final Marks will be uploaded to the University in the OASIS Software Tool. Thus these measures create a Mechanism for transparency in the conduct of Internal Assessment Tests.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Reforms are prepared as per the scheme of the Parent University. The Orientation is given in the beginning of the academic year provide the information of the Overall assessment process to the students. Internal examination-related grievances are addressed in a quick and transparent manner. These grievances are first brought to the notice of the departmental head, who is equipped with the powers to act on any such complaints raised by the students and adjudicate to the queries. The grievances are documented by the heads of the department by brought the notice of the Principal to resolve issues. Every semester, two assessments are scheduled wherein one is followed in a centralized system common for all the students whereas and the other department-wise. The test results are communicated to the students by sharing the answer scripts. Any dissatisfaction in the marks it was clarified by respective teacher in the class itself. The Assignments were given on various topics and the marks allotted to these form a part of the final Internal Marks submitted to the University. Parents are provided with an opportunity to voice their opinions about grievances related to their wards in Parent Teacher Meetings, duly attended by all faculty members and the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an Affiliated Institution to University, the college imparted most effectively only by their POs and COs, which are updated as per the need of the current trends by the University- Structured Courses. The knowledge of the scope prevalent in the Syllabus for the Courses and its outcome constraints and its proficiency are to be realized by the Teacher and the Students alike. This makes the

aspirants to get aware of their future prospects they have enrolled in. The Teacher with a strategic and qualitative plan decides with the most efficient way to execute the Programme/Course Study to the Students. The POs and COs is also made available on the college website and notice board. An orientation programme is conducted for students at the beginning of each year, to understand the depth of the courses and gauge the potential. The faculty members being a part of the Board of Studies (BOS) to set the syllabus in framing the outcomes before imparting the same to the students. Regular meetings are carried out with the staff in order to check upon the progression of the courses and a detailed review is carried out at the end by taking a feedback from the students. The Mapping also produces an arena of Evaluation for the Teachers about the Course Study and for the Students as to integrate with their Learning Skills. The Progression to the Higher Education, Employability and Placements in Corporate Sectors and Research hold the scope of the Curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Internal Assessment of the Students is judged with the Two Internal Tests as per the notification of the Parent University. The knowledge of the COs are judged with respect to the attainment of marks in Internal Tests with the 20:80 Weightage for the University Examinations. At the semester beginning, students are provided with bridge course classes to ensure them a smooth transition from pre-college set up. The slow learning students are provided with remedial classes until they adjust to the new environment. The Intra-Semester Assessment component is administered with the participation of students in the Quiz and Debate Competitions, assignments, group discussions, viva-voce, Paper/ Poster Presentations in Seminars/Conferences and engagement of the Students in the Field Visits, Industrial Visits, Co-curricular & extracurricular activities towards the attainment of the impact factor with respect to the COs. Post-graduate courses have internship/project work in order to build research and problem solving skills in students which gives an exposure to the industry scenario. The indirect methods of

evaluating the same include evaluation of the student feedback using statistical tools. The management and affiliation audits yearly also evaluate. The guidance is given to the students to face the government Competitive Examinations and JAM/GATE/NET/SET Exams. The Students contribution to Sports and Cultural Competitions by winning University Blue/State/National and International Recognitions, NSS/NCC/Scouts & Guides procure the service to the Society and Humanity. Thus build the leadership qualities. This inculcates the participative quality in the Students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

365

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aqar2020-21.bldeasbkcp.ac.in/2.6.3.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bldeasbkcp.ac.in/naac/pluginfile.php/8412/mod_resource/content/0/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

17.35

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities with

neighborhood.

The Extension Activities carried out by the NSS and NCC,

The NCC and NSS College Units take part in various initiatives by organizing camps, Social awareness Programs, Workshops, rallies and road shows with themes like development of National Integration Culture, Health and Hygiene, Disaster Management, etc.

The activities include survey of school drop outs, uncleanliness, unhygienic practices and problems that arise from open defecation. On the basis of the survey, the Programs are prepared in such a way which would help for better educational, socio-medical and health-care awareness among the villagers. The volunteers identify the school drop outs and help them in getting enrolled into the government schools after counseling their parents.

The Institution has a reputation of sensitizing staff and students to participate actively in the service centric programs such as Swachh Bharat initiatives, plastic ban programs, etc. Funds raised through Flood relief fund collections and donations are used to help affected people, poor and needy ones.

The celebration of the State/National / International Days create socio-ethical morals among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1337

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 26 Classrooms with Projectors (Mounted and Mobile), 10 Classrooms equipped with the ICT facilities, 4 Smart Boards enabled classrooms and the entire Campus is Wi-fi enabled with 13 mbps Internet Speed. There are 03 Seminar Halls in the College with ICT infrastructure which are used for Guest lectures, Seminars, Meetings and Conferences. All the classrooms equipped with CC TV and sensor enabled LED lights/fans. The College has in all 21 well

equipped Laboratories and a Language Lab has 20 computers with 01 Server well equipped with the Wordsworth software. The B.Sc. Computer Science and BCA/M.Sc. Laboratories together have 80 computers connected on LAN, with wireless internet connectivity. Moreover, the lab Timetable is so prepared as to ensure optimum usage of the Language lab and Computer Labs leading to student-computer ratio 1:1. College has one research centre with instrumentation room having Infrared Spectroscopy, UV spectroscopy. Two girl's hostels are there in the campus. Spacious playground, Indoor Stadium, International Standard Swimming pool in the campus for sports students. The Rose Garden, Herbal Gardens in the campus maintain by the students of Chemistry and Botany students.

The Institute has a Central Library and has E-lib software. There are separate Reading Sections for the U.G. & P. G. Students and Faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://criterion4.bldeasbkcp.ac.in/4.1.1.htm 1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

I. Facilities for Cultural Activities:

1. An Open Auditorium with seating capacity of 200 students.
2. 1 Seminar Hall with 200 Student seating capacity.
3. 2 number of Seminar Halls with 100 Student seating capacity.
4. Art Corridors: There is Space for exhibition of Fine Arts like Drawings, Posters presentation and Clay Models display.

A power generator is there to provide uninterrupted power supply during the programmes.

II. Facilities for the Sports Activities: The exclusive and dedicated sports infrastructure has propelled to dominate in the sports arena for the past 77 years by emerging as champions at University, Inter Collegiate/Zonal Games. The College has an indoor

sports centre with separate facilities

1. Outdoor Games:

A Playground of 180x145 m

Cricket Ground (radius of the circle)- 68.5 m

Foot ball ground-100x70 m

400 meters track with 8 lanes

Kabaddi court- 12.5x10 m

Valley ball court- 18x9 m

Throw ball court- 12.2x18.3 m

Kho-Kho court- 29x16 m

One International Standard Swimming Pool sanctioned under UGC XI plan of length of 50x21 meters.

1. Indoor Games:

The College has one Indoor Stadium (36x24x12.5m category-1) with gallery to accommodate 500 Spectators.

3 Shuttle Badminton Courts measuring 13.4x6.1m each

1 Basket Ball Court measuring 28x15m

2 Table tennis tables of 2.74x1.525m

iii. Facilities for the Yoga and Gymnasium:

A separate Yoga Hall, Chess/Caroms rooms and A well-equipped Gymnasium of specification 40 x 30 sq. ft. with upgraded training equipments like vibrator, thread mills and upright bike etc in the sports complex.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://criterion4.bldeasbkcp.ac.in/4.1.2.htm ↓

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://criterion4.bldeasbkcp.ac.in/4.1.3.htm ↓
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.07892

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software- E-LIB

Nature of automation (fully or partially) - Fully

Version - 6.2

Year of Automation- 2013

The Library of the College has veritable treasure of Rare Books and also has the collection of the Reference Books/Textbooks/Dictionaries/Magazines/National/International/Review Research Journals and Newsletters. Its total collection presently comprises of 80183 books, 26 news papers, 36 Magazines and 22 Journals, 184 bound volumes and 640 CD/DVDs. The library has an Internet Browsing centre of 30 seating capacity for the students. A WEB OPAC Search Engine link is provided to the Faculty and Students on the Institutional website and access anywhere 24*7 at their fingertips. WEB OPAC An online public access catalogue is an online database of materials held by a library or group of libraries users search a library catalogue principally to locate books and other materials available at a library.

The College Library gives access to the N-LIST e-Resources which can be accessed freely. The Library has access to Open Access Journals, e-journals, INFLIBNET and the Management's Research Committee provided access to few Journals in Elsevier, ACS publications etc through sister institutions. The Library has access to the Plagiarism Software, TURNITIN and is available to the project students, Faculty for their Research. The D-Space Server has the updates of the Faculty Publications. The Moment Register Bar Code Version is maintained for the Check in and Check out of the Faculty and the Students. It will be prepared to find out usage statistics of faculty and students

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28.54

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities:

1. Hardware Details:

Desktop -138 and Laptops 05, Servers 2, Printers & Scanners Copier 26, Switches/POE 16, 10KVA UPS 03 , 06 KVA UPS 01, 03 KVA UPS 02, CCTV 19, Projector 21, Smart Board 4 and one Generator - 63 KVA.

The college blocks are connected via Local Area Network. The campus is Wi-Fi enabled and has one internet Lease line of 13Mbps, CCTV cameras, biometric are installed.

1. Software infrastructure:

Digital Campus - MOODLE Server installed and accessible Over LAN.

The College library is automated with E-LIB and is equipped with OPAC, e-journals, INFLIBNET, TURNITIN Plagiarism Software.

1. Cyber Security:

Network of the College is secured with FORTINET Firewall, IPS, Content filter, and AV scanning in the gateway mode. Group-based security policy is assigned user groups and Reports are regularly monitored

The Institute with a focus to integrate with the e-learning resources has two Dell workstation Computers (PowerEdge T40). In the U.G./P.G. Computer Science Laboratory, the batteries for inverter has been replaced. The Seminar Hall has the sound system of 2500W including the Bluetooth connectivity, The two Projectors (Audio streaming and Wi-Fi- enabled) and lease line of bandwidth 13 Mbps were substituted. The Lab has LAN cable tester, Crimping tool, and cable connectors were added to the Departments of BCA/M.Sc. (CS).

The Browsing Centre and the Lecture Capturing System have enhanced the learning resources for the Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46.51106

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical facilities:

The Budget is allocated for all the Departments and Cells in the Beginning of the Academic Year. The Principal receives requirements from HODs in the beginning of the Academic Year.

Infrastructure:

Regular maintenance of classrooms, labs and auditorium; Maintenance of power back up facilities; Upkeep of lawns and drive ways; Physical infrastructure is maintained by a team of plumbers, electricians, carpenters under the supervision of maintenance supervisor.

Maintenance of Academic facilities:

Annual stock verification work is done in the respective departments. The Laboratories, cafeterias, Hostels are maintained with Fire safety and security equipment arranged in all the blocks by the support staff. Log books are maintained by the laboratories for stock verification.

Maintenance of computers:

A System Administrator In-charge Mr. Santhosh Vombasi is in charge of maintaining computers, network, ICT Tools, CCTV and the sound system co-ordinating with the on call service providers. The Computer Science department maintains IT inventory.

Maintenance of library:

All the books in the Library arranged in the system. Weeding of damaged books, Annual stock verification is done. To preserve the important old volumes of the journals binding is done. Inflibnet, Journal subscriptions and annual renewals of magazines, ICT and other facilities are upgraded by the staff in-charge.

Sports Maintenance

Institute has a full time ground person who is supervised by the Physical Education Director. The playground is cleaned, Line marking, Cricket Pitch general maintenance, Indoor Stadium maintenance etc.

Every year the worn out and condemned equipment is replaced/disposed of.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1306

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

66

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

66

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

08

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Academic Topper is selected as the General Secretary of the College Student Council in the beginning of the Academic Year. The Cells in the College function by forming various sub-committees with teachers as Vice-President and students as Secretaries. The committees formed are Cultural, Sports, Bhasha Vignana Vedike, Anti Ragging Cell, Career Guidance Cell, Sexual Harassment Cell, Women Empowerment Cell, SC-ST Cell, etc.

Administrative Representation:

The Student Council (SC) Coordinates with all the Academic and Co-curricular Committees. The Programmes are organised by various Committees delegating the assignments of the activities further with the guidance of the Faculty in the Student Counseling Cell. These committees regularly conduct Meetings and plan to organise the events according to the university calendar.

The various State/National/International events organised by the student. The students were encouraged to participate in various inter college/University/State level cultural fests & sports events, Scientific Fests through the respective Cells.

Representation in Co- Curricular/ Extension Activities:

The NSS, NCC, Youth Red Cross and Rangers & Rovers activities have the full fledged involvement of the Volunteers in all the extension services like adoption of the Villages, Organising Medical camps, Blood Donation Camps, Awareness programs on Road Safety, AIDS, Environment, Drugs, Smoking etc. organised by the institution.

Being a part of the library committee, IQAC and governing council the representation of the Students in the various Administrative, Co-Curricular and Extra-Curricular activities plays an important role in the administration of College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established and registered in the year 2008. It started harnessing the power of alumni through various Events and Programmes from here after.

The Placement, Historical and Cultural Activities are conducted under this Association in the college.

The Association in order to prepare the students for Campus Placements held Programmes on Resume Writing, Career after Graduation, Personality Development and Soft Skills . It has held many MNC Campus Drives such as Infosys, Wipro, TCS, Jyana.com, Hum global HR Solutions, Thyocare, Sankalp Semi Conductor, Cognitive Clouds Pvt. ltd.

The association to fulfill the social responsibility had held Free Eye Checkup Camp in association with Anugraha Eye Hospital and Shri B.M.Patil Medical College .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management-BLDE Association, with its vision of empowering the marginalised weaker sections of society in North Karnataka region, has been zealously promoting the Education. The Vision and Mission of the Institution envisages the life skills oriented education with view of the objectives towards moulding the ethical values and build a domicile of professional skills.

The institution follows a participative and decentralized mode of governance with all the stakeholders involved actively in its administration. The governing body functions in consultation and coordination with the Governing council, President, Administrator, Principal and IQAC Coordinator. The faculty through various active cells are involved in academic, curricular, co-curricular and extension outreach activities contribute to the institutional policy making.

The Management has introduced the Standard Operating Procedure (SOP) in the Institution through which all the quality assessment of the College administration, faculty, student, research and development, College infrastructure. The academic assessment of individual faculty is evaluated through self appraisal process.

UG/PG Faculty get involved with various Academic Projects (Major/Minor) granted by UGC/State/Non Government and have plans for expansion of research centre by introducing Ph.D programmes. Perspective plan of expansion of collaborations with industries, institutions for providing skills, internships and project work of students. Enhancement of physical/academic infrastructure and sports facilities through various Governmental schemes of MHRD/RUSA/DBT/DST/VGST etc. is another perspective vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The well decentralized approach in administration of the institution practices belief in collective leadership and participative management. The Cell comprises of the Chairman, Faculty and Students as its Members. They take the initiative to organize the Programmes and all the Faculty and the Students of the College actively participate in these Activities. Each association secretary has been vested with the power to frame the rules and regulations to conduct the competitions. All the extension activities of the college, conduct of Seminars, Workshops, Talks, Awareness Programmes organized under the Cells have provided platform for the student council members to showcase their organizational skills, leadership and teamwork. Student council celebrates the cultural festivals and also mobilise funds for the programmes.

International Women's Day Celebration: It is celebrated every year on 8th of March. 2020 with the theme "#EachforEqual", Sanskrutika Kalarava and Nada Habba were organized. Building an Entrepreneur and Empowering Women: With the motive to Empower Women and develop the Entrepreneur Skills in 'Her' the Women Empowerment Cell frequently has organized number of Workshops and Training Programmes for the Faculty and the Students. Activities of Prevention of Sexual Harassment Cell: To fight against Sexual Harassment in the society the Cell conducts Karate classes for students of our college every year. Placement and career guidance cell is coordinated through the chairman's of Placement & Career Guidance Cell. The Office Superintendent supervises activities of the administrative office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Association's Management has set, the Standard Operating Procedures' (SOP Cell).

Academic Affairs Committee prepares the Academic Calendar to the introduction and functioning of the Certificate/Diploma etc. which imparts the transferable skills. The Guest Lectures by eminent academicians to enhance and update faculty with innovative teaching methodologies and quality learning. Each department plans different student centered teaching-learning methods like industrial visits, field trips, project work, internship, street plays, role-plays, participation in seminars, conferences, workshops and poster presentation and model making competitions according to the expected learning outcome of the curriculum. Some departments also conduct certificate courses to facilitate advanced learning.

Research Affairs Committee active in Recognition for Innovation by the Faculty/students, the ISBN published Books/chapters and Research Articles published in the National and International Journals by improving facilities in the research centre.

The capability enhancement schemes are provided from the Career Guidance and the Placement Cells.

IQAC:

The Planning and Organising Programs to promote the Universal Values, Professional Ethics, e-governance and the Faculty/Student Development Programmes. The Parent-Teacher Association is framed and the Parents Meet is organised. Feedback from students and parents are collected on effective implementation of curriculum and infrastructural facilities provided.

The strategic plans implemented in the College have brought about tasks to achieve more efficiency towards the attainment of the targets and accordingly the scrutiny of Documents is provisioned.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://bldeasopcell.in/SOPCommitteesDutiesAndresPonsibilities.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management comprises of the President, the Head of the Committee followed by the General Secretary and the Administrator. There are Heads for HR, Finance and IT Departments. The Management exercises the overall supervision of the Institution.

The Administrator is the representative of the Management and provides guidance to the Principal in all administrative, academic and financial matters. The Principal as the Head of the Institution is responsible for the overall administration of the institution.

The Vice Principals assist the Principal. IQAC play an important role in framing policies and executing them along with The Governing Council. The IQAC plans, co-ordinates and executes all the programmes and activities of the college under the guidance of the Principal and Administrator. The student representatives play a major role in participative management through their representation in Governing council and IQAC.

The Faculty taking up the responsibility as Member of the Board of Studies are a part of the University Committee and accordingly render the Services as per the requirements.

The IQAC, Co-ordinator, Heads of Department, Librarian, Director of Physical Education, Head Clerk and Accountant are directly accountable/report to the Principal. The Principal assisted by all of them oversees the functioning of the Institution, addresses issues arising from the external agencies and through direct/indirect supervision, ensures the smooth operation of all the processes.

Office administration functions under the supervision of Office Superintendent and finance manager supported by administrative and

support staff, in consultation with the Principal and Administrator.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://bldeasbkcp.ac.in/wp-content/uploads/2021/02/Organogram.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution facilitates the Welfare Schemes provided by the Central Government to the UGC appointed Permanent Staff:

The Institution has the facility of the effective welfare measures for the Teaching and the Non-Teaching Staff which fulfil the various benefits and are defined at the HR Policies of the Management and headed by the HR Department as follows:

Employees Provident Fund (EPF)

Employees State Insurance Scheme (ESI)

Women staff can avail paid maternity leave

The Management supports the Faculty by giving concessions in the Hospitalisation charges at Shri B.M. Patil Medical College, Vijayapur.

Pension Scheme: The Faculty in service before 1/1/2016 receive the Pension as per the criteria set by the Management.

Gratuity Facility is provided by the Management.

The Institution provides three months paid maternity leave to the faculty and non-teaching staff of the self-financed courses.

College Co-operative Society

The Institution has the Vijaya College Co-operative Society for Teaching and Non Teaching Staff. The Share Amount of a minimum Rs.500 is collected and deposited in the name of the Society. The General Body Meeting is held Annually and the Dividend is distributed to all the Members .

The Institutional Welfare measures facilitated has strengthened the Employee- Employer relationship.

Financial assistance is provided for faculty to attend seminar, workshops, orientation programme, faculty development programme, refresher courses, paper presentation, publication charges etc.

Periodical free medical camps such as eye check up and dental check up are organized for teaching, non-teaching staff and students by NCC/NSS/Youth Red Cross/Rangers & Rovers units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

113

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self Appraisal

The self- appraisal form which is duly filled annually by the teachers. The teacher furnishes details of the activities pertinent to the teaching-learning process. It also records the Academic/Professional Skills exhibited, the involvement in Extension Activities to be submitted along with the relevant Documents.

Feedback by Students on teacher's performance

The students provide their confidential feedback on performance of teachers as per the procedures stipulated by the IQAC. A questionnaire based survey is conducted by IQAC to assess the teacher on different performance indices such as communication skill, knowledge base of the teacher, punctuality, sincerity and commitment of the teacher in and out of the classes.

Assessment by the management

The management collates and analyses the data of self-appraisal, feedback from students and review by peer group. It also takes into account their effective participation in college activities, time bound completion of task assigned and performance as a team player.

The Librarian's assessment here is measured on the parameters of Academic Excellence, Users Feed-back for facility and Service.

The Physical Director is completely assessed by the evaluation of the Principal on the basis of Knowledge up gradation, punctuality, Students Training, organising Supervision & maintenance of Sports

facilities.

Self-Appraisal by non-teaching staff

The performance of the non-teaching staff of the college is assessed on the basis of the self-appraisal form that they submit annually to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Account Section of the College is under the Finance Section of the Management. The Management has appointed the Chief Finance Officer as the Head of all the Account Sections of B.L.D.E. Association Institutions.

Internal Audit

Internal audit is conducted by a team comprising teachers and office staff, constituted by Principal. The Management verifies with the fee collection of the UG/PG/Self Financed Courses and accounting of other revenue such as consultancy, grants, donations etc

External Audit:

The External financial audit is done by registered Chartered Accountant and ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. The auditor refers to the UGC guidelines, State government guidelines, trust deeds and the rules and regulations relating to accounts. Receipts and payments are verified by the Chartered Accountants and audited statements are prepared.

They audit the grant-in aid and funds received from the government to ensure the proper utilization of funds for the purpose sanctioned. The auditor verifies the cash receipts of examination fee, tuition fee, laboratory fee etc.

External auditing by the government departments: It is conducted every year by the auditors from the office of Joint Director, Collegiate Education, Dharwad region, Government of Karnataka for the funds received from the Governmental sources.

Any objection raised by the audit team is reviewed by the management and the Principal, to initiate necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

659867

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilising resources

The primary source of funds generated is through the fee collection from students. Extensive efforts are undertaken to increase the student strengths for aided and self-financed programmes.

Applying for the sanction of grants for research projects and organizing seminars/ workshops through various governmental and non-governmental agencies.

The College premises are used for conducting Competitive/CET Exams and "The Vijaya College Society" and "The Institute's Society",

providing the Students with Science Lab Manuals, Assignment Books, etc., and the Fund generated are used for Infrastructure developments. The Alumni association of the college strengthening through sponsorships for events and contributions towards infrastructural development.

Consultancy services by Department of Chemistry are entirely utilized for promoting faculty skills (FDP, Article publications).

The Solid /e-Waste generated by the College are disposed to the Agency allotted by the Management and the Fund generated by this purpose is utilized for the maintenance of the Garden.

Salary grants are received from Government for grant-in-aid staff.

Optimal Utilization:

The budget committee prepares an annual budget to allocate funds for physical and academic maintenance and augmentation.

Department wise budgets proposals are scrutinised and approved for the sustenance of departmental activities.

The budget committee in consultation with the librarian and HODs allocate funds for the purchase of books and journals.

The purchase committee oversees the purchase of equipments, consumables, stationeries etc. through E-procurement.

File Description	Documents
Paste link for additional information	https://agar2020-21.bldeasbkcp.ac.in/6.4.3.htm
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has implemented specific strategies to ensure improvement in institutional quality. The IQAC to establish the quality in the Teaching-Learning process has initialised various activities to strengthen the universal and ethical values in the Staff and the Students. IQAC initiated to enhance the research centres,

publications by active involvement of Faculty and Students.

The IQAC initiated the Staff Members to visit 'The Bramha Kumari World Spiritual University' at Mount Abu and later organised Programmes in association with the Bramha Kumari Spiritual School of Vijayapur in the College for the Staff and Students. The focus in these Programmes is on the preaching of the Human Values which defines the Universal Values. Further, the visits of the Poets/ Seers to the College as Guests/ Resource Persons is an extended activity of such Programmes.

The other initiation of IQAC is witnessed in selecting for the Themes/Topics of the International/National/State level Seminars/Webinars/Workshops and organising them in the College. These Programmes tend to uphold and enhance the quality initiatives among the Teaching/Non-Teaching Staff/Students.

Thus the IQAC has immensely contributed in taking up quality initiatives and sustaining the quality culture in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional Reviews

IQAC reviews in order to ensure academic accountability, to define effectiveness of the teaching learning process, pedagogy employed and assessment of performance of Students & staff.

1. Individual Teaching Level

Student Feedback: strengths and weaknesses of the staff are identified and student feedback is collected

Alumni Feedback: periodic feedback is taken from the alumni

HoD's Feedback: The individual feedback is followed by a report prepared by the Head of the Department.

Principal Feedback: Feedback is collected from the Principal on staff members.

2. Departmental Reviews

The following aspects form the frame work of the departmental reviews: academic performance of teachers, achievements, extension activities of the department, best practices, remedial classes, student strength, academic results, progression etc. The Principal, IQAC coordinator, Head's of respective departments offer their valuable suggestions for quality enhancement of each department. The departmental reviews provide a platform to assess the performance.

Changing Scenario of Teaching-Learning

The IQAC also spearheaded to conduct a review of the facilities of the college for a better teaching-learning environment. The institution is committed for quality enhancement and academic excellence through the extensive use of ICT enabled teaching methodologies for a digital learning experience. Activity based learning takes place through extension programmes, exhibitions, projects, internships, departmental club activities, field visits, presentations form a part of teaching learning process. Experiential learning is provided by organising activities to promote administrative and executive skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Gender Equity in the Campus is provided through:

1. Gender equity and sensitization in curricular activities Concepts of gender equity and sensitization are taught to students pursuing courses like Kannada, Hindi, Sociology, English Language, Optional English, Psychology, Human Development and English Literature as part of curriculum.

Specific facilities of Safety and Security: Prevention of Sexual Harassment Cell has been constituted to redress the Grievances. The Cell has made available the following monitory services.

- Security service
- Installation of CCTV`s.
- Rest Rooms for Girl students.
- Fresh Room for the Lady Faculty.
- Self- Defense Workshop: The Karate Training Program was organized.
- The Street Shows to convey `Save the Girl Child` and `Importance of Education for a Girl Child`.
- The Infrastructure Facilities:
- The Common Rooms: 03 Seminar Halls are for the communities of Students and Staff.
- Open Air Theatre: To exhibit the Students skill utilizes their talents.
- Separate Girls Hostel: Hostel for Girls with Mess facility.

The Women Empowerment Cell (WEC): works to promote Gender Sensitivity, conduct diverse programmes to educate, sensitize both male and female members to take up greater challenges in day-to-day life. Also encourage the Girls to overcome dither about Gender reality.

File Description	Documents
Annual gender sensitization action plan	https://bldeasbkcp.ac.in/naac/pluginfile.php/6056/mod_resource/content/0/action%20plan%20gender%20sensitisation.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://criterion7.bldeasbkcp.ac.in/7.1.1.htm <u>1</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The Institution implements Solid Waste Management by enforcing the waste segregation rules. Dustbins are placed in different locations in the Campus. The peons and Sweepers are allotted to sweep the entire Campus and manage all the waste generated in the campus. Biodegradable wastes are composted using vermi-composting and aerobic-composting units and utilised for growing rose garden, herbal garden and other plants.

Liquid Waste Management:

Chemicals are neutralised and diluted before discarding into the drain. The Water Purifiers are connected through a pipeline to a Waste Management Pit. The water is treated here and this water is used for gardening purpose. Rain water harvesting system is done to recharge ground water sources.

E-Waste Management:

The E-Waste generated in the college in the form of computers, Printers, Batteries, Stabilizers or any other Electronic Gadgets are disposed to the recycling vendors after removing useable components from the gadgets. The Fund generated from these is used for the developments of Physical Infrastructure.

Biomedical Waste Management:

The biomedical waste generated from the biological samples and culture media are autoclaved and disposed

Waste recycling initiatives are:

Unused sheets of the test booklets are used as scribbling pads.

The dried Bamboos in the campus are used as Bamboo Hanging Planters which is one of the best practices by Department of Botany.

The working components collected from electronic gadgets are reused in the circuit boards. Damaged wires are reused during experiments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://criterion7.bldeasbkcp.ac.in/7.1.3.htm <u>1</u>
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance A. Any 4 or all of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College follows the category-wise admissions as per the Government Criteria. Thereafter all the Students irrespective of their category are treated equally and provided equal opportunities.

The Students more from the rural background and agricultural family. The environment provided here in the College administers the requirements of these students and takes them into the latest required strides of their Academic Progress. The regional barriers are concurred here with the enrollment of the Students not only from the same district but also from the surrounding districts.

The socio-economic diversity is maintained with the compulsion of the uniform to all the students of U.G.and P.G Departments and from previous Academic Year.

The Anti-Ragging and Student Counseling Cell focus on the area of creating awareness regarding maintaining of discipline and harmony

in the Campus.

The College Code of Conduct also administers the scope of the roles of all its Rules and Regulations which are designed on maintaining the criteria of the unity in diversity.

The Curriculum design of the Courses of All Languages/Social Work/Sociology/Political Science/Education have the education given in terms of the tolerance and harmony to all the socio-economic status .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The National and State Festivals which include Republic Day, Independence Day ,Karnataka Rajyostava are celebrated and the Cultural Activities organized on these days addresses the message of the importance of Freedom and our obligations towards the Nation and the Society.

The celebration of the Constitution Day ,Voters Day , special Camp organized by the NSS Cells to create the voting awareness, the Street-Plays on the "Importance of Voting and to judiciously use this Right" ,through these Programmes the College has tried to inculcate the awareness regarding the most important Fundamental Right , 'Right to Vote'.

The NCC Battalion Camps inculcate the Constitutional values in the Cadets and its crowning glory is the participation of our Student Cadets in the Republic Day Parade in New Delhi. Such glories inspire our Students.

The mock Assembly Session organized in the College by the Department of Political Science acquainted the Students with the Rules and Regulations followed at the Legislative Assembly House and the Guest Lectures organized further throw light on the working of the Political setup of our Country.

Thus through all these activities the Institution sensitizes the Students and the Staff and moulds them in becoming responsible Citizens of our Nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

We celebrated the following days :

- World Environment Day-5th June
- International Yoga Day-21st June
- National Mathematics Day - December 22
- Independence Day - 15th August
- Republic Day - 26 January
- National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel) - October 31
- Birth Anniversaries of Dr. Sarvapalli Radhakhishnan - 5 September
- Mahatma Gandhi Jayanti - 2nd October
- Birth anniversary of Swami Vivekananda- January 12,
- C.V.Raman Day-28th February,
- International Women's Day -8th March
- Ambedkar Jayanthi -14th of April
- The Kargil Day-26th July
- The National Library Day is celebrated on 12th of August to mark the Birthday of Mr. S.R.Ranganathan
- The college celebrates Sadbhavan Diwas on 20th August.
- The World Ozone day-16th September
- Karnataka Rajyostava -1st November
- And also celebrates Kanakadas/ Jayanthi/ Basava Jayanthi/Valmiki Jayanthi

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice (01):

Trending Technology with Education through TED Talks

Title of the Best Practice (02):

SanskritSandhyaKendra

The description pertaining to successful implementation of above mentioned Best Practices exceeds the given limit in the portal. Hence, As per the NAAC format, the Data has been Provided by HEI and is made available as weblink.

Please click here:<https://aqar2020-21.bldeasbkcp.ac.in/7.2.1.htm>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness

1. The increasing number of Girl Students on Roll

2. The service to the Farmers in the land of Agriculture
3. QR Coding to the Plants

1. The increasing number of Girl Students on Roll

The Girls Students enrollment in the College is our Exclusiveness which is achieved with the providing of an ambience of safety and security.

2.The service to the Farmers in the land of Agriculture

Agriculture contributes to one-sixth of the Gross Domestic product of India and a major chunk of our population depends on farming for their livelihood.

The vision of the Institute focuses in providing awareness to farmers about the soil facility and water quality. It optimizes crop production and also creates awareness of Eco-friendly agricultural practices.

3.QR Coding to the Plants

The College Campus is lavished with the Plants and Trees of variety which includes the Ornamental, Medicinal and Horticultural. The Department of Botany has labeled all the Plants and Trees in the Campus which provides the information of the Botanical Name, Common Name, The Family Name and its Properties. Then the QR Coding is done to all the Plants of the Campus.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.B.Arts and K.C.P.Science college is affiliated to Ranichannamma University, Belagavi and implements the curriculum of all the courses prescribed by the university. Members of the faculty nominated by the university actively participate in the Board of Studies (BoS) to design curriculum of the respective subjects.

In the presence of all the UG HOD's and PG co-ordinators, IQAC prepares the academic calendar of the college. The concerned departments also prepare departmental academic calendar and conduct meetings to distribute the workload providing Teachers diary which is monitored by the concerned Heads and the Principal. The head of all the departments prepare departmental timetable followed by the general timetable prepared by timetable committee and also conduct Internal Assessment (IA), main practical examinations as per the university academic calendar.

Students seminars, research projects, hands on workshops, certificate courses, guest lectures, TED-Talks, field visits and field work by all the departments impart the value based additional skills to the students. The faculty use various virtual online platforms for virtual classes and provide notes, share video lectures and PPT's. College library is having access to INFLIBNET, Shodhganga, e-journals, open access journals and TURNITIN plagiarism software. The head of the institution collects the curriculum feedback from students, parents, teachers and alumni.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institutional level CIE adheres to various (UG & PG) reforms

according to the University academic calendar. The University academic calendar contains details of commencement of semesters and closure of semesters, schedule of two internal assessments, schedule of practical examinations semester end examination, valuation dates ,vacation dates for UG & PG(Separate UG and PG academic calendars) project viva-voice to PG students.

College Time table committee prepare the college academic calendar as per the University academic calendar by conducting meeting to all the heads of the department in presence of principal & IQAC Co-ordinator.The academic and extra curricular activities without disturbing academic activities. Remedial classes, seminars, unit tests conducted for the slow learners.

The self - study course of 02 credits for the P.G. Programmers of science streams for II & III semester by the parent university refines the know-how with new mode. The 06 COP and 22 Value - Added course conduct exams and certificates are issued.

The PDCS , Computer Application and Indian Constitution Courses for all the U.G. Programmes hold the evaluation in the MCQ Pattern. The "Pradhan Mantri Pareeksha Ki Charcha" an initiative of HRD of India, held Live Shows of the motivational Speech by our Honourable Prime Minister.These Speeches were screened by the IQAC in the Seminar Hall for all stream Students of our College.

All the Academic events and activity notification are given to the students through the social media platforms. Wherein students are connected to the departments and college.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

177

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution as an affiliated College to the Rani Channamma University follows the curriculum frame work integrates cross cutting issues relevant to Gender , Environment and Sustainability ,Professional Ethics and Human Values.

Human Values :

The relativity of the Human Values with value based education teach as a part of History, Sociology, Economics ,English and Political Science Course curriculum . The most challenging part is to engulf the practicability feature in the study tasks. This is fulfilled through the awareness activities organized by student cancelling Cell/Women Empowerment Cell/Anti Ragging Cell/Career guidance Cell/NCC/Red Cross/Scouts & Guides.

Gender Sensitivity :

The College Organizes various gender sensitivity Programmesthrough various Cells like Women Empowerment Cell/Prevention of Sexual Harassment Cell/Anti Ragging Cell .

Environment and Sustainability :

The College has installed solar street lights, sensor enabled led lights and fans in the Classrooms to save energy and minimize environment pollution. The College has taken initiatives in e-waste management. The active participation in "Project Vrukshottan" a dream project of planting 1 Crore trees in Vijayapur has shooted high effinity towards environment . The celebration of world environment day/Ozone day with the

plantations, No Vehicle day on Wednesday , No plastic zone campus all cluster towards building the environment friendly attitude in the students.

Professional Ethics :

Relevant Guest lectures, TED-TALK & hands on workshops ,project works teaches the Professional ethics to the students conducted by various departments/Cell in the College.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

725

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

875

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

870

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bridge Courses are conducted at the beginning of the first semester. Based on the performance of the students on their preceding exam performance, current subject performance, and class observation, learning speed are classified in two groups. Students has different learning attitudes and learning habits, based on that they categorized as Slow learners and Advance Learners. Identification Methods of slow learners and advanced learners

SLOW LEARNERS

Remedial/Extra classes are conducted for the students who found to be slow learners with appropriate focus on the subject 2. Individual academic counseling is done by concerned subject teacher. 3. Discussions, seminars are imparted to the slow learners after the class hours for better understanding. 4. Internal Assignments are given to the students. 5. Student helpdesk- Counseling Cell - special hints and techniques. 6. Giving additional learning materials like question bank, university question papers etc. 7. Parent-Teacher meetings are held regularly. 8. Faculty mentors give Personal counseling. 9. Remedial classes are conducted for slow learners.

ADVANCE LEARNERS

Advanced assignments or tasks are assigned to advanced learners. 2. Career Guidance cell encouraged them to build up their career planning. 3. Encourage the students active participation in inter university competition, state levels fests like quiz, poster presentation, skits etc. 4. Encouragement of Students Participation in Seminars/Conferences/workshops/professional Events/symposiums by Research Committee. 5. Students are encouraged to take up Summer Fellowships, Research projects in Institutes like IISC, CFTRI, NIPER, NCL etc. 6. Students encouraged attending various placement activities arranged by Placement Cell.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2339	120

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution believes in the potentiality and advantageousness of the various Students Centric methods such as Participative, Experiential and Problem Solving methodologies employed by the institution which scrupulously frame the personal, psychological and academic personalities of the Students.

Participative Methods: The Programmes such as Orientation, Guest Lectures, Endowment Lectures, Seminars, Hands-on Workshops, Webinars, TED Talks, Project Works are held where the students are exposed to the new arena of learning methods under the unique concept of Bhasha Vignana Vedike, Dalton Society Club, Eco Club

and Epson Club and encourage greater participation of students in Group discussions, Quizzes, Skits and Debate Competitions. Interactive Learning: Wi-Fi enabled Campus, smart boards, ICT enabled classes help to enhance interactive learning. Special lectures, Seminars, Conferences, Workshops etc.

Experiential Learning: The Institution offering them versatile programs such as Projects/Case Study/ Industrial Visits/Field Visits/Research Institutions and IT Visits and dissection/virtual labs aid in performing real experiments. Sports, Yoga, Communication Skills and other activities including NSS, NCC, YRC and Scouts & Guides provide physical and emotional strength to the students.

Independent Learning: Students encouraged participating in Technical fests and cultural programs which provide a platform to showcase the student's professional and individual talents and promote a spirit of discovery and problem-solving. e-assignments, presentations, digital Library, and ICT-based learning, English Language lab promote the students to develop independent learning skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Teaching process during the pandemic had fully fledged Online Classes to cater to the needs of the Students. The Lecture Capturing System has the records of the Lectures of various Theoretical and Practical part uploaded to the LMS Server of Library and the link is provided to the Students. ICT renders advanced teaching tools to optimize learning modes for the students. The innovative learning tools facilitated by the college includes LCD projectors, electronic resource packages like INFLIBNET, Digital Library, online education tools presented by NPTEL, MOOCs, YouTube lecture videos, Google classroom, and many others. The use of multimedia teaching aids like, Four Smart Boards and Fourteen Projectors with the ICT Projectors, LMS Server mounted in various classrooms, classrooms with internet enabled computer/laptops are encouraged for the faculty members

and Language Lab have latest configuration of the Computers with Internet Facility. The college is Wi-Fi enabled, that provides students with access to the digital library with internet browsing centre facility for students from 12.30 pm to 5.30 pm to import information from institutional repository and access available online e-resources. The learning of the students are honed by participative learning methods namely, case studies, group discussions, power point presentations by the students, SelfOrganizing Learning Environment, model making and many others. The Department of English (U.G. & P.G.) displays Text-based Films and Documentaries as part of their Curriculum. The Faculty of all the P.G. Departments has undergone the Training for SWAYAM NPTEL.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

724

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The 'student performance assessment' deals with a continuous evaluation of activities laid down by the university. College employs a centralized continuous evaluation system for measuring the learning abilities. A comprehensive teaching plan is adapted which understands the learning levels of each student and the evaluation is purely subjective and just after careful consideration of their varying learning abilities. The academic calendar is prepared and strictly adhered for the internal assessment tests. Two centralized internal theory assessments and Practical assessment are carried out per semester. TimeTable Committee of the College prepares the First and Second Internal Assessment Test Time-Table. The continuous assessment includes mandatory attendance, assignments, projectwork, field visits, seminars, workshops, presentations and viva-voce. Internal examinations are held and evaluated, to assess the understanding of the students. Valuation is done by the respective subject teacher

The College Examination Committee conducts the Tests as per the university academic calendar by assigning the Invigilators duty for the Faculty of respective Departments. Answer sheets are shown and discussed with the students. After satisfaction, their signatures are taken by the staff. Based on the performance, feedback is given to faculty along with their HODs for the improvement of students. Parents are called to interact about their performance. Remedial classes are conducted for the slow learners, model exams are conducted for much preparation for facing university exam. The Final Marks will be uploaded to the University in the OASIS Software Tool. Thus these measures create a Mechanism for transparency in the conduct of Internal Assessment Tests.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Reforms are prepared as per the scheme of the Parent University. The Orientation is given in the beginning of the academic year provide the information of the Overall assessment process to the students. Internal examination-related grievances are addressed in a quick and transparent manner. These grievances

are first brought to the notice of the departmental head, who is equipped with the powers to act on any such complaints raised by the students and adjudicate to the queries. The grievances are documented by the heads of the department by brought the notice of the Principal to resolve issues. Every semester, two assessments are scheduled wherein one is followed in a centralized system common for all the students whereas and the other department-wise. The test results are communicated to the students by sharing the answer scripts. Any dissatisfaction in the marks it was clarified by respective teacher in the class itself. The Assignments were given on various topics and the marks allotted to these form a part of the final Internal Marks submitted to the University. Parents are provided with an opportunity to voice their opinions about grievances related to their wards in Parent Teacher Meetings, duly attended by all faculty members and the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an Affiliated Institution to University, the college imparted most effectively only by their POs and COs, which are updated as per the need of the current trends by the University- Structured Courses. The knowledge of the scope prevalent in the Syllabus for the Courses and its outcome constraints and its proficiency are to be realized by the Teacher and the Students alike. This makes the aspirants to get aware of their future prospects they have enrolled in. The Teacher with a strategic and qualitative plan decides with the most efficient way to execute the Programme/Course Study to the Students. The POs and COs is also made available on the college website and notice board. An orientation programme is conducted for students at the beginning of each year, to understand the depth of the courses and gauge the potential. The faculty members being a part of the Board of Studies (BOS) to set the syllabus in framing the outcomes before imparting the same to the students. Regular meetings are carried out with the staff in order to check upon the progression of the courses and a detailed review is carried out at the end by taking

a feedback from the students. The Mapping also produces an arena of Evaluation for the Teachers about the Course Study and for the Students as to integrate with their Learning Skills. The Progression to the Higher Education, Employability and Placements in Corporate Sectors and Research hold the scope of the Curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Internal Assessment of the Students is judged with the Two Internal Tests as per the notification of the Parent University. The knowledge of the COs are judged with respect to the attainment of marks in Internal Tests with the 20:80 Weightage for the University Examinations. At the semester beginning, students are provided with bridge course classes to ensure them a smooth transition from pre-college set up. The slow learning students are provided with remedial classes until they adjust to the new environment. The Intra-Semester Assessment component is administered with the participation of students in the Quiz and Debate Competitions, assignments, group discussions, viva-voce, Paper/ Poster Presentations in Seminars/Conferences and engagement of the Students in the Field Visits, Industrial Visits, Co-curricular & extracurricular activities towards the attainment of the impact factor with respect to the COs. Post-graduate courses have internship/project work in order to build research and problem solving skills in students which gives an exposure to the industry scenario. The indirect methods of evaluating the same include evaluation of the student feedback using statistical tools. The management and affiliation audits yearly also evaluate. The guidance is given to the students to face the government Competitive Examinations and JAM/GATE/NET/SET Exams. The Students contribution to Sports and Cultural Competitions by winning University Blue/State/National and International Recognitions, NSS/NCC/Scouts & Guides procure the service to the Society and Humanity. Thus build the leadership qualities. This inculcates the participative quality in the Students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

365

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aqar2020-21.bldeasbkcp.ac.in/2.6.3.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bldeasbkcp.ac.in/naac/pluginfile.php/8412/mod_resource/content/0/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

17.35

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities with neighborhood.

The Extension Activities carried out by the NSS and NCC,

The NCC and NSS College Units take part in various initiatives by organizing camps, Social awareness Programs, Workshops, rallies and road shows with themes like development of National Integration Culture, Health and Hygiene, Disaster Management, etc.

The activities include survey of school drop outs, uncleanliness, unhygienic practices and problems that arise from open defecation. On the basis of the survey, the Programs are prepared in such a way which would help for better educational, socio-medical and health- care awareness among the villagers. The volunteers identify the school drop outs and help them in getting enrolled into the government schools after counseling their parents.

The Institution has a reputation of sensitizing staff and students to participate actively in the service centric programs such as Swachh Bharat initiatives, plastic ban programs, etc. Funds raised through Flood relief fund collections and donations are used to help affected people, poor and needy ones.

The celebration of the State/National / International Days create socio-ethical morals among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1337

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 26 Classrooms with Projectors (Mounted and Mobile), 10 Classrooms equipped with the ICT facilities, 4 Smart Boards enabled classrooms and the entire Campus is Wi-fi enabled with 13 mbps Internet Speed. There are 03 Seminar Halls in the College with ICT infrastructure which are used for Guest lectures, Seminars, Meetings and Conferences. All the classrooms equipped with CC TV and sensor enabled LED lights/fans. The College has in all 21 well equipped Laboratories and a Language Lab has 20 computers with 01 Server well equipped with the Wordsworth software. The B.Sc. Computer Science and BCA/M.Sc. Laboratories together have 80 computers connected on LAN, with wireless internet connectivity. Moreover, the lab Timetable is so

prepared as to ensure optimum usage of the Language lab and Computer Labs leading to student-computer ratio 1:1. College has one research centre with instrumentation room having Infrared Spectroscopy, UV spectroscopy. Two girl's hostels are there in the campus. Spacious playground, Indoor Stadium, International Standard Swimming pool in the campus for sports students. The Rose Garden, Herbal Gardens in the campus maintain by the students of Chemistry and Botany students.

The Institute has a Central Library and has E-lib software. There are separate Reading Sections for the U.G. & P. G. Students and Faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://criterion4.bldeasbkcp.ac.in/4.1.1.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

I. Facilities for Cultural Activities:

1. An Open Auditorium with seating capacity of 200 students.
2. 1 Seminar Hall with 200 Student seating capacity.
3. 2 number of Seminar Halls with 100 Student seating capacity.
4. Art Corridors: There is Space for exhibition of Fine Arts like Drawings, Posters presentation and Clay Models display.

A power generator is there to provide uninterrupted power supply during the programmes.

II. Facilities for the Sports Activities: The exclusive and dedicated sports infrastructure has propelled to dominate in the sports arena for the past 77 years by emerging as champions at University, Inter Collegiate/Zonal Games. The College has an indoor sports centre with separate facilities

1. Outdoor Games:

A Playground of 180x145 m

Cricket Ground (radius of the circle)- 68.5 m

Foot ball ground-100x70 m

400 meters track with 8 lanes

Kabaddi court- 12.5x10 m

Valley ball court- 18x9 m

Throw ball court- 12.2x18.3 m

Kho-Kho court- 29x16 m

One International Standard Swimming Pool sanctioned under UGC XI plan of length of 50x21 meters.

1. Indoor Games:

The College has one Indoor Stadium (36x24x12.5m category-1) with gallery to accommodate 500 Spectators.

3 Shuttle Badminton Courts measuring 13.4x6.1m each

1 Basket Ball Court measuring 28x15m

2 Table tennis tables of 2.74x1.525m

iii. Facilities for the Yoga and Gymnasium:

A separate Yoga Hall, Chess/Caroms rooms and A well-equipped Gymnasium of specification 40 x 30 sq. ft. with upgraded training equipments like vibrator, thread mills and upright bike etc in the sports complex.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://criterion4.bldeasbkcp.ac.in/4.1.2.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://criterion4.bldeasbkcp.ac.in/4.1.3.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.07892

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software- E-LIB

Nature of automation (fully or partially) - Fully

Version - 6.2

Year of Automation- 2013

The Library of the College has veritable treasure of Rare Books and also has the collection of the Reference Books/Textbooks/Dictionaries/Magazines/National/International/Review Research Journals and Newsletters. Its total collection presently comprises of 80183 books, 26 news papers, 36 Magazines and 22 Journals, 184 bound volumes and 640 CD/DVDs. The library has an Internet Browsing centre of 30 seating capacity for the students. A WEB OPAC Search Engine link is provided to the Faculty and Students on the Institutional website and access anywhere 24*7 at their fingertips. WEB OPAC An online public access catalogue is an online database of materials held by a library or group of libraries users search a library catalogue principally to locate books and other materials available at a library.

The College Library gives access to the N-LIST e-Resources which can be accessed freely. The Library has access to Open Access Journals, e-journals, INFLIBNET and the Management's Research Committee provided access to few Journals in Elsevier, ACS publications etc through sister institutions. The Library has access to the Plagiarism Software, TURNITIN and is available to the project students, Faculty for their Research. The D-Space Server has the updates of the Faculty Publications. The Moment Register Bar Code Version is maintained for the Check in and Check out of the Faculty and the Students. It will be prepared to find out usage statistics of faculty and students

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28.54

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities:

1. Hardware Details:

Desktop -138 and Laptops 05, Servers 2, Printers & Scanners

Copier 26, Switches/POE 16, 10KVA UPS 03 , 06 KVA UPS 01, 03 KVA UPS 02, CCTV 19, Projector 21, Smart Board 4 and one Generator - 63 KVA.

The college blocks are connected via Local Area Network. The campus is Wi-Fi enabled and has one internet Lease line of 13Mbps, CCTV cameras, biometric are installed.

1. Software infrastructure:

Digital Campus - MOODLE Server installed and accessible Over LAN.

The College library is automated with E-LIB and is equipped with OPAC, e-journals, INFLIBNET, TURNITIN Plagiarism Software.

1. Cyber Security:

Network of the College is secured with FORTINET Firewall, IPS, Content filter, and AV scanning in the gateway mode. Group-based security policy is assigned user groups and Reports are regularly monitored

The Institute with a focus to integrate with the e-learning resources has two Dell workstation Computers (PowerEdge T40). In the U.G./P.G. Computer Science Laboratory, the batteries for inverter has been replaced. The Seminar Hall has the sound system of 2500W including the Bluetooth connectivity, The two Projectors (Audio streaming and Wi-Fi- enabled) and lease line of bandwidth 13 Mbps were substituted. The Lab has LAN cable tester, Crimping tool, and cable connectors were added to the Departments of BCA/M.Sc. (CS).

The Browsing Centre and the Lecture Capturing System have enhanced the learning resources for the Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46.51106

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical facilities:

The Budget is allocated for all the Departments and Cells in the Beginning of the Academic Year. The Principal receives requirements from HODs in the beginning of the Academic Year.

Infrastructure:

Regular maintenance of classrooms, labs and auditorium; Maintenance of power back up facilities; Upkeep of lawns and drive ways; Physical infrastructure is maintained by a team of plumbers, electricians, carpenters under the supervision of maintenance supervisor.

Maintenance of Academic facilities:

Annual stock verification work is done in the respective departments. The Laboratories, cafeterias, Hostels are maintained with Fire safety and security equipment arranged in all the blocks by the support staff. Log books are maintained by the laboratories for stock verification.

Maintenance of computers:

A System Administrator In-charge Mr. Santhosh Vombasi is in charge of maintaining computers, network, ICT Tools, CCTV and the sound system co-ordinating with the on call service providers. The Computer Science department maintains IT inventory.

Maintenance of library:

All the books in the Library arranged in the system. Weeding of damaged books, Annual stock verification is done. To preserve the important old volumes of the journals binding is done. Inlibnet, Journal subscriptions and annual renewals of magazines, ICT and other facilities are upgraded by the staff in-charge.

Sports Maintenance

Institute has a full time ground person who is supervised by the Physical Education Director. The playground is cleaned, Line marking, Cricket Pitch general maintenance, Indoor Stadium maintenance etc.

Every year the worn out and condemned equipment is replaced/disposed of.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1306

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
66	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
66	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Academic Topper is selected as the General Secretary of the College Student Council in the beginning of the Academic Year. The Cells in the College function by forming various sub-committees with teachers as Vice-President and students as Secretaries. The committees formed are Cultural, Sports, Bhasha Vignana Vedike, Anti Ragging Cell, Career Guidance Cell, Sexual Harassment Cell, Women Empowerment Cell, SC-ST Cell, etc.

Administrative Representation:

The Student Council (SC) Coordinates with all the Academic and Co-curricular Committees. The Programmes are organised by various Committees delegating the assignments of the activities further with the guidance of the Faculty in the Student Counseling Cell. These committees regularly conduct Meetings and plan to organise the events according to the university calendar.

The various State/National/International events organised by the student. The students were encouraged to participate in various inter college/University/State level cultural fests & sports events, Scientific Fests through the respective Cells.

Representation in Co- Curricular/ Extension Activities:

The NSS, NCC, Youth Red Cross and Rangers & Rovers activities have the full fledged involvement of the Volunteers in all the extension services like adoption of the Villages, Organising Medical camps, Blood Donation Camps, Awareness programs on Road Safety, AIDS, Environment, Drugs, Smoking etc. organised by the institution.

Being a part of the library committee, IQAC and governing council the representation of the Students in the various Administrative, Co-Curricular and Extra-Curricular activities plays an important role in the administration of College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established and registered in the year 2008. It started harnessing the power of alumni through various Events and Programmes from here after.

The Placement, Historical and Cultural Activities are conducted under this Association in the college.

The Association in order to prepare the students for Campus Placements held Programmes on Resume Writing, Career after Graduation, Personality Development and Soft Skills . It has held many MNC Campus Drives such as Infosys, Wipro, TCS, Jyana.com, Hum global HR Solutions, Thyocare, Sankalp Semi Conductor, Cognitive Clouds Pvt. ltd.

The association to fulfill the social responsibility had held Free Eye Checkup Camp in association with Anugraha Eye Hospital and Shri B.M.Patil Medical College .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management-BLDE Association, with its vision of empowering the marginalised weaker sections of society in North Karnataka region, has been zealously promoting the Education. The Vision and Mission of the Institution envisages the life skills oriented education with view of the objectives towards moulding the ethical values and build a domicile of professional skills.

The institution follows a participative and decentralized mode of governance with all the stakeholders involved actively in its administration. The governing body functions in consultation and coordination with the Governing council, President, Administrator, Principal and IQAC Coordinator. The faculty through various active cells are involved in academic, curricular, co-curricular and extension outreach activities contribute to the institutional policy making.

The Management has introduced the Standard Operating Procedure (SOP) in the Institution through which all the quality assessment of the College administration, faculty, student, research and development, College infrastructure. The academic assessment of individual faculty is evaluated through self appraisal process.

UG/PG Faculty get involved with various Academic Projects (Major/Minor) granted by UGC/State/Non Government and have plans for expansion of research centre by introducing Ph.D programmes. Perspective plan of expansion of collaborations with industries, institutions for providing skills, internships and project work of students. Enhancement of physical/academic infrastructure and sports facilities through various Governmental schemes of MHRD/RUSA/DBT/DST/VGST etc. is another perspective vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The well decentralized approach in administration of the institution practices belief in collective leadership and participative management. The Cell comprises of the Chairman, Faculty and Students as its Members. They take the initiative to organize the Programmes and all the Faculty and the Students of the College actively participate in these Activities. Each association secretary has been vested with the power to frame the rules and regulations to conduct the competitions. All the extension activities of the college, conduct of Seminars, Workshops, Talks, Awareness Programmes organized under the Cells have provided platform for the student council members to showcase their organizational skills, leadership and teamwork. Student council celebrates the cultural festivals and also mobilise funds for the programmes.

International Women's Day Celebration: It is celebrated every year on 8th of March. 2020 with the theme "#EachforEqual", Sanskrutika Kalarava and Nada Habba were organized. Building an Entrepreneur and Empowering Women: With the motive to Empower Women and develop the Entrepreneur Skills in 'Her' the Women Empowerment Cell frequently has organized number of Workshops and Training Programmes for the Faculty and the Students. Activities of Prevention of Sexual Harassment Cell: To fight against Sexual Harassment in the society the Cell conducts Karate classes for students of our college every year. Placement and career guidance cell is coordinated through the chairman's of Placement & Career Guidance Cell. The Office Superintendent supervises activities of the administrative office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Association's Management has set, the Standard Operating Procedures' (SOP Cell).

Academic Affairs Committee prepares the Academic Calendar to the introduction and functioning of the Certificate/Diploma etc. which imparts the transferable skills. The Guest Lectures by eminent academicians to enhance and update faculty with innovative teaching methodologies and quality learning. Each department plans different student centered teaching-learning methods like industrial visits, field trips, project work, internship, street plays, role-plays, participation in seminars, conferences, workshops and poster presentation and model making competitions according to the expected learning outcome of the curriculum. Some departments also conduct certificate courses to facilitate advanced learning.

Research Affairs Committee active in Recognition for Innovation by the Faculty/students, the ISBN published Books/chapters and Research Articles published in the National and International Journals by improving facilities in the research centre.

The capability enhancement schemes are provided from the Career Guidance and the Placement Cells.

IQAC:

The Planning and Organising Programs to promote the Universal Values, Professional Ethics, e-governance and the Faculty/Student Development Programmes. The Parent-Teacher Association is framed and the Parents Meet is organised. Feedback from students and parents are collected on effective implementation of curriculum and infrastructural facilities provided.

The strategic plans implemented in the College have brought about tasks to achieve more efficiency towards the attainment of the targets and accordingly the scrutiny of Documents is provisioned.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://bldeasopcell.in/SOPCommitteesDutiesAndresPonsibilities.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management comprises of the President, the Head of the Committee followed by the General Secretary and the Administrator. There are Heads for HR, Finance and IT Departments. The Management exercises the overall supervision of the Institution.

The Administrator is the representative of the Management and provides guidance to the Principal in all administrative, academic and financial matters. The Principal as the Head of the Institution is responsible for the overall administration of the institution.

The Vice Principals assist the Principal. IQAC play an important role in framing policies and executing them along with The Governing Council. The IQAC plans, co-ordinates and executes all the programmes and activities of the college under the guidance of the Principal and Administrator. The student representatives play a major role in participative management through their representation in Governing council and IQAC.

The Faculty taking up the responsibility as Member of the Board of Studies are a part of the University Committee and accordingly render the Services as per the requirements.

The IQAC, Co-ordinator, Heads of Department, Librarian, Director of Physical Education, Head Clerk and Accountant are directly accountable/report to the Principal. The Principal assisted by all of them oversees the functioning of the Institution, addresses issues arising from the external agencies and through direct/indirect supervision, ensures the smooth operation of all the processes.

Office administration functions under the supervision of Office Superintendent and finance manager supported by administrative and support staff, in consultation with the Principal and Administrator.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://bldeasbkcp.ac.in/wp-content/uploads/2021/02/Organogram.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution facilitates the Welfare Schemes provided by the Central Government to the UGC appointed Permanent Staff:

The Institution has the facility of the effective welfare measures for the Teaching and the Non-Teaching Staff which fulfil the various benefits and are defined at the HR Policies of the Management and headed by the HR Department as follows:

Employees Provident Fund (EPF)

Employees State Insurance Scheme (ESI)

Women staff can avail paid maternity leave

The Management supports the Faculty by giving concessions in the Hospitalisation charges at Shri B.M. Patil Medical College, Vijayapur.

Pension Scheme: The Faculty in service before 1/1/2016 receive the Pension as per the criteria set by the Management.

Gratuity Facility is provided by the Management.

The Institution provides three months paid maternity leave to the faculty and non-teaching staff of the self-financed courses.

College Co-operative Society

The Institution has the Vijaya College Co-operative Society for Teaching and Non Teaching Staff. The Share Amount of a minimum Rs.500 is collected and deposited in the name of the Society. The General Body Meeting is held Annually and the Dividend is distributed to all the Members .

The Institutional Welfare measures facilitated has strengthened the Employee- Employer relationship.

Financial assistance is provided for faculty to attend seminar, workshops, orientation programme, faculty development programme, refresher courses, paper presentation, publication charges etc.

Periodical free medical camps such as eye check up and dental check up are organized for teaching, non-teaching staff and students by NCC/NSS/Youth Red Cross/Rangers & Rovers units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend**

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

113

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self Appraisal

The self- appraisal form which is duly filled annually by the teachers. The teacher furnishes details of the activities pertinent to the teaching-learning process. It also records the Academic/Professional Skills exhibited, the involvement in Extension Activities to be submitted along with the relevant Documents.

Feedback by Students on teacher's performance

The students provide their confidential feedback on performance of teachers as per the procedures stipulated by the IQAC. A questionnaire based survey is conducted by IQAC to assess the teacher on different performance indices such as communication skill, knowledge base of the teacher, punctuality, sincerity and commitment of the teacher in and out of the classes.

Assessment by the management

The management collates and analyses the data of self-appraisal, feedback from students and review by peer group. It also takes into account their effective participation in college activities, time bound completion of task assigned and performance as a team player.

The Librarian's assessment here is measured on the parameters of Academic Excellence, Users Feed-back for facility and Service.

The Physical Director is completely assessed by the evaluation of the Principal on the basis of Knowledge up gradation, punctuality, Students Training, organising Supervision & maintenance of Sports facilities.

Self-Appraisal by non-teaching staff

The performance of the non-teaching staff of the college is assessed on the basis of the self-appraisal form that they submit annually to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Account Section of the College is under the Finance Section of the Management. The Management has appointed the Chief Finance Officer as the Head of all the Account Sections of B.L.D.E. Association Institutions.

Internal Audit

Internal audit is conducted by a team comprising teachers and office staff, constituted by Principal. The Management verifies with the fee collection of the UG/PG/Self Financed Courses and accounting of other revenue such as consultancy, grants, donations etc

External Audit:

The External financial audit is done by registered Chartered Accountant and ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. The auditor refers to the UGC guidelines, State government guidelines, trust deeds and the rules and regulations relating to accounts. Receipts and payments are verified by the Chartered Accountants and audited statements are prepared.

They audit the grant-in aid and funds received from the government to ensure the proper utilization of funds for the purpose sanctioned. The auditor verifies the cash receipts of examination fee, tuition fee, laboratory fee etc.

External auditing by the government departments: It is conducted every year by the auditors from the office of Joint Director, Collegiate Education, Dharwad region, Government of Karnataka for the funds received from the Governmental sources.

Any objection raised by the audit team is reviewed by the management and the Principal, to initiate necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

659867

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilising resources

The primary source of funds generated is through the fee collection from students. Extensive efforts are undertaken to increase the student strengths for aided and self-financed programmes.

Applying for the sanction of grants for research projects and organizing seminars/ workshops through various governmental and non-governmental agencies.

The College premises are used for conducting Competitive/CET Exams and "The Vijaya College Society" and "The Institute's Society", providing the Students with Science Lab Manuals, Assignment Books, etc., and the Fund generated are used for Infrastructure developments. The Alumni association of the college strengthening through sponsorships for events and contributions towards infrastructural development.

Consultancy services by Department of Chemistry are entirely utilized for promoting faculty skills (FDP, Article publications).

The Solid /e-Waste generated by the College are disposed to the Agency allotted by the Management and the Fund generated by this purpose is utilized for the maintenance of the Garden.

Salary grants are received from Government for grant-in-aid staff.

Optimal Utilization:

The budget committee prepares an annual budget to allocate funds for physical and academic maintenance and augmentation.

Department wise budgets proposals are scrutinised and approved for the sustenance of departmental activities.

The budget committee in consultation with the librarian and HODs allocate funds for the purchase of books and journals.

The purchase committee oversees the purchase of equipments, consumables, stationeries etc. through E-procurement.

File Description	Documents
Paste link for additional information	https://agar2020-21.bldeasbkcp.ac.in/6.4.3.htm
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has implemented specific strategies to ensure improvement in institutional quality. The IQAC to establish the quality in the Teaching-Learning process has initialised various activities to strengthen the universal and ethical values in the Staff and the Students. IQAC initiated to enhance the research centres, publications by active involvement of Faculty and Students.

The IQAC initiated the Staff Members to visit 'The Bramha Kumari World Spiritual University' at Mount Abu and later organised Programmes in association with the Bramha Kumari Spiritual School of Vijayapur in the College for the Staff and Students. The focus in these Programmes is on the preaching of the Human Values which defines the Universal Values. Further, the visits of the Poets/ Seers to the College as Guests/ Resource Persons is an extended activity of such Programmes.

The other initiation of IQAC is witnessed in selecting for the Themes/Topics of the International/National/State level Seminars/Webinars/Workshops and organising them in the College. These Programmes tend to uphold and enhance the quality initiatives among the Teaching/Non-Teaching Staff/Students.

Thus the IQAC has immensely contributed in taking up quality initiatives and sustaining the quality culture in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional Reviews

IQAC reviews in order to ensure academic accountability, to define effectiveness of the teaching learning process, pedagogy employed and assessment of performance of Students & staff.

1. Individual Teaching Level

Student Feedback: strengths and weaknesses of the staff are identified and student feedback is collected

Alumni Feedback: periodic feedback is taken from the alumni

HOD's Feedback: The individual feedback is followed by a report prepared by the Head of the Department.

Principal Feedback: Feedback is collected from the Principal on staff members.

2. Departmental Reviews

The following aspects form the frame work of the departmental reviews: academic performance of teachers, achievements, extension activities of the department, best practices, remedial classes, student strength, academic results, progression etc. The Principal, IQAC coordinator, Head's of respective departments offer their valuable suggestions for quality enhancement of each department. The departmental reviews provide a platform to assess the performance.

Changing Scenario of Teaching-Learning

The IQAC also spearheaded to conduct a review of the facilities of the college for a better teaching-learning environment. The institution is committed for quality enhancement and academic excellence through the extensive use of ICT enabled teaching methodologies for a digital learning experience. Activity based learning takes place through extension programmes, exhibitions, projects, internships, departmental club activities, field visits, presentations form a part of teaching learning process. Experiential learning is provided by organising activities to promote administrative and executive skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Gender Equity in the Campus is provided through:

1. Gender equity and sensitization in curricular activities
Concepts of gender equity and sensitization are taught to students pursuing courses like Kannada, Hindi, Sociology, English Language, Optional English, Psychology, Human Development and English Literature as part of curriculum.

Specific facilities of Safety and Security: Prevention of Sexual Harassment Cell has been constituted to redress the Grievances. The Cell has made available the following monitory services.

- Security service
- Installation of CCTV`s.
- Rest Rooms for Girl students.
- Fresh Room for the Lady Faculty.
- Self- Defense Workshop: The Karate Training Program was organized.
- The Street Shows to convey 'Save the Girl Child' and

'Importance of Education for a Girl Child'.

- **The Infrastructure Facilities:**
- **The Common Rooms:** 03 Seminar Halls are for the communities of Students and Staff.
- **Open Air Theatre:** To exhibit the Students skill utilizes their talents.
- **Separate Girls Hostel:** Hostel for Girls with Mess facility.

The Women Empowerment Cell (WEC): works to promote Gender Sensitivity, conduct diverse programmes to educate, sensitize both male and female members to take up greater challenges in day-to-day life. Also encourage the Girls to overcome dither about Gender reality.

File Description	Documents
Annual gender sensitization action plan	https://bldeasbkcp.ac.in/naac/pluginfile.php/6056/mod_resource/content/0/action%20plan%20gender%20sensitisation.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://criterion7.bldeasbkcp.ac.in/7.1.1.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The Institution implements Solid Waste Management by enforcing the waste segregation rules. Dustbins are placed in different locations in the Campus. The peons and Sweepers are allotted to sweep the entire Campus and manage all the waste generated in the campus. Biodegradable wastes are composted using vermi-composting and aerobic-composting units and utilised for growing rose garden, herbal garden and other plants.

Liquid Waste Management:

Chemicals are neutralised and diluted before discarding into the drain. The Water Purifiers are connected through a pipeline to a Waste Management Pit. The water is treated here and this water is used for gardening purpose. Rain water harvesting system is done to recharge ground water sources.

E-Waste Management:

The E-Waste generated in the college in the form of computers, Printers, Batteries, Stabilizers or any other Electronic Gadgets are disposed to the recycling vendors after removing useable components from the gadgets. The Fund generated from these is used for the developments of Physical Infrastructure.

Biomedical Waste Management:

The biomedical waste generated from the biological samples and culture media are autoclaved and disposed

Waste recycling initiatives are:

Unused sheets of the test booklets are used as scribbling pads.

The dried Bamboos in the campus are used as Bamboo Hanging Planters which is one of the best practices by Department of Botany.

The working components collected from electronic gadgets are reused in the circuit boards. Damaged wires are reused during experiments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://criterion7.bldeasbkcp.ac.in/7.1.3.html
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College follows the category-wise admissions as per the Government Criteria. Thereafter all the Students irrespective of their category are treated equally and provided equal opportunities.

The Students more from the rural background and agricultural family. The environment provided here in the College administers the requirements of these students and takes them into the latest required strides of their Academic Progress. The regional barriers are concurred here with the enrollment of the Students not only from the same district but also from the surrounding districts.

The socio-economic diversity is maintained with the compulsion of the uniform to all the students of U.G.and P.G Departments and from previous Academic Year.

The Anti-Ragging and Student Counseling Cell focus on the area of creating awareness regarding maintaining of discipline and harmony in the Campus.

The College Code of Conduct also administers the scope of the roles of all its Rules and Regulations which are designed on maintaining the criteria of the unity in diversity.

The Curriculum design of the Courses of All Languages/Social Work/Sociology/Political Science/Education have the education given in terms of the tolerance and harmony to all the socio-economic status .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The National and State Festivals which include Republic Day, Independence Day ,Karnataka Rajyostava are celebrated and the Cultural Activities organized on these days addresses the message of the importance of Freedom and our obligations towards the

Nation and the Society.

The celebration of the Constitution Day ,Voters Day , special Camp organized by the NSS Cells to create the voting awareness, the Street-Plays on the "Importance of Voting and to judiciously use this Right" ,through these Programmes the College has tried to inculcate the awareness regarding the most important Fundamental Right , 'Right to Vote'.

The NCC Battalion Camps inculcate the Constitutional values in the Cadets and its crowning glory is the participation of our Student Cadets in the Republic Day Parade in New Delhi. Such glories inspire our Students.

The mock Assembly Session organized in the College by the Department of Political Science acquainted the Students with the Rules and Regulations followed at the Legislative Assembly House and the Guest Lectures organized further throw light on the working of the Political setup of our Country.

Thus through all these activities the Institution sensitizes the Students and the Staff and moulds them in becoming responsible Citizens of our Nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

We celebrated the following days :

- World Environment Day-5th June
- International Yoga Day-21st June
- National Mathematics Day - December 22
- Independence Day - 15th August
- Republic Day - 26 January
- National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel) - October 31
- Birth Anniversaries of Dr. Sarvapalli Radhakhishnan - 5 September
- Mahatma Gandhi Jayanti - 2nd October
- Birth anniversary of Swami Vivekananda- January 12,
- C.V.Raman Day-28th February,
- International Women's Day -8th March

- Ambedkar Jayanthi -14th of April
- The Kargil Day-26th July
- The National Library Day is celebrated on 12th of August to mark the Birthday of Mr. S.R.Ranganathan
- The college celebrates Sadbhavan Diwas on 20th August.
- The World Ozone day-16th September
- Karnataka Rajyostava -1st November
- And also celebrates Kanakadas/ Jayanthi/ Basava Jayanthi/Valmiki Jayanthi

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice (01):

Trending Technology with Education through TED Talks

Title of the Best Practice (02):

SanskritSandhyaKendra

The description pertaining to successful implementation of above mentioned Best Practices exceeds the given limit in the portal. Hence, As per the NAAC format, the Data has been Provided by HEI and is made available as weblink.

Please click here:<https://aqar2020-21.bldeasbkcp.ac.in/7.2.1.htm>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness

1. The increasing number of Girl Students on Roll
2. The service to the Farmers in the land of Agriculture
3. QR Coding to the Plants

1. The increasing number of Girl Students on Roll

The Girls Students enrollment in the College is our Exclusiveness which is achieved with the providing of an ambience of safety and security.

2.The service to the Farmers in the land of Agriculture

Agriculture contributes to one-sixth of the Gross Domestic product of India and a major chunk of our population depends on farming for their livelihood.

The vision of the Institute focuses in providing awareness to farmers about the soil facility and water quality. It optimizes crop production and also creates awareness of Eco-friendly agricultural practices.

3.QR Coding to the Plants

The College Campus is lavished with the Plants and Trees of variety which includes the Ornamental, Medicinal and Horticultural. The Department of Botany has labeled all the Plants and Trees in the Campus which provides the information of the Botanical Name, Common Name, The Family Name and its Properties. Then the QR Coding is done to all the Plants of the Campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To enhance laboratory facilities with state of the art equipment and advanced technological tools for the improvement of academic/research performance of students & staff.

To promote MoU's and collaborations with academic institutions for research, internships, training for students and staff.

To apply for the recognition of the Physics Research Centre to start Ph. D. Programme in the next academic year.

To motivate faculty members/students to publish their research articles in globally renewed high impact journals.

To organize seminars/conferences/workshops for the better improvement of ethical values, new methodologies in various fields.

To establish Institutions Innovation Council (IIC) of the college which enable to nurture Innovation and start up culture

To organise Career Guidance activities to improve students placement.